

# **Sectioning Update**

August 17, 2016

# The Placement Puzzle (Elementary)

## Goals of student placement:

- Assure each student is placed in a nurturing learning environment
- Assure each student has a learning peer group
- Streamline services (speech, ELL, Reading Lab, etc.) for efficiency
- Assure students get to know all peers in cohort
- Balance classes (gender, ability, behavior)

# The Placement Puzzle (Elementary)

Process:

- Current grade level teams divide their students into balanced groups
- “Specials” teachers give input
- Adjustments can be made following spring data meetings to be efficient and streamline services.
- Groups are randomly assigned to teachers
- Students enrolling over the summer are placed based on as much as we can learn about them

# Preschool Sections

- By midyear, preschool offerings are determined and communicated to the community.
- Early February - preschool registration begins. Registration paperwork asks for first and second choice of offerings. A security deposit is required.
- Mid March - preschool screenings are held.
- Students with special needs are placed in classrooms.
  - Spots are held for IEP students who turn 3 and/or move in during the school year.

# Preschool Sections 2015-2016

a.m. classes	p.m. classes
Preschool 4s (18 students) <ul style="list-style-type: none"> <li>● T/Th (2 students)</li> <li>● M/W/F (8 students)</li> <li>● M/T/W/Th/F (8 students)</li> </ul>	
Preschool 4s (16 students) <ul style="list-style-type: none"> <li>● T/Th (0 student)</li> <li>● M/W/F (4 students)</li> <li>● M/T/W/Th/F (12 students)</li> </ul>	Preschool 3s & 4s (14 students) <ul style="list-style-type: none"> <li>● T/Th (3 students)</li> <li>● M/W/F (8 students)</li> <li>● M/T/W/Th/F (3 students)</li> </ul>
Preschool 3s (20 students) <ul style="list-style-type: none"> <li>● T/Th (5 students)</li> <li>● M/W/F (6 students)</li> <li>● M/T/W/Th/F (9 students)</li> </ul>	Preschool 3s & 4s Extended Day (13 students) <ul style="list-style-type: none"> <li>● T/Th (3 student)</li> <li>● M/W/F (4 student)</li> <li>● M/T/W/Th/F (6 students)</li> </ul>
ECSE 3s & 4s ( students) <ul style="list-style-type: none"> <li>● M/T/W/Th/F (2 in-district- students)</li> <li>● M/T/W/Th/F ( -OOD Students)</li> </ul>	

# Preschool Sections 2016-2017

a.m. classes	p.m. classes
<p>Preschool Multi-age class (12 students)</p> <ul style="list-style-type: none"><li>● M/W/F (6 students)</li><li>● M/T/W/Th/F (6 students)</li></ul>	
<p>Preschool Multi-age class (14 students)</p> <ul style="list-style-type: none"><li>● M/W/F (4 students)</li><li>● M/T/W/Th/F (10 students)</li></ul>	<p>Preschool Multi-age class (11 students)</p> <ul style="list-style-type: none"><li>● M/W/F (7 students)</li><li>● M/T/W/Th/F (4 students)</li></ul>
<p>Preschool Multi-age class (13 students)</p> <ul style="list-style-type: none"><li>● M/W/F (5 students)</li><li>● M/T/W/Th/F (8 students)</li></ul>	<p>Preschool 3s &amp; 4s Extended Day (16 students)</p> <ul style="list-style-type: none"><li>● M/W/F (5 students)</li><li>● M/T/W/Th/F (11 students)</li></ul>
<p>ECSE 3s &amp; 4s (8 students)</p> <ul style="list-style-type: none"><li>● District 107:</li><li>● Other districts:</li></ul>	<p>ECSE 3s &amp; 4s (8 students)</p> <ul style="list-style-type: none"><li>● District 107:</li><li>● Other districts:</li></ul>

# Preschool Sections

- Tentative classrooms are formed based on time of registration and first preference.
- Parents are notified in April as to their placement.
- Parents are notified in August as to their teacher.

# Kindergarten Sections

- Preschool teachers divide their current students into balanced groups (gender, ability, behavior)
- Students enrolling over the summer are placed based on as much as we can learn about them.



# Kindergarten 2015-2016

Mrs. McFadden	Ms. Olsen	Mrs. Oskroba
<u>Beginning of school year</u> 21 students <ul style="list-style-type: none"><li>● 11 male</li><li>● 10 female</li><li>● 16 full day</li><li>● 5 half day</li></ul>	<u>Beginning of school year</u> 21 students <ul style="list-style-type: none"><li>● 11 male</li><li>● 10 female</li><li>● 17 full day</li><li>● 4 half day</li></ul>	<u>Beginning of school year</u> 20 students <ul style="list-style-type: none"><li>● 10 male</li><li>● 10 female</li><li>● 16 full day</li><li>● 4 half day</li></ul>
<u>End of school year</u> 22 students <ul style="list-style-type: none"><li>● 11 male</li><li>● 11 female</li><li>● 18 full day</li><li>● 4 half day</li></ul>	<u>End of school year</u> 21 students <ul style="list-style-type: none"><li>● 11 male</li><li>● 10 female</li><li>● 19 full day</li><li>● 2 half day</li></ul>	<u>End of school year</u> 20 students <ul style="list-style-type: none"><li>● 10 male</li><li>● 10 female</li><li>● 16 full day</li><li>● 4 half day</li></ul>

# Kindergarten

# 2016-2017

Mrs. McFadden	Ms. Olsen	Mrs. Oskroba	Miss Chorney
<p>19 students</p> <ul style="list-style-type: none"><li>● 9 male</li><li>● 10 female</li><li>● 19 full day</li><li>● 0 half day</li></ul>	<p>19 students</p> <ul style="list-style-type: none"><li>● 10 male</li><li>● 9 female</li><li>● 19 full day</li><li>● 0 half day</li></ul>	<p>20 students</p> <ul style="list-style-type: none"><li>● 10 male</li><li>● 10 female</li><li>● 19 full day</li><li>● 1 half day</li></ul>	<p>19 students</p> <ul style="list-style-type: none"><li>● 10 male</li><li>● 9 female</li><li>● 16 full day</li><li>● 3 half day</li></ul>

# Grades 1-4

# 2016-2017

1st grade	2nd grade	3rd grade	4th grade
<p>67 students</p> <ul style="list-style-type: none"><li>• Average class size is 16.75</li><li>• 4 new students</li></ul>	<p>71 students</p> <ul style="list-style-type: none"><li>• Average class size is 17.75</li><li>• 5 new students</li></ul>	<p>92 students</p> <ul style="list-style-type: none"><li>• Average class size is 23</li><li>• 5 new students</li></ul>	<p>94 students</p> <ul style="list-style-type: none"><li>• Average class size is 23.5</li><li>• 9 new students</li></ul>

# First Grade Sections

- Kindergarten teachers divide their current students into balanced groups (gender, ability, behavior)
- Parents opting out of Job-Share classrooms are considered and replaced.
- Adjustments can be made following spring data meetings to be efficient and streamline services.
- Students enrolling over the summer are placed based on as much as we can learn about them.

# The Placement Puzzle (Middle School)

## Guiding Goals for the Scheduling Process:

- Students will be provided the appropriate supports and academic challenges to best reach their learning potential through the provided courses.
- Appropriate balances in class demographics will be sought in gender, ability, behaviors, and to meet state guidelines (Special Education 30% rule).
- Available resources will be best used to meet the needs of the students (staff FTE, classrooms/labs, materials)

# The Placement Puzzle (Middle School)

## Specific Goals for 2016 - 17:

- An entry level Spanish Class has been developed for Grade 7&8 students new to the language.
- Students in Grade 5&6 new to Spanish clustered by class to provide targeted supports.
- Newly developed Talented and Gifted Standards are utilized for placement into Accelerated/Extended Curriculum in Math and English Language Arts

# The Placement Puzzle (Middle School)

## Specific Goals for 2016 - 17 (con):

- A new 7&8 Gifted English Language Arts Course, Advanced ELA, is provided for identified students (TAG).
- English Language Arts classes will become a single, 2-block class, allowing for clarity of students' mastery of learning targets and goals.
- Higher level courses are identified by TAG identified titles, to better reflect course curriculum.

# The Placement Puzzle (Middle School)

## Specific Goals for 2016 - 17 (con):

- Specials and Physical Education classes are blocked by grade levels.
- Lunch periods are rescheduled to meet over two periods, allowing for greater flexibility in scheduling.
- Grading Scale adjusted to be consistent with Lyons Township High School, with letter grades on a 10-point scale. (A = 90% and above, B = 80% = 89.99%, etc.)



# The Placement Puzzle (Middle School)

## Challenges to the Scheduling Process:

- Shared instructors/resources across the grade levels
- Establishing multiple pathways that intersect at one point. (Special Education/RtI Interventions)
- Aligning multi-grade level courses in Grades 7&8:  
Spanish, Algebra, Advanced ELA

# The Placement Puzzle (Middle School)

## Challenges to the Scheduling Process (con):

- Continual increase in new enrollments to the district - 16 registered, with 1 pending
- Differentiated courses creating multiple pathways and impact class size

# Fifth Grade Sections

81 Returning Students with 8 new - 89 total

<b>Subject</b>	<b>Section1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section4</b>
<b>Extended ELA</b>	22			
<b>Language Arts</b>	22	22	21	
<b>Accelerated Math</b>	24			
<b>Math</b>	22	22	21	
<b>Science</b>	23	20	25	21
<b>Spanish</b>	16	20	25	21
<b>Social Studies</b>	23	23	21	16
<b>Physical Education</b>	22 - 23(per class)			
<b>Specials</b>	14-15(per class)			

# Sixth Grade Sections

90 Returning Students with 4 new - 94 total

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section4</b>
Extended ELA	24			
ELA	21	22	22	
Accelerated Math	26			
Math	20	22	23	
Science	25	25	23	20
Spanish	26	20	21	16
Social Studies	18	25	23	18
Physical Education	23-24 (per class)			
Specials	15-16(per class)			

# Seventh Grade Sections

108 Returning Students with 4 new - 112 total

Subject	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6
Extended ELA	25					
ELA	22	15	23	25		
Accel Math	12	15				
Math	18	17	16	15	14	
Science	23	21	25	25	18	
Spanish	23	12	17	24	14	
Social Studies	23	22	26	23	19	
Physical Education	28 (per class)					
Specials	18-19 (per class)					

# Eighth Grade Sections

87 Returning Students with 1 new - 88 total

<b>Subject</b>	<b>Section1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section4</b>
Extended ELA	24			
ELA	14	17	15	
Advanced ELA	15			
Accelerated Math	12	22	6(at LTHS)	
Math	22	16	15	
Science	18	26	24	20
Spanish	22	23	15	16
Social Studies	25	24	19	18
Physical Education	22 (per class)			
Specials	14-15 (per class)			

**Questions/Comments**