

SOUTHEAST ISLAND SCHOOL DISTRICT

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January 5, 2022, Board Report Sherry Becker, Superintendent

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

Happy New Year to all SISD Students, Parents, Staff and Community Members. May joy, peace, and success follow you everywhere you go and whatever you do. Welcome to 2022!

<u>American Rescue Plan (ARP) Act Mitigation and Prevention Plan</u> – changes currently being discussed with medical advisory team and admin due to the increased use of home testing and potential for reports to schools not being accurate. We are also in the process of ordering free PPE supplies and materials from DHSS as well as ordering numerous COVID-19 Testing kits that will used on a voluntary basis for staff and per parent permission for students. With Omicron looming in our future, these testing kits will hopefully aide our schools in decreasing the spread of COVID-19 in our schools and communities.

<u>Legislation</u> - The Governor has presented his FY23 budget and once again, education has been flat funded. This is a significant hit to the budgets of school districts statewide due to the continued increase in costs for goods, shipping, and especially staff salaries and benefits. Other Legislation Priorities - from the Alaska Association of School Boards as well as the Alaska Council of School Administrators are attached to the agenda as "Informational Items".

<u>Coordinator advertised</u>, and at the time of this writing, we have two very promising candidates that have completed interviews. We also advertised for a 29-hour greenhouse assistant for Thorne Bay however, there have not been any applicants for this position. We also advertised for two 29-hour greenhouse assistants for the Coffman Cove greenhouse. Two individuals have already been hired for Coffman Cove and we are currently waiting for all hiring paperwork to be completed. In the meantime, and since Oct 31st, Damon Holtman has been graciously volunteering his time to take care of the Coffman Cove greenhouse. If you know Damon, please extend your appreciation for his volunteer time and efforts as well as his patience with SISD and our hiring process. Kate Holtman has been hired to fill the second greenhouse worker position. These positions are all partially grant funded.

Enrichment Coordinator - We are currently advertising for a full time Enrichment Activities Program Coordinator for the district. This person will be responsible for planning, organizing, managing, and coordinating all enrichment activities including a lot of the new innovative scheduled electives for students. This person will also be working with Amy McDonald on the SEL curriculum for the district as well as other activities that Brightways provides like the PHlight Clubs. We are very excited about this position as it will add a lot of options for our students, district wide. This position is grant funded.

State and Federal Programs:

<u>AK Literacy</u> - Our contracted coordinator for this program resigned but we have already hired Kerri Deal. Kerri will be coordinating the five-district collaborative that focuses on literacy. Currently, there are additional funds written into this budget for extra duty days for certificated staff to review and analyze data, collaborate within and across districts, potentially attend the 2022 RTI/MTSS Effective Instruction Conference scheduled for late January in Anchorage. There are funds in this grant to cover tuition for literacy courses for classified and certificated staff and for a variety of materials and supplies to aide teachers in the classrooms and to assist with parent engagement in literacy instruction.

<u>Career Technical Education - Perkins Grant</u> - this grant is currently in the process of being written. A comprehensive Needs Assessment and a 4-Year plan must be submitted to the state by the end of the school year. One of our administrators is working with an administrator intern to complete this project.

<u>COVID Relief Funds (ESSER I, GEER, ESSER II and ESSER III)</u> have a variety of items budgeted including FY 22 teachers and admin salary and benefits, extra duty for certificated and classified staff professional development, and supplies and materials to support electives, student activities, etc. These additional funds are covering a lot of the repair costs for the Kasaan Library (owned by SISD) to turn this into an extra classroom due to the increasing student population in Kasaan. Additional funds to purchase educational technology, additional supplementary programs to address student learning loss, and additional salary and benefits to cover additional time for cleaning of schools and vehicles to ensure they are safe for students and staff. This grant is not fully allocated.

<u>Early Learning - Pre-Elementary Grant</u> - This grant pays for the salary and benefits for the coordinator of the program as well as the staff at each school that provide pre-elementary services for students. We have also written in money for the required curriculum, other supplies, and materials, as well as time for staff training.

<u>Title I-A, Title I-C Migrant, Title II-A, Title IV-A, Migrant Literacy grant, Title VI-B and Section 619</u>
<u>grants</u> each have very specific requirements for expenditures and most require parent and other stakeholder input. These grants are being discussed at each schools' monthly Advisory School Committee meetings to ensure we are including stakeholder input in allocating these funds.

<u>School Improvement Grant - Naukati</u> - we are in our final year for this grant. Naukati School is in Comprehensive Needs Support status, and this is the purpose of these funds. Professional development, parent outreach and additional supplies and materials including supplemental educational curriculum are included in this grant.

<u>Coaches Handbook</u> - This handbook has not been updated in a few years and with the turnover of activity directors, administrators, and coaches, it was significantly in need of numerous updates. These updates were discussed by a variety of stakeholders and, as a team, we updated both text for policy and procedures necessary to provide a clear and safe student activities program and updated the forms required for participation in student activities.

<u>Advisory School Committee (ASC) Handbook</u> - This handbook has not been updated in a few years and with the turnover of ASC members, this handbook will provide training information as well as clarity in standard operating procedures.