



Mission and Vision

The mission of DeSoto ISD is to ensure students, without exception, learn and grow at their highest level.

The vision of DeSoto ISD is to inspire curiosity and consciousness, develop character, build courage, and nurture compassion.









New Proposed Board Goals 2025-2030

Goal 1:

and military ready will increase from 88% in May 2024 to 96% by May 2030. The percentage of DeSoto ISD students who graduate college, career,

Goal 2:

above on the 3rd Grade STAAR Reading assessment, will increase from 33% in The percentage of DeSoto ISD students who perform at the meets level or May 2025 to 48% by May 2030

Goal 3:

The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030

Goal 4:

STAAR/EOC Math assessments will increase from 35% in May 2025 to 43% by The percentage of 8th grade students achieving meets or higher on Spring 2030.

Goal 5:

STAAR Reading assessment will increase from 45% **in May 2025** to 56**% by** The percentage of 8th grade students achieving meets or higher on the

Spring 2030

Proposed Goal Progress Measures

 The Proposed GPMs meet the annual, targeted achievement goals for year-over-year growth for DeSoto ISD students.







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2025-2026

Goal 1:

The percentage of DeSoto ISD students who graduate college, career, and military ready will increase from 88% in May 2024 to 96% by May 2030.

Annual targets:

93	91

	2026	2027	2028	2029	2030
The percentage of 11th and 12th grade students who receive a college-ready score in both reading and math on any combination of TSIA, SAT, or ACT will increase from 23.2% in May of 2030	27%	31%	%58	38%	40%
	2026	2027	2028	2029	2030
The percentage of students in Early College and PTECH earning 60+ credit hours and/or an accociate's degree from 60% in May of 2025 to 85% by May of 2030.	%29	%02	%52	%08	85%
	2026	2027	2028	2029	2030
The percentage of students earning an industry-based certification (IBCs) by graduation will increase from 54.9% in May of 2025 to 70% by May of 2030.	21%	%09	%89	66%	70%



Godi 2

2025-2026

Goal 2:
The percentage of DeSoto ISD students who perform at the meets level or above on the 3rd Grade STAAR Reading assessment, will increase from 33% in May 2025 to 48% by May 2030.

Annual targets:

2030	48
2029	45
2028	42
2027	39
2026	36

	2026	2027	2028	2029	2030
The percentage of kindergarten students that are meeting midon grade level on the i-Ready EOY diagnostic assessment will increase from 56.2% in May, 2025 to 65% by May, 2030	58	09	62	64	92
	2026	2027	2028	2029	2030
The percentage of first-grade students that are meeting mid-on grade level on the i-Ready EOY Reading diagnostic assessment will increase from 44.1% in May 2025 to 54% by May, 2030	46	48	50	52	54
	2026	2027	2028	2029	2030
The percentage of second-grade students that are meeting mid-on grade level on the i-Ready EOY Reading diagnostic assessment will increase from 31.7% in May 2025 to 50% by May, 2030	35	39	43	47	50



Godl 3

2025-2026

Goal 3:

The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030.

Annual targets:

2030	42
2029	39
2028	36
2027	33
2026	31

	2026	2027	2028	2029	2030
The percentage of Kindergarten students that are meeting mid-on grade level on the i-Ready EOY Math diagnostic assessment will increase from 51.4% in May 2025 to 60% by May 2030.	53	55	57	59	09
	2026	2027	2028	2029	2030
The percentage of first-grade students that are meeting mid-on grade level on the i-Ready EOY Math diagnostic assessment will increase from 34.3% in May 2025 to 45% by May 2030.	36	38	40	42	45
	2026	2027	2028	2029	2030
The percentage of second-grade students that are meeting mid-on grade level on the i-Ready EOY Math diagnostic assessment will increase from 22.6% in May 2025 to 45% by May 2030.	27	32	36	40	45

National Data Trends

How Have Relative Placements Changed From Spring to Spring? NOEDENUT.

Reading



i-Ready 3 CONFIDENTIAL Curriculum Associates

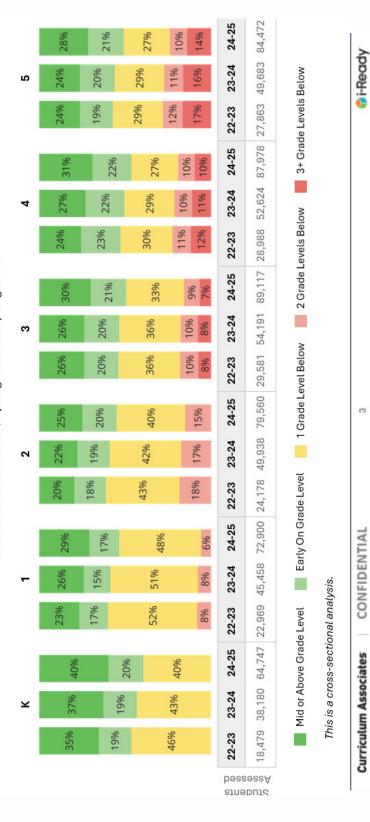


National Data Trends

Mathematic

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 22-23 to Spring 24-25





Goal 4

2025-2026

Goal 4:

The percentage of 8th grade students achieving meets or higher on STAAR/EOC Math assessments will increase from 35% in May 2025 to 43% by Spring 2030.

Annual targets:

40	4	38 4

	2026	2027	2028	2029	2030
The percentage of 5th-grade students achieving meets or higher on STAAR math assessment will increase from 28% in May of 2025 to 50% in May of 2030	30	35	40	45	20
	2026	2027	2028	2029	2030
The percentage of 6th-grade students meets at meets or higher on the STAAR assessment will increase from 22% in May of 2025 to 39% by May of 2030	25	28	31	35	39
	2026	2027	2028	2029	2030
The percentage of 7th-grade students at Meets or higher on the STAAR assessment will increase from 5% in May of 2025 to 30% in May of 2030.%	10	15	20	25	30



Goal 5

2025-2026

Goal 5:

The percentage of 8th grade students achieving meets or higher on the STAAR Reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.

Annual targets:

2029	56
2028	53
2027	51
2026	49
2025	47

	2026	2027	2028	2029	2030
The percentage of 5th-grade students achieving meets or higher on the STAAR reading assessment will increase from 41% in May of 2025 to 55% in May of 2030.	43	46	46	52	55
	2026	2027	2028	2029	2030
The percentage of 6th-grade students achieving meets or higher on the STAAR reading assessment will increase from 39% in May of 2025 to 57% in May of 2030.	42	46	50	53	57
	2026	2027	2028	2029	2030
The percentage of 7th-grade students achieving meets or higher on the STAAR reading assessment will increase from 42% in May of 2025 to 54% in May of 2030.	44	46	48	51	54

