

Title:	Empowering Early Childhood Special Education (ECSE) Educators Cycle 2 to Improve Student Outcomes Grant
Administration Recommendation:	It is recommended that the Board of Trustees approve the acceptance of up to \$18,387.00 through the Texas Education Agency (TEA) for Professional Development at Tiger Trail, Lion Lane, Wildcat Way, and Bear Blvd.
Authority for this action:	Policy CDC (LOCAL)-X states that any gift with a cost or market value of \$5,000 or more, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.
Plan addressed:	The plan is for educators to receive coaching to promote professional growth through observation, reflection, feedback, and modeling. Coaching will focus on strategies for guiding teachers in implementing developmentally appropriate and evidence-based practices, supporting classroom management and behavior, and creating structures, child-friendly learning environments.
Background:	The Empowering ECSE Educators to Improve Student Outcomes Grant allows local educational agencies and ESCs to apply for one-time funding in accordance with allowable expenditures associated with the Individuals with Disabilities Education Act (IDEA) for improving ECSE program outcomes.
Impact of this action:	If the grant award is approved, SBISD will implement the plan. If the grant award is not approved, the campuses will consider other funding options.
Budget information:	Grant funds may be used to provide professional development targeting ECSE outcomes in the areas of behavior management and/or inclusive opportunities. Grant funds must be spent no later than the grant closing date of 8/31/2026 to receive reimbursement.
Monitoring and reporting timeline:	The Director of Special Education and her staff will work with the Special Revenue Accountant to submit claims for reimbursement
Resource personnel:	Annie Wolfe, Ed.D., Associate Superintendent for Academics Dea Anne Baker, Director of Special Education Julie Hodson, Director, Grants Department
Attachment:	None.