

WASKOM EL

Campus Improvement Plan

2010/2011

Mt. Exemplary - "Climbing the Summit"

Date Reviewed: 10/12/10

Date Approved: 10/18/10

WASKOM EL Site Base

Name	Position
Franks, Nancy	Classroom Teacher
Hawkins, Rachel	Assistant Principal
Reeves, Erin	Classroom Teacher
Terrazas, Mariel	Parent Representative
Thomas, Lorenza	Buisness Representative
Whorton, Jimmy	Community Representative
Youngblood, Wade	Principal

WASKOM EL

Goals

1. The retention rate at Waskom Elementary will be lower than the state average.
2. Maintain attendance rate inline with state average attendance rate.
3. 90% of all Waskom Elementary students will pass all portions of the TAKS.
4. Waskom Elementary will strive to employ "highly qualified" teachers in all positions.
5. Waskom Elementary will increase parent involvement through the Positive Parental Involvement Plan.
6. Reinforce good student behavior through the Positive Student Behavior Plan.

Objectives

- 1.1. 90% of all students will pass all courses for each six weeks.
- 2.1. Waskom Elementary student attendance rate will increase to at least 97%.
- 3.1. To improve student achievement in Reading, Writing, and Math. All subgroups will score above the state average on TAKS exams.
- 4.1. All teachers will achieve the status of "highly qualified."
- 5.1. To increase teacher, parent, and student communication.
- 6.1. To increase positive student behavior at Waskom Elementary School.

WASKOM EL

Goal 1. The retention rate at Waskom Elementary will be lower than the state average.

Objective 1. 90% of all students will pass all courses for each six weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ABBIT (A's and B's) Honor Roll Program (Target Group: All)	Teacher(s)	each 6 weeks		
2. School-wide study skills program for grades 2-4	Teacher(s)	daily		Notebook check each week for homework assignments
3. Art program	Teacher(s)	weekly		develop programs to enhance student achievement improved academic performance
4. Team Leader Committee	Lead Teacher	each six weeks		develop/monitor programs to enhance student achievement improved student performance
5. Extended Day / OEY (Optional Extended Year)	Teacher(s)	January - March	(F)Title I	Pre-test (teacher-made) Post-test (TAKS or teacher-made)
6. Response to Intervention (BEST Committee) (Target Group: AtRisk)	Counselor(s)	all year		document students identified At-Risk implement strategies and monitor progress to reduce the number of At-Risk failures
7. Blow-Out Friday (Good Behavior/TAKS)	Principal	3 times a year		reward students for good behavior increase academic performance
8. School Resource Officer	Principal	as needed		decrease in disciplinary incidents
9. OFYP - Optional Flexible Year Program	Teacher(s)	1 day each six weeks and at the end of the year		increase student attendance
10. Mt. Exemplary program - rewarding student achievement	Principal, Teacher(s)	twice per six weeks		increase academic performance

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Goal 2. Maintain attendance rate inline with state average attendance rate.

Objective 1. Waskom Elementary student attendance rate will increase to at least 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance Rewards/Certificates (Target Group: All)	Counselor(s)	each 6 weeks		attendance report each six weeks
2. Students who are absent 5 or more days will be contacted by the school	Principal	weekly, beginning August		monthly attendance reports end of year attendance reports
3. Student handbook which outlines school policy on attendance will be provided online	Director of Technology, Principal	September		All students will have access to the handbook All students and parents are aware of the attendance policy

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Goal 3. 90% of all Waskom Elementary students will pass all portions of the TAKS.

Objective 1. To improve student achievement in Reading, Writing, and Math. All subgroups will score above the state average on TAKS exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Region VII workshops for TAKS (Target Group: All)	Principal, Teacher(s)	ongoing		Teachers attend workshops Increase scores on TAKS exams
2. Needs Assessment - Disaggregate TAKS/RPTE/TELPAS/iStation	Counselor(s), Lead Teacher, Principal	ongoing		review test scores complete needs assessment
3. Study Island Computer Lab	Teacher(s)	weekly		weekly participation of students at least 90% of students will score 70% or better on TAKS
4. TAKS Tutoring (grades 3-4)	Teacher(s)	daily		students assigned to tutor increase percentage of students passing
5. Tutoring (K - grade 2)	Teacher(s)	daily		six weeks passing percentage end of year passing percentage
6. Benchmark Testing (Target Group: All)	Principal, Teacher(s)	twice a six weeks		TAKS objectives passing percentage of all groups
7. Istation - Indicators of Progress (ISIP)	Teacher(s)	each 6 weeks		student participation increased TAKS scores
8. Parent information workshop for TAKS test awareness	Principal, Teacher(s)	January		increased parental attendance for TAKS meeting TAKS brochures sent home with student scores to ensure parents' understanding of TAKS
9. ESL Program (Target Group: ESL, LEP)	Lead Teacher	weekly		six weeks grade report end of year evaluation
10. Rosetta Stone (Target Group: ESL, LEP)	Lead Teacher	weekly		student participation increased scores on TELPAS and TAKS
11. Texas Early Education Model (TEEM) - pre-K	Teacher(s)	daily		weekly participation of students increased readiness scores of 4 year olds

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Portfolios developed for each student to include all RPTE, iStation, TAKS, 504 reports, etc., to show student's strengths and weaknesses.	Counselor(s), Principal	compile throughout the year		update portfolios at the beginning of the new school year checklist of required items to be included in portfolio
13. CScope	Curriculum Director, Principal, Teacher(s)	throughout the school year		teacher participation curriculum alignment
14. Cooperative learning activities with the use of math manipulatives	Teacher(s)	weekly		weekly inclusion of math manipulatives in lesson plans students master math objectives
15. Grade level planning for grades K-4	Teacher(s)	weekly		weekly grade level reports increased coordination of skills and activities by grade level
16. Starfall (phonics)	Teacher(s)	weekly		student participation improvement in the number of students retained
17. Emphasis in hands-on manipulatives for grades K-4	Principal, Teacher(s)	weekly		principal walk-throughs, more measurement activities improved TAKS scores
18. Emphasis in Problem-Solving Skills in grade K-4	Principal, Teacher(s)	weekly		principal walk-throughs, problem solving activities improved TAKS scores
19. Comprehensive Assessment of Reading Strategies (CARS)	Teacher(s)	weekly		student participation improved student performance
20. Reading Recovery (grades K-2)	Teacher(s)	daily		reading grades of 70% or better students will pass end of year benchmarks
21. iStation Computer Lab	Teacher(s)	daily		decrease in 3 week and 6 week failures increase in at-risk students passing TAKS

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
22. Renaissance Learning - AR, AM, Star Test	Teacher(s)	daily		students will participate daily increase TAKS scores
23. GEMS Learning Kits	Teacher(s)	weekly		observation of students increased TAKS scores
24. Step Up to TAKS, Measuring Up, Kamico	Teacher(s)	weekly		observation of students improved TAKS scores
25. UIL: 2nd - 4th grade	Counselor(s), Teacher(s)	fall semester		provide students unique learning opportunities
26. Mt. Exemplary - benchmarking at 3rd and 4th grade	Principal, Teacher(s)	twice per six weeks		observation of students improved TAKS scores

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Goal 4. Waskom Elementary will strive to employ "highly qualified" teachers in all positions.

Objective 1. All teachers will achieve the status of "highly qualified."

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Advertise teaching vacancies on the Region VII website	Principal, Superintendent(s)	as needed		updates on vacancies percentage of "highly qualified" teachers
2. Teachers will complete the "highly qualified" status through the Region VII Alternative Certification Program.	Teacher(s)	before the end school year		teachers will provide updated information on progress of certification teachers will complete certification requirements
3. Assist teachers in testing to achieve certification	Curriculum Director, Teacher(s)	before end of school year		teachers will provide updated information on progress of certification teachers will complete certification requirements

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Goal 5. Waskom Elementary will increase parent involvement through the Positive Parental Involvement Plan.

Objective 1. To increase teacher, parent, and student communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Mt. Exemplary - parent volunteers on reward days	Counselor(s), Principal, Teacher(s)	twice each six weeks		increase in parent volunteers each six weeks
2. Hispanic Parent Night	Counselor(s), Principal, Teacher(s)	3 times per year		improved communication between school and home
3. TAKS Family Night	Counselor(s), Principal, Teacher(s)	January		teachers provide parents with TAKS information
4. Cinco de Mayo Program	Counselor(s), Principal, Teacher(s)	May		parental involvement in program
5. Texas Public Schools Week	Counselor(s), Principal, Teacher(s)	Fall semester		parents invited to school
6. Six Weeks Awards Assemblies	Counselor(s), Teacher(s)	each six weeks		parents invited to attend
7. PTO - Parent Teacher Organization	Counselor(s), Principal	throughout the school year		parental involvement
8. Home/School Compacts	Counselor(s), Teacher(s)	beginning of school year		agreement between teacher, parent, and student
9. Teacher contacts - phone calls, notes home, class newsletters	Counselor(s), Teacher(s)	throughout the school year		improved communication between school and home

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Goal 6. Reinforce good student behavior through the Positive Student Behavior Plan.

Objective 1. To increase positive student behavior at Waskom Elementary School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher-Parent Communication - phone calls, notes home	Teacher(s)	ongoing		improve communication
2. Positive Reinforcement - treasure chest, clip chart, snack day, certificates	Counselor(s), Teacher(s)	ongoing		good student behavior is reinforced
3. Blow-Out Friday	Principal, Teacher(s)	3 times per year		students rewarded for good behavior
4. Awards Assembly - good behavior certificates	Counselor(s), Teacher(s)	each 6 weeks		teachers give awards to students with good behavior