

Board Report September 19, 2016

1. What's new at CIHS?

- i. Back to School Activities on August 31st went well. Approximately 75% of the parents/students were in to pick up schedules, Chromebooks, etc. that day/evening. After Friday, September 2, there were less than 80 Chromebooks that needed to be picked up. All students had their Chromebook by Thursday, September 8!!
- ii. The first two weeks of school have been moving along with some "technology bumps" in the road. Paul Anderson spoke to all C-I students in three separate groups: Grades 7-8, 9-10 and 11-12. Paul had a great message for each group!
- iii. Wells Fargo has awarded C-I High School a \$1,000.00 "Community Connection" grant that will be used for the 7-12 PBIS program.
- iv. We have four Foreign Exchange students this year:

1. Jenny Alfthan, Sweden, 12th grade and host parent is Craig Lubovich

2. Camilla Nissen, Denmark, 12th grade and host parents are Susan/Perry Alfords

3. Jay Kim, South Korea, 12th grade and host parents are Shelly/Randy Hanson

4. Hyunah "Hanna" Joo, South Korea, 12th grade and host parents are Joseph/Jessica Dwyer

- v. This Wednesday, September 21, we will have our first Early Dismissal Day for Staff Development Activities. The afternoon will consist of Curriculum Content Team meetings and Teacher Technology training. The paraprofessionals will participate in a "refresher" course / training in Crisis Prevention Intervention (CPI). This required training needs to be conducted on a yearly basis.
- vi. School Pictures will be taken of students in grades 7-12 on Thursday, September 22. Bus Safety Training will also occur on this same date for all students in grades 7-10. Picture retake day is Thursday, October 27.
- vii. Julie Benson, 7-12 Literacy Coach has begun her work with the teaching staff. Julie will be meeting with all of the PLC groups to:
 1. Help them formulate a literacy goal to drive their work this year
 2. Facilitate the selection of one to two strategies that will help them reach the identified goal to increase student achievement in reading
 3. Set times for her to be in the classroom to observe, coach and provide feedback on the use of the literacy strategy
 4. Make adjustments in the delivery of the strategy after observing / coaching so it will be more effective the next time it is used
 5. Discuss progress towards the desired goal at subsequent PLC meetings.

Respectfully submitted,

Jim Christenson