



Teaching and Learning Board Report 8/10-9/8 Thersea Burzynski, Director

Teaching and Learning Scorecard

Teaching Learning and Relevance (Pillar #1):

General:

- ★ Online Educational Programs for core courses functioning with staff and students aligned to courses and materials. (a few tweaks outstanding-due to transitions and additions)
- ★ Materials continue to flow into the district for inventory and delivery to classrooms
- ★ Worked with District level specialists on schedules, data analysis, support structures

Upcoming:

- ★ Benchmark Assessment Screening Window
 - Open now - Sept. 23rd
 - Followed by review of fall data and subsequent services
- ★ Redefining Ready Cohort first
 - September 15th
 - Begin planning what our Tomahawk Redefining Ready local report cards will feature

Site Work to Date:

Elementary School:

- ★ Initial Introduction to Explicit Instruction - Teaching and Learning connected initiatives to past work and laid the foundation for growth related to the new learning.
- ★ Communicated the expectation around minimum instructional minutes for literacy and math instruction at each grade-level during In-service.
 - 90 Minutes for Reading + Writing time
 - 60 Minutes daily for Math +Weekly minutes of Fluency practice and Grade-level adaptive practice
- ★ Rolled out WIN Time (What I Need- Intervention/Enrichment Block structure) to all Staff on 9/7/2022

Middle School:

- ★ Met with MS staff around the following topics:
 - Core Content- Learning Targets broken into what students Need to Know, Understand, and Do (KUD)
 - Instructional Models
 - Team collaboration, strategic initiatives related to the middle school scorecard

High School:

- ★ **Math and ELA teams met for the purposes of**
 - Initial planning for the year ahead and considerations for course pathways
 - Use of data to inform resource time to meet w/students in need
 - Upcoming assessment planning

District Workforce (Pillar #4)

- ★ Training of Mentors using highlights from DPI's Mentoring Essentials Modules- Sept. 6