

The Wegner Connection



Haga clic en "Translate" para ver este boletín en español u otro idioma.

A Note From Principal Janet Gruenwald

January, 2026

Happy January, Wegner Eagles! We have a really busy month coming up, so please make sure to check out the important dates below.

Our students finished up winter MAP testing last week, and we are so proud of how much they've grown! Midterm grades, MAP reports, and Notice of Concern/Celebration will go home with students early this week. ACCESS testing for our EL students begins this week. If your child will be taking the ACCESS test, please be sure they get a good night sleep so they come to school ready to do their best.

With the E-Learning day last Friday, please don't forget to fill out the attendance form sent via Parent Square, and return your child's e-learning packet to school once completed. We will send a reminder home later this week to families still needing to submit the attendance form.

The weather has been incredibly cold lately, and we've noticed quite a few students, especially 4th-5th graders, coming to school wearing only hoodies. Students go outside for recess **every day**, unless the temperature is 10 degrees (including wind chill) or lower. Students should bring coats, hats and gloves in these colder temperatures. Students must be wearing boots and snow pants in order to play in the snow. Our office does have a small number of snow pants that students can borrow to play in the snow.

Have a wonderful month!

Janet





Janet Gruenwald

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Important Upcoming Dates

- 1/27 ACCESS Testing Begins
- 1/27 - 1/30 Yo Yo Sale
- 2/2 - 2/6 Inside Out Spirit Week
- 2/11 PTO Cupid Shuffle Valentine's Dance 6:00 - 7:30
- 2/12 NO SCHOOL - Lincoln's Birthday
- 2/13 NO SCHOOL - PD Day
- 2/16 NO SCHOOL - Presidents' Day
- 2/17 PTO Meeting @6:00
- 2/19 NO After School Clubs
- 2/26 End of Trimester 2
- 2/27 NO SCHOOL - Countywide Institute Day



****Important Calendar Changes****

Due to March 17th being an election day and schools being a polling place location, the following calendar changes needed to be made:

- 3/11 - ****NEW DATE**** Math & Literacy Night 5:30 - 7:30
- 3/12 - Regular Day of School, Students in Attendance
- 3/17 - NO SCHOOL Parent Teacher Conferences (Election Day) 1:00 - 8:00

PTO Updates

Cupid Shuffle Valentine's Day Dance

We are just a couple weeks away from our first PTO event of the year! RSVP flyers will go home with students today. We need parent volunteers to help make this event a success! If you are interested in volunteering, please return the volunteer form along with your RSVP.

WEGNER PTO PRESENTS

CUPID SHUFFLE

Valentine's Day Dance

TIME

6:00 - 7:30

11 FEB

2026

PLACE

WEGNER GYM

FAMILY ♥ SNACKS ♥ MUSIC ♥ ACTIVITIES

Join us for a fun night of dancing and spending time with other Wegner families!

This event is for students and families.

Students must have an adult present to attend.

Please return the attached RSVP by 2/4/26 so we know how many people to plan for.

WEGNER PTO PRESENTA

CUPIDO SHUFFLE

Baile del día de San Valentín

HORA
6:00 - 7:30

11 DE FEBRERO
2026

LUGAR
GIMNASIO WEGNER

FAMILIA ♥ APERITIVOS ♥ MÚSICA ♥ ACTIVIDADES

¡Acompáñenos a una noche divertida de baile y convivencia con otras familias de Wegner! Este evento es para estudiantes y sus familias. Los estudiantes deben asistir acompañados con un adulto.

Por favor, devuelvan el RSVP adjunto antes del 2/4/26 para que podamos planificar de acuerdo con la cantidad de asistentes.

Wegner Updates

Golden Eagle Winners - Ready to Learn

As we returned to school from winter break, our focus has been on coming back ready to learn. This month we're recognizing students who have worked hard this year to come to school ready to learn and be the best student they can be, and those students who have shown growth in this core value. This month's Golden Eagles listen and follow directions, follow the expectations of all teachers, and come ready to learn every day.

Congratulations to the following Wegner Eagles for being strong models of what it means to be Ready to Learn at Wegner!

Zayna Hussain - Kindergarten
Riley Vrbos - Kindergarten
Ainara Cordova - Kindergarten
Rylee Morano - 1st Grade
Jovani Corona - 1st Grade
Nahomi Gonzalez - 1st Grade
Hafsa Chaudhry - 1st Grade
John Calderon - 1st Grade
Avyana Verma - 2nd Grade

Jimena Mendoza Garcia - 2nd Grade
Evelyn Huetson - 2nd Grade
Kenia Garcia - 2nd Grade
Prishi Mehta - 3rd Grade
Blythe Ramos - 3rd Grade
Miranda Arellano Rincon - 3rd Grade
Alejandro Hernandez - 3rd Grade
Mason Borg - 4th Grade
Stephanie Alvarado - 4th Grade
Evelyn Castrejon - 4th Grade
Enrique De Lara - 5th Grade
Raymundo Gutierrez Ramirez - 5th Grade
Belinda Cortes - 5th Grade

Monday Assembly!

NED's Resiliency Ride is visiting our school! The assembly is filled with storytelling, humor, illusions and amazing yo-yo tricks where our kids learn the hidden message in NED's name:

Never give up

Encourage others

Do your best



A yo-yo is both a learning tool and a tangible reminder of NED's message. While learning to yo-yo, children will make mistakes, try again and improve. Students interested in learning to yo-yo can purchase a NED-messaged yo-yo during our Yo-Yo Sale this week. Information will come home with students today.



Hey KIDS and families!

NED's Resiliency Ride is visiting our school! The assembly is filled with storytelling, humor, illusions and amazing yo-yo tricks where our kids learn the hidden message in NED's name:

Never give up
Encourage others
Do your best®

Do you want to learn to yo? A yo-yo is both a learning tool and a tangible reminder of NED's message. While learning to yo, children will make mistakes, try again and improve.

NED'S
**Resiliency
RIDE.**

Parents...
See a short
PREVIEW
of the show!



Our school yo-yo sale

Our school received this assembly at no-cost because another school paid-it-forward to us. We want to help pay-it-forward too, and you can help by purchasing a NED-messaged yo-yo.

SALE DATES: 1/27 - 1/30 TIME: 8:15-8:45 am

PLACE OF SALE: Wegner



¡Saludos a nuestras familias!

NED'S
**Resiliency
RIDE.**

¡El Paseo de Resiliencia de NED está visitando nuestra escuela! El show está lleno de cuentos, risas, ilusiones y trucos de yo-yo geniales. Nuestros niños aprenderán sobre el significado oculto en el nombre de NED:

Nunca se rinda
Edifique a los demás
De lo mejor de sí®

¿Quiere aprender a tirar el yo-yo? Un yo-yo es una herramienta de aprendizaje y un recordatorio del mensaje de NED. Mientras aprenden a usar el yo-yo, los niños cometerán errores, intentarán de nuevo y mejorarán.

Parents...
See a short
PREVIEW
of the show!



Nuestra venta de yo-yos

Nuestra escuela recibió esta asamblea sin costo alguno porque otra escuela nos adelantó el favor. Nosotros queremos continuar con la cadena de favores, y ustedes nos pueden ayudar con la compra de un yo-yo con el mensaje de NED.

FECHA: 1/27 - 1/30 HORA: 8:15-8:45 am

DETALLES ADICIONALES: Wegner

Inside Out Spirit Week

In December we started student-led video announcements every Wednesday. Students work with Mr. Boyk to interview teachers, highlight fun things happening around the school, student book reviews, and other interesting topics. This month, our first graders have started teaching the school about the Zones of Regulation. The Zones of Regulation is a simple, kid-friendly way to help children understand their feelings and energy levels. Students learn to identify which "zone" they are in and practice strategies to help them stay focused, calm, and ready to learn. Our PBIS team has put together a fun Inside Out spirit week to go along with this new learning. The spirit week will be 2/2/26 - 2/6/26.



INSIDE OUT

SPIRIT WEEK

Monday 2-2	 JOY DAY	WEAR YELLOW OR SOMETHING THAT BRINGS YOU HAPPINESS
Tuesday 2-3	 SADNESS DAY	WEAR BLUE TO REFLECT OR HONOR THE FEELING OF SADNESS
Wednesday 2-4	 ANGER DAY	WEAR RED AND EXPLORE HEALTHY WAYS TO EXPRESS ANGER
Thursday 2-5	 FEAR DAY	WEAR PURPLE AND TALK ABOUT COURAGE
Friday 2-6	 DISGUST DAY	WEAR GREEN AND CELEBRATE INDIVIDUALITY

Coach's Corner Newsletter

You can download a pdf version of the Coach's Corner by clicking the link below the images.

THE IMPORTANCE OF AN AFTER-SCHOOL ROUTINE

Tips for Success at Home

Setting up a consistent after-school routine and schedule with your child will make a huge difference in their academic success at school and emotional regulation at home. It will also cut down on arguments over homework or reading when it is a daily expectation. Creating consistent patterns help students know what to expect and lessen stress for both parent and child. Consistency fosters self-discipline and time management skills, as well.

How Can I Help My Child?

Providing a quiet and calm space for your child to complete their homework can make a huge difference in work completion and in-school success. This can be a kitchen table, a bedroom - anywhere that your child can work away from distractions, which might include putting away personal devices. Decide on a time, with your child, that they will utilize for homework and studying every night.



Set up manageable expectations. If this is a new expectation, start with something attainable and build from there. For example, start with 10 minutes of reading a night and build up another 5-10 (or more!) minutes over time. If you don't know where to start, reach out to your child's teacher or counselor for age-appropriate suggestions.

Check your child's backpack as well as PowerSchool to help your student stay organized and informed on the work they need to complete for the next day. Teachers often send home information in take-home folders and backpacks.



Can you log in to PowerSchool? If not, call your child's school to request assistance from the office assistants. Having the ability to review students' grades as they happen is an easy way to start a conversation about homework with your child.

Reach out to your child's teacher for additional support.

We utilize ParentSquare In D33 so that you can easily contact teachers if you have questions or concerns about your child's progress. Encouraging your child to talk to their teacher also builds communication, resiliency, and self-advocacy skills. We are here to partner with you in your child's educational journey and want to ensure they succeed!

GET STARTED TODAY!

Create a routine and let's support your student's academic success, together!

LA IMPORTANCIA DE UNA RUTINA DESPUÉS DE LA ESCUELA

Consejos para tener éxito en casa

Establecer una rutina y un horario constantes para después de la escuela con su hijo marcará una gran diferencia en su éxito académico y en su regulación emocional en casa. También reducirá las discusiones sobre las tareas o la lectura, ya que se convertirá en una expectativa diaria. Crear patrones consistentes ayuda a los estudiantes a saber qué esperar y disminuye el estrés tanto para los padres como para los hijos. La consistencia también fomenta la autodisciplina y las habilidades de gestión del tiempo.

¿Cómo puedo ayudar a mi hijo/a?

Proporcionar a su hijo un espacio tranquilo y silencioso para que haga sus deberes puede marcar una gran diferencia en la finalización de las tareas y en su éxito escolar. Puede ser la mesa de la cocina, su habitación o cualquier lugar donde pueda trabajar sin distracciones, lo que podría incluir guardar los dispositivos electrónicos. Decidan juntos, con su hijo, un horario fijo para hacer los deberes y estudiar cada noche.



Establecer expectativas realistas es otra parte importante del apoyo a su hijo. Si se trata de una nueva expectativa, comience con algo alcanzable y avance gradualmente. Por ejemplo, comience con 10 minutos de lectura por noche y aumente otros 5 a 10 minutos (o más!) con el tiempo. Si no sabe por dónde empezar, comuníquese con el maestro o consejero de su hijo para obtener sugerencias apropiadas para su edad.

Revise la mochila de su hijo, así como PowerSchool, para ayudarlos a mantenerse organizado e informado sobre las tareas que debe completar para el día siguiente. Los maestros suelen enviar información a casa en carpetas y mochilas. En la escuela secundaria, los estudiantes tienen tarea todos los días.



¿Puede iniciar sesión en PowerSchool? Si no, llame a la escuela de su hijo para solicitar ayuda al personal administrativo. Poder revisar las calificaciones de los estudiantes a medida que se publican es una manera fácil de iniciar una conversación sobre las tareas con su hijo.

Comuníquese con el maestro de su hijo para obtener apoyo adicional. En el Distrito Escolar 33 utilizamos ParentSquare para que pueda contactar fácilmente a los maestros si tiene preguntas o inquietudes sobre el progreso de su hijo. También es una excelente práctica animar a su hijo a hablar directamente con el maestro. Esto fomenta la comunicación, la resiliencia y la capacidad de defender sus propios intereses. ¡Estamos aquí para colaborar con usted en el camino educativo de su hijo y queremos asegurarnos de que tenga éxito!

¡EMPIEZA HOY MISMO!

¡Creemos una rutina y apoyemos juntos el éxito académico de su hijo/a!



Academic Support At Home.pdf

Download

1.1 MB

Grade Level Happenings

Kindergarten

During the month of January, in Kindergarten we are learning about farms as part of Amplify Unit 5. Students are learning about farm animals and the sounds they make. They are also learning what animals need to live and grow, such as food, water, and a safe place. We talk about the work farmers do and where some of our food comes from. We read stories, sing songs like *Old MacDonald*, and draw what we learn. These activities help students build vocabulary, comprehension, and early writing skills.

Our new high-frequency (heart) words for the month of January were: are, book, was, you, what, have. Your child should be able to read and write these words. We are continuing to practice CVC words and have started learning four-letter words. For example: bugs, text, vest, quiz. Please practice at home reading and writing short sentences like: Did Max text you?



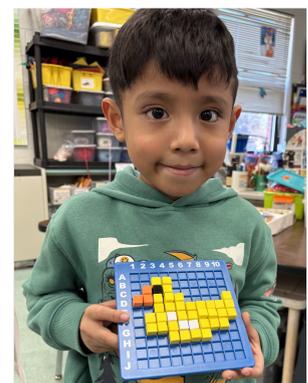
In math, we are focusing on the composition and decomposition of numbers. During lessons, the children have learned to break down numbers from 2 to 5 into different parts using objects, drawings, and their fingers. They have also practiced forming number bonds to represent how a number can be broken apart and put back together. Students listen to and create math stories to demonstrate how small quantities are added and subtracted. This work helps strengthen their understanding of numbers and develop early addition and subtraction skills up to 10 in a concrete and visual way.

In dual classrooms, students are learning new sounds and the letters that represent them. We have been working with sounds such as /b/, /k/, /r/, /ñ/, /j/, /g/ and /ll/, including different ways to spell some sounds. Students first practice the sounds orally and then learn to trace the letters, understanding that letters are the “drawings” of sounds. They also continue practicing blending and segmenting syllables, identifying rhyming words, and writing syllables and short words. In addition, students are learning common words such as *un, bien, abuela, abuelo, como, gusta, qué, para, and por*. Through the big book *Benita en la isla*, students identify sounds, read simple words, and build reading comprehension in a fun and meaningful way. We are also practicing writing two-syllable words with the syllable families we have learned. Keep practicing your escaleras at home!

1st Grade

In **Ampliify**, we are wrapping up our fifth unit, Early American Civilizations. Students have been learning about three major civilizations this past month: The Mayans, The Aztecs and The Inca. As a class we read stories about farming, leaders, religion and cities for each of the three. Students were able to write sentences about each topic. Vocabulary is a huge part of our units, ask your student about any new words they have been learning!

Our next Amplify unit will be Astronomy. 🌌🌙🌠🌠





Since returning after winter break, we have been hard at work in fourth grade! We are learning about inventions and the people who invented them in our current ELA unit and our students have been loving it! It has been a fun change of pace with more hands-on opportunities.

In math we are working hard on our geometry unit and have been learning how to use protractors to measure and classify angles.

Ask your child to show you how to use one!

We are spending extra time focusing on social and emotional topics and discussing how we can be the best leaders here at Wegner as we look towards next year.

Our students did a great job on their MAP testing earlier this month and we are SO proud of all the growth we have seen and all they are learning.

5th Grade

Returning back from winter break we started Module 4 in math which focuses on deepening students' understanding of division involving fractions. In the first four lessons students are learning how to interpret and make sense of fractions division using visual models and real life contexts.

In reading, we have been reading *The Adventures of Don Quixote*. We have been mapping character traits and working towards a persuasive essay. We only have a few lessons left in this unit, we will begin unit 5 in February.



We are wrapping up our science unit "From Matter to Organisms" using Discovery Education. Throughout this unit students explore how matter and energy interact and how these ideas connect to living organisms. As we wrap up this science unit we will begin a new social studies unit Governmental Organizations.

Fun things are happening in specials!

PE

We are starting our volleyball unit in PE. Grades K - 2 are learning the basics of the forearm pass, set, and underhand serve. Grades 3 - 5 are using these hits to develop skills that can be applied to a volleyball game.

Music

In Music, **Kindergarten** students have continued practicing a steady beat with their bodies and on the mallet instruments (xylophones and glockenspiels). They have also begun identifying high and low both with their videos and on the mallet instruments. **First Grade** has begun practicing the school song on boomwhackers to prepare for their upcoming performances during school

assemblies in February and March. **Second Grade** has started reading and performing whole notes and whole rest, adding two new rhythms to their rhythm toolbox in one month! **Kinder, First,** and **Second** graders have also had some extra winter fun by dancing the Penguin Polka in class with partners.



Third, Fourth, and Fifth Grades have all spent the month of January strengthening their solfege skills. **Third Grade** is singing using the notes Do-Re-Mi-So-La. **Fourth Grade** is singing Do-Re-Mi-Sol-La-Do' in addition to playing these notes on the mallet instruments and boomwhackers.

Fifth Grade is singing using Sol,-La,-Do-Re-Mi-Sol-La-Do' and have started practicing melodic dictation (writing down the melody that they hear using a starting reference note).

SEL / Health

In **Kindergarten** and **1st Grade** we have been having a lot of discussion about ways to keep ourselves healthy and the importance of hand washing. We have learned the correct steps to washing our hands and covering our coughs.

2nd and 3rd Grades did an experiment with "Germs" to learn how easily and quickly germs can spread. The glitters germs spread super easily to all of our friends' hands. We then practiced our hand washing steps.

4th Grade has been discussing what Respect means (what it looks like, sounds like and feels like at school) and what it means to give a compliment. They got very excited to write compliments to be put in the Teacher's Lounge for teachers to take and read. Next, we will be working on creating compliments for fellow students and continuing to discuss respect for all at school.

5th Grade has been learning about diseases and keeping ourselves healthy. We have been discussing Communicable (can catch from others) and Non-communicable diseases (can't be spread to others). We are learning ways to keep our bodies healthy which include washing hands, but also eating healthy, exercising and getting enough sleep.

Innovation Center

Grades K-3

Students continued reading Monarch Book Award Nominees and are excited to vote for their favorite in March! Titles we read included *We Are Definitely Human* by X. Fang, *Hamsters Make Terrible Roommates* by Cheryl B. Klein, *Who's Afraid of the Light* by Anna McGregor, and *Mr. S* by Monica Arnaldo.

Grades 4-5

Students read our next Bluestem nonfiction nominee called *Unsolved Case Files: Escape at 10,000 Feet: D.B. Cooper and the Missing Money* by Carla Mooney. Students loved analyzing clues and debating theories in this astonishing true story of the only unsolved airplane hijacking case in U.S. history.

Book Club

Book club students reviewed their first books through a trivia-style Kahoot and are eager to begin the next round of Bluestem Nominee chapter books.

Technology

The 2nd Graders have been studying Ancient Greece. The students are writing Ancient Greek myths to explain natural phenomenon. At the end of this unit, the students are going to record themselves sharing their myths. Along with help from the green screen, they will transport themselves to Ancient Greece.

The 1st Graders are out of this world...literally! They have been studying the Sun, Moon, and Earth. With the help of their teacher, they each researched one of those celestial bodies. They are going to end their unit by recording themselves presenting their Sun, Moon, and Earth facts.

K-2 Enrichment

Kindergarten students have been having one whole group lesson a month where we practice different types of critical thinking. In ELA students have been reading books and answering questions, and working on building vocabulary. In math, students have been working on addition and 100 chart puzzles.

First grader students have finally finished their animal research and puppets! Big thanks to Mr. Boyk for making our videos. In math students have been working on making and reading graphs, along with solving story problems.

Second grade students have finished their comics about super animals. We have been learning some background about France as our new chapter book takes place there.

Be on the lookout for progress reports to come home in student folders. Groups are also changing, so the days our groups meet or the makeup of groups might be different the next few weeks. Please reach out with questions.

3-5 A&E

3rd Grade Reading Enrichment students started their new novel, *The Wild Robot*. They are also participating in Book Club every Friday with Ms. Mendiola and are reading *Dog Town*.

4th Grade Reading Enrichment students are working hard on their puppet shows. They have finished writing their scripts and are now working with Mr. Boyk to create puppets! We will share the final videos once they are complete.

5th Grade Reading Enrichment students started their new novel, *Hatchet*. The 5th graders are especially great at using accountable talk to discuss the novel.

Math enrichment students are working on comparing and ordering fractions and will soon be adding and subtracting fractions with unlike denominators.

Math accelerated students continue to work hard on their unique curriculums and are now well acquainted with IXL as they practice their various math standards.

Reading and Math Intervention

Dear Families,

We wanted to take a moment to share an update about the work happening to support students who receive Tier 2 and Tier 3 interventions.

Over the past few weeks, our team has been conducting a variety of assessments with students. These assessments help us better understand each child's strengths and areas where they may need additional support.

The information we gather allows us to:

- Identify specific skills students are ready to develop next
- Adjust instruction and interventions to better meet individual needs
- Monitor progress over time and celebrate growth
- Make informed decisions about the type and intensity of support students receive

Students participated in these assessments during the school day in a supportive, low-pressure environment. Results are used by teachers and interventionists to plan targeted instruction and track progress.

If your child's support plan changes or if we feel additional information would be helpful, we will make sure to update you. As always, we value your partnership and encourage you to contact us if you have questions about assessments, interventions, or your child's progress!

Thank you for your continued support as we work together to help your student succeed.

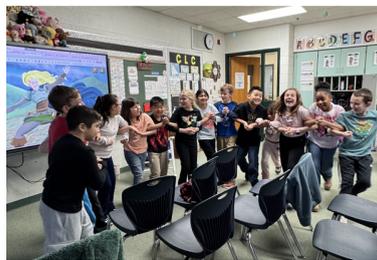
As always, check out the resource hub to help your child learn at home!

Student Services

Speech/Language Updates....

We have read a lot of good books about SNOW! BRRR! The kids have done a nice job of making connections and identifying key words in the text. We are working to increase our verbal responses and offer more information when speaking. The more information we can share in our ideas, the clearer they can be. Keep reading with your son/daughter to support their listening skills to recall details and answer questions. One of the favorite books we read was called "Sneezy the Snowman"!

December Photo Album



Important School Year Information



Student Attendance

School Hours: 8:40 - 3:25

Doors open for breakfast at 8:15

Doors open for all students NOT eating breakfast at 8:30

Why does attendance matter? Regular attendance is critical in ensuring excellent student performance. So when we're here, every day, ready and on-time... we move the needle on student success. So, let's show up TOGETHER!

Student Absences

Please report your child absent by 8:30 AM

(630) 293-6400 ext 8207

End of Day Pick-Up Changes

We know that sometimes families need to make alternate arrangements for student pick up at the end of the day. If you need your child take alternate transportation (walking, riding with a friend, etc.) please follow these procedures:

- **A parent or guardian MUST notify the office of the change by 2pm**
 - A parent or guardian may send a note to school with their child, call the office, or send a ParentSquare message (by 2pm) if that's easier!
 - Emergencies will be handled on a case by case basis
- **If someone is picking up your child from the office, that person MUST be listed as an alternate pick up person in PowerSchool.**
 - Please call or visit the office to add someone to your child's pick up list!
 - Anyone coming to pick up a child MUST have a photo ID so that we can match the person with the name in PowerSchool.

We take the safety of our students very seriously, which is why these procedures are in place. Thank you for your support in helping us keep students safe and minimizing any confusion at dismissal.

Tardy Students

- If your child arrives to school after 8:40am, they must enter through the front doors.
- We will provide breakfast for tardy children until 9:15am

- CHILDREN WHO ARRIVE AFTER 9:10 WILL RECEIVE ONE OF THE COLD LUNCH OPTIONS.
- If you know your child will arrive AFTER 9:10 and would like to call ahead to request a specific lunch, you may do so until 9:10.

Breakfast and Lunch

Breakfast and lunch are FREE for D33 students. Each month we will send home a lunch menu showing the lunch choices for each day. Students are welcome to bring a lunch from home if you prefer.

Our main entrance will open for students eating breakfast at 8:15.
Students who are NOT eating breakfast should arrive at school at 8:30.

Arrival and Dismissal

Visiting Wegner

District 33 is committed to securing all of its buildings to maintain a safe and appropriate learning environment for all of its students using the Raptor Visitor Management System. All visitors (volunteers, substitutes, and vendors) who seek access to either the district office or to a school building when school is in session shall be required to ring a bell at the front entrance and identify themselves and their purpose for visit before being granted access. Once access is granted, visitors must present photo identification for the first visit. All visitors' identification will be checked against the sex offender databases in the 50 states. If the check comes back clear, a dated ID badge will be printed for the visitor to wear for that day's visit. The sex offender database will be automatically checked each time a visitor signs in at the office. When departing from the building all visitors will need to stop by the office to be logged out of the Raptor Visitor Management System. The ID badge must be returned prior to leaving.

Volunteer Information

One of our goals for Wegner is to create an environment where our families feel welcomed and we prioritize opportunities for families to be more involved in the school, including volunteer opportunities. It is important to know that any parent who wants to volunteer at Wegner, must complete the volunteer form.

If you anticipate being interested in volunteering during the school year, please read through the Volunteer Packet and complete the appropriate forms.

English Packet

Spanish Packet



Principal: [Mrs. Janet Gruenwald](#)

Asst. Principal: [Mr. Niko Bubaris](#)

Website: <https://wegner.wego33.org/>

Location: 1180 Marcella Lane West Chicago, IL 60185

Phone: (630) 293-6400



Janet Gruenwald, Principal

Wegner Elementary School