

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

CLASS RANK

A student's class rank shall not be calculated or reported except for the top ten percent of a given class. The District shall provide students ranked in the top ten percent a certification of class rank containing the students' numerical rank in class.

GRADE POINT
AVERAGE AND TOP
TEN PERCENT DE-
TERMINATION FOR
STUDENTS ENTER-
ING GRADE 9 IN 2011
AND THEREAFTER

Grade point average (GPA) shall be calculated for all students entering grade 9 in 2011-12 and thereafter using all courses taken for which state credit is awarded using the weighted scale described in this policy. Courses for which local credit only is awarded shall not be used in calculation of GPA.

To determine those students in the top ten percent of the graduating class beginning with the students entering grade 9 in 2011-12 and thereafter, a separate Rank in Class (RIC) calculation will be used. Students' RIC is calculated using all courses for which state credit is award in the following five core areas: English, mathematics, social studies, science, and languages other than English. It shall be possible for a student to have a higher GPA than RIC, but only the RIC is used to determine if the student graduates in the top ten percent of the class.

All students beginning grade 9 in 2011-12 and thereafter whose RIC comprise the top ten percent of the graduating class shall be recognized. Eligibility standards used in determining valedictorian and salutatorian shall not apply to the calculation of class rank for automatic admission to institutions of higher education. The GPA, not the RIC, shall be reported on the student's transcript as required by TEA and made available in accordance with the application deadline when requested by the student. [See EIC(LEGAL)]

CREDIT BY EXAM
GRADES FOR STU-
DENTS ENTERING
GRADE 9 IN 2011-12
AND THEREAFTER

For students entering grade 9 in 2011-12 and thereafter, credits earned using credit by exam without prior instruction will not be calculated into either GPA or RIC. However, if a student has taken a course and not received credit but subsequently earns credit using credit by exam (with prior instruction), the score earned on the exam will be calculated into the student's GPA and RIC (if the credit is eligible for RIC).

VALEDICTORIAN AND
SALUTATORIAN FOR
STUDENTS ENTERING
GRADE 9 IN 2011-12
AND THEREAFTER

Beginning with the students entering grade 9 in 2011-12, the valedictorian and salutatorian shall be the students with the highest and second highest weighted RIC as determined by the District's calculation procedures described in this policy. In addition, the students must have been continuously enrolled in a District high school for the four semesters preceding graduation.

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REPORTING
PERIOD

Beginning with the 2010–11 school year, weighted academic class rank shall be determined and reported to students in the top ten percent for the first time at the end of the fall semester of the sophomore year and at the end of every semester thereafter.

After each calculation period, students in the top ten percent shall be told their exact class rank. The lowest weighted grade point average (GPA) or RIC (for students entering grade 9 in 2011-12 and thereafter) earned by a student currently in the top ten percent of the class shall be communicated to all students in the class after each calculation period.

VALEDICTORIAN AND
SALUTATORIAN FOR
STUDENTS ENTERING
GRADE 9 IN 2010-11
AND BEFORE

The valedictorian and salutarian shall be the students with the highest and second highest weighted GPA as determined by the District's calculation procedures described in this policy. In addition, the students must have been continuously enrolled in a District high school for the four semesters preceding graduation.

TIES – COPPELL HIGH
SCHOOL

In case of a tie, the following criteria shall be used to break the tie. These criteria are listed in order of use and shall be used sequentially to the extent necessary to break a tie:

1. Totaling the number of AP and IB courses successfully completed.
2. Computing the GPA of all AP and IB courses successfully completed.
3. Computing the weighted grade average to a sufficient number of decimal places to break the tie.

If the tie remains unbroken, coaledictorians shall be declared, and no salutarian shall be recognized. Should a tie remain for salutarian, all those tying shall be recognized.

TIES – NEW TECH
HIGH @ COPPELL

In case of a tie, the following criteria shall be used to break the tie. These criteria are listed in order of use and shall be used sequentially to the extent necessary to break a tie:

1. Computing the GPA from extrapolated content grades from all courses used in calculating GPA.
2. Computing the GPA from extrapolated content grades from core courses.
3. Ranking the evaluation of the senior projects.

If the tie remains unbroken, coaledictorians shall be declared, and no salutarian shall be recognized. Should a tie remain for salutarian, all those tying shall be recognized.

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TOP TEN PERCENT
FOR STUDENTS
ENTERING GRADE 9 IN
2010-11 AND BEFORE

All students entering grade 9 in 2010-11 and before whose grade point averages comprise the top ten percent of the graduating class shall be recognized. Eligibility standards used in determining valedictorian and salutatorian shall not apply to the calculation of class rank for automatic admission to institutions of higher education. The GPA shall be reported on the student's transcript as required by TEA and made available in accordance with the application deadline when requested by the student. [See EIC(LEGAL)]

EARLY GRADUATION

To be eligible to graduate early, a student shall complete all coursework and exit-level testing required of the ninth grade class in which he or she begins high school.

GRADE POINT
AVERAGE
CALCULATION AND
EXCLUSIONS FOR
STUDENTS ENTERING
GRADE 9 BEFORE
2009-10

A student's weighted GPA shall be calculated by averaging semester grades earned in grades 9-12 and any high school course taken prior to ninth grade for which the student earned state graduation credit. Correspondence courses, credit by examination (with or without prior instruction), and summer school courses for credit recovery shall not be included. Also to be excluded are physical education, band, choral music, driver's education, office aide, counselor aide, athletics, drill team, cheerleading, and any local credit courses.

GRADE POINT
AVERAGE AND
EXCLUSIONS FOR
STUDENTS ENTERING
GRADE 9 IN 2009-10
AND THEREAFTER

Beginning with students who entered grade 9 in the 2009-10 school year and thereafter, a student's weighted GPA shall be calculated by averaging semester grades earned in grades 9-12 and any high school course taken prior to grade 9 for which a student earned state graduation credit. Additionally, grades earned through credit by examination (with or without instruction), correspondence courses, and summer school courses taken for original credit or credit recovery shall be included in the calculation for weighted GPA. Grades earned in physical education, band, choral music, driver's education, office aide, counselor aide, athletics, drill team, cheerleading, and any local credit courses shall not be included in the calculation for weighted GPA.

WEIGHTED GRADE
SCALE

A student's weighted GPA shall be calculated to the fourth decimal place using the following weighted grade point scale:

Grades	Level IV	Level III	Level II	Level I
	AP, some IB, and other designated courses	Pre-AP, Dual Credit, some IB and other designated courses	On Grade Level courses	Modified Curriculum and other designated courses

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97–100	6.0	5.5	5.0	4.0
94–96	5.8	5.3	4.8	3.8
90–93	5.6	5.1	4.6	3.6
87–89	5.4	4.9	4.4	3.4
84–86	5.2	4.7	4.2	3.2
80–83	5.0	4.5	4.0	3.0
77–79	4.8	4.3	3.8	2.8
74–76	4.6	4.1	3.6	2.6
71–73	4.4	3.9	3.4	2.4
70	4.2	3.7	3.2	2.2

DUAL CREDIT
COURSES

Grades from dual credit courses shall be converted to grade points according to the District's course-level designation for the year the student entered grade 9. The following scale shall be used:

A	5.5
B	4.9
C	4.3
D	3.7

TRANSFER STUDENTS

A student who transfers into a District high school shall receive the grades that were earned in courses at other schools. Higher-level course credits earned shall receive grade points according to the list of higher-level courses offered at the receiving high school and the grade point scale used at the receiving high school. If a transfer student earned a higher-level credit (such as Level III or Level IV) for a course and the receiving high school does not offer that same course at the same higher level, then the transfer student's transcript at the receiving high school shall only reflect the level of the course as it is offered at the receiving high school. Letter grades shall be converted as follows:

Conversion Chart

A+	98	B+	88	C+	78	D	70
A	95	B	85	C	75	F	60
A-	93	B-	83	C-	73		