

**Denton Regional Day School Program for the Deaf Shared Service
Arrangement Agreement
Department of Special Education
May 24, 2010**

SUMMARY:

The Department of Special Education requests approval from the Board to continue participation in the Denton Regional Day School Program for the Deaf Shared Service Arrangement.

BOARD GOAL:

In pursuit of excellence, the district will remain committed to providing equitable and outstanding opportunities for every student on every campus.

PREVIOUS BOARD ACTION:

In years past the Board approved continued participation in the Denton Regional Day School Program for the Deaf Shared Service Arrangement.

BACKGROUND INFORMATION:

Currently Denton ISD has students enrolled who meet eligibility requirements of hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplifications, and which adversely affects educational performance. As in the past, these students receive quality services provided by highly qualified staff employed by the Denton Regional Day School Program for the Deaf. DISD students eligible for and receiving services from DRDSPD attend school at McNair Elementary, McMath Middle School or Denton High School

SIGNIFICANT ISSUES:

The purpose of this agreement is to create a cooperative arrangement whereby member districts, including DISD, may provide for the efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing.

FISCAL IMPLICATIONS:

Denton ISD will receive an invoice prior to October 15 and will be payable no later than December 15, 2011. The district's estimated share of financial support for the 2011-2012 operations of the DRDSPD is \$255,000. The budget formula includes planned and unplanned costs. The amount billed to DISD will help cover the cost of deaf education teachers, interpreters, paraprofessionals, speech therapists, educational audiologists, related services, assistive technology, travel, materials, supplies and other administrative and uncontrollable costs. DISD shall maintain liability insurance and assume responsibility for any financial costs related to mediation, hearings, legal fees, or court costs associated with the defense of DISD.

BENEFIT OF ACTION:

Approval to continue to participate as member of the DRDSPD will ensure Denton students who meet eligibility requirements of hearing impairment which severely impairs processing linguistic information through hearing continue to receive quality deaf education and services by highly qualified staff. As a member, DISD students have access to highly qualified service providers: deaf education teachers, interpreters, paraprofessionals, speech therapists, and educational audiologists.

PROCEDURAL AND REPORTING IMPLICATIONS:

The fiscal agent shall submit PEIMS student data and will be considered the district of accountability for AYP and AEIS considerations. As a member district, DISD is responsible for providing required PEIMS records to TEA.

PUBLIC COMMENT RECEIVED:

None requested.

ALTERNATIVES:

No alternative actions are proposed at this time.

OTHER COMMENTS:

Participation in the shared service arrangement is vital to ensure the eligible students enrolled in DISD receive quality deaf education and services from a highly qualified staff.

SUPERINTENDENT'S RECOMMENDATION:

Continued participation as a member in the Denton Regional Day School Program for the Deaf (DRDSPD) Shared Service Arrangement in order that the students in Denton ISD who meet eligibility requirements of hearing impairment which severely impairs processing linguistic information through hearing continue to receive quality deaf education and services provided by highly qualified staff employed by the fiscal agent.

STAFF PERSONS RESPONSIBLE:

Debbie Roybal, Executive Director of Special Education

ATTACHMENT:

- Denton Regional Day School Program for the Deaf Shared Service Arrangement and Operational Guidelines, February 2011
- Contract signature page
- Walsh Anderson letter, February 2011

APPROVAL:

Signature of Staff Member Proposing Recommendation: Debbie D. Roybal

Signature of Divisional Assistant Superintendent: _____

Signature of Superintendent: _____