

POLICY 0301

Equity Policy

The Middletown Board of Education is committed to the success of every student and achieving its mission of ensuring that all students graduate ready for college, career, and life. The Board believes that the responsibility for student success is broadly shared by district staff, administrators, instructors, communities, and families.

The Middletown Public Schools (the "District") is committed, to using the Strategic Operating Plan (SOP) within the District. The SOP is designed to create learning communities that provide support and academic programs for every student by addressing and eliminating barriers to equity and inclusion that hinder the academic achievement, social emotional development, and physical well-being of a marginalized students (e.g., culturally, racially, & linguistically diverse students, students receiving special education services, students from economically disadvantaged backgrounds, and other marginalized identities).

Discrimination of any form will not be tolerated and is prohibited by law and Board policies. For purposes for this policy, “discrimination” occurs when an individual is denied participation in, or the benefits of, a program or activity of the Board because of such individual’s actual or perceived membership in a protected class (i.e., race, religion, color national origin, ancestry, alienege, sex, sexual orientation, marital status, age, disability, pregnancy, gender identity or expression, veteran status, status as a victim of domestic violence, or any other basis prohibited by state or federal law).

The Board and District adopt proactive policies and practices that promote a safe environment that provides all students with equal access to the Districts educational programs and activities. This requires all District staff to examine and redress implicit biases embedded within the intrapersonal and interpersonal relations and institutional and societal structures.

For more information contact the District DEIB Director at:

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