

Technology Department Report JUNE 2026

Since the last Board Report, the Technology Department has been active in assisting projects such as:

- Stacy Courter has been working on end-of-year requests and tickets, wrapping up MSTEP testing in various classrooms, and begun PowerSchool training.
- Liane Kamp continues to work on the PowerSchool transition for all schools. A recent discovery was certain State Reporting requirements that were not part of the original PowerSchool scope of assistance, but required by compliance reporting.
- Patrick Tucker was working through the normal trouble tickets, helping troubleshoot Internet connectivity issues at North LeValley School, and providing support for website content.
- Ben Fox was working on recoding Lakewood Public's checks to reflect their business office address change. He assisted with the install of the new door security system at Transitions, and began the project of updating our server software to the latest version of Microsoft Server.
- Robert Silvernail has participated in the new ALT+SHIFT Special Education Technology integration initiative within Michigan Department of Education & Office of Special Education along with Kathy Foote and John.
- John has been providing the website support for the Special Education Millage Renewal ballot initiative, working with Ron to prepare the new Emergency "Go Packs" with the essentials for an supporting an emergency evacuation and reunification.

The Student Information System (SIS) Change

Districts are nearing the end of the data importing, Saranac, the ISD and Rurals remain! As expected, there have been some oddities occurring with the data import. Some of this is tied to the quality of data exported from Skyward, and some is due to the configuration of the data import file.

Flat River Academy's transition to PowerSchool was previously delayed due to some staffing and financial constraints. We have moved forward since then, and begun getting them back on track with trainings and data importing.

Scheduling of trainings for Front Office Staff, School Counselors, Principals and Nurses has been challenging as there are limited hours of training that will likely require multiple districts to train remotely at the same time. Agreeing on a common set of dates has been our most recent task.

Virtual Reality Sets

A staff member with our Transitions students attended a conference this spring and was introduced to a Virtual Reality (VR) headset that could mimic interaction for our 18-26 students learning life skills. We have requested a demo model to test out. In reviewing the library of modules, there were some potentially applicable ones for our CTE students. So, a second unit was requested for demo. Unfortunately, the timing of the arrival of the units was after the ICCC students were completed for the academic year. We still plan to test the units with the students in the Transitions programs ASAP.