College & Career Readiness

DCSD School Counseling Program Update, January 4, 2022

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Standards

- 1. Each Student
- 2. Data Effectiveness and Program Improvement
- 3. Plan for College and Career Ready Process
- 4. Career Literacy
- 5. Collaborative Classroom Instruction
- 6. Systemic Approach to Dropout Prevention with Social/Emotional Supports
- 7. Alignment

Standards 1 & 2—Each Student and Data Effectiveness and Program Improvement

- Identify and analyze student population data, and ensure there is equitable educational opportunities.
- Administer Systemic Assessment to students, parents, and teachers, to determine needs.
 - Identify top gaps
 - Develop goals and interventions
- Create and complete a data project annually.
 - Attendance
 - Graduation Rates
 - Test Scores

Standards 3, 4, & 5—Plan for College and Career Ready Process, Career Literacy, and Collaborative Classroom Instruction

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|--|----------------------|----------------------|--------------------|--------------------|-------------------|---------------------------------|-----------------|
| Student Info | Counselor Info | 7th Grade Plan | 8th Grade Plan | 9th Grade Plan | 10th Grade Plan | 11th Grade Plan | 12th Grade Plan |
| Student Informa | tion | | | | | | |
| SEOP/CCR data | | | | | | | |
| | | Exam is required for | Graduation.** | | | | |
| State Student ID | | | | | | | |
| Date of Birth | | | | | | | |
| Student Cell Phone | | | | | | Carrier | ▼ |
| Student Email | | | | | | | |
| 1st Choice Area | of Interest (Holland | d Code) | | | | | |
| 2nd Choice Area of Interest (Holland Code) | | | | | | | |
| 1st Choice Career Pathway (Required for Grades 9-12) | | | | | | | |
| 2nd Choice Career Pathway (Required for Grades 9-12) | | | | | | | |
| Current Career Goal (Place a date by your ideas and save your history over time) | | | | | | erior Design, smetology ///. | |
| Transition Plan | IEP) | | | | | // | |
| Are you eligible for and/or interested in 1st generation scholarships and other information? | | | | | | | |
| Post Secondary Objective/Goal | | | | | | r Degree 🔻 | |
| 1st Choice College or University | | | | | | | |
| 2nd Choice College or University | | | | | | | <u> </u> |
| What is your first choice, early college or advanced training option? | | | | | | | |
| What is your second choice, early college or advanced training option? | | | | | | | |
| What extra-curricular option are you most likely to pursue in high school? | | | | | | ▼ | |
| I commit to grad | uate | | | | | | |
| Have you recently logged into and completed any surveys or your resume in UtahFutures.org | | | | | | , But I will do this | |
| If you selected " | No" please visit Ut | ahFutures.org and | begin or add to yo | ur UtahFutures ele | ctronic SEOP Port | folio. | |

Standards 3, 4, & 5—Plan for College and Career Ready Process, Career Literacy, and Collaborative Classroom Instruction

- Career literacy starts in Elementary Schools, but more specifically in 7th grade and continues through 12th grade.
 - College and Career Awareness, project-based activities.
 - Work-Based learning activities (Reality Town, Career Fairs, Employer guests, etc.).
 - Counselor collaboration with other classes.

Standard 6—Systemic Approach to Dropout Prevention with Social/Emotional Supports

- Responsive Services
- Tiered Systemic Approach in each school
- Prevention
 - Community Matters Conference
 - Hope Squads
 - Guest Speakers
- Intervention
 - Social/Emotional supports
 - Determined responsibilities of school counselors vs. responsibilities of School Psychologist, Social Worker, Social Emotional Specialists, and outside sources.

Standard 7—Alignment

- Counselors plan with feeder schools and across district.
- Monthly districtwide PCLs

Suggested Time Allocation

Recommended Distribution of Total School Counseling Time

| System Area | Elementary School % of Time | Middle School % of Time | High School % of Time |
|--|-----------------------------|-------------------------|-----------------------|
| Plan for College and Career Readiness | 5-10% | 35-45% | 45-55% |
| Collaborative Classroom Instruction | 35-45% | 25-35% | 15-25% |
| Systemic Approach to Dropout Prevention | 30-40% | 25-30% | 15-20% |
| Systemic Program Management | 10-15% | 10-15% | 10-15% |

Typical Counselor School-Year Calendar

| August | January | | |
|--------------------------------|-----------------------------------|--|--|
| Begin annual calendar | Registration plan completed | | |
| Reconcile student schedules | Planning guide completed | | |
| Check student grad credits | S2 scheduling | | |
| New registration | Curriculum night | | |
| Schedule changes (educational) | Senior S2 at risk CCR | | |
| New freshman orientation | Master schedule dept meeting | | |
| Jump back days | 9th grade Keys to Success | | |
| September | February | | |
| Senior CCR | Registration assemblies | | |
| At risk CCR | Registration/CCR 9-11th graders | | |
| QPR training | 8th grade Registration at RJHS | | |
| Cougar Kick Off | 10th grade You Science | | |
| | Hope squad walk/ Hope week | | |
| t . | Career fair | | |
| October | | | |
| Early grad plans | | | |
| FAFSA night | | | |
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| November | April | | |
| PSAT and ASVAB interpretation | Senior award night planning | | |
| 11th grade Keys to Success | Graduation planning | | |
| Planning guide committee mtg | Final 2020-21 schedule sent home | | |
| College week | Senior Decision Day | | |
| All Senior assembly | Valedictorian application process | | |
| December | May | | |
| 2nd Semester schedules | Senior awards night | | |
| S1 Credit checks | AP testing | | |
| Plan for pre-registration | Parent senior communication | | |
| Planning guide update | Summer school registration | | |
| | S2 Credit checks | | |
| | Graduation! | | |

Assurances

- Board Adoption and Approval
 - We need written evidence that our local School Board has adopted the College and Career Readiness School Counseling Program.
 - We will provide an annual report to the School Board.
- Structural Components
 - Student/Licensed Counselor Ratio
 - Budgets
 - Appropriate facilities
 - Clerical staff
 - Computer facilities

Assurances cont.,

- Communication with stakeholders
- Keeping current with laws and regulations
- Crisis response plans in place
- Extended days and hours
- Administrative
 - Leaders meet with counselors regularly
 - Annual program evaluation
- Use of Data
 - Access to relevant data

Assurances cont.,

- Program Leadership and Management
 - Participate in Advisory groups
 - Provide training to staff
 - Participate in development of TSSA plan
- Time Allocation
 - Time/task analysis charted by each counselor
 - Post calendars on web sites
- College and Career Readiness Training
 - Participate in state trainings and other professional development opportunities
- School Counselor Checklist
 - Annual performance reviews
 - Electronic Evidence Boxes

Board Adoption and Approval

Will the Duchesne County School Board approve the College and Career Readiness School Counseling Program as a K-12 model for our district?