

**Homework**

Homework is an important part of the District's instructional program and is only one type of formative assessment. Homework is assigned to further a student's educational development. The Superintendent shall provide guidance to ensure that homework:

1. Is meaningful and has purpose;
2. Is used to reinforce learning;
3. Is used to practice previously taught skills;
4. Employs constructive and descriptive feedback;
5. Is differentiated;
6. Is not assigned for disciplinary purposes;
7. Serves as a communication link between the school, parents/guardians, and students;
8. Is of appropriate frequency and length, and does not become excessive, according to the teacher's best professional judgment.

When reporting information on the Report of Student Progress, all formative assessments should count for no more than 10% of the total grade. When needed, student homework compliance matters may be reflected in the effort grade on the Report of Student Progress.