

ECISD Campus Improvement Plans



2022-2023
September 13, 2022

What is a Campus Improvement Plan?

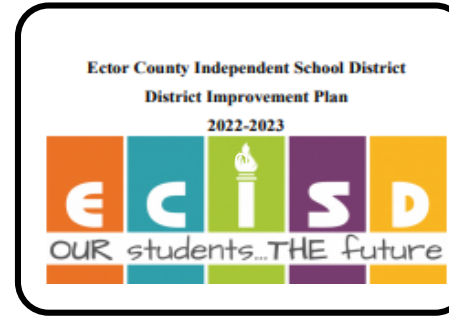
Campus Improvement Planning Process



Vision



Strategic Plan



District Improvement Plan



Campus Improvement Plan

Campus Improvement Plans



- ❖ Graduation Rates
- ❖ Promotion/retention rates
- ❖ SAT/ACT data
- ❖ Mobility rates
- ❖ STAAR
- ❖ MAP
- ❖ Discipline referrals

- ❖ Teacher Retention
- ❖ CCMR
- ❖ Teacher retention
- ❖ Expulsion/Suspension records
- ❖ Panorama Survey
- ❖ Attendance Rates
- ❖ Istation data
- ❖ TELPAS data

Campus Improvement Plans



Problem Statement: Lack of quality Tier 1 instruction resulted in poor student performance of all sub populations in all core areas.

Root Cause: Lack of quality lesson planning with appropriate levels of rigor.

Campus Improvement Plans



Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Board Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Board Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Campus Improvement Plans



Foundational Excellence	We will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.
Invest in Talent	Recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.
Learning Journey	Establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream.

Campus Improvement Plans



Campus Example

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: The percentage of students on grade level in grades K-2 will increase 10% from the BOY MAP to EOY MAP assessment.

Campus Improvement Plans



Strategy 1: Milam will follow district curriculum and literacy blocks to ensure student success.

Strategy 2: Multi-classroom leaders (MCL's) will facilitate Professional Learning Communities (PLC's) utilizing the backward planning process.

Strategy 3: Multi-classroom leaders will facilitate PLC's utilizing the Data Driven Process.

Campus Improvement Plans



Gerardo Ramirez
New Tech Odessa HS



Beatrice Martinez
Cavazos Elementary



Amy Russell
Bowie Middle School



Noe Ortiz
Ireland Elementary

George H.W. Bush New Tech Odessa



Board Goal 3

The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by 2024.

Performance Objective 1

Through foundational excellence, talent development and the learning journey, the percentage of NTO graduates considered College, Career or Military Ready will increase from 86% to 90% by May 2024.

Strategies

100% of NTO Seniors will be enrolled in a Project Based Research Design course to strengthen college and career readiness efforts: completing FAFSA, creating an individualized college/university/military plan, exploring career pathways through an internship experience, completing a community capstone project, conducting college visits, implementation of the Naviance platform, and preparing students for successful achievement on the Texas Success Initiative (TSI) exam.

Cavazos Elementary



Board Goal 1

The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective

Cavazos Elementary will increase the percentage of students exceeding the meets standards on state assessments from 43% to 53% by May 2023 across all content areas.

Strategies

All students at Cavazos will: 1) Have individual student data folder to track and monitor their English Language Arts/Spanish Language Arts, Math, & Science progress on all short cycle assessments, MAP, Istation, and Imagine Math lessons. 2) Teachers will hold monthly and quarterly one-on-one data conferences with all students to ensure they are setting individualized reading, math, and science goals. 3) Strategic school-wide campaign to ensure that all students know their individual reading level and reading goal. 4) All classrooms engage in meaningful data tracking through authentic data wall showcase.



Board Goal 1	The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.
Performance Objective	Students in grade 6 through 8 (reading and math) will close learning gaps by showing a 20% increase in meets standard. We will reach 50% Meets in Reading and 41% Meets in Math. (2022 STAAR showed Bowie Meets 30% Reading and Meets 21% Math)
Strategies	Multi Classroom Leaders (MCLs) will work with teachers daily in their Professional Learning Communities (PLCs) to ensure quality planning is occurring. Year at a Glance (YAG) and pacing, backward planning, and data informed instruction is valued and ongoing.



Board Goal 2	The percentage of 3 rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.
Performance Objective	At Ireland Elementary, the percentage of 3rd grade students reading at or above grade level will increase from 39% to 49% by May 2024.
Strategies	<ul style="list-style-type: none">• Campus instructional leaders will review disaggregated data to track and monitor the progress of all students and provide evidence-based feedback to teachers.• Teachers will use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach.• Student progress toward measurable goals will be made visible in every classroom and throughout the school to foster student ownership and goal setting.

Next Steps

- ☐ Board approval
- ☐ Online Posting
- ☐ Implementation
- ☐ Formative Reviews

Feedback and Questions

