

Teaching and Learning - Board Report

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Positive Talking Points:

Pillar #1: Teaching, Learning, and Relevance

- Some **very exciting news!**
 1. We have been awarded a full-time interventionist from Americorps to support K-3 students! We are now working with them to support staffing for this position. Tomahawk does not pay for this position. We only get to use them to support student success.
 2. Also in K-3, we have been awarded a full-time Early Literacy Coach from the Early Literacy Coaching Grant provided by the DPI! This position would support teachers exclusively in K-3 in literacy instruction and support. This includes classroom instruction, intervention support, systems review and support, and professional learning.

Pillar #2: The Whole Student

- We have 14 EL students and 2 students who were EL and have exited this year.
 - Our current EL population:
 - 5 are level 2 (socially are unnoticeable but academically struggle with language)
 - 7 are level 3+, which means they are academically learning like most learners, but lack the background language to connect their learning.
 - 2 are new EL's that arrived in April.
 - In summary, our EL population has significantly decreased in the past year, and our success in growing the success of our EL students is quite strong.

Pillar #4: District Workforce

- Our 2nd summer of staff PD is underway. Each teacher is paid for 5 days of summer PD.
 - One day is a PLC day (team day)
 - 1-2 days is a building data retreat (depends on the building)
 - The remaining days are chosen by teachers from a catalog of options or from their own individual interests.
 - **Interesting note:** Each teacher is required to submit 5 days of PD; however, the average days submitted is almost 6. Meaning, teachers are voluntarily choosing additional days of PD because they want to.