



PLANNED COURSE STATEMENT

Course Title: 9th Grade Journey	Grade Level(s): 9
Length of Course: 1 Semesters	Credit Area: Career
Prerequisite: NA(Can only be taken once for credit)	Amount of Credit: .5 Credit
Adopted/Supplemental Materials: Employability Skills Rubric	
Dual Credit Articulation:	

COURSE DESCRIPTION:

This class is designed as an introduction to the employability rubric while also allowing students to experience a variety of elective offerings at the school. Students will take three different 6-week sections of classes one of which will be Physical Education and two of the following: Study Skills, Art, Manufacturing, and Desktop Publishing. The purpose of these experiences is to allow students to explore some interests they may not typically choose and allow them to engage with the skills highlighted in the employability rubric. Students will be graded throughout the course on the seven standards outlined in the rubric: Reliability, Collaboration, Communications, Respect, Professionalism, Attitude, and Problem Solving.

COURSE GOALS:

Students will:

- Demonstrate understanding and application of the employability rubric
- Show proficiency in reliability
- Show proficiency in collaboration
- Show proficiency in communications
- Show proficiency in respect
- Show proficiency in professionalism
- Show proficiency in attitude
- Show proficiency in problem solving

ASSESSMENT STRATEGIES:

1. Rating on the Employability Skills Rubric
2. Individual teacher assessment using a growth model

Accommodations and Modifications:

Students with special needs will be accommodated as needed. Length and/or number of assignments may be reduced; assignments may be modified

Career Related Learning Standards:

Students will learn to apply the seven employability standards (Reliability, Collaboration, Communications, Respect, Professionalism, Attitude, and Problem Solving) to a variety of settings to help simulate the changing need of the workplace.