Homedale Joint School District No. 370

INSTRUCTION **2700P**

High School Graduation Requirements

Publication of Graduation Requirements

Prior to registering in high school, each student will be provided with a copy of the current graduation requirements. Graduation requirements shall also be included in the student handbook.

Credits

Students shall be expected to earn a total of 46 semester credits in order to complete graduation requirements. One credit shall be equal to 60 hours of instruction. Special education students who have successfully completed their IEP leading to completion of high school will be awarded a diploma.

Students will be required to have earned a 2.0 cumulative Grade Point Average in order to be eligible for a Homedale School District high school diploma.

The core of instruction is ~~twenty-nine~~thirty (~~29~~30) **semester credits**:

Language Arts and Communication		9 credits
English (language study, composition, literature)	8 credits	
Speech, ~~or~~ Debate, or activities meeting the Idaho Speech content standards	1 credit	
Mathematics		6 credits*
Algebra I (or meets Algebra I standards)	2 credits	
Geometry (or meets Geometry standards)	2 credits	
Secondary Mathematics ~~course~~ of the student's choice	2 credits	

~~*Two (2) credits must be taken during the last year of high school in which the student intends to graduate unless the student has:~~

~~1. Earned 8 or more high school credits of mathematics that include Algebra II or higher level of mathematics before their senior year; and~~

~~2. Has completed 6 or more high school math credits prior to the fall of their last year of high school, including 2 semesters of an Advanced Placement or dual credit Calculus or higher level course.)~~

~~For the purposes of this procedure, the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six credits of high school level mathematics.~~

Dual credit engineering and computer science courses aligned to the state standards for grades 9 through 12, ~~including AP Computer Science and dual credit computer Science courses~~ may be counted as a mathematics. ~~credit if the student has completed Algebra II (or equivalent integrated mathematics) standards.~~

**Students who choose to take Computer Science ~~and~~or ~~Dual Credit~~ Engineering courses may not concurrently count such courses as both a mathematics and science credit.*

Science

Secondary Science 6 credits*

**(4 credits shall be ~~laboratory sciences~~required from at least two of the four content areas: physics, chemistry, earth and space or life science. An additional two credits may include applied sciences, physics, chemistry, earth and space science, life science, engineering or computer science. Students who choose to take computer science and dual credit engineering may not concurrently count such courses as both a mathematics and science credit.)*

~~Up to 2 credits in dual credit engineering and computer science courses aligned to the state standards for grades 9 through 12, including AP Computer Science, Dual Credit Computer Science, may be used as science credits.~~

~~**Students who choose to take computer science and Dual Credit Engineering may not concurrently count such courses as both a mathematics and science credit.*~~

Social Studies 5 credits

Government	2 credits
U.S. History	2 credits
Economics and Financial Literacy	1 credit

Fine Arts or World Languages ~~Arts and Humanities~~ 2 credits

Interdisciplinary humanities, visual and performing arts, or foreign language

**Literature, history, philosophy, architecture, or comparative world religions may satisfy this requirement if the standards of the course are aligned to Interdisciplinary Humanities content standards.*

Health/Wellness 1 credit*

*Course must be aligned to the Idaho Health Content Standards. (For students who enter 9th grade in Fall 2015 or later, each student shall receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American Heart Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course. Additionally, students participating in one season in any sport recognized by the Idaho High School Activities Association or club sport recognized by the local school district, or 18 weeks of a sport recognized by the local school district may choose to substitute participation up to one credit of physical education.)

Digital Literacy (starting with the class of 2028) 1 credit

Elective Classes ~~17~~16 credits

Middle School Credit

If a middle school student completes any required high school course with a grade of C or higher before entering the ninth grade, and if that course meets the same standards that are required in high school and the course is taught by a teacher certified to teach high school content, then the student has met the high school content area requirement for ~~such~~that course. The student shall be given a grade for the successful completion of that course and ~~such~~that grade and the number of credit hours assigned to the course shall be transferred to the student's high school transcript

and the student's parent/~~ or~~ guardian shall be notified in advance when credits are going to be transcribed. However, the student's parent/~~ or~~ guardian may elect to not have the credits and grade transferred to the student's high school transcript. The student still must complete the required number of credits in all high school core subjects identified above in addition to the courses completed in middle school.

~~College Entrance Examination~~

~~A student must take one of the following college entrance or placement examinations before the end of the student's 11th grade year: ACT or SAT.~~

~~A student may elect an exemption in their eleventh (11th) grade year from the college entrance exam requirement if the student is:~~

1. ~~Enrolled in a special education program and has an Individual Education Plan that specifies accommodations not allowed for a reportable score on the approved tests;~~
2. ~~Enrolled in a Limited English Proficient program for three (3) academic years or less;~~
3. ~~Enrolled for the first time in grade twelve (12) at an Idaho high school after the spring statewide administration of the college entrance exam; or~~
4. ~~Eligible to take an alternative assessment. In this case the student may instead take the ACCUPLACER placement exam during their senior year.~~

~~A student who misses the statewide administration of the college exam during the student's eleventh (11th) grade year may instead take the examination during his or her twelfth (12th) grade year if the student:~~

1. ~~Transferred to an Idaho school district during his or her eleventh (11th) grade year;~~
2. ~~Was homeschooled during his or her eleventh (11th) grade year; or~~
3. ~~Missed the spring statewide administration of the college entrance exam for a documented medical reason.~~

~~Senior Project~~Future Readiness Project

Beginning with the class of 2028, A student shall complete a ~~senior project~~Future Readiness Project ~~that includes a written report and oral presentation~~ by the end of grade twelve (12).
Future Readiness Projects are an individualized student project and shall include an experiential component, such as work-based, service-based, research-based, or portfolio based experience in which the student demonstrates acquisition of the Idaho College and Career Competencies adopted by the Idaho State Board of Education. The project does not have to be a course and can be completed throughout a student's high school experience. The project may be accomplished through apprenticeships, internships, volunteer work, and extracurricular activities related to real-world skills acquisition.

The class of 2026 and 2027 shall complete the Future Readiness Project by completing a senior projects may be multi-year projects, group or individual projects, or approved pre-internship or school to work internship programs at the discretion of the District. The project must include elements of research, development of a thesis using experiential learning or integrated project based learning experiences, and a presentation of the outcome. **Additional requirements for the senior project are the discretion of the District**.

Completion of a post-secondary certificate or degree at the time of high school graduation or an approved pre-internship or internship program may be used to satisfy this requirement.

Localized Pathway
The Board directs the Superintendent to establish and post on the District's website two localized pathways by June 30, 2026. Each pathway will be a framework of locally provided offerings that identify core and elective credits, assessments, and other opportunities aligned to post-secondary outcomes.

~~Idaho Standards Achievement Tests (ISAT)~~
~~In addition to obtaining the necessary credits as outlined above, a student will take the Idaho Student Achievement Test (ISAT) as defined by State Board of Education rules.~~

Civics Test
All secondary students must successfully pass the civics test or alternate path. In this policy, "~~C~~civics test" ~~as used herein~~ means the 100 questions used by officers of the United States Citizenship and Immigration Services as a basis for selecting the questions posed to applicants for naturalization until the beginning in the 2027-2028 school year~~.~~ Starting at that time, the District will instead administer the new civics test adopted by the State Board of Education.

Any student who participates in a United States Government and Politics course and an associated college credit-bearing examination shall be deemed to have met this requirement.

The District will determine the method and manner in which to administer the civics test. A student may take the civics test, ~~in whole or in part,~~ at any time after enrolling in grade 7 and may repeat the test as often as necessary to pass the test. The District will document on the student's transcript that the student has passed the civics test.

The applicability of this requirement for students who receive special education services will be governed by the student's Individualized Education Plan.

Waiver of Requirement
Graduation requirements generally will not be waived ~~under any circumstances~~except as outlined in the Early Achievement of College/Career Readiness and Flexible Schedule portion of this policy. However, in rare and unique hardship circumstances, the Principal may recommend and the Superintendent may approve, minor deviation from the graduation requirements.

Alternative Programs
Credit toward graduation requirements may be granted for planned learning experiences from accredited programs. ~~, such as~~ Possible examples include summer school, college and university courses, correspondence courses, and online/virtual courses, career-technical courses, work-based learning opportunities, extended learning opportunities, and mastery-based education.

Credit for work experience may be offered when the work program is a part of and supervised by the school, and, in the case of activities awarding credit for core academic courses, meets the required Idaho Content Standards.

All classes attempted at Homedale High School and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including retakes, shall be recorded as such and utilized in the calculation of the Grade Point Average (GPA) and class rank. Credit shall be awarded only once regardless of repetition of the course.

Honor Roll

A student must have a minimum GPA of 3.0 to be placed on the honor roll. Specific information regarding honors at graduation is included in the student handbook.

Class Rank (GPA)

Class rank is compiled from ~~semester~~course grades. Courses not eligible for inclusion when calculating the GPA, such as pass/fail courses, are designated with an asterisk on the report card.

Early Completion of Graduation Requirements

A student who completes all of the graduation requirements set forth above prior to the completion of eight semesters of school attendance in grades 9 through 12 may petition the Superintendent and Board for early graduation by submitting such a petition to the Superintendent through the building principal. The Superintendent shall submit the petition to the Board for endorsement and approval at the end of the quarter preceding the requested graduation date.

Early Achievement of College/Career Readiness and Flexible Schedule

A student may, at the student's option and upon notification to the student's school, be relieved from completing their remaining high school graduation requirements and apply for a flexible schedule or graduate early if the student:

1. Is at least 16 years of age;
2. Maintains a cumulative 3.5 grade point average;
3. Obtains permission from a parent/guardian, if under the age of 18;
4. Achieves a college and career readiness score;
5. Files the following with school:
    A. Notification of their intent to take a flexible schedule OR graduate early;
    B. The student's participation portfolio; and
    C. An essay of at least one page explaining why the student wishes to have a flexible schedule which must include the future plans using the flexible schedule OR early graduation;
6. Completes the following:
    A. The required civics test;
    B. The economics credit, government credits, and Future Readiness/senior project required to graduate. A student's Future Readiness/senior project may describe the student's experience in achieving a college and career readiness score and a detailed explanation of the student's future plan.

Students eligible for a flexible schedule may be relieved from high school graduation requirements in order to:

1. Take elective courses, career technical education programs, or course courses selected by the student which are available within the District;
2. Participate in apprenticeships or internships;
3. Act as a tutor at any grade level; or

4. Engage in such other activities identified by the Board.

A student who is granted a flexible schedule must adhere to the plan submitted to the school as a part of their eligibility. Students who are under 18 may modify their plan with the approval of the student's parent/guardian.

The Superintendent is authorized to create any procedures necessary to assist students to achieve early graduation or flexible schedule as well as create incentives for participation in any early graduation program. Students who opt for a flexible schedule may apply for Advanced Opportunities funding. Existing programs providing incentives to complete coursework early are described in Policy 2435 Advanced Opportunities.

Procedure History:
Adopted on: 01-09-06
Revised on: 08-13-07
06-14-10
05-09-11
10-10-12
07-14-14
12-14-15
02-08-16
08-09-21
09-13-21
02-14-22

Prior Board Policy: 7.25