

# Annual Emergent Bilingual Report

**BELTON ISD BOARD OF TRUSTEES**

Regular Board Meeting  
October 21, 2024

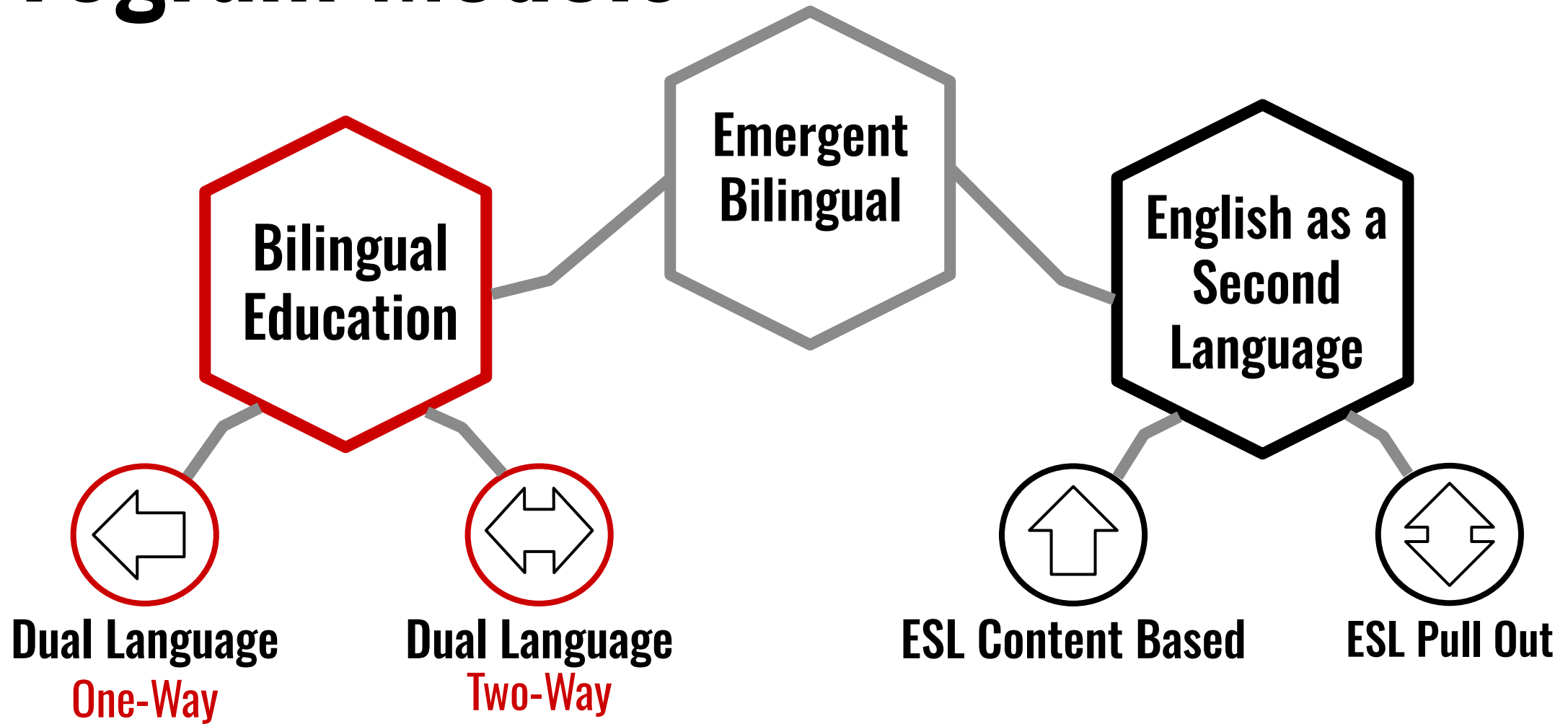


# Purpose

Provide an annual report on the services and programming provided for Emergent Bilingual students in Belton ISD.

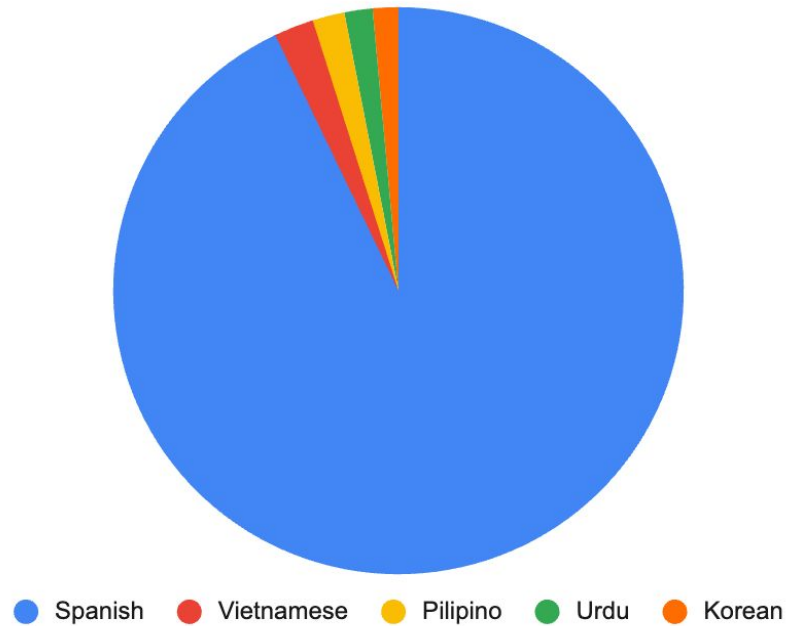
# Program Models

3

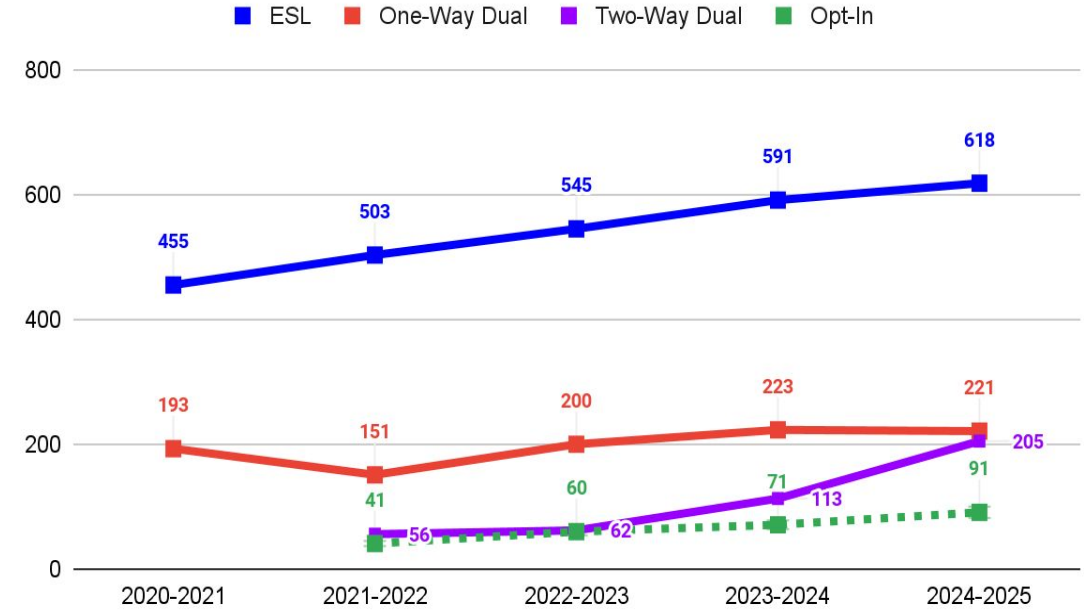


# Language Diversity

Home Language



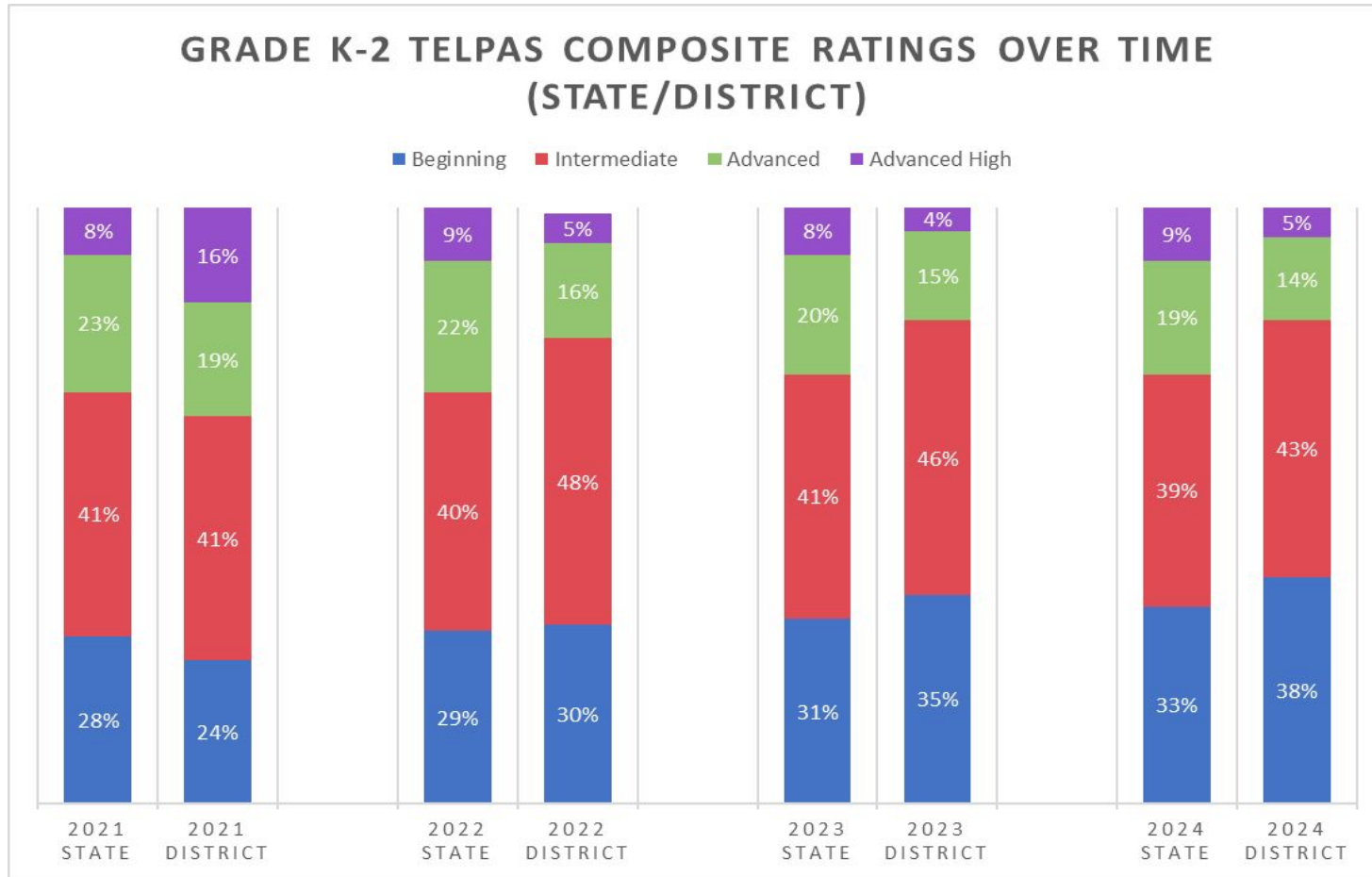
Program Participation



Number of Languages Spoken

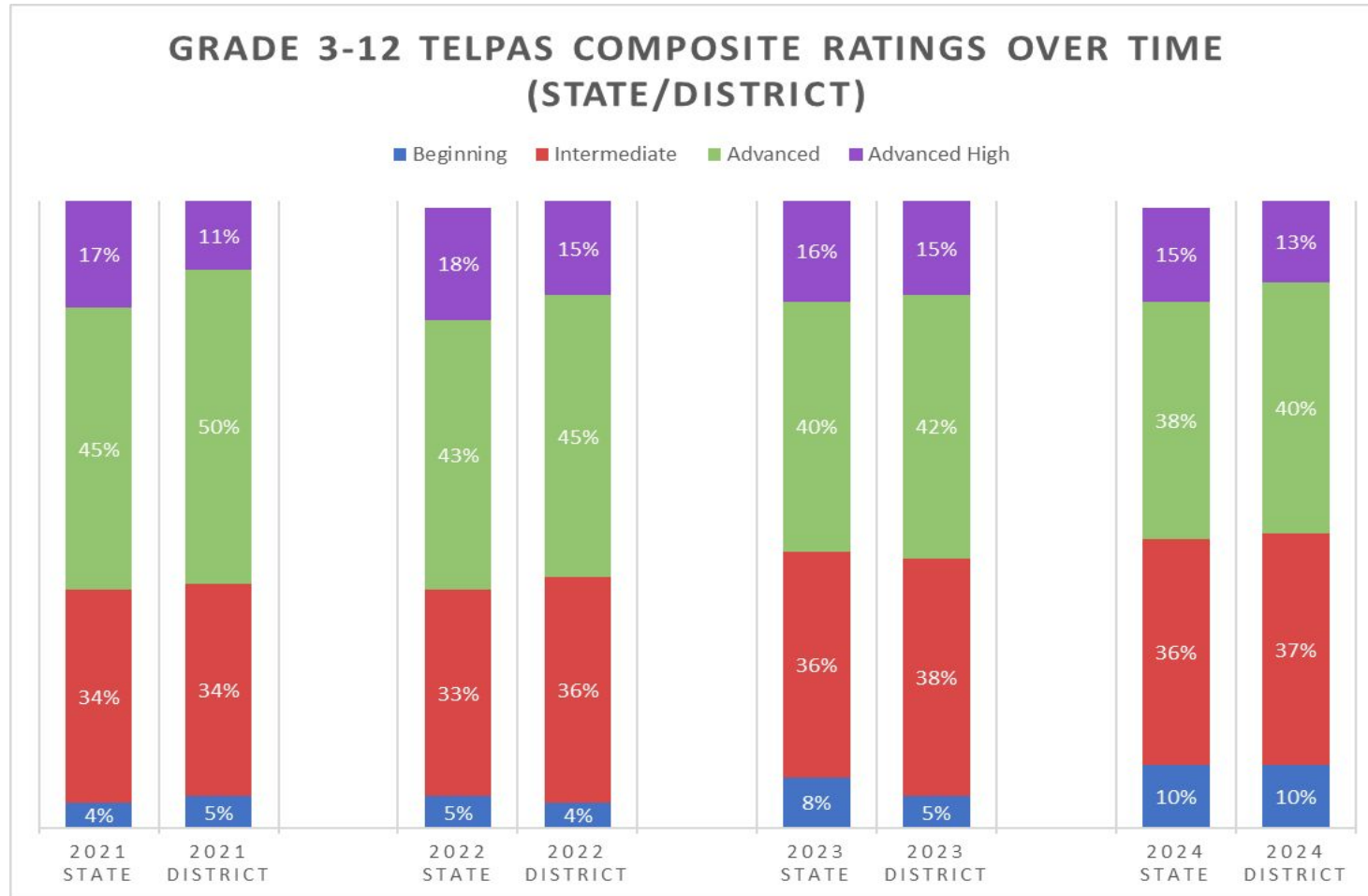
22-23	23-24	24-25
29	36	51

# TELPAS Performance Data



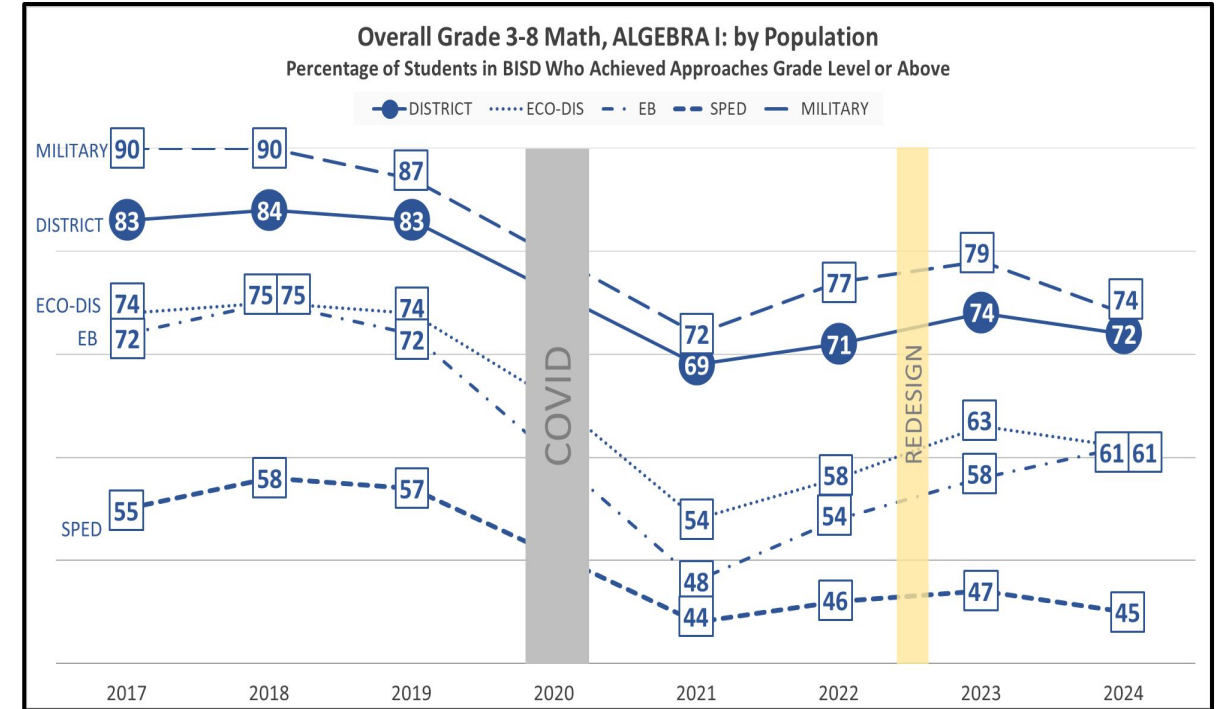
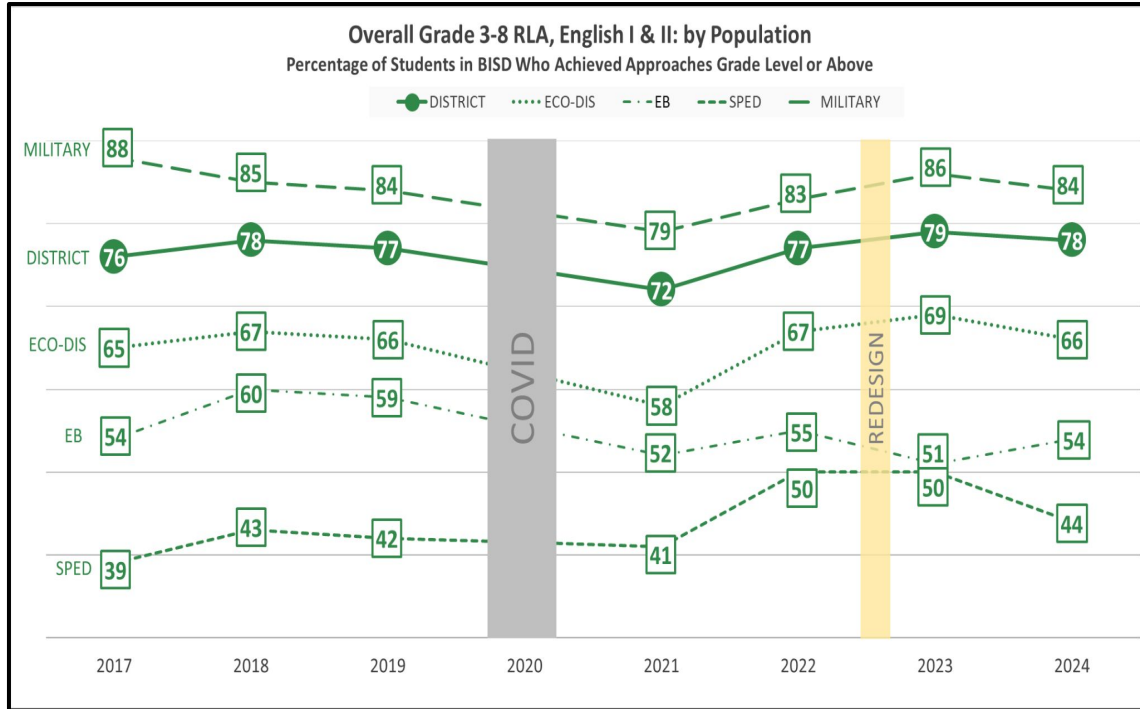
- K-1 is holistically rated
- Dual Language One-way implemented in 19-20 and Two-way in 21-22
- TELPAS performance aligns with program implementation

# TELPAS Performance Data



- Overall alignment with state
- Need to increase advanced high levels
- Increase in number of reclassification from 12 to 66

# STAAR Performance





# Continuous Improvement



Revision of Language Acquisition Plan that informs professional learning



Emergent Bilingual Program Guide



Investment in English Language Proficiency Skills (ELPS) alignment per subject



Resource investment



Parent engagement and connections



Dual Language Champions Leadership Cohort



# Questions

