## Subject:

Presenter:

Revised Targets for District Goals
Pam Miller

## SUGGESTED SCHOOL BOARD ACTION:

Recommend board approval.

## DESCRIPTION:

The two board-adopted district academic goals are focused on grade-level proficiency and overall growth of students in reading and math. As you know, we have identified the results of the MCA-II as the tool to measure grade-level proficiency, and the MAP test results as an indicator of overall growth for students. The requirements of No Child Left Behind call for all students (100\%) demonstrating proficiency by the year 2014. With the requirement of $100 \%$ moving closer to us each year, the district's annual targets also are revised according to the actual testing results and the remaining percentage yet to be achieved.

The two district goals below have been revised to reflect the new targets for the 2010 testing cycle. We are recommending the following goals and targets.

## District Goal: Proficiency

Demonstrate a $7.7 \%$ increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a $5.4 \%$ increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data (evidence of need):
The BHM district is currently cited as a district "needing improvement" because it has not met the AYP standards.

Students demonstrating proficiency
Actual results 2007-2008
Actual results 2008-2009
Actual results 2009-2010
Target results 2010-2011

Math Reading
65.4\% 71.5\%
67.7\% 74.2\%
69.2\% 78.5\%
76.9\% 83.9\%

| Measures: | Targets: |
| :--- | :--- |
| 1. MCA-II 2010 in <br> reading | $1.83 .9 \%$ of BHM students will score at a proficient level <br> in reading |
| 2. MCA-II 2010 in <br> math | 2. $76.9 \%$ of BHM students will score at a proficient level <br> in math |

## District Goal: Academic Growth

Score at the $90^{\text {th }}$ percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grade levels in both reading and math.

Supporting Data (evidence of need):
Math growth index targets to score at $90^{\text {th }}$ percentile in school percentile ranks
$\begin{array}{lllllllll}\text { Grade } & \text { G2 } & \text { G3 } & \text { G4 } & \text { G5 } & \text { G6 } & \text { G7 } & \text { G8 } & \text { G9 }\end{array}$
$\begin{array}{lllllllll}90^{\text {th }} \text { percentile } & 4.1 & 3.4 & 3.5 & 3.3 & 4.1 & 2.8 & 2.1 & 2.7\end{array}$
$\begin{array}{lllllllll}\text { Math baseline } 09-10 & 2.5 & 2.7 & 4.2 & 6.2 & 1.5 & 1.8 & 3.2 & 2.0\end{array}$
Reading growth index targets to score at $90^{\text {th }}$ percentile in school percentile ranks $\begin{array}{lllllllll}\text { Grade } & G 2 & G 3 & G 4 & G 5 & G 6 & G 7 & G 8 & G 9\end{array}$
$\begin{array}{lllllllll}90^{\text {th }} \text { percentile } & 4.0 & 3.0 & 2.6 & 2.4 & 2.2 & 1.9 & 1.6 & 1.0\end{array}$
$\begin{array}{lllllllll}\text { Reading baseline } 09-10 & 2.2 & 2.8 & 3.8 & 3.2 & 1.5 & \mathbf{2 . 5} & \mathbf{1 . 8} & \mathbf{1 . 3}\end{array}$

| Measures: | Targets: |
| :--- | :--- |
| 1. MAP reading | 1. The growth index averages will be at or above the <br> $90^{\text {th }}$ percentile in reading |
| 2. MAP math | 2. The growth index averages will be at or above the <br> $90^{\text {th }}$ percentile in math |

