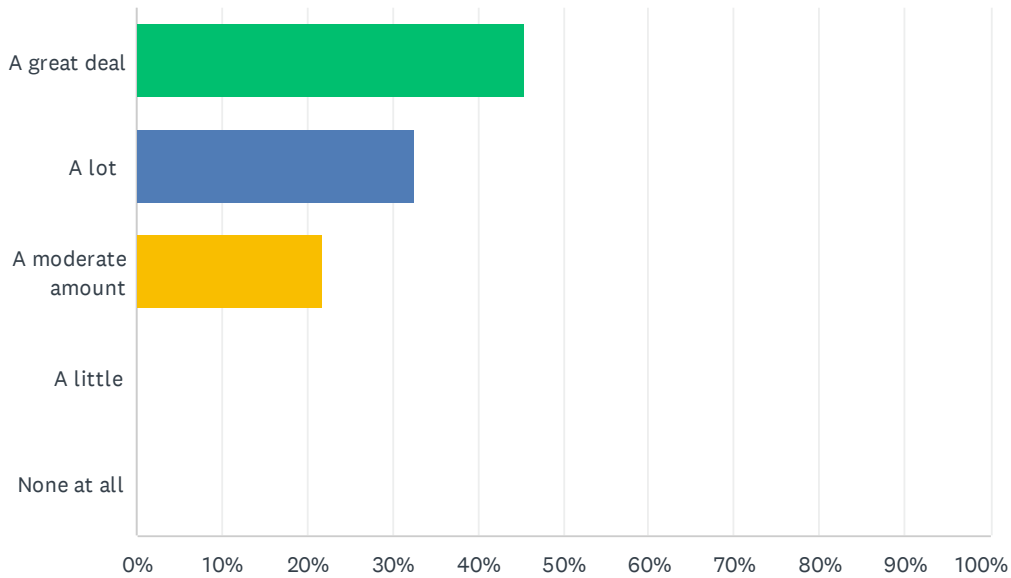


## Q1 To what extent, if at all, does the current structure of the RMS schedule allow you to engage students fully through the use of varied learning activities during each class?

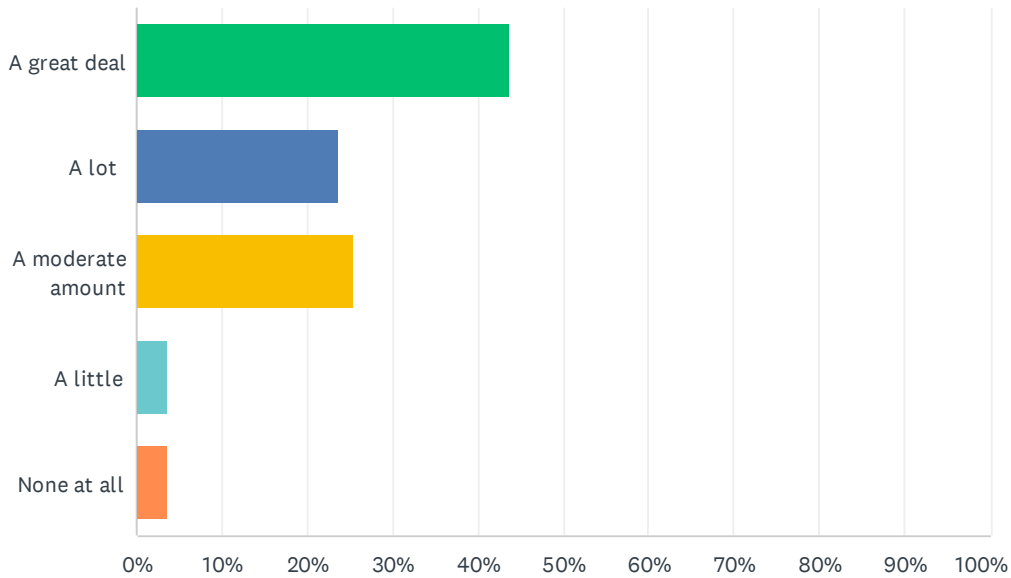
Answered: 55 Skipped: 0



ANSWER CHOICES	RESPONSES	
A great deal	45.45%	25
A lot	32.73%	18
A moderate amount	21.82%	12
A little	0.00%	0
None at all	0.00%	0
<b>TOTAL</b>		<b>55</b>

## Q2 To what extent, if at all, does the current structure of the RMS schedule ensure that you are able to address your content standards fully with students over the course of the year?

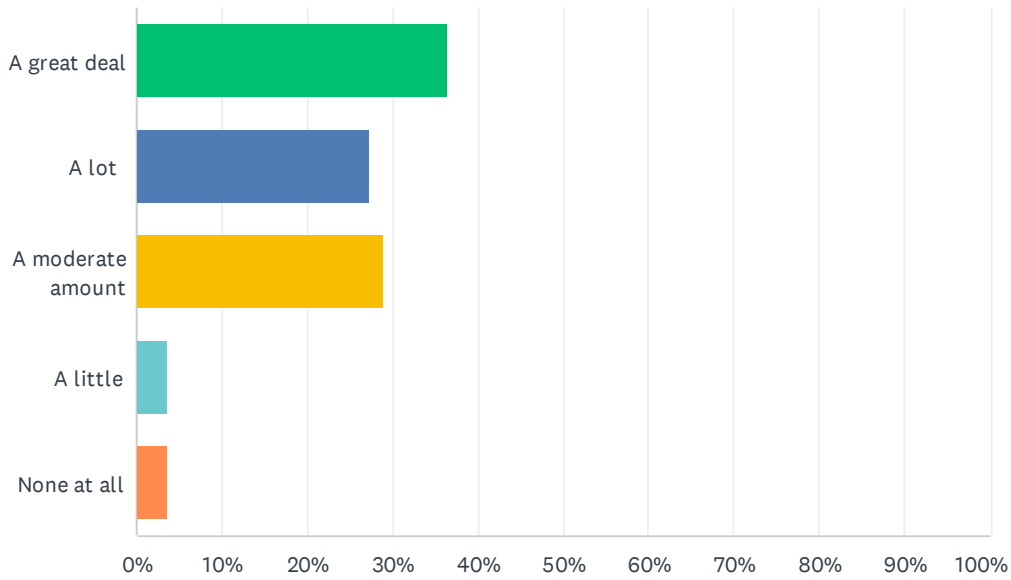
Answered: 55 Skipped: 0



ANSWER CHOICES	RESPONSES	
A great deal	43.64%	24
A lot	23.64%	13
A moderate amount	25.45%	14
A little	3.64%	2
None at all	3.64%	2
<b>TOTAL</b>		<b>55</b>

### Q3 To what extent, if at all, do you perceive the current structure of the RMS schedule allows you to deliver the District-approved curriculum in the time for which it is designed?

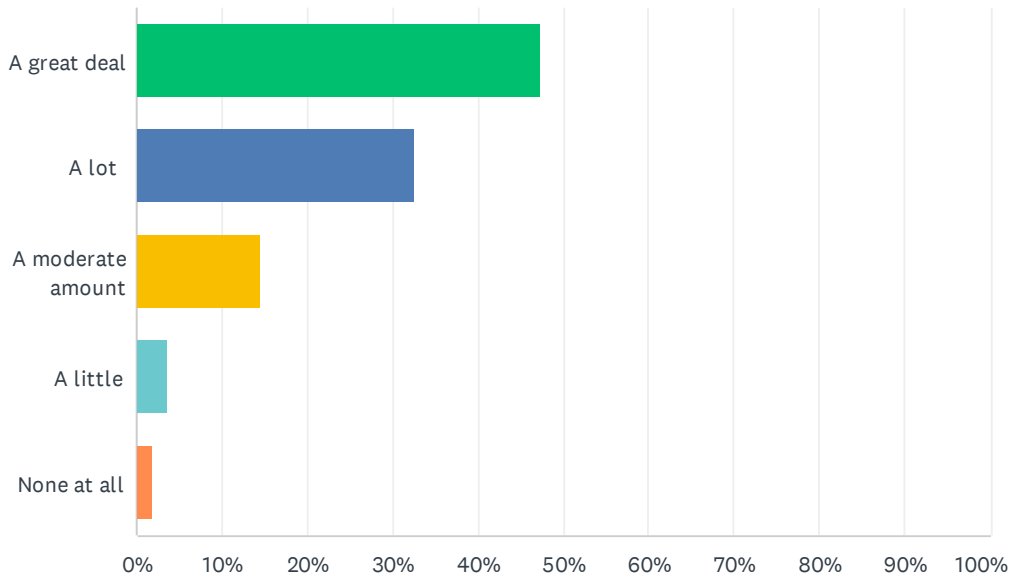
Answered: 55 Skipped: 0



ANSWER CHOICES	RESPONSES
A great deal	36.36% 20
A lot	27.27% 15
A moderate amount	29.09% 16
A little	3.64% 2
None at all	3.64% 2
<b>TOTAL</b>	<b>55</b>

**Q4 To what extent, if at all, does the current structure of the RMS schedule allow you to use a range of instructional approaches (i.e. conferring, re-teaching, small group learning) to meet the instructional needs of your students?**

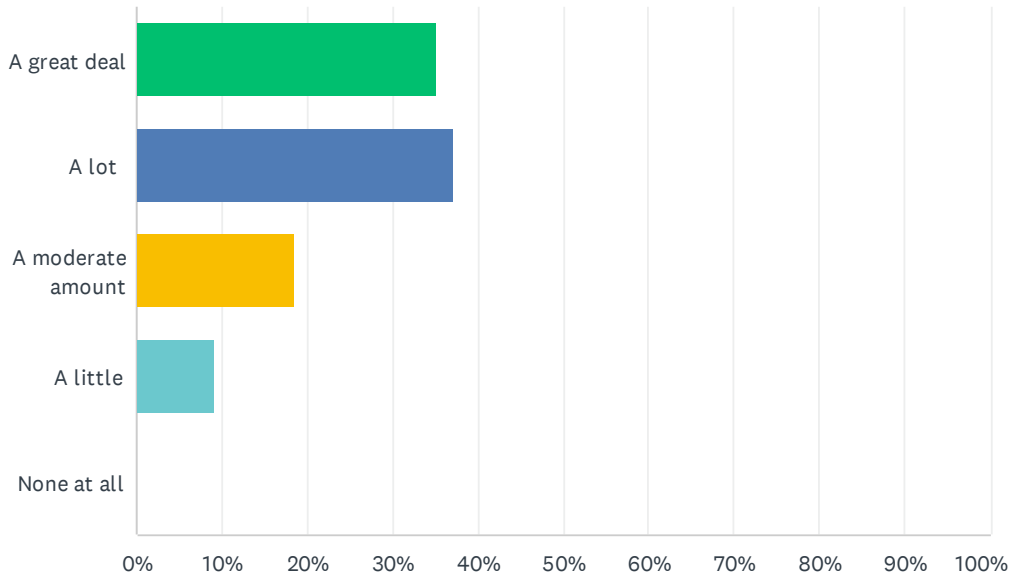
Answered: 55 Skipped: 0



ANSWER CHOICES	RESPONSES	
A great deal	47.27%	26
A lot	32.73%	18
A moderate amount	14.55%	8
A little	3.64%	2
None at all	1.82%	1
<b>TOTAL</b>		<b>55</b>

### Q5 To what extent, if at all, do you perceive the current structure of the RMS schedule supports student learning outcomes in your class?

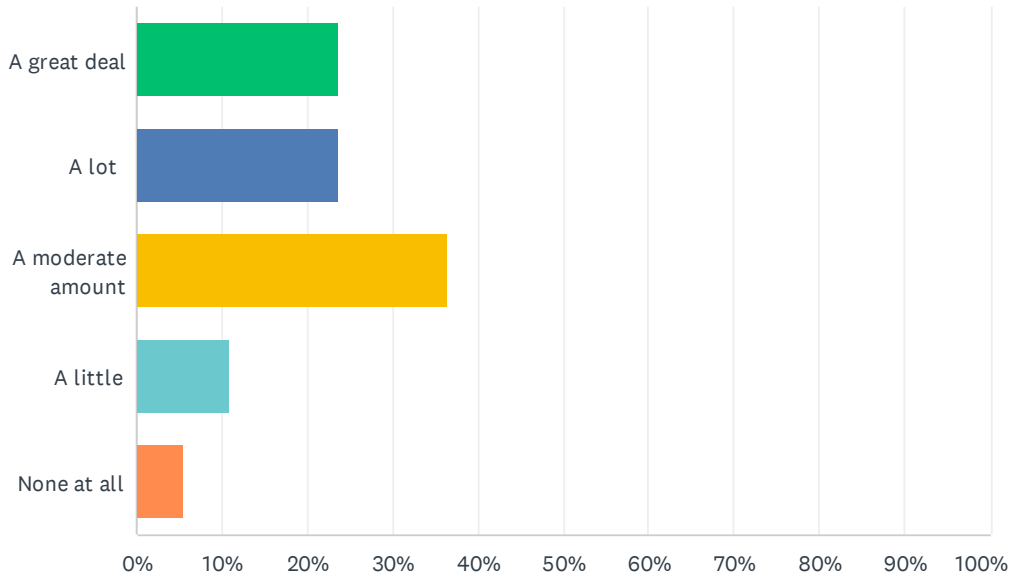
Answered: 54 Skipped: 1



ANSWER CHOICES	RESPONSES	
A great deal	35.19%	19
A lot	37.04%	20
A moderate amount	18.52%	10
A little	9.26%	5
None at all	0.00%	0
<b>TOTAL</b>		<b>54</b>

## Q6 To what extent, if at all, do you perceive the current structure of the RMS schedule supports student social-emotional well-being in your class?

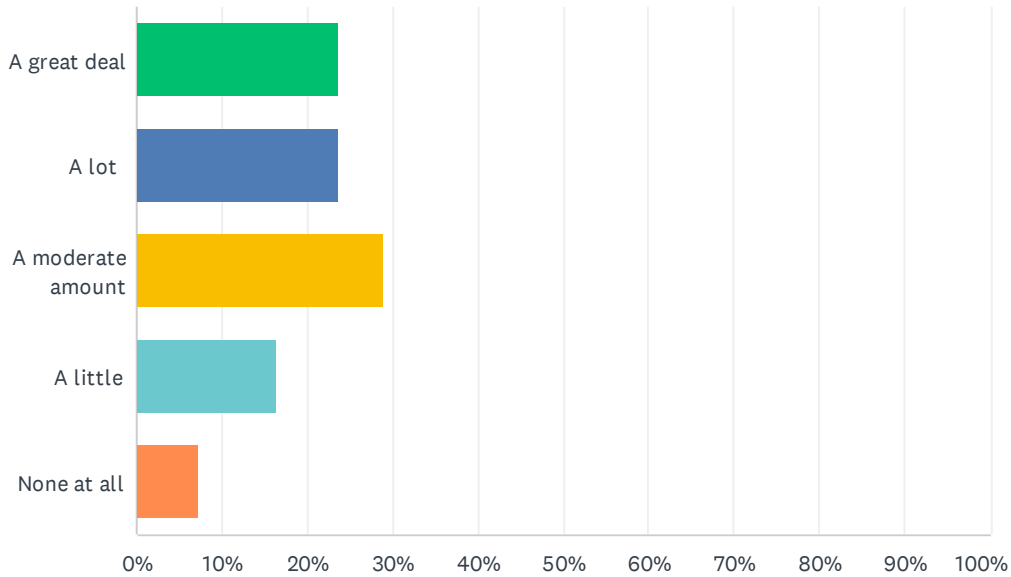
Answered: 55 Skipped: 0



ANSWER CHOICES	RESPONSES	
A great deal	23.64%	13
A lot	23.64%	13
A moderate amount	36.36%	20
A little	10.91%	6
None at all	5.45%	3
<b>TOTAL</b>		<b>55</b>

### Q7 To what extent, if at all, do you perceive the current structure of the RMS schedule supports positive student behavior in your class?

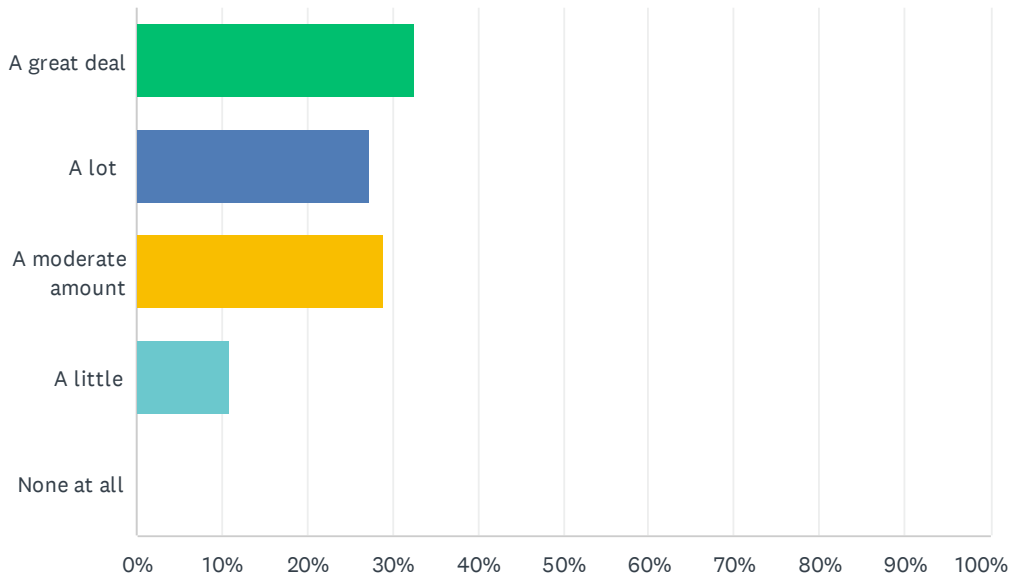
Answered: 55 Skipped: 0



ANSWER CHOICES	RESPONSES	
A great deal	23.64%	13
A lot	23.64%	13
A moderate amount	29.09%	16
A little	16.36%	9
None at all	7.27%	4
<b>TOTAL</b>		<b>55</b>

Q8 Please indicate the extent, if at all, to which the current structure of the RMS schedule, including the length of planning periods, enables you to use your time productively to meet your professional responsibilities.

Answered: 55 Skipped: 0

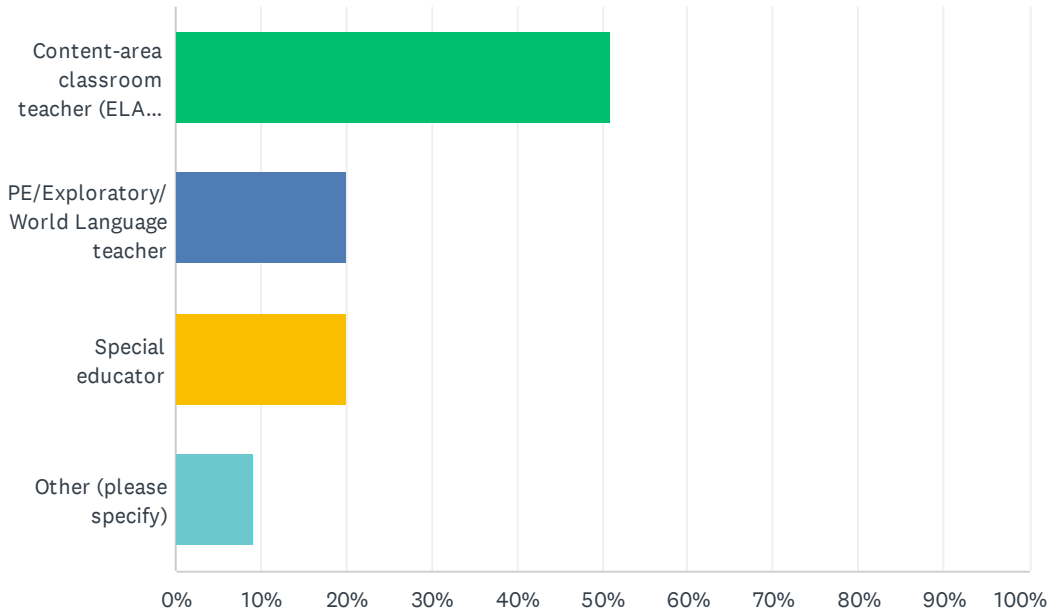


ANSWER CHOICES	RESPONSES	
A great deal	32.73%	18
A lot	27.27%	15
A moderate amount	29.09%	16
A little	10.91%	6
None at all	0.00%	0
<b>TOTAL</b>		<b>55</b>



## Q9 Please indicate the category that best describes your professional role at Roosevelt Middle School.

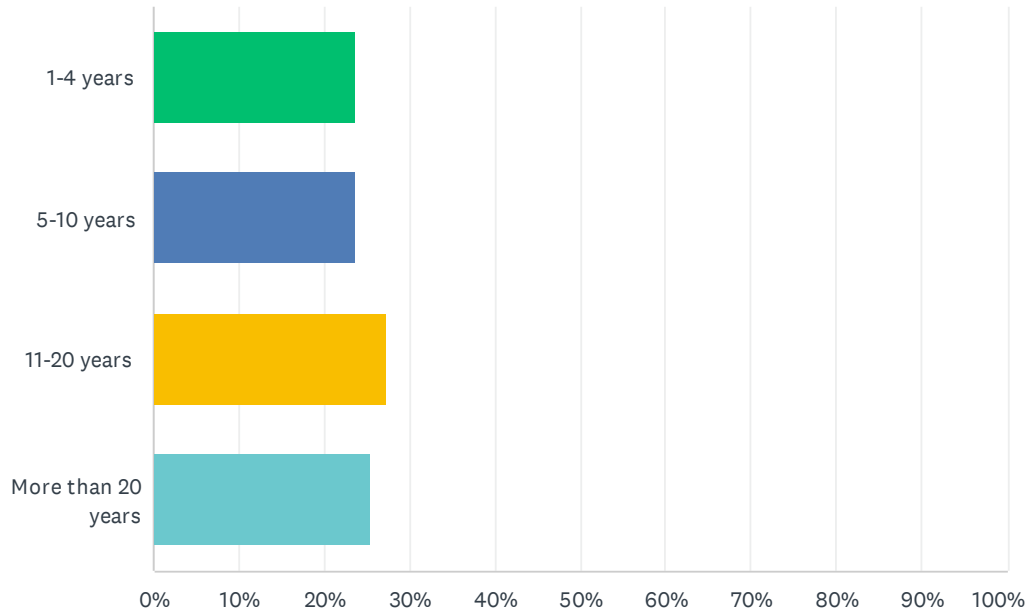
Answered: 55 Skipped: 0



ANSWER CHOICES	RESPONSES	
Content-area classroom teacher (ELA, math, social studies, science)	50.91%	28
PE/Exploratory/World Language teacher	20.00%	11
Special educator	20.00%	11
Other (please specify)	9.09%	5
<b>TOTAL</b>		<b>55</b>

## Q10 Please indicate the number of years you have been employed at Roosevelt Middle School.

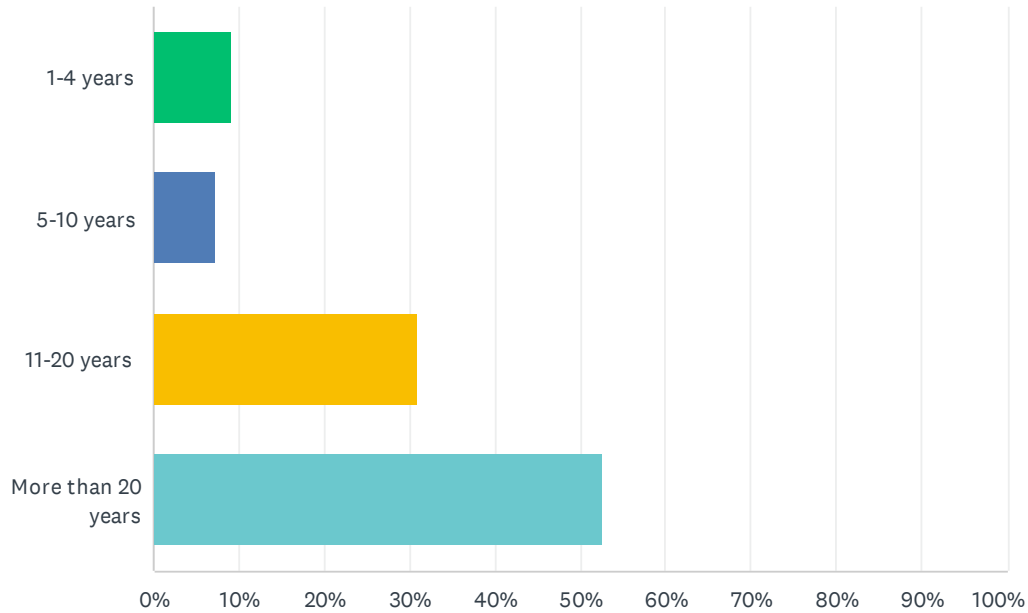
Answered: 55 Skipped: 0



ANSWER CHOICES	RESPONSES	
1-4 years	23.64%	13
5-10 years	23.64%	13
11-20 years	27.27%	15
More than 20 years	25.45%	14
<b>TOTAL</b>		<b>55</b>

## Q11 Please indicate the total number of years you have been employed in any school.

Answered: 55 Skipped: 0



ANSWER CHOICES	RESPONSES
1-4 years	9.09% 5
5-10 years	7.27% 4
11-20 years	30.91% 17
More than 20 years	52.73% 29
TOTAL	55