

## **Superintendent Report**

### **Student Activities**

Nick Hanson, the Eskimo Ninja, has been providing support to our sites over the last few weeks. He is also providing podcasts of himself demonstrating Eskimos games and other activities that students can do from home. In addition, four of our staff members have finalized next year's schedule for 1A, 2A and 3A in cross country, volleyball, football, wrestling and basketball. At this time of year our biggest student activity is graduation.

### **Graduation/Senior Status**

On May 1, Alak School had the first graduation for the NSBSD class of 2020. Most of the sites will be graduating this weekend with a few sites electing to have their celebrations in August with the opportunity for a live in-person graduation. There were 108 seniors with the opportunity to graduate at the beginning of the year. 95 of those seniors are currently on track to graduate with only a few seniors requiring more time. That is an increase of 10 students over last month. The remaining students are not on track to graduate due to incomplete work and attendance issues that existed before COVID-19 and non-congregate school. All parents have been notified by building principals as many of these seniors had credit deficiencies at the beginning of the school year. Administrators, counselors and teachers are communicating on a continual basis with parents and students to provide support and have given this a high priority.

### **COVID-19**

We are moving into our 6th week of education outside of the school building due to COVID-19. While there have been many challenges in implementing a new type of learning model, we have learned many things and had many positive results. We had students that were not engaged before non-congregate education that now are turning in work and engaging in daily lessons. We have seen many innovative teaching strategies and new levels of involvement and communication by families and the community. We are discussing ways to not lose these positive discoveries, but build on them as we move into the 20-21 school year.

The challenges of equity in bandwidth have taken center stage at the state and federal level and we are hoping to see positive movement in the coming weeks and months. We also have challenges in front of us as we prepare for the 20-21 school year. We will need two (2) plans for everything we do. For example: new hire inservice will need to be planned as a face to face model and a virtual model. There are also many unanswered questions; Will school start in a virtual world or face to face? Will returning staff need to arrive 14 days early to quarantine? Will there be COVID tests available to shorten quarantine time? These questions and many others are being discussed locally and at the state level to seek answers.

### **Summer School**

The NSBSD will host summer school for three (3) weeks from May 18 to June 3 for secondary students. Elementary students will have the opportunity to receive packets to extend their learning, but will not have summer school due to the non-congregate setting. We have sent questionnaires out to secondary students to determine interest and will be finalizing details in the next week.

## **Kaktovik Update**

All modular units for the interim school have arrived in Kaktovik after being transported hundreds and even thousands of miles across Canada and Alaska, making their last leg over the tundra on rollagons. They are now being placed on pilings with school still on schedule to open to students on August 13. Todd Washburn, principal, and Leroy Stigen, plant manager, are working directly with the North Slope Borough team led by Matt Dunn. We want to thank the North Slope Borough for implementing this ambitious plan and will anxiously await the results.



## **Nutrition Update**

We have reached out to Ice Services for feasibility of contracting our food services. This is in the preliminary stages and we are awaiting information. In the meantime, a request for proposal (RFP) is being prepared for dry goods as well as frozen and fresh foods. In order to be ready for the summer barge season, orders must be placed by the end of May.

## **Curriculum & Instruction**

We've begun training paras to support Sylvan Learning for SY 20-21 at the 8 new sites. Our hope is to have all paras trained as soon as possible to begin Sylvan tutoring at the onset of the new school year district wide. Core materials for Harold Kaveolook school have been received and are ready to be shipped, from Utqiagvik, as soon as the temporary school site is ready. We continue to support teachers through this remote learning experience by providing resources, collaboration and partnerships. From March 23-April 23 40 NSBSD teachers participated in 214 remote teaching learning sessions.

Inupiaq Education Department and Curriculum & Instruction are working with teachers to continue the curriculum work in Rubicon. Goal is to have a Scope and Sequence, using Priority Standards, for each content area, by quarter, come Fall 2020. Majority of School calendars have been updated to reflect sites' Cultural In-service dates, Graduation Dates, Parent/Teacher Conferences, End of Quarter etc... and will be ready to submit to the state department in June.

As school year 19-20 comes to a close we continue to collaborate with departments and committees to identify topics for district wide in-services including New Hire Orientation for school year 20-21.

### **Special Education/Student Services**

The Special Education teachers and paraprofessionals have been busy providing special education services in an alternate location (home). All teachers contacted the parents and set up daily schedules to provide services remotely. Schedules were set up in collaboration with the general education teachers and related service providers. Our teachers have been working with the related service providers (occupational therapists, speech therapists, physical therapists, blind/visually impaired specialist) to provide home-based exercises, technology support, and activities targeting their Individualized Education Program (IEP) goals and objectives.

All Special Education teachers are currently working to complete the quarter 4 progress reports. These reports are done each quarter and are distributed with report cards. There is a difference between a progress report and a report card. A report card reflects how the student is doing in general education classes while the progress reports reflect how the student is progressing towards their annual IEP goals and objectives. Extended School Year (ESY) programs have been set up for special education students who qualify. These programs will take place in 3 locations.

During special education weekly meetings, teachers were asked to report on more than goals and objectives. They were asked to reach out to parents and students to see how they feel things went during our remote educational experience. They have been encouraged to consider parent feedback, student participation, and student feedback in their progress reports.

The school counselors continue to reach out to students and support community efforts. Thru the Suicide Awareness grant posters have been designed with emergency contact information and distributed to all communities. A half-page ad has been purchased in the Tundra Times reflecting the emergency numbers. Each school is in the process of purchasing inspirational items to have available for graduation or over the summer thru the “Don’t Give Up Movement”, <https://www.dontgiveupsigns.com/shop>. The Nick Hanson virtual assembly has occurred in each village. A big thank you to everyone who supported this effort. Nick has reached each community either through Zoom, Facebook Live, or VHF. On at least one occasion, the school was able to have Zoom feed into Facebook Live.

### **Inupiaq Education**

- The Inupiaq Education Department, (IED) in coordination with ILTs have provided stories and translation of books for the KBRW Inupiaq hour. Thank you ILT Jaimie Harcharek for your outstanding work on the radio program for the children.
- This semester, 15 high school students have earned 3 credits at Ilisagvik College and .5 high school credits in the INu 196 1-2/ INU 118 -801 Inupiaq Language for Speaking II dual credit course delivered through CTV and Google Classroom to participating villages through the IED. Communication with the ILTs, para Pros and parents have made this a successful program in its first year.
- Two ILTs have completed the course for Inupiaq for Teachers and each earned 3 Credits at Ilisagvik College which can be applied for Type M teacher recertification.

- The Inupiaq App is being improved and adding the coastal and inland dialects of the Pledge of Allegiance in the audio section as a final addition and final corrections before it is released for Android phones.
- IED staff is completing the clean up of the “O” drive of old items with clearance from other departments. She is also completing the inventory of CBUs and consumables as a part of the year end inventory.
- Inupiaq Education Department is working with the Inupiat History, Language and Culture to provide a future artifact and photo collection for display at Kaveolook School, Language revitalization and education materials for all grades in NSBSD schools.

### **Career & Technical Education**

- Alaska EXCEL- Recruiting efforts of high school students across the district for sessions in June- These are dependent on COVID 19 limitations
- ANSEP- Recruitment of Middle school students to attend the middle school academy starting July 7-
- Posted the following teacher/counseling positions- Business, Culinary/Home Ec, Construction Trades and Career Counselor for FY 21 school year
- Submitting equipment orders to update shops, orders of materials, supplies and resources for next school year,
- Training plan being developed for next school year elementary Project Lead the Way launch teachers
- Completed orders for Paxton/Patterson middle school career exploration modules for all schools.
- Bid documents for the renovation of the Old Top of the World are ready to be advertised
- The health Pathway is in the process of being developed. Implementation is expected in FY 21
- Sewing course sequence is in the process of being developed. Implement is expected in FY 21.

### **Maintenance & Operations**

Tikigaaq School Major Facility Renovation and Gymnasium Addition  
This project is complete. FF&E is still outstanding

BCA are under contract for the design work to renovate the existing kitchen.  
Construction documents will be completed in 2020 for a fall/winter bid.

Meade River School Renovation & Upgrades – Phase II  
BCA are currently administering CA Services for this project. Project is largely complete, with inspection and final closeout remaining

Barrow High School Renovation  
Natatorium work has been put on hold due to covid 19. Expected completion date is still this year, 2020

RLSC – Top of the World  
Final documents are nearing completion

NSBSD Bus Barn – Flooring Infill  
UICC to start construction on May 4th

**Alak School – Sewer Piping Replacement**

UICC to start construction in May, travel restrictions are complicating effort

**Alak School – Renovation**

BCA has been awarded the design effort for the project. Still awaiting NTP and finalized schedule.

**Kaktovik Student Relocation**

BCA is currently providing peer review of the construction documents

**Nuiqsut Trapper School**

Teacher Housing, Five Plex metal roofing replacement. Scheduled for June 2020. Itinerant carpenter JD Cragg and temp carpenter Alex Wilcox will complete the job. Cost: Materials, \$20,000.00. Estimated Labor: \$20,000.00.

**Nunamiut School**

Teacher Housing, unit B/C metal roof replacement. Scheduled for June 2020. Temporary carpenter Alan Johnsen will complete the job. Cost: Materials, \$5,611.63. Estimated Labor: \$4,500.00.

**Harold Kaveolook Interim School**

Delivery of Modules complete April 27<sup>th</sup>. Foundation system completes April 28<sup>th</sup>. Setting of modules complete May 1<sup>st</sup>. Contractor hopes to have all modules set by May 1<sup>st</sup>. Local hire by contractors is increasing. Electrical sub-contractors on site May 4<sup>th</sup>. Mechanical sub-contractors on site May 11<sup>th</sup>. Currently making repairs to teacher housing units for crew housing during the project. Design, 95% complete. Furnishing drawings complete and under review to finalize order Interim school completion by August 1<sup>st</sup>.