

Mineola Elementary School  
School Board Report  
January 2014

1. Third Grade completed the midyear Diagnostic Reading test. Students demonstrated a 19% growth from September to December.
2. Fourth Grade students are focusing on the writing process in non-fiction writing.
3. Fifth Graders are incorporating critical thinking, reading and writing as they study and create Sedimentary Rocks. Math is focusing on problem solving with an emphasis on fractions.
4. Kids University hosted a visit from a teacher from Pine Tree Middle School to observe the program. The students were learning coding for creating Apps. Students met after school to Skype with China. Both groups shared school traditions.
5. Morning Assembly is now a part of our daily routine. When students arrive in the morning they go directly to the MES gym. It is a time to pledge to the flags, our moment of silence, hear announcements and celebrate our accomplishments. This is our time to come together as a student body and build unity. Each week focuses on one of the 7 Habits of Happy Kids (Sean Covey) and a challenge for students to work toward. We believe it is a way to create a sense of belonging, school pride, team spirit, attendance, and academic goal setting.
6. Teacher initiatives include training in the new Kyocera machine and its uses for scoring assessments/benchmarks and the reports for sharing data. The four teachers then trained their teams. January 22 Math and Science teachers will participate in textbook review.
7. Parental Involvement opportunities for the month included the January 8<sup>th</sup> Parent Advisory Committee meeting. Parents formed committees to plan the Mineola Hershey Track Meet and teacher appreciation week in May. Super Dad's resumed the Tuesday morning book study and volunteered to attend morning assembly on Tuesdays. The Dads are hosting a Pancake Breakfast on January 24 for students and their dads/grandfathers. ESL classes continue on Monday, Tuesday and Wednesday. The office continues to offer assistance to parents as they learn to use the Parent Portal.
8. The bus loading area in the rear of the Elementary campus is in use. The process of loading and unloading buses has been smooth and the awnings provide a more protective area for students.