

# Exchange Summary

Midway ISD, Midway Independent School District  
January 8-18, 2021

What factor(s) should be prioritized when creating possible rezoning maps?



## PARTICIPATION

### Breakdown of Participation



**1,056**

Participants



**628**

Thoughts



**29,512**

Ratings

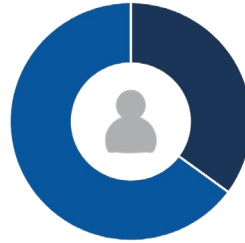
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## PARTICIPATION

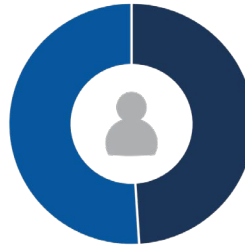
### Breakdown of Participation

Are you the parent of a current MISD student in 4th, 5th or 6th grade?



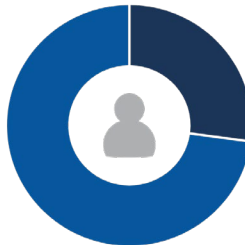
%		Answer
35%	(341)	■ Yes
65%	(641)	■ No

Are you a parent of a current MISD student in preK, 1st, 2nd or 3rd grade?



%		Answer
49%	(481)	■ Yes
51%	(497)	■ No

Are you a parent of a child age 0-4, living within Midway ISD?



%		Answer
27%	(262)	■ Yes
73%	(716)	■ No

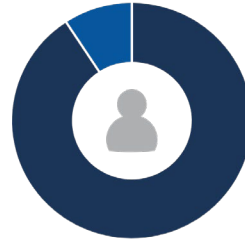




## PARTICIPATION

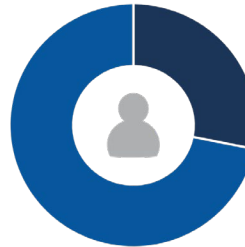
### Breakdown of Participation

Are you a Midway ISD taxpayer?



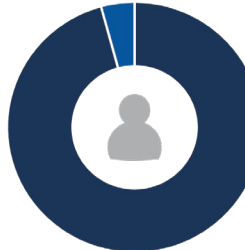
%		Answer
91%	(884)	■ Yes
9%	(92)	■ No

Are you a Midway ISD employee?



%		Answer
28%	(271)	■ Yes
72%	(705)	■ No

Do you know why MISD is rezoning?



%		Answer
96%	(931)	■ Yes, I am aware of overcrowding, community growth & grade realignment.
4%	(37)	■ No, but now I know I can find out more at <a href="http://www.midwayisd.org/rezoning">www.midwayisd.org/rezoning</a> .



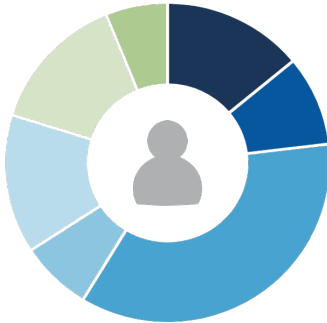


## PARTICIPATION

### Breakdown of Participation



Which elementary attendance zone do you currently live within (regardless of where your children attend)? [www.midwayisd.org/maps](http://www.midwayisd.org/maps)



%		Answer
14%	(135)	■ Castleman Creek Elementary
9%	(91)	■ Hewitt Elementary
36%	(347)	■ South Bosque Elementary
7%	(70)	■ Speegleville Elementary
14%	(130)	■ Spring Valley Elementary
14%	(137)	■ Woodway Elementary
6%	(59)	■ I do not live in MISD

Percentage shown is percentage of all participants. All campuses' participation surpassed 10% of campus population.

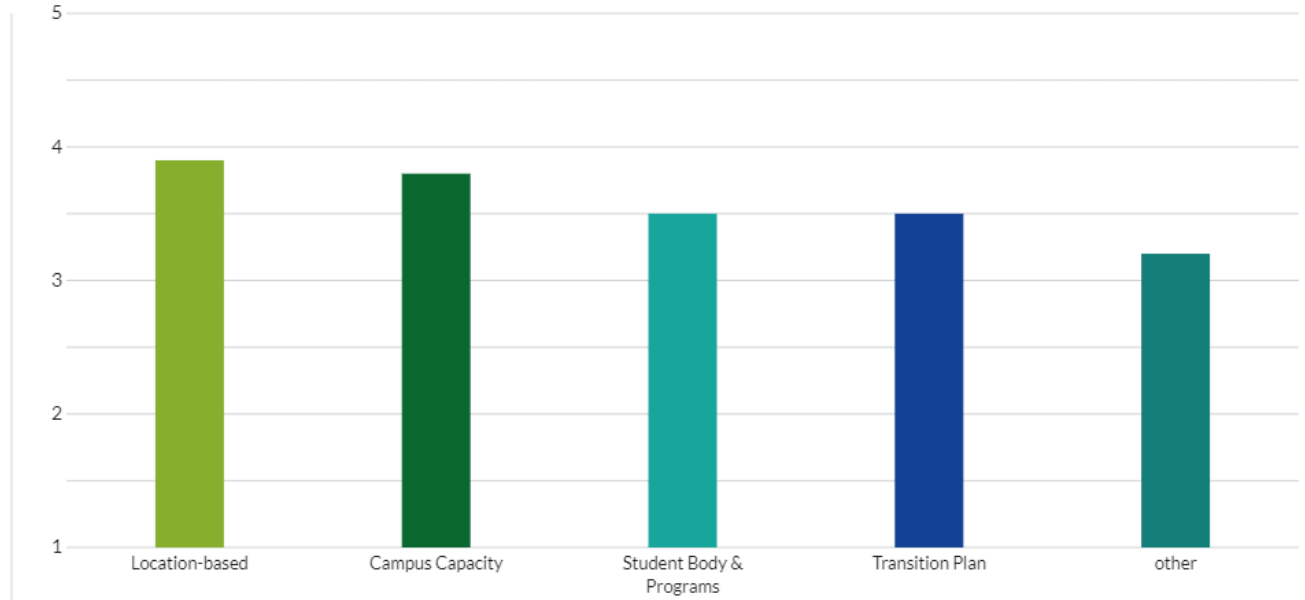


# REZONING Top Themes



- Campus Capacity
- Balance (space), Growth & Overcrowding
- Class Size
- Location-based
- Neighborhood / Community
- Property Value
- Proximity
- Transportation
- other
- Zone / Misc
- Student Body & Programs
- Diversity of demographics
- Equity of programs & resources
- Transition Plan
- Feeder patterns
- Grandfathering / Options
- Transitioning

## SUMMARY THEMES





# REZONING - Heat Map of rated themes by elementary attendance zone



STAR SCORE

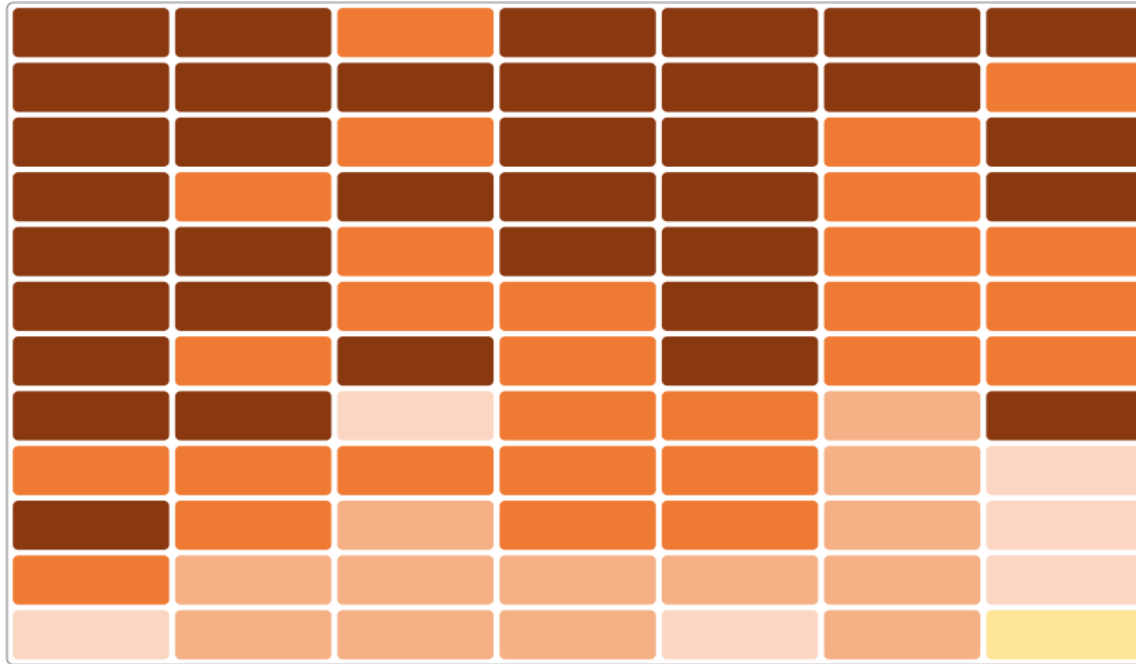
2.0

3.2

4.4

X AXIS = SURVEY QUESTION 6

Y AXIS = THEME



- Class Size
- Proximity
- Equity of Programs & Resources
- Feeder Pattern
- Transportation
- Balance (space)/Growth/Overcrowding
- Neighborhoods/Community
- Diversity of Demographics
- Grandfathering & Options
- Transitioning
- Zone/Misc
- Property Value

Castleman C... Hewitt Elem... South Bosqu... Speeglevill... Spring Vall... Woodway Ele... I do not li...







## THOUGHTS

### Key Thoughts



**Equal arts and athletic programs at each middle school** Is important to all students

4.4 ★★★★★ (56 👤)

Ranked #1 of 605

**Houses closest to the school first** It would be terrible to have a school across the street and need to drive to another

4.3 ★★★★★ (63 👤)

Ranked #2 of 605

**I think students should attend the school that is closest to where they live.** It is silly to drive by a school to attend another.

4.3 ★★★★★ (63 👤)

Ranked #3 of 605

**Keeping households zoned to their nearest geographic elementary school.** Ease of getting to/from school, especially with early start times, after school activities and carpool needs.

4.3 ★★★★★ (63 👤)

Ranked #4 of 605

**Rezoning should be based primarily on proximity to the school.** Forcing students who live near one school to go to one much farther away create disincentives and difficulties to both the student and parents.

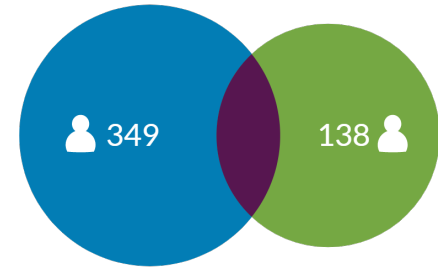
4.3 ★★★★★ (63 👤)

Ranked #5 of 605



## DIFFERENCES

Grandfathering Families | New Campus [349 | 138]



### Side A

**Please let kids be grandfathered into their elementary school.** The fewer transitions kids have the better. Grandfathering families that have been going to a certain school for years will provide less disruption.

★ 4.7   ★ 1.6

**We feel if a family has started at a certain school, they should be able to finish at that elementary school.**

Students and families grow accustomed to a school and it's not fair to make them switch. That's also why many of us purchased the home where we did.

★ 4.8   ★ 1.4

### Side A/B Common (high)

**Rezoning should be based primarily on proximity to the school.** Forcing students who live near one school to go to one much farther away create disincentives and difficulties to both the student and parents.

★ 4.5   ★ 4.1

**Close proximity between where you live and go to school is important**

★ 4.4   ★ 4.2

### Side B

**I do not think grandfathering should be a discussion.** Rezoning would be pointless.

★ 1.3   ★ 5.0

**Do not allow grandfathering - new schools means new attendance zones. School capacities can't handle the "new" zones plus grandfathered students.**

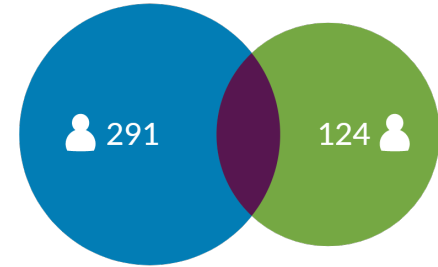
★ 1.5   ★ 4.9





## DIFFERENCES

Economic Diversity | Zone Location [291 | 124]



### Side A

**Socioeconomic status** There shouldn't be a distinction of "poor" campuses and "rich" campuses dividing Midway

★ 4.8   ★ 1.6

**Demographic** I think there needs to a mix of different demographics

★ 4.4   ★ 1.5

### Side A/B Common (high)

**Rezoning should be based primarily on proximity to the school.** Forcing students who live near one school to go to one much farther away create disincentives and difficulties to both the student and parents.

★ 4.3   ★ 4.7

**Keeping households zoned to their nearest geographic elementary school.** Ease of getting to/from school, especially with early start times, after school activities and carpool needs.

★ 4.1   ★ 4.8

### Side B

**We bought because of proximity to SBE** We can hear our kids playing on the playground from our backyard, and now rumor is we will be rezoned for Woodway? We might as well move to Lorena.

★ 1.4   ★ 4.6

**Distance between schools and bus rides.** I don't want to have to travel 15 mins just because I live right across the street from the zone line for the closer school!

★ 2.3   ★ 4.7





## WRAP UP

### Next Steps



### Thanks for participating

We'll be carefully considering what we learned and sharing our actions back with you.

The Midway ISD Board of Trustees will be adapting the input into Guiding Principles, used while drafting rezoning scenario maps.

Guiding Principles will be approved in February 2021. Summary results from the Thought Exchange are available at

<https://my.thoughtexchange.com/report/f4e82c14a78f3a0023b2e195282ba6fa>