

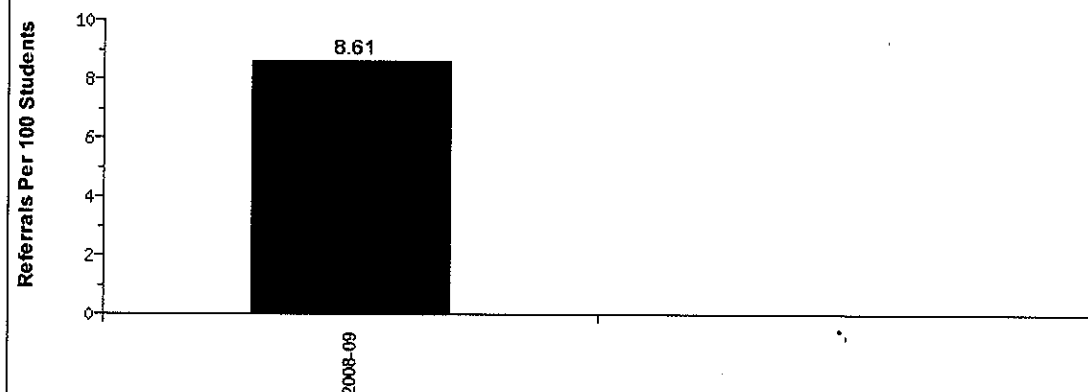
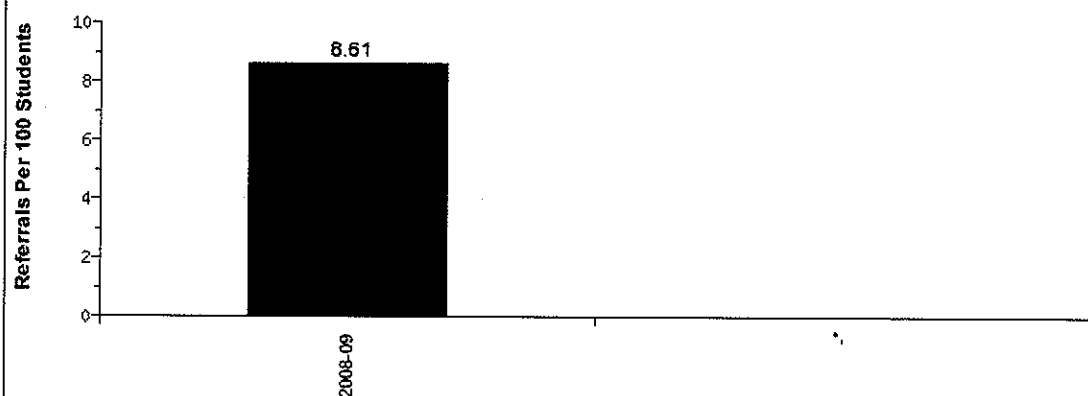
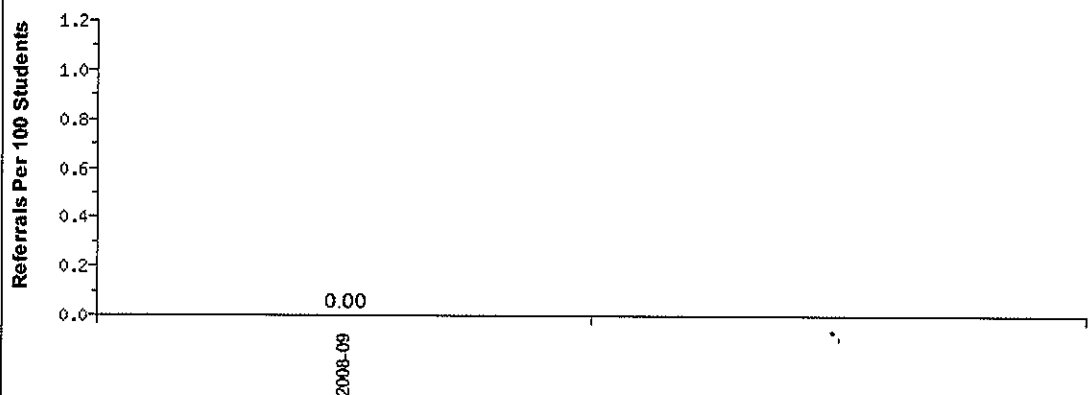


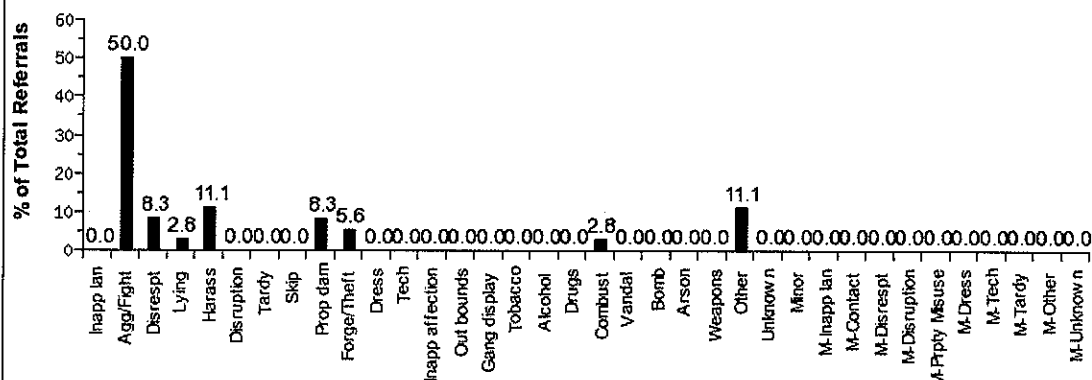
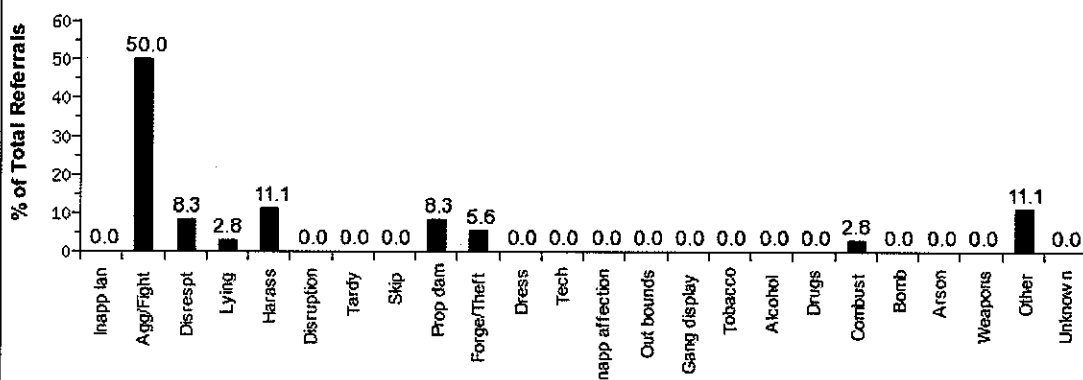
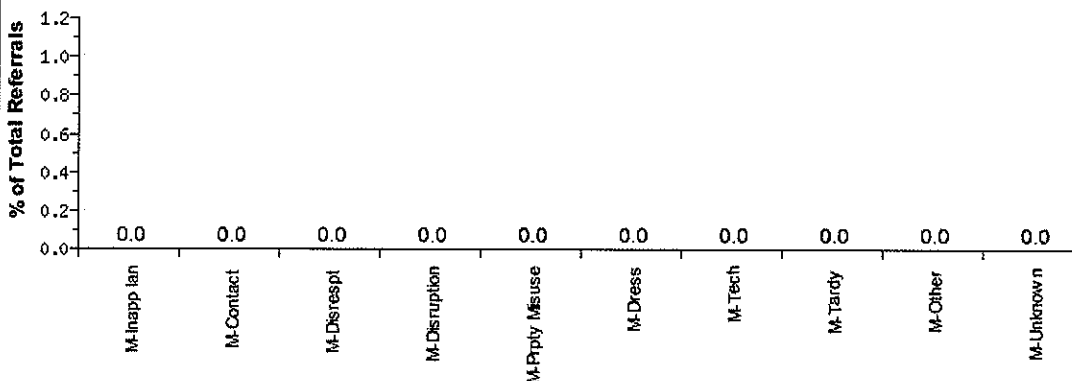
Year End Report

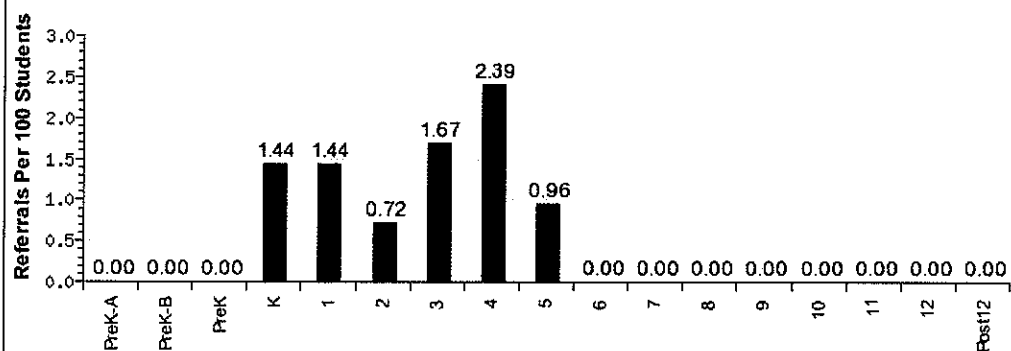
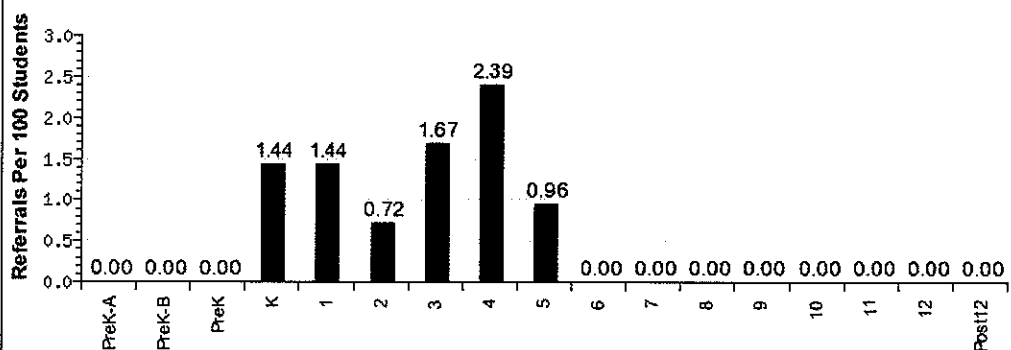
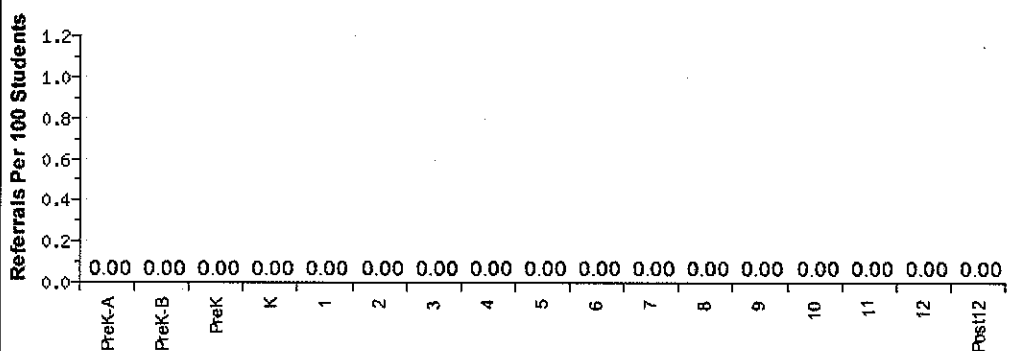
Russell Academy

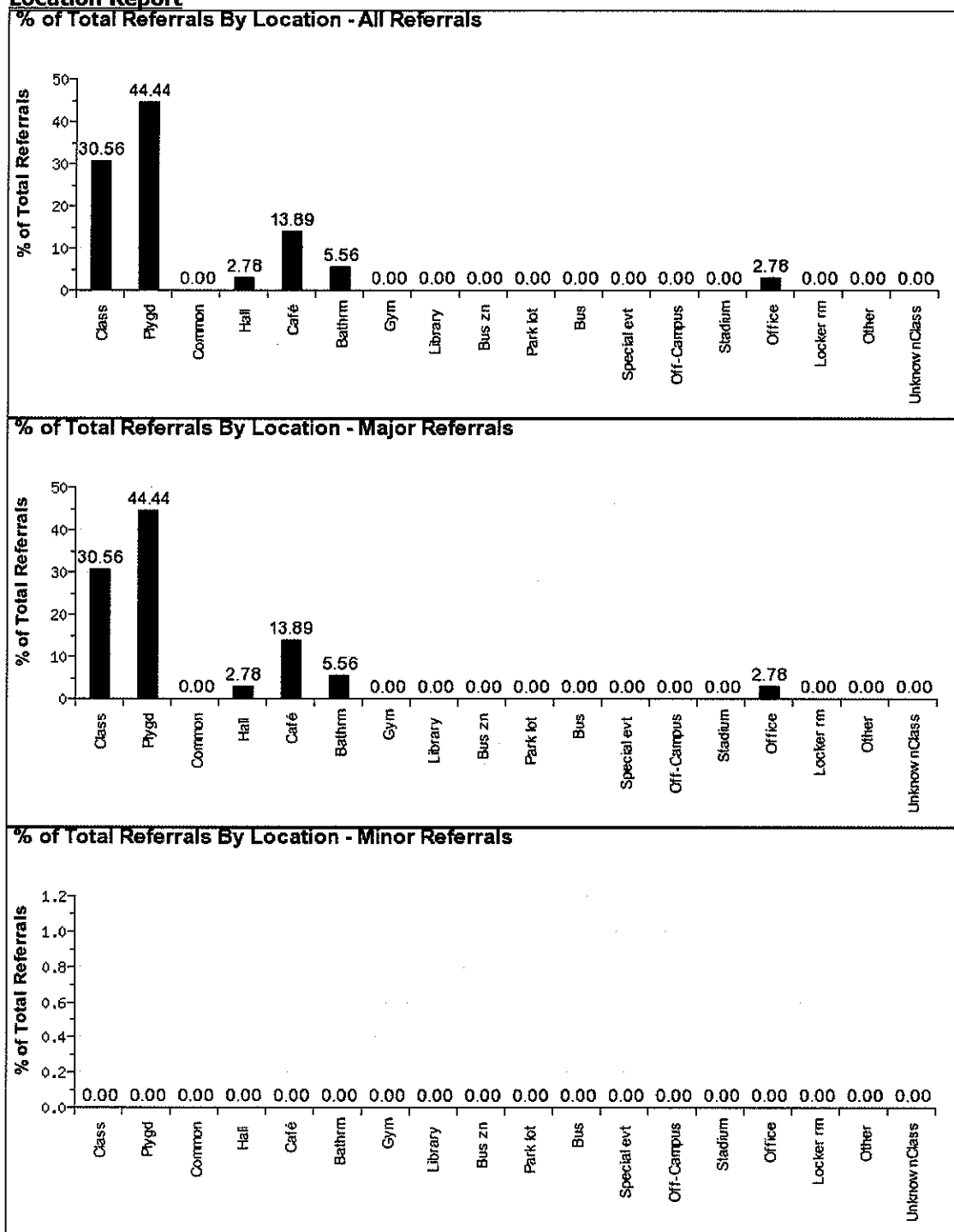
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2008-09**Referrals Per 100 Students**

* - No (or 0) enrollment entered for this schoolyear

Referrals Per Year Per 100 Students - All Referrals**Referrals Per Year Per 100 Students - Major Referrals Only****Referrals Per Year Per 100 Students - Minor Referrals Only**

Problem Behavior Report**Percent Of Total Referrals By Problem Behavior****Percent Of Total Referrals By Problem Behavior - Major Referrals Only****Percent Of Total Referrals By Problem Behavior - Minor Referrals Only**

Grade Report**Referrals By Grade Per 100 Students - All Referrals****Referrals By Grade Per 100 Students - Major Referrals****Referrals By Grade Per 100 Students - Minor Referrals**

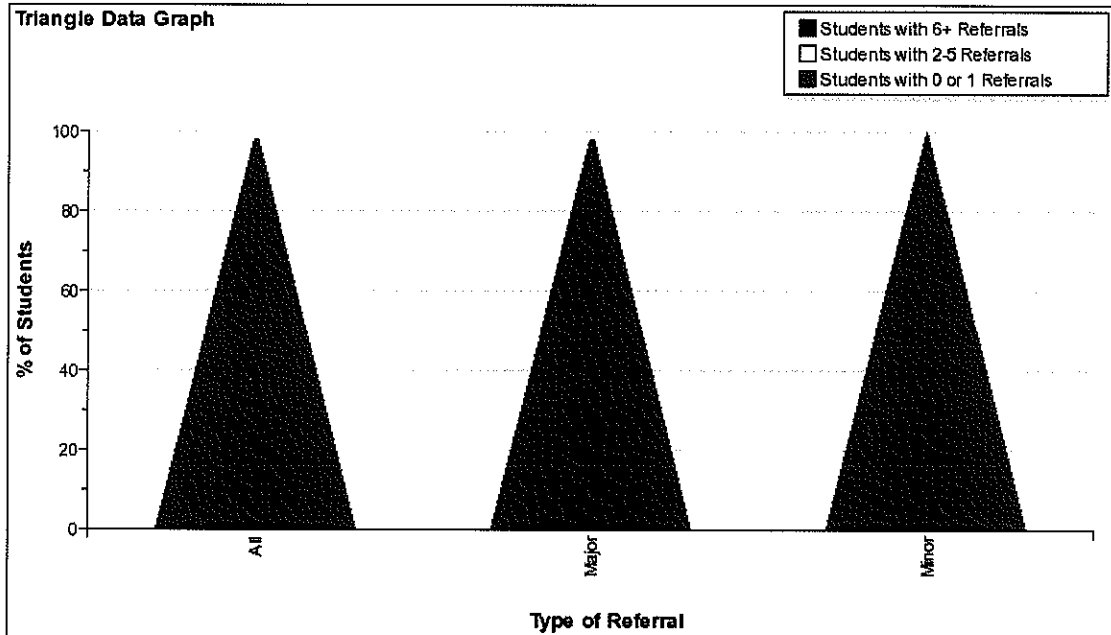
Location Report

Suspension/Expulsion Report

	Events	Days	Students Contributing	Events Per 100 Students	Days Per 100 Students
In School Suspensions	4	0	3	0.96	0.00
Out of School Suspensions	4	0	3	0.96	0.00
Expulsions	0	0	0	0.00	0.00

Triangle Data Report

	# All	% All	# Major	% Major	# Minor	% Minor
Students with 0 Referrals	392	93.78 %	392	93.78 %	418	100.00 %
Students with 1 Referrals	20	4.78 %	20	4.78 %		0.00 %
Students with 0 or 1 Referrals	412	98.56 %	412	98.56 %	418	100.00 %
Students with 2-5 Referrals	6	1.44 %	6	1.44 %		0.00 %
Students with 6+ Referrals	0	0.00 %	0	0.00 %		0.00 %
Students with 9+ Referrals	0	0.00 %	0	0.00 %		0.00 %

Triangle Data Graph

Russell Academy of Academic Achievement

Note: 3/5 kindergarten referrals came from the same student in September. 5 second grade students created 14/16 of the referrals.

[illegible]

ACADEMIC

RUSSELL ACADEMY INTERVENTIONS

BEHAVIOR

TIER 3-Intensive

- Continued Differentiation Support
- Parent Conference
- Targeted Intervention
- Specialized Curriculum
- Weekly Sped. & EA meetings
- Individual student team meetings

TIER 2-Strategic

- Differentiated Instruction Support
- Small specialized reading group (Read Well, Explode the Code)
- Read Naturally
- Buddy Reading with older students
- 1:1 w/ volunteers
- Small group (math)
- K/1 Summer School
- Targeted groups for LaunchPad classes after school
- Kid Talk
- Progress Monitoring - AMESweb

TIER 1-Benchmark

- Universal Screening K-5 (K-1 AIMS Web + Running Records)
- School-wide literacy block for reading and writing- Small guided reading groups
- Harcourt Brace and Guided Reading Curriculum
- Writer's Workshop and Russell Writing Curriculum Map
- Summative Writing Assessment 3 times per year
- Use of Differentiated Instructional Strategies
- GLAD units in S.S., Health & Science
- Bridges & Math Trailblazer Curriculum
- Collaborative Wednesdays/Data Meetings
- Blast Off & LaunchPad After School Programs

TIER 3

- Functional Behavior Assessment (Include Parents) & FBH
- Referrals/SWIS
- Targeted Behavior Plan
- Transition Supports
- Alternative Recess Plan
- 1:1 Assistance
- Recess Buddies

TIER 2

- Parent Contact
- Check in/Check out program
- Teacher Behavior Plan
- Counseling Group (friendship, goal setting, anger management)
- Individual time w/ counselor
- Individual Incentives ie.. computer time, 5 min. free time etc...
- Structured Recess & Indoor Recess
- PBIS Team Meeting & Training of staff

TIER 1

- Implementation of the School-wide Behavior Matrix for lines & bathroom use
- Recess choices on cart & rules clearly posted for problem solving
- Recess Game Rules posted
- School-wide Counseling Curriculum
- Russell Rocket Stickers
- Positive Postcards to families
- Awards Assemblies
- Star Reachers
- Pledge & School Standards
- Staff vs. Office Managed Behavior Document
- Code of Dress
- Parent/Teacher/Student Compact
- Blast Off & LaunchPad After School Programs
- Classroom Positive Behavior Management System