

Browning Public Schools

Policy #4030

Policy Name: *Student/Program Evaluation, Testing, and Data Generated*

Regulation: -----

The Board of Trustees actively seeks to measure the effectiveness of programs and needs of students in order to create, modify and monitor the appropriateness of instructional offerings.

Methods and means of evaluation and measurement will reflect best practice. Data samples will be analyzed within the context of the assessment device's stated purpose and design considerations. Data generated shall be treated in a confidential manner and shared within state and federal guidelines.

Parents or guardians who wish to examine any assessment materials related to their child may do so by contacting the building principal or Superintendent. Parental/guardian approval is necessary before administering an individual intelligence test or a diagnostic personality test related to determining eligibility for special services. Tests or measurement devices including questions about a student's or the student's family's personal beliefs and practices in family life, morality and religion shall be administered with parental/guardian notification that they may request that their child be withdrawn from participating in the questionnaire or examination.

Cross Reference: #4025 Curriculum Evaluation
#4435 Special Education for Students Identified as Having an Educational Disability

Legal Reference: 20 U.S.C. 1232h Protection of Pupil Rights
10.55.603 ARM Curriculum Development and Assessment
10.56.101 ARM Student Assessment
20-2-121 MCA Board of Public Education-Powers and Duties
20-3-106 MCA Supervision of Schools-Powers and Duties
20-3-324 MCA Powers and Duties
20-5-110 MCA School District Assessment for Placement of a Child Who Enrolls from a Non-accredited, Non-public school.

Policy History:

Adopted on: 5/31/00

Revised on: