



Kukyoossin Learning Center Monthly Board Report – November

Prepared by: Brittany Burns, Childcare Coordinator

Student Attendance:

85%

Staff Attendance:

Staffing continues to stabilize as we navigate recruitment. We conducted interviews and successfully hired a new staff member who officially began employment on December 2nd as the Lead Teacher for the Waddler Room. One additional candidate declined the position after interviewing. We have been fortunate to maintain very consistent substitute coverage, which has significantly helped maintain classroom continuity during this transition period.

Family & Community Engagement

During November, Kukyoossin Learning Center students attended a Mini Pow-wow at Bullshoe Elementary. Children prepared for this event by practicing their dance moves in advance, building confidence, rhythm awareness, and cultural pride. The event provided meaningful cultural engagement and strengthened our school-community connection.

Early Intervention & Support Services

The Toddler Room received a visit from SPARK Montana, which supports early childhood teachers with coaching and instructional guidance. A new instructional goal was established focusing on letter recognition. A structured plan is being created to implement targeted strategies to teach letters and assess student understanding. Teachers will receive support through observation, feedback, and progress monitoring.

Curriculum & Instruction

Planning has begun for the implementation of the Heggerty phonemic awareness curriculum. Toddler Room teachers will spend time observing instruction in a preschool classroom to support effective implementation of the program. With unseasonably warm

weather, children were provided with increased outdoor learning opportunities, promoting gross motor development, social interaction, and exploration.

Program Operations

Due to the current absence of infants under 12 months of age, the former Infant Room and Waddler Room have been combined into one classroom with three staff members assigned. This staffing adjustment has greatly improved daily coverage and reduced prior staffing challenges. Recruitment efforts remain ongoing for permanent staffing solutions.

Current enrollment stands at 20 children. Two new applications have been received and are currently being processed. Additionally, three children are scheduled to begin attendance following Christmas break, bringing projected enrollment to 25 students.

LICENSING & COMPLIANCE HIGHLIGHT:

Our annual state Child Care Licensing renewal was due at the end of November. The renewal process was completed successfully, and Kukyoossin Learning Center is fully licensed and approved for another year of providing childcare and early learning services.

Professional Support & Coaching

SPARK Montana continues to provide professional coaching and instructional guidance to support classroom instruction, goal setting, and curriculum implementation.

Upcoming Focus

- Continued recruitment and onboarding of permanent staff
- Implementation of Heggerty phonemic awareness curriculum
- Ongoing monitoring of letter recognition instructional goals
- Continued collaboration with SPARK Montana coaching supports
- Winter family engagement planning
- CTE collaboration with BHS/BHA
- Enrollment growth and transition planning for new students

