## **Special Education**

## **Brackett ISD**

**Board Report** 

April 10, 2008

Grade level	ALL Special Education	Speech only Included in ALL SE
Early childhood	1	1
Pre-K	4	2
Kinder	7	7
1 <sup>st</sup> grade	2	2
2 <sup>nd</sup> grade 3 <sup>rd</sup> grade	4	2
3 <sup>rd</sup> grade	4	2
4 <sup>th</sup> grade	6	1
Total Elementary	28	17
5 <sup>th</sup> grade	1	0
6 <sup>th</sup> grade	5	0
Total Intermediate	6	0
7 <sup>th</sup> grade	3	0
8 <sup>th</sup> grade	4	0
Total Jr. High	7	0
9 <sup>th</sup> grade 10 <sup>th</sup> grade	11	0
10 <sup>th</sup> grade	2	0
11 <sup>th</sup> grade	9	0
12 <sup>th</sup> grade	8	0
Total High School	30	0
Total in district	71	17

We have enrolled a 3 year old with hearing deficits and another student that had withdrawn and moved has returned and re-enrolled. We continue to have CARE meetings on all campuses to work on intervening before Special Education referrals are recommended.

Speech services have resumed and they do have plans to complete make up sessions during the summer.

We have scheduled a Special Education Public information meeting for 4/23/08 at 5:15 pm. We will share general information with parents and answer any questions they may have.

TEA has developed a State Performance Plan with a number of indicators that we must respond to yearly. This is in addition to Performance Based Monitoring Analysis System (PBMAS). We have just completed submission for indicator 13 which reviews our transition program and are now working on indicator 7 for early childhood. Both of these indicators will be ongoing process that we work on all year and report on as directed by TEA timelines.

You are welcome to attend our public meeting and please contact me if you have any questions.

Respectfully, Melanie Jones