2019-20 School Improvement Plan:

Pleasantdale Elementary School

Goal Area 1: Building Learning Capacity
Goal Statement: Pleasantdale Elementary School will continue implementing a workshop model of instruction that supports individualized student learning through differentiation and timely/targeted feedback.
Timeline: May 2020
Measures: 1. At the end of the 2019-20 school year, the identified deliverables will be accomplished.
Deliverables: 1. K-4 ELA teachers will participate in conferring professional development training; 2. K-4 classes will refine their implementation of Writer's Workshop model of instruction based on Lucy Calkins' Units of Study; 3. Exploration of the structure/strategies and development of skills in the area of reading workshop allowing teachers to be ready to implement Reading Workshop in the 2020-21 school year; 4. PreK-4 alignment of phonics skills and sight word instruction; 5. Classroom libraries will be expanded and enhanced allowing for student choice during reading workshop

Goal Area 2: Building Learning Environments
Goal Statement: Pleasantdale Elementary School will develop an enhanced schoolwide framework focused on SEL and community building stronger relationships between/among students and staff.
Timeline: May 2020
Measures: 1. At the end of the 2019-20 school year, the identified deliverables will be accomplished.
Deliverables: 1. Restructured PBSS student incentive plan; 2. Identified time in the schedule for Second Step instruction; 3. Development of a schoolwide community building structure (ie. Houses) for 2020-21 implementation

Goal Area 3: Building Human Capital
Goal Statement: 1. Pleasantdale Elementary School will continue developing staff understanding of how to support students' unique learning and behavior needs.
Timeline: May 2020
Measures: 1. At the end of the 2019-20 school year, the identified deliverables will be accomplished.
Deliverables: 1. Professional development on effective classroom use of EL WIDA Standards and use of ACCESS testing; 2. Professional development on best practices will be provided to all staff by a Behavior Specialist