



EAST AURORA

SCHOOL DISTRICT 131

Allen Elementary School Improvement Plan 4/21/2025

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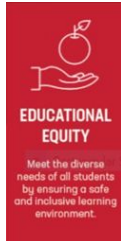
2023-2024 Summary - Highlights

During the 2023-2024 school year:

- 48% of students met, or exceeded, their growth goal in reading (increase year-over-year)
- 56% of students met, or exceeded, their growth goal in math (increase year-over-year)
- 18% increase for students scoring on or above grade level in i-Ready from Fall to Spring
- Increased ACCESS exits from 9 to 19
- 19% reduction in office discipline referrals



Building-Wide Data



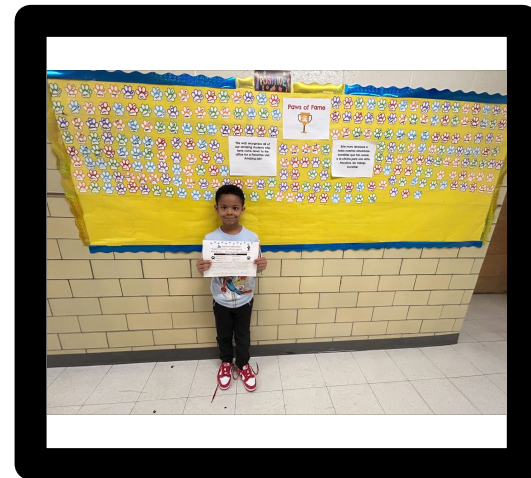
	MATH				READING			
Grade	Common Formative Assessments (CFA)	NWEA MAP Expected Growth	IAR Meets or Exceeds		Common Formative Assessments (CFA)	NWEA MAP Expected Growth Reading (English)	NWEA MAP Expected Growth Reading (Spanish)	IAR Meets or Exceeds
KDG.	34%	47%			75%	55%	35%	
1st	57%	53%			62%	49%	48%	
2nd	60%	58%			45%	40%	55%	
3rd	42%	59%	5.2%		52%	42%	52%	5.2%
4th	31%	61%	8.5%		59%	49%	64%	13.2%
5th	61%	57%	0.8%		39%	58%		13.7%

Goal # 1 Educational Equity

By May of 2025, Allen Elementary School will have a 10% reduction in classroom Office Discipline Referrals (ODRs) as compared to the 2023-2024 School Year.

Action Plan:

- Targeted Tier 1 curriculum and supports for all students
- Tier 1 classroom and building-wide goals with incentives
- Data driven Tier 2 and Tier 3 interventions and supports
- Consistent monitoring of Office Discipline Referral Data
- Allen “PAWS”itive referrals
- Implementation of classroom-based calming corners
- Weekly PBIS raffles focused on the Allen Way Pledge
- Daily student led Allen Way Pledge (Eng/Sp)
- Lunchroom/Recess positive notes
- Building-wide data analysis to determine patterns and trends



Goal # 2 Operational Excellence

By May of 2025, Allen Elementary School will implement a system to maintain an average daily attendance rate of 93%.

Action Plan:

- Daily attendance monitoring
- Daily attendance huddle with building attendance team
- Daily parent communication and collaboration
- Implementation of classroom attendance dashboard for all classroom teachers
- Monthly based attendance incentives and rewards
- Targeted/individualized interventions and supports for Tier 2 and Tier 3 attendance needs
- Partnership with Kane County Truancy Liaison



Goal # 4 Student Achievement



By Winter of 2024, 60% of Students K-5 will meet or exceed their expected growth goals in reading as measured by NWEA MAP.

Action Plan:

- PLCs administer CFAs twice per month focused on the district priority standards and engage in data analysis based on the results
- Teachers provide targeted small group instruction focused on literacy and guided reading
- K-2 Teacher Assistants work with small groups of students focused on identified skills
- SLT engaged in a root cause analysis on benchmark assessment results
- SLT and ILT engage in data analysis focused on benchmark assessment and CFAs results
- Targeted interventions and supports provided during WIN Time
- Reading interventionists provide mini professional development to staff focused on classroom interventions and enrichments
- Incentives and rewards for students during benchmark assessments

Goal # 4 Student Achievement



By Winter of 2024, 60% of Students K-5 will meet or exceed their expected growth goals in math as measured by NWEA MAP.

Action Plan:

- PLCs administer CFAs focused on MP.3 and engage in data analysis focused on results
- Targeted interventions and supports provided during WIN time and by K-2 Teacher assistants
- Math Interventionists utilize professional learning opportunities to provide mini-professional development to staff focused on classroom interventions and enrichments
- Targeted implementation of MyPath focused on; time on task, lessons completed, and lessons passed
- SLT engaged in a root cause analysis on fall and winter benchmark assessment results
- SLT and ILT engage in data analysis focused on benchmark assessment results and CFAs results
- Collaboration with i-Ready partners focused on i-Ready instructional framework, math discourse, and learning walks.
- Implemented incentives and rewards for students during benchmark assessments



**EDUCATIONAL
EQUITY**

Meet the diverse needs of all students by ensuring a safe and inclusive learning environment.



**OPERATIONAL
EXCELLENCE**

Utilize systems and resources that promote operational excellence, efficiency, and fiscal accountability.



**COLLABORATIVE
LEADERSHIP**

Engage in continuous improvements through collaborative, student-focused, and data-driven leadership.



**STUDENT
ACHIEVEMENT**

Ensure the academic success of all students by closing the opportunity gap.

