

Lakeside Elementary Campus Improvement Plan 2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standards on state accountability tests.							
Performance Objective 1:	Align the written, taught and assessed curriculum.							
Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments (CBAs)							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus observations & discussions	Meet in vertical teams to align curriculum	All staff	Administrative Team	August 2008	June 2009	Research-based best practice resources Curriculum Dept.	Forethought lesson plans, Walk-throughs, Agendas from meetings	
Campus observations, CBA data/local assessment comparison	Utilize CBA data to inform instruction	K-5	Administrative Team	August 2008	June 2009	Achievement Series data	Forethought lesson plans, Walk-throughs	

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Strategic Objective/Goal 1:	Each student meets or exceeds the set standards on state accountability tests.							
Performance Objective 2:	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
Summative Evaluation:	Align the written, taught and assessed concept-based curriculum.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report, TAKS Summary Reports, CBAs	Continue staff training in the Rtl Model and progress monitoring	All staff	Administrative Team	August 2008	June 2009	Curriculum Dept. Spec. Ed. Dept. Books, manuals	Reflective evaluations from staff	
AEIS Report, TAKS Summary Reports, CBAs	Continue to support the Rtl Model for differentiated instruction	K-5	Administrative Team All Teachers	August 2008	June 2009	Curriculum Dept. Spec. Ed. Dept. Books, manuals	Team meetings Walk-throughs	
AEIS Report, TAKS Summary Reports, CBAs	At-risk students will be provided the following supplemental services to ensure student improvement: <ul style="list-style-type: none"> • Reading Material • Classroom Supplies • Profess. Develop 	K-5 At-Risk Students	Admin. All Teachers	August 2008	June 2009	SCE Funds	Progress Reports Report Cards	
AEIS Report AEIS Report, TAKS Summary Reports, CBAs	Continue to utilize Write from the Beginning and Thinking Maps in the classroom	K-5	GT teacher, Admin. Team	August 2008	June 2009	Trainers, resources	Lesson plans Walk-throughs	
AEIS Report AEIS Report, TAKS Summary Reports, CBAs	Continue to support Guided Reading	K-5	Administrative Team Literacy Coach	August 2008	June 2009	Books Literacy Coach	Lesson plans Walk-throughs	

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Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report	Continue implementation of the 5E model of instruction	K-5	All teachers	August 2008	June 2009	Curriculum Dept.	Lesson plans Walk-throughs	

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Performance Objective 3:	Increase performance for each student group in each subject assessed by TAKS to reflect: <ul style="list-style-type: none"> • no more than a 5% variance between groups and • at least 10% gain in commended performance 							
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS TAKS Summary Report	Analyze assessment data to determine areas of focus	All	Administrative Team Staff	Sept. 2008	June 2009	TAKS data, TPRI/DRA data and Benchmark assessments	Team Meeting agendas and minutes	
AEIS report TAKS Summary Report	Monitor and provide intervention for students based on benchmark results	K-5	Classroom Teachers	Oct. 2008	March 2009	SCE	Lesson plans Assessment results	
AEIS Report TAKS Summary Report	Customize tutoring for students not meeting standards on TPRI/DRA or TAKS objectives in Reading, Math, Writing and Science	K-5	All teachers	Oct. 2008	June 2009	Literacy Coach SCE	Tutoring plans	
AEIS Report TAKS Summary Report	Develop a plan to increase commended performance on TAKS in all areas	All	Administrative Team Staff	Aug. 2008	Oct. 2008	Curriculum Dept.. State Assessment Data	Campus Plan	

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Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS TAKS Summary Report	Analyze TAKS M and TAKS Alt data to accelerate learning	Spec. Ed.	Spec. Ed. Teachers	Aug. 2008	June 2009	TAKS M and TAKS Alt data, Benchmark assessments	IEP progress ARD committee reports	
AEIS Report TAKS Summary Report	Target and monitor subgroups in which 100% of the students do not meet the standards	3-5	Classroom Teachers	Oct. 2008	March 2009	SCE	CBAs TAKS	

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Strategic Objective/Goal 2:	The district will demonstrate educational excellence.							
Performance Objective 1:	Establish learning environments most appropriate for the implementation of 21 st century learning skills.							
Summative Evaluation:	Service Learning Report, Teacher websites							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
21 st century learning research	Implement Podcast in the classroom and on teacher websites	K-5	All staff	Aug. 2008	June 2009	Integration specialist Technology dept.	Website Podcasts	
21 st century learning research	Increase opportunities for problem/project based learning, such as service learning	K-5	All staff	Aug. 2008	June 2009	Campus Service Learning Reps. District Service Learning Coordinator	Lesson Plans	

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Strategic Objective/Goal 2:	The district will demonstrate educational excellence.							
Performance Objective 4:	Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.							
Summative Evaluation:	GT Program Strategic Plan							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
State GT Plan	Analyze TAKS scores of GT students	3-5 GT students	Administration GT Teacher 3-5 Teachers	Aug. 2008	June 2009	Director of Advanced Academics District Plan	TAKS data	
GT Plan	Continue to refine campus process to cluster GT students	3-5 GT students	Administration GT Teachers 1-5 Teachers	Aug. 2008	June 2009	Director of Advanced Academics	Class Lists	

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Strategic Objective/Goal 2:	The district will demonstrate educational excellence.							
Performance Objective 5:	Increase the number of students served in the least restrictive environment through a continuum of services.							
Summative Evaluation:	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans (IEP), Continuum of Services List							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Faculty Survey	Special education and general education teachers will continue training on the Co-Teaching Model	Spec. Ed.	Administration Spec. Ed. Teacher K-5 Teachers	Aug. 2008	June 2009	Special Ed. Dept.	Meeting agenda, handouts	
O (Special Ed.)	Continue to implement Co-Teach model in specific classrooms	SE	Administration K-5 Teachers Special Ed. Teachers	Aug. 2008	June 2009	Special Ed. Dept. Training	Lesson Plans Walk-throughs ARD paperwork	

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Strategic Objective/Goal 3:	Each student will consistently demonstrate identified CISD character traits within the school and community.							
Performance Objective 1:	Seamlessly integrate character education into Coppell ISD curriculum.							
Summative Evaluation:	Assessment results, Character Ed Program recommendation							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus input	Implement character trait activities through technology	All	Integration Specialist Counselor K-5 Teachers	Aug. 2008	June 2009	Director of Student Services	Lesson plans	
Campus input	Review character traits on Lakeside Live	All	Administration	Aug. 2008	June 2009	CISD character ed. Program	Announcement book	

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Strategic Objective/Goal 3:	Each student will consistently demonstrate identified CISD character traits within the school and community.							
Performance Objective 2:	Establish consistent safe and drug free school programs district wide.							
Summative Evaluation:	Post-instruction assessment							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus Discipline Referral Records	Develop lessons based on recommended relational aggression prevention (bullying) program.	All	Administration Counselor	Oct. 2008	June 2009	District Survey Data Director or Student Services Support Materials	Counselor's lesson plans	
Campus Discipline Referral Records	Continue to share information on maintaining a safe and drug free school	All	Administration Counselor Teachers	Sept. 2008	June 2009	Director of Student Services Support Materials	Faculty Meeting Agendas	

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Strategic Objective/Goal 4:	All students will annually participate in meaningful service activities within their community.							
Performance Objective 1:	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.							
Summative Evaluation:	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Community needs	Continue to integrate service learning into the curriculum focusing on Best Practices	All	Administration Staff	Aug. 2008	June 2009	District Service Learning Coordinator Campus Service Learning Reps.	Lesson Plans Walk-throughs Service Learning Log	
Community needs Campus input	Continue to implement 2 school wide service learning projects during the school year	All	Administration Staff Student Council	Aug. 2008	June 2009	District Service Learning Coordinator Campus Service Learning Reps.	Service Learning Log	