

Teaching and Learning - Board Report

Mark Schommer

August 11, 2026

Positive Talking Points:

- The opportunity and flexibility teachers have within their summer PD continues to show positive outcomes in both academic growth and culture. Although there were some reservations about the retreat day(s) on August 4th and 6th (HS only had both days), the feedback within the buildings was extremely positive.
- Several teachers throughout the district have made very intentional work on programming and course changes.
 - Several elementary math teachers are piloting a possible new math program.
 - An upgraded version of CKLA (reading program in K-4) arrived, and teachers are now using their summer days to plan detailed lessons and learn about the updates.
 - Business in 8-12 is considering rewriting all courses and adding a few for 2027-2028.
 - High School Tech Ed is reviewing their course offerings to ensure we are meeting the needs of our students and the community while emphasizing certifications.

Pillar #1: Teaching, Learning, and Relevance

- [Grades K-5 Math PD:](#)
Number Sense Intervention
 - **Goal:** Learning about number sense and why it is vital for student success in mathematics.
- [K-5 Enrichment PD:](#)
What can Enrichment be?
 - **Goal:** How can we support all our students during WIN, and what are ways we can engage students in higher levels of learning?
- [Academic Coaching Support:](#)
 - Our coach, awarded from a DPI Grant, has been contracted through CESA 9.
- Reading Corps Interventionists

- Our interventionist, awarded through AmeriCorps, has been determined and will serve the TES for 5 hours daily.

Pillar #2: The Whole Student

- For the 2025-2026 school year, ACT 20 requires us to report on a few things regarding K-3 reading.

	# students below the 25th Percentile	# students with a reading plan	# of students who exited a reading plan	# of 4K students below the 25th percentile
2024-2025	199	155	1	43
2025-2026	98	92	17	39

- This demonstrates a strong growth that we are looking to expand on in 2026-2027.

Pillar #3: Communication and Community Engagement

Pillar #4: District Workforce

- **New Teacher Orientation:**
- New Teacher Orientation is scheduled for August 17–21. We have expanded it to 4-days to better enable our new staff to succeed. The week is filled with interactive learning, classroom time, Tomahawk community visits, and much more.
- **Goal:** Provide a supportive and focused onboarding experience that builds strong relationships and prepares new teachers for a successful start.