

Faulconer Chapman School

Board Report

November 2016

How are we doing?

PBIS

On Nov 2, Oregon RTI visited FCS and conducted a PBIS School Wide Evaluation Tool (SET). Two professionals wandered FCS halls for 45 minutes taking notes, interviewing students in all grades, interviewing teachers and administrators. Throughout the process they were scoring our overall PBIS program.

The evaluative scores were very encouraging. The SET concluded we scored a 53 out of 56 (94.5%).

FCS received full scores in areas:

Expectations are defined

Behavioral expectations are taught

On-going system for rewarding behavioral expectations

Monitoring and decision making

Management of PBIS

Oregon RTI will be sending Sheridan SD a list of recommended outside PBIS coaches that can assist and support PBIS district wide. PBIS Oregon has been undergoing changes and FCS has begun the school year without an outside coach support.

Many FCS teachers are making those 3-6 positive parent contacts each week via email, phone, class dojo or postcard. A few parents have shared with school admin that they've appreciated this outreach and that it's nice to be getting calls for exhortations.

Updates Middle School Math

6th and 7th Grade:

Currently, both the 6th grade and 7th grade are on pace with the new curriculum pacing guide. Every student has a textbook and access to the online resources that have already proven useful when students have either been missing or forgotten their textbook at school. The easy to read text combined with multiple examples and direct instruction has put many students on track. Moreover, the curriculum anticipates

common deficiencies from previous grades and this makes it easier for both students and teachers to fill in or correct possible gaps from previous grades

8th Grade:

8th grade math is going well. The new curriculum is what we were expecting it to be. It fills all of the needs we were looking for in middle school. The curriculum is to the point and follows the Common Core Standards very well. One of the best parts of the curriculum is the technology available for students to access from home. Core Focus on Math has a student section that can be accessed online. As part of this access students can watch videos explaining each lesson, view a PowerPoint slide show showing each step to solving problems, and can also print off any worksheets or materials that were handed out in class. These materials have been very useful for students who have missed class or just need a little refresher on what we are currently learning.

Updates on ELA, RTI and Reading Training

ELA at FCS continues to make strides in the right direction. All K-5 staff completed their 100% agreement meetings and are working hard to implement chosen strategies. On October 26 a team consisting of Steve Underwood from Ed Northwest, Jon Potter from ORTli, Leanna Jeffords, Mr. DeLatte, Mrs. Berry,, and Mr. Kline observed each grade level during their literacy block and provided feedback to staff on 100% agreement implementation along with general feedback on their literacy instruction. Core Reading monitoring by the Literacy Team will continue, with check ins done every 6-8 weeks during 20% meetings.

RTI has progressed into its second phase with the start of 20% meetings. These meetings consist of Jon Potter from ORTli, Mr. DeLatte, Mrs. Berry, and Mr. Kline meeting with each grade level to discuss intervention groupings. We briefly check in with the teachers regarding their 100% agreements and then move into discussing each intervention group. We review all the progress monitoring data to see if these groups are functioning correctly.

Instructional Coaching

Instructional Coaching with Mr. DeLatte has taken on two forms. All K-5 teachers are implementing strategies to improve literacy instruction. These are being supported through observations, coaching, and data review. Mr. DeLatte is also working with staff to improve practice through the use of coaching cycles. 3 teachers are utilizing these cycles currently and have reported that they have been useful in improving their practice. Swivels have proven to be an invaluable tool in this work. So far over 20 videos have been captured, shared, and are in the process of review. They have allowed teachers to have in depth conversations regarding details of their practice with colleagues. This will lead to more detailed collaboration between teachers with zero substitute cost.

Dates to remember:

- November 15, FCS Site Council, 4pm
- November 17, Ready for Kinder! 6-8pm
- November 17, Boys Basketball Home game vs Amity
- November 29, Boys Basketball Home game vs Gaston
- December 1, Boys Basketball Home game vs Willamina
- December 6, Boys Basketball Home game vs Dayton
- December 9, FCS MS Dance, 6:30-8:30pm
- December 12, Boys Basketball Home game vs Perrydale

FCS Football 2016/2017

Coach: Brown

This year both the 7th and 8th grade teams have worked extremely hard and I have been pleased with continued growth I have seen by both grade levels. There are (21) 8th graders on the team, yet only 17 of them have played due to injuries or health issues but even those kids still desired to come to practice and be part of the team. In addition, we are fortunate to have one young lady on the 8th grade team this year, and her addition has been both refreshing and rewarding for all. The 7th grade team has 17 players on the team and this number has stayed consistent throughout the year.

I will talk briefly about both teams beginning with the 7th grade.

7th Grade:

The 7th grade has had the greater learning curve and similar to the 8th grade does have several players whom have never played before. They came into the season knowing very little and the skills that they had were adapted too youth football levels but needed to be tweaked a bit to fit middle school football, as fundamentals at this level require more consistencies surrounding tackling, running, catching, throwing the ball and learning play calls and more complex formations on both defense and offense. Furthermore, it has been my desire to teach these kids fundamentals and basic nuances of the game. They have struggled in terms of wins and losses. Additionally, they have had some issues off the field that have limited the team from having a consistent starting 11 but overall I am happy to see them growing as football players and young men and this season will go a long way into shaping their potential for future years.

8th Grade:

The 8th grade has surpassed even my expectations this year. They were tasked with having to learn a whole new offense and defense and required to understand and run effectively 20-28 plays, 3 different offensive and defensive formations. This team last year scored a single touchdown and lost all their games at the 7th grade level and this year they have scored 3 or more touchdowns in every game and have not lost up to this point in the season 4-0.... Although I am very proud of them for this athletic performance, it is the other intangibles off the field I'm more impressed with. From the beginning I have stressed the importance of teamwork, family, school, and sportsmanship and have tried to lead and model such, and I have seen my 8th grade group do this in the locker room, on the field, in the classroom, and in the community. It is hear where they really shine. Individual leaders have stepped up in the face of adversity and been true leaders with their peers in school, their teammates on the field and with the 7th grade athletes.

