

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**Canyon Creek Elementary School**

**Reason for Amendment:** To re-allocate unused funds from the academic teacher assistants, add an action step to the Reading goal, and ensure the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

1. Reading goal: Increase the number of kindergarteners-6th grade students at or above benchmark by three percent at the End-of-Year (EOY) compared to the Beginning-of-Year (BOY) on the Acadience Language Arts Benchmark.

**Proposed Action Plan Amendments for Academic Goals:**

1. Reading – Add an action step to the Reading goal to pay a portion of a teacher salary, to decrease the student teacher ratio in the early grades, and allow an increased focus on individual literacy instruction.

**Proposed New budget for Academic Goals**

<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries and Benefits	Reading goal Action Step #2	\$82,284.27 \$52,284.27
LAND Trust	Salaries and Benefits	Reading goal- New Action Step, portion of the salary for early grade classroom teacher	\$30,000.00

- Canyon Creek Elementary Community Council voted to approve changes on March 3, 2026
- (7 in favor, 0 opposed, 4 absent, 1 abstained).

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**Morgan Elementary School**

**Reason for Amendment:** To re-allocate unused funds for technology hardware (K-3 Acadience Math goal) and software (Kindergarten Reading goal), add an action step to the K-6 Math Fact Fluency goal, and ensure the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

1. Kindergarten Reading goal: The percentage of kindergarten students scoring at or above benchmark on Acadience Reading NWF (Nonsense Word Fluency)-CLS (Correct Letter Sounds) will be maintained from middle of the year to end of year.
2. K-3 Acadience Math: goal Sixty percent of K-3 students will make typical or better progress on Acadience Math middle of year data.
3. K-6 Math Fact Fluency goal: Students will acquire their math facts to mastery: Measured by grade level curriculum based formative assessments will be used to gather data each term. Eighty percent of kindergarten students will be able to identify and count numbers to 20. Eighty percent of first and second grade students will be able to add and subtract within 10. Eighty percent of third grade students will be able to multiply within 100. Eighty percent of fourth-sixth grade students will be able to multiply and divide within 144.

**Proposed Action Plan Amendments for Academic Goals:**

1. Kindergarten Reading – Reallocate \$500 for Lexia software (action step #1) that was paid for by the state, to hire Math tutors supporting the K-6 Math Fact Fluency goal.
2. K-3 Acadience Math: Reallocate \$20,756.15 in unused technology funds (action step #1) to hire Math tutors supporting the K-6 Math Fluency goal.
3. K-6 Math Fact Fluency goal: add a new action step to pay for math tutors who will support tier 2 math instruction with a cost of \$21,256.15.

**Proposed New budget for Academic Goals**

<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Technology Software	Reading goal Action Step #1- reallocate funds	\$500
LAND Trust	Technology Hardware	K-3 Acadience Math goal Action Step #1- reallocate funds	\$23,956.15 \$3,200.00
LAND Trust	Salaries and Benefits	K-6 Math Fact Fluency goal- New Action Step for math tutors.	\$21,256.15

- **Morgan Elementary Community Council voted to approve changes on February 25th, 2026**
- **(7 in favor, 0 opposed, 0 absent).**

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**Wasatch Elementary School**

**Reason for Amendment:** To re-allocate unused funds from the academic teacher assistants, add an action step to the Reading goal, and ensure the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

1. Reading goal: Seventy-five percent of all students, in all subgroups, will make adequate progress in reading. All students will make typical or better progress from BOY (Beginning of Year) to EOY (End of Year) as measured by the Acadience Reading Benchmark.

**Proposed Action Plan Amendments for Academic Goals:**

1. Reading – Add an action step to the Reading goal to include the purchase of technology hardware, including student and classroom devices, projectors, charging carts, or other technology for classroom use to support academic instruction.

**Proposed New budget for Academic Goals**

<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries and Benefits	Reading goal Action Step #1	\$68,000 \$51,500
LAND Trust	Technology	Reading goal- New Action Step, technology hardware	\$16,500

- **Wasatch Elementary Community Council voted to approve changes on February 19th, 2026**
- **(5 in favor, 0 opposed, 1 absent).**

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**Legacy Junior High School**

**Reason for Amendment:** To re-allocate unused funds from the student success coordinators, and paper readers to an existing action step for classroom audio enhancement equipment, ensuring the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

1. Whole School and TSI Subgroup Goal: Through the use of effective teaching strategies, 82% of Legacy students will meet competency standards. Competency standards are defined as having a B- (80%) or above in a core course.

**Proposed Action Plan Amendments for Academic Goals:**

1. Whole School and TSI Subgroup Goal – Action step #1, \$5,000 of unused funds for student success coordinators will be reallocated to action step #3 for audio enhancement systems.
2. Whole School and TSI Subgroup Goal – Action step #2 will be removed as the school did not provide additional feedback through paper readers this school year. \$3,000 in unused funds will be reallocated to action step #3 for audio enhancement systems.
3. Whole School and TSI Subgroup Goal – Action step #3, will increase the planned expenditure for classroom audio enhancement systems to \$ 26,750.

Whole School and TSI Subgroup Goal – Action step #3 **Proposed New budget for Academic Goals**

<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries and Benefits	Whole School TSI Subgroup Goal: Action Step #1 Student Success Coordinators	\$34,000 \$29,000
LAND Trust	Salaries and Benefits	Whole School TSI Subgroup Goal: Action Step #2 paper readers	\$3,000 \$0
LAND Trust	Technology	Whole School TSI Subgroup Goal: Action Step #3 classroom audio enhancement systems	\$18,750 \$26,750

- **Legacy Junior High Community Council voted to approve changes on February 18th, 2026**
- **(8 in favor, 0 opposed, 3 absent).**

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**North Layton Junior High School**

**Reason for Amendment:** To re-allocate unused funds from teacher productivity pay to a new action step for classroom technology hardware projection equipment, ensuring the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

- **Student Growth Scores:** By the end of the 2026 academic year, North Layton Junior High will increase student growth scores in the areas of English Language Arts, Math, and Science by an average of two points per state tested area.

**Proposed Action Plan Amendments for Academic Goals:**

1. **Student Growth Scores: New Action step-** Increase classroom and student technology to support effective classroom instruction and facilitate increased student learning. This will include replacing and upgrading classroom ScreenBeam and classroom projection systems. (\$12,447.87)
2. **Student Growth Scores: Action Step #1-** Pay for Productivity hours for teachers to reduce class sizes in increase individual academic supports (Reallocate \$12,447.87 in unused funds).

<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries and Benefits	Increase Number of Credit Efficient Students: Action Step # 1 Productivities	\$33,000 \$20,552.13
LAND Trust	Technology	Student Growth Scores: New Action Step for technology hardware	\$12,447.87

- **North Layton Junior High Community Council voted to approve changes on March 13th, 2026**
- **(7 in favor, 0 opposed, 3 absent).**

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**Burton Elementary School**

**Reason for Amendment:** To allocate previously unplanned for carryover funds and re-allocate unused funds from the academic teacher assistants, add action steps to the Language Arts goal, and ensure the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

- Language Arts goal: Seventy-three percent of students in K-6 students will make typical or better growth using Acadience Pathways to Progress at end of year benchmark.

**Proposed Action Plan Amendments for Academic Goals:**

1. Language Arts goal– Add an action step to include the purchase of decodable books to support the reading intervention program. (\$2,000)
2. Language Arts goal– Add an action step to include paying registration for 5-6 teachers to attend a Professional Learning Community Conference which supports using data to drive individualized instruction for each student. (\$4,794)

**Proposed New budget for Academic Goals**

<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries and Benefits	Language Arts goal Action Step #1 Teacher Assistants	\$50,000 \$45,000
LAND Trust	Books	Language Arts goal- New Action Step, decodable books	\$2,000
LAND Trust	Professional Development-in state	Language Arts goal- New Action Step, registration for conference attendance	\$4,794

- **Burton Elementary Community Council voted to approve changes on March 23<sup>rd</sup>, 2026**
- **(9 in favor, 0 opposed, 1 absent).**

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**Clinton Elementary School**

**Reason for Amendment:** To allocate previously unplanned for carry over from the prior year, to add a new action step to support a summer school program and academic screening of kindergarten students and also ensuring the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

- **Reading Goal:** Sixty-five percent of students in grades K–6 will make typical, above, or well-above progress from beginning of year to end of year as measured by Acadience Reading Pathways of Progress.

**Proposed Action Plan Amendments for Academic Goals:**

1. **Reading Goal – New Action Step:** Allocate \$5,000 of School LAND Trust funds to support Summer School planning, preparation, and instruction focused on literacy, and provide teachers time to do an academic screening for incoming kindergarteners.

• Whole School and TSI Subgroup Goal – Action step #3 **Proposed New budget for Academic Goals**

<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries and Benefits	Reading Goal: New Action Step for Summer School and kindergarten screening	\$5,000

- **Clinton Elementary Community Council voted to approve changes on March 19th, 2026**
- **(6 in favor, 0 opposed, 0 absent).**

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**South Weber Elementary School**

**Reason for Amendment:** To use previously unplanned for carryover from the previous year as well as unused funds from current reading tutors and ensuring the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

- **Math goal:** Sixty-five percent of students in first, second, and third grades will make typical or above typical progress from BOY (Beginning of Year) to EOY (End of Year) as measured by Acadience Math. Grades 4-6 will see an increase in proficiency of five percent from 2025 RISE Math scores.
- **Reading goal:** Seventy-two percent of students in grades K-6 will make typical, above, or well-above progress as defined by Pathways of Progress on Acadience Reading EOY Benchmark. In addition, 65% of third grade students will be reading on grade level (blue) by February 2026.

**Proposed Action Plan Amendments for Academic Goals:**

1. **Math goal: New Action Step-** Hire two math aides to work with identified students using the district identified research-based math intervention program. (\$25,000)
2. **Reading goal:** Action Step # 2, change in funding allocation only.

<b>Math: New Action step-Funding</b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust	Salaries and Benefits	<b>Math goal New Action Step:</b> instructional aides	\$25,000
LAND Trust	Salaries and Benefits	<b>Reading goal Action Step #2:</b> instructional aides.	<del>\$68,525</del> \$50,000

- **South Weber Elementary Community Council voted to approve changes on March 19th, 2026**
- **(4 in favor, 0 opposed, 2 absent).**

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**Mountain High School**

**Reason for Amendment:** To allocate previously unplanned for carry over from the prior year, to reallocate unused funds from teacher productivity (due to decreases in enrollment and program restructure) and to modify an existing action step to increase spending on technology hardware that supports student learning across programs and to ensure the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

- **Academic Success Goal:** Seventy-five percent of Mountain High 2025-2026 seniors will meet the requirements to earn a high school diploma by September 12th, 2026, as measured by the Davis School District Encore Graduation Report and the USBE Graduation Report.

**Proposed Action Plan Amendments for Academic Goals:**

1. **Academic Success Goal- Action Step #1** LAND Trust funds will be used to enhance academic achievement by providing additional credit-earning opportunities. This will be achieved by compensating teachers to teach extra class periods based on students' credit needs and the availability of classes. (Changing the allocation to \$10,348)
2. **Academic Success Goal – Modify Action Step #2 to:** LAND Trust funds will be allocated to purchase essential technology for classrooms and students, including student computer devices, teacher computers, cables, keyboards, monitors, Screen Beams, 3D printers, and classroom projectors. These resources will support a modern learning environment, facilitating improved academic performance and engagement. (Renaissance Academy \$4,100 and Mountain High \$33,210) (LAND TRUST FUNDS)

**Proposed New budget for Academic Goals**

<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries and Benefits	Academic Success Goal: Action Step #1 Teacher productivity	\$39,000 \$10,348
LAND Trust	Technology-hardware	Academic Success Goal: Modified Action Step #2 Technology purchase	\$4,100 \$37,310

- **Mountain High Parent Council voted to approve changes on March 19th, 2026**
- **(8 in favor, 0 opposed, 2 absent).**

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**Boulton Elementary School**

**Reason for Amendment:** To allocate previously unplanned for carryover funds, re-allocate unused funds from the reading tutors and stipends for literacy coaching participation, and add an action step to the Reading/Literacy goal, thus ensuring the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

- Reading/Literacy Goal: Eighty-five percent of our students will be at or above grade level in ACCURACY at EOY as measured by Acadience Reading Benchmark Assessment

**Proposed Action Plan Amendments for Academic Goals:**

1. Reading/Literacy Goal: Add an action step to include the purchase of classroom and student technology including laptops, monitors, and Screen Beams to support tier 1 and tier 2 academic instruction for students. (\$21,650)
2. Reading/Literacy Goal: Adjust the allocation of action step #1 (\$53,279)
3. Reading/Literacy Goal: Adjust the allocation of action step #3 (\$735)

**Proposed New budget for Academic Goals**

<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries and Benefits	Reading/Literacy goal: Action Step #1 academic intervention tutors	\$63,279 \$53,279
LAND Trust	Salaries and Benefits	Reading/Literacy goal: Action Step # 3 stipends for literacy coaching	\$4,335 \$735
LAND Trust	Technology-hardware	Reading/Literacy goal- New Action Step, technology	\$21,650

- **Boulton Elementary Community Council voted to approve changes on February 4th, 2026**
- **(8 in favor, 0 opposed, 0 absent).**

**Summary**

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: [jlundell@dsdmail.net](mailto:jlundell@dsdmail.net); telephone: 801-402-5356).

**Kaysville Elementary School**

**Reason for Amendment:** To use previously unplanned for carryover from the prior year to add a new action steps for technology student software and ensuring the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

**Current Academic Goal (no change needed):**

- **STEM-Math:** At the end of the year (EOY) 70% of students in grades K-3 will show typical or better progress according to Acadience Math Pathways of Progress data. On a priority standard determined by each grade level team (4-6 grades), 80% of students will show proficiency (80%) on a common summative assessment.

**Proposed Action Plan Amendments for Academic Goals:**

1. **STEM-Math: New Action step-** Purchase math software licenses (iReady) to support math instruction and individualized student math intervention (\$8,756).

<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Technology	STEM-Math: New Action Step for technology software	\$8,756.00

- **Kaysville Elementary Community Council voted to approve changes on March 25th, 2026**
- **(8 in favor, 0 opposed, 1 absent).**