

AGENDA ITEM

**BOARD OF TRUSTEES
AGENDA**

☐ Workshop	☒ Regular	☐ Special
-----------------------------------	---	----------------------------------

- (A) ☒ Report Only ☐ Recognition

Presenter(s): Mr. Rene Martinez, Executive Director for Federal & Student Programs

Briefly describe the subject of the report or recognition presentation.

Report on State Compensatory Education Program Evaluations

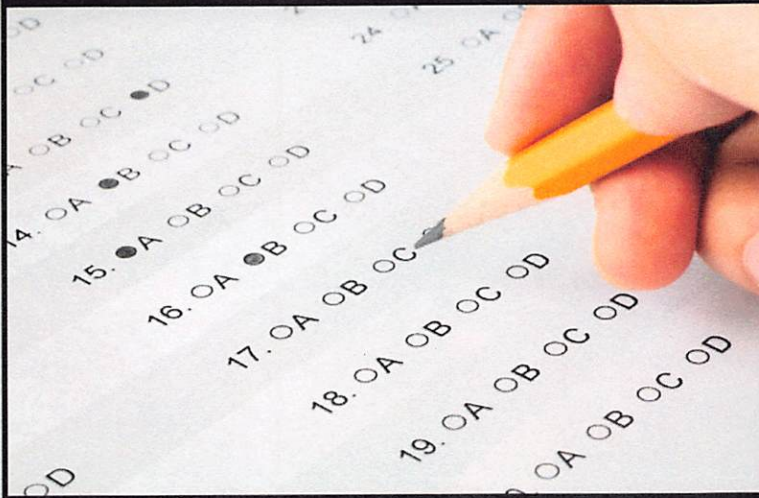
- (B) ☐ Action Items

Presenters(s):

Briefly describe the action required.

- (C) **Funding source: Identify the source of funds if any are required.**

- (D) **Clarification: Explain any question or issues that might be raised regarding this item.**



Eagle Pass ISD

2024-2025 State Compensatory Education Evaluation



EP
ISD
Marked for Excellence

District Level
Performance Analysis
2023-2025
Texas Performance Reporting
System – HTML Data Set

3rd Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2025	75	95	20
Reading/ELA	2024	71	92	21
Reading/ELA	2023	68	96	28
Mathematics	2025	65	90	25
Mathematics	2024	67	89	22
Mathematics	2023	72	89	17

4th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2025	77	97	20
Reading/ELA	2024	69	99	30
Reading/ELA	2023	61	97	36
Mathematics	2025	65	90	25
Mathematics	2024	62	90	28
Mathematics	2023	55	95	40

5th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2025	70	98	28
Reading/ELA	2024	64	96	32
Reading/ELA	2023	71	98	27
Mathematics	2025	71	97	26
Mathematics	2024	72	96	24
Mathematics	2023	82	98	16
Science	2025	60	90	30
Science	2024	47	84	37
Science	2023	55	90	35

6th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2025	70	97	27
Reading/ELA	2024	68	99	31
Reading/ELA	2023	68	96	28
Mathematics	2025	69	96	27
Mathematics	2024	71	95	24
Mathematics	2023	75	95	20

7th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2025	63	99	36
Reading/ELA	2024	54	93	39
Reading/ELA	2023	65	98	33
Mathematics	2025	40	87	47
Mathematics	2024	48	81	33
Mathematics	2023	47	87	40

8th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2025	68	100	32
Reading/ELA	2024	64	97	33
Reading/ELA	2023	74	98	24
Mathematics	2025	57	94	37
Mathematics	2024	60	95	35
Mathematics	2023	68	98	30
Science	2025	67	99	32
Science	2024	59	95	36
Science	2023	72	98	26
Social Studies	2025	45	93	48
Social Studies	2024	42	86	44
Social Studies	2023	52	94	42

End of Course - Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
ELA/Reading I	2025	55	99	44
ELA/Reading I	2024	53	96	43
ELA/Reading I	2023	60	96	36
ELA/Reading II	2025	61	100	39
ELA/Reading II	2024	63	99	36
ELA/Reading II	2023	58	98	40
Algebra I	2025	71	98	27
Algebra I	2024	74	98	24
Algebra I	2023	74	97	23
Biology	2025	88	100	12
Biology	2024	88	100	12
Biology	2023	82	100	18
US History	2025	92	100	8
US History	2024	94	100	6
US History	2023	93	100	7

Performance Analysis Summary:

The STAAR and EOC data above are comparisons made between multiple years within years (2023 to 2025). Although all grade levels and content areas indicate a narrowing of gap in performance levels, significant gaps between at-risk and not at-risk students are noted due to learning loss.

This would imply the need to revise, improve, and intensify SCE intervention support for students who failed the STAAR or EOC.

Summer School was provided.

District Level Graduation, Completion, and Dropout Analysis

4 Year Longitudinal Data from TAPR reports Class of 2021, 2022, 2023 and 2024 all students (ELL)

All Students – District graduation rate for 2024: 93.8% (88.3% EB)
 All Students – District graduation rate for 2023: 94.6% (92.7% EB)
 All Students – District graduation rate for 2022: 93.6% (87.9% EB)
 All Students – District graduation rate for 2021: 94.0% (90.1% EB)

All Students – District dropout rate (9-12) for 2024: 0.8% (1.1% EB)
 All Students – District dropout rate (9-12) for 2023: 0.8% (1.0% EB)
 All Students – District dropout rate (9-12) for 2022: 1.4% (2.2% EB)
 All Students – District dropout rate (9-12) for 2021: 1.5% (2.8% EB)

Funding and Staffing data for School year 2025

Total State Compensatory Education 2024-2025:		
	Position	Total FTEs
	Supervisor	1.00
	Dean of Instruction	2.00
	Instructional Officer	9.70
	Counselor	23.7
	Teacher	14.06
	Interventionist	0
	Instructional Technology Classroom Managers	25.00
	Instructional Aide	42.00
	Secretary/ Clerk	2.00
	Service Advocate Recruiters	1.00
	Custodian	1.00
	Nurse Aide	3.00
	PEP Caregiver	2.00
	Day Care Specialist	2.00
	Peace Officer	.62
		129.08

RECOMMENDATIONS:

1. Re-establish priorities for compensatory funding efforts based on current needs assessment and review spending patterns related to support and interventions for at-risk students.
2. Implement and monitor the development of in-school and after school interventions to address STAAR and EOC failures of at-risk students.
3. Review current dropout initiatives and consider increased emphasis on individual student interventions particularly those that enter High School as EB students.
4. Continue Summer School Programs.