



McKay Creek Elementary School

Anne Sokoloski, Principal

Site Action Plan
2025-2026



Pendleton School District Site Action Plan

Site: McKay Creek Elementary

School Year: 2025-2026

District Goal: Pursuit of Instructional Excellence

Critical Element:

In order to attain instructional excellence, we will

- Ensure that all staff are culturally competent and utilize best practices
- Ensure that all staff have the knowledge and skills to address the diverse needs of our students and families
- Maintain focus on the PSD Instructional Framework and use it to guide our work in the following areas:
 1. Planning and preparation
 2. Classroom environment
 3. Instruction
 4. Professional responsibilities
 5. Student learning and growth

Specific Goal: To improve student academic growth and ensure equitable outcomes for all learners by strengthening instructional practices, fostering high-functioning Professional Learning Communities (PLCs), and supporting data-driven decision-making that addresses students' academic and social-emotional needs.

Current Status: McKay has drifted away from the PLC systems that support data driven decision making. There are several teachers who have not had the formal PLC training. Only select grade levels have been following a WIN (what I need) model during intervention time. Instead these teachers have taught using a small group model during intervention time, often using different instructional practices. I am working with my team to understand the structures of a high-functioning PLC. I am dedicating additional resources during WIN/intervention times to ensure we are able to reduce the teacher/student ratio for the groups of students who have not yet hit grade-level.

Desired Status: Teachers will work collaboratively during their PLC time to review data, analyze the instructional practices that are working, collaborate with the interventionist to identify students in need of academic interventions. This process will also ensure the students who are at or above grade level are receiving high quality instruction at a pace that will allow them continued growth.

Assigned To:

Teachers
Intervention Specialist

Target Date:

2025-2026 school
year

Action #	Date	Action Step:	Assigned To:	Target Date:
1		Collaborative building PLC time: Use the established PLC time for grade-level PLC teams to collaborate, analyze data, and share strategies. All grade level teams will meet in a shared space so the interventionist, behavior specialist, child development specialist and special education teacher are able to readily have support during the PLC time. Measure success	Teachers Intervention Specialist BSS/CDS SPED	2xs month building PLCs for the 2025-2026 school year
2		Coaching through MTSS: Provide coaching and support through the MTSS process to ensure early, targeted interventions are implemented consistently across all grade levels. Track data on the number of students identified for reading interventions, monitor their progress toward grade level achievement.	Teachers Intervention Specialist	September, November, February, April, May
3		Teacher Learning walks: Facilitate opportunities for probationary teachers to conduct learning walks to observe effective instructional practices and deepen professional reflection.	Probationary Teachers Mentors Cooperating teachers	October, January, March
4		Walk-to-Reading Model: Ensure all grade levels utilize the Walk to Reading model during skills time to provide differentiated instruction that meets individual student literacy needs.	Teachers Intervention Specialist	October - May
5		Establish cohort base-line data to compare with previous year's growth toward grade level proficiency as measured by iReady.	Teachers Intervention Specialist	2025-2026 school year



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District Goal: Establish and Maintain the Pendleton School District Brand

Critical Element:

Critical Elements of promoting our brand

- Identification of target groups and their needs
- Frequent exposure and communication out of our stories
- Utilize multiple modes to communicate the stories

Specific Goal: To strengthen and promote the Pendleton School District brand by increasing family and community engagement, highlighting the unique programs and successes of our school, and communicating our shared values through consistent, positive, and intentional outreach.

Current Status: McKay Elementary's student demographics have evolved significantly in recent years. Our school now serves a more diverse population, reflecting a broader range of racial, cultural, and socioeconomic backgrounds. Since the pandemic, many families have faced increased financial instability, and students are entering school with greater mental health and social-emotional needs. Unfortunately, the Pendleton community continues to experience a shortage of mental health services, limiting access to the level of support our students and families require.

Desired Status: This goal supports the district's commitment to establishing and maintaining a strong Pendleton School District brand by fostering meaningful connections between school, families, and the broader community. By promoting the school's programs, student achievements, and collaborative culture, the principal will help ensure that the district's values and successes are visible, valued, and trusted.

- Increased parent and community participation in school events.
- Positive feedback from families and community partners regarding communication and engagement.
- Growth in social media reach and engagement metrics.
- Evidence of stronger alignment between school messaging and district branding efforts.

Assigned To:

Principal, Certified staff

Target Date:

2025-2026 school year

Action #

Date

Action Step:

Assigned To:

Target Date:

1		Monthly Parent Newsletters: Publish and distribute monthly newsletters to highlight classroom learning, student achievements, upcoming events, and district priorities.	Grade level teachers, Principal	Monthly
2		Key Collaborator Outreach: Make monthly personal phone calls to identified Key Collaborator parents to gather input, share successes, and strengthen two-way communication.	Principal	2025-2026 school year
3		Family Engagement Events: Host at least two family engagement nights, in collaboration with the McKay Parent Club, focused on literacy, math, and art to showcase learning and promote family participation in student growth.	All Staff	November and January
4		Social Media Presence: Maintain active social media accounts to share school events, student accomplishments, and community partnerships, aligning messaging with district branding.	Principal, Child Development Specialist, Secretary	2025-2026 school year
5		Parent Club Collaboration: Participate regularly in Parent Club meetings and events to promote partnerships, celebrate successes, and support community engagement efforts	Principal, Certified staff	Monthly