



ST. MARTIN MIDDLE SCHOOL

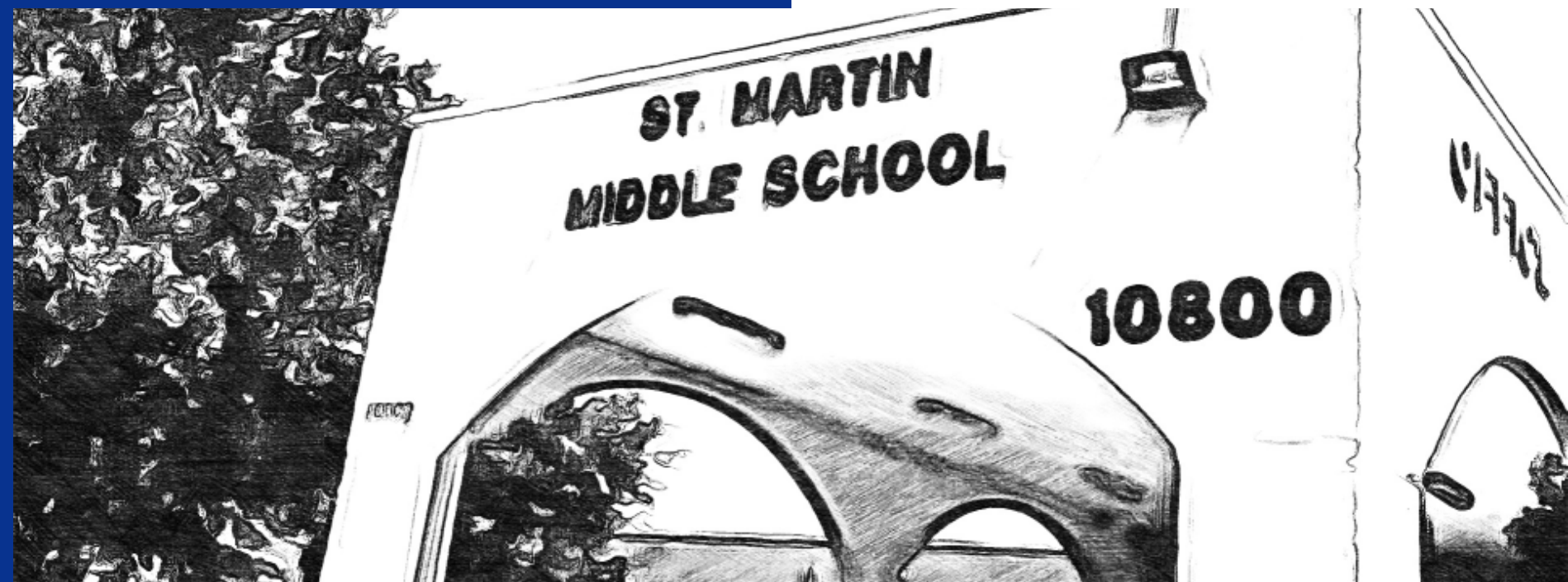
ATSI/TSI SCHOOL PRESENTATION AUGUST 2026

STUDENT PROGRESS MONITORING/TRACKING AND A SYNOPSIS OF OUR DATA

Student progress is monitored through multiple data sources, including the following:

- MAAP assessment data
- Common assessments
- Benchmark assessments
- MTSS
- PLC/Data Chats
- Walkthroughs
- Instructional coaching

Student performance is reviewed regularly to identify students needing additional support, evaluate the effectiveness of interventions, and adjust instructional strategies to improve academic outcomes.



MAAP 2025–2026 GOALS

		2025	Goal	2026	+/-
ELA	Proficiency	54	62	52	-2
	Growth	70	72	58	-12
	MP 25% Growth	62	65	50	-12
Math	Proficiency	56	64	63	+7
	Growth	63	74	70	+7
	MP 25% Growth	37	55	51	+14
Science	Proficiency	76	80	70	-6



PROFESSIONAL LEARNING ACTIVITIES FOR TEACHERS

Teachers participated
in the following:

- Collaborative PLCs
- Instructional coaching cycles
- Targeted professional development

These learning
opportunities were
reinforced through:

- Classroom observations
- Feedback sessions
- Follow-up coaching to ensure implementation and continuous improvement in teacher pedagogy

STRATEGIES THAT HAVE BEEN WORKING

The implementation of consistent instructional practices and ongoing progress monitoring has strengthened math outcomes and reflects the effectiveness of the school's improvement strategies.



AREAS THAT NEED ADDITIONAL ATTENTION



While progress has been made, English Language Arts remains an area needing continued attention.

- We will continue to strengthen Tier I instruction
- Provide targeted reading interventions
- Enhance writing across content areas
- Increase opportunities for close reading and text-dependent instruction
- Use frequent data analysis to identify and address student learning gaps

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THANK YOU

WENDELL E. ELLIS, PRINCIPAL
ST. MARTIN MIDDLE SCHOOL