

BOARD OF TRUSTEES
AGENDA

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
-----------------------------------	---	----------------------------------

(A) Report Only Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(B) Action Item

Presenter(s): SAMUEL MIJARES, ASST. SUPT. FOR C & I

Briefly describe the subject of the report or recognition presentation.

CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE CONSULTANT CONTRACTS FOR STAFF DEVELOPMENT FOR ADMINISTRATORS, TEACHERS, AND OTHER CLASSIFIED STAFF FOR SY 2014-15.

(C) Funding Source: Identify the course of funds if any are required

(D) Clarification: Explain any question or issues that might be raised regarding this item.



Eagle Pass Independent School District

ASSISTANT SUPERINTENDENT FOR CURRICULUM AND INSTRUCTION

June 2, 2014

TO: Gilberto Gonzalez, Superintendent

**FROM: Samuel Mijares,
Assistant Superintendent for Curriculum & Instruction**

RE: Staff Development Contracts

Attached please find Staff Development and Service Contracts to be submitted for approval at the next School Board Meeting. A summary with a description of each is also attached.

1. Pearlized Mathematics Consulting – First Grade Teachers
2. Josephine Rodrigues – Dual Credit Government Classes
3. SDE Consulting – Instructional Paraprofessional Staff PK-6.
4. Sharon Wells Mathematics Curriculum, Inc. – Math Teachers, Grades 2-5

If you have any questions, do not hesitate to contact me at extension 1011.

SM/lcm

CONTRACTED SERVICES/PROGRAMS SUMMARY 2014-2015

#	CONSULTANT/ CONTRACTED SERVICES	GRADE LEVEL/ AUDIENCE/USER	# DAYS	DESCRIPTION	FUNDING	TOTAL COST
1	Pearlized Mathematics Consulting	First Grade Teachers	12	The Pearlized Mathematics Curriculum is to provide strong, well rounded, language-enriched mathematics foundations in 1 st grade, as set forth in the TEKS.	255	20,745.50
2	Josephine Rodrigues	CCWHS & EPHS Dual Credit Students	2014-15	Dual Credit Government classes – 11 sections	169	22,000.00
3	SDE Consulting Linda Allen	Instructional Paraprofessionals PK-6th	2	The two-day training will involve the use and application of small group interventions and strategies to struggling readers. Resources and materials will be provided to participants. Curriculum designed specifically for Texas educators with step-by-step guidelines to implement in the classroom. The maintenance sessions ensure that teachers continue implementing the program, providing student challenges, stimulation, and support.	212	8,400.00
4	Sharon Wells Mathematics Curriculum, Inc.	Teachers Grades 2-5	24		255	52,080.00

Approved by
EPISD Board of Trustees

10th Day of June 2014

Superintendent

MATHEMATICS DEPARTMENT

MEMORANDUM

TO: Gilberto Gonzalez, Superintendent of Schools

FROM: Rita B. Carreon, Mathematics Director

DATE: June 10, 2014

RE: REQUEST TO APPROVE PEARLIZED MATHEMATICS CONSULTANT CONTRACT

I am submitting the attached Pearlized Mathematics Professional Development consultant contract for School Board consideration and approval. The Pearlized Mathematics Curriculum is to provide strong, well rounded, language-enriched mathematics foundations in 1st grade, as set forth in the Texas Essential Knowledge and Skills (TEKS). Emphasis throughout the curriculum consists of thorough conceptual development and hands-on problem solving experiences, as mandated by the STAAR test. Furthermore, vertical alignment to the TEKS is clearly noted as each of the three components in the curriculum is addressed: enrichment, facts and applications, and concepts.

Please do not hesitate to contact me should you have any questions or concerns.

RC/eg

Approved: _____
Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between Pearlized Mathematics Consulting, PO Box 720229, McAllen, TX 78504; (956)451-9202, fax (956)661-1599; www.pearlizedmath.com

(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 10 day of June, 2014.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:
Professional consultation services and professional development math workshops for first grade teachers for the 2013-2014 school year which includes a total of twelve sessions.
2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$20,745.50 **per hour/per day/flat fee** [circle one]. The total fee is not to exceed \$20,745.50. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
4. The contract will be effective on the 10 day of June, 2014, and will expire on the 5 day of June, 2015, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

1st grade Pearlized Mathematics Professional Development

DESCRIPTION:

The Pearlized Mathematics Curriculum is to provide strong, well rounded, language-enriched mathematics foundations in 1st grade, as set forth in the Texas Essential Knowledge and Skills (TEKS). Emphasis throughout the curriculum consists of thorough conceptual development and hands-on problem solving experiences, as mandated by the STAAR test. Furthermore, vertical alignment to the STARR is clearly noted as each of the three components in the curriculum is addressed: enrichment, facts and applications, and concepts.

DEPARTMENT/ DIRECTOR:

Math/ Rita B. Carreón

TARGETED AUDIENCE:

1st grade teachers will be pulled out once per six weeks. There are approximately 65 1st grade teachers. Therefore, they will be separated into 2 groups (about 30 teachers in each group) to facilitate the instructional hands-on activities.

RATIONALE:

The implementation of the 1st grade program was requested as necessary by campus administrators to ensure the continuing alignment with grades 2, 3, and 4 resulting in a more successful transition from 1st grade onto the next grade level. The curriculum will create an environment where children will be actively involved in communicating, researching, constructing, illustrating, and acting out problem situations. As a result, the curriculum will emphasize, not only the mathematics foundations required in the TEKS, but will also target science through measurement activities and reading through literature so that these content areas continue to be critical components in the success of every 1st grade student.

FEES:

The cost is \$20,745.50 for 12 sessions including all travel expenses and consultant fees. *Each participant will receive a curriculum packet containing a sequential guide for each six weeks. This includes teacher instructions with a materials list, all necessary black-line masters, student assessments, and a classroom profile sheet for tracking student progress. All materials will be available in Spanish.*

STAFF DEVELOPMENT CONSULTANT

Pearlized Mathematics Consulting

Pearl Cantu, a former teacher and Mathematics Supervisor from McAllen, Texas, and former consultant for Sharon Wells, Inc., created Pearlized Mathematics Consulting to provide strong, well rounded, language-enriched mathematics foundations for first grade students. The purpose of the Pearlized Mathematics Curriculum is to provide strong, well rounded, language-enriched mathematics foundations in first grade, as set forth in the Texas Essential Knowledge and Skills (TEKS). Emphasis throughout the curriculum consists of thorough, conceptual development and hands-on problem solving experiences, as mandated in the state of Texas. Furthermore, vertical alignment to the State of Texas Assessment of Academic Readiness (STARR) is clearly noted as each of the three components in the curriculum are addressed: Enrichment, Facts and Applications, and Concepts.

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between Josephine Rodrigues; 2136 Hillcrest Blvd.; Eagle Pass, TX 78852

(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 10th day of June, 2014.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:

Dual Credit Government Classes 2014-2015 school year

@ EPHS (5 sections) & C.C. Winn High School (6 sessions)

2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$22,000.00 **per hour/per day/flat fee** (circle one). The total fee is not to exceed \$22,000.00. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
4. The contract will be effective on the 25th day of August, 2014, and will expire on the 3rd day of June, 2015, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

Government Dual Credit Classes

DESCRIPTION:

Government dual credit classes for Eagle Pass and C. C. Winn High School students.

DEPARTMENT/ DIRECTOR:

Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

TARGETED AUDIENCE:

High school students.

RATIONALE:

Josephine Rodrigues provides government dual credit classes to Eagle Pass and C. C. Winn High School students.

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between SDE Staff Development for Educators, PO BOX 577 Peterborough, NH 03458

(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 11th day of June, 2014.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:

Two Day Training

Day 1 Reading Strategies for Para-Educators

Day 2 Differentiating for Small Reading Groups

2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$ 8,400.00 **per hour/per day/flat fee** *(circle one)*. The total fee is not to exceed \$ 8,400.00. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
4. The contract will be effective on the 15th day of July, 2014, and will expire on the 17th day of July, 2014, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.



Memorandum

To: Gilbert Gonzalez, Superintendent

From: Rodolfo Musquiz, Migrant Services Coordinator *R.M.*

Date: May 21, 2014

RE: REQUEST TO APPROVE STAFF DEVELOPMENT

At this time we would like to request the approval of staff development trainings that have been scheduled for Instructional Paraprofessionals. The trainings have been designed to enhance and provide extensive knowledge for instructional aides working with low performing migrant groups both in the classroom and through pull-out programs.

The purpose of the trainings is to provide quality trainings for our paraprofessionals in the areas of small group interventions and effective methods to address struggling readers.

The following topics will be addressed:

- Reading Strategies for Para-Educators Day: 1 July 15th
- Differentiating for Small Reading Groups Day: 2 July 16th

The trainings are based on current identified learning needs for our district migrant population based on PBMAS Ratings and campus based reading performance data such as DRA Scores and I-Station results. Designated support personnel will be selected by campus principals to attend. The trainings will be provided by Linda Allen from SDE Consulting Services.

Thank you for your time and attention to this matter.

Approved: _____
Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

- Reading Strategies for Para-Educators
- Differentiating for Small Reading Groups

DESCRIPTION:

The trainings will provide instructional aides with extensive knowledge on how to assist and provide support for struggling readers. Specific interventions and activities will be discussed and practiced in order to better service special groups in the classrooms. Special emphasis will be given to the use of differentiated materials and methods to address low performing readers in the areas of comprehension, fluency, and vocabulary development.

Paraprofessionals will gain knowledge on Reading Styles and Learning Styles in order to better understand the diverse learning modes of our students. A variety of hands-on resources will be presented as well as questioning and discussion strategies that promote higher levels of thinking among students.

DEPARTMENT/ DIRECTOR:

Migrant Department: Rodolfo Musquiz, Migrant Services Coordinator

TARGETED AUDIENCE:

The trainings will address specific paraprofessionals that support and provide assistance to migrant student groups at specific schools with a high percentage of migrant students. The purpose of the trainings is to provide additional knowledge and expertise in working with small group interventions and reading comprehension strategies. Support staff from the following campuses will take part in the training sessions: Rosita Valley, Sam Houston, Ray Darr, Henry B. Gonzalez, Perfecto Mancha, Benavidez Heights, Seco Mines, and Pete Gallego.

RATIONALE:

The staff development will address and provide needed support for low performing areas identified through district performance data on migrant students. Performance data such as DRA scores, I-Station reports, and STAAR Reading outcomes for migrants are used to identify areas of low performance. The content of training will be tailored to address struggling readers and students reading below grade level. The overall intent is to provide support to highly mobile migrant students that experience interruptions in schooling and provide assistance in closing achievement gaps among our special populations.

Staff Development for Educators Inc.

Consultant: Linda Allen

Linda Allen is educational specialist, speaker, and writer. She has taught in Tennessee and Kentucky, and worked in education in Ohio for over 25 years. She has most recently worked as a Strategist Consultant with the Ohio Valley Educational Cooperative for 12 school districts, while continuing her work as a private specialist and speaker for many school districts throughout the country. She has co-authored a book titled Inspiring Girls to Think Mathematically published by Heinemann Publishers. She provides professional development in the areas of differentiated instruction, brain compatible learning, math, science, and literacy strategies, assessment, and classroom management. She works both with special education and general education teachers from kindergarten through high school, and provides training for substitute teachers and paraprofessionals. Her long interest in brain-compatible research has provided opportunities to extend her knowledge of brain compatible strategies, of building communities of learners, and teaching students with special needs. She has presented customized trainings for schools and school districts both nationally and internationally, and in addition to her work as a speaker, Linda works in one-on-one situations with teachers and teams of teachers on instructional strategies and collaborative techniques.

The following are featured presentations conducted:

- Managing the Differentiated Classroom, K-8
- Building Blocks of Literacy, K-3
- Reading in the Content Areas, K-12
- Differentiated Reading Strategies in the Content Areas, 4-12
- In Search of Learning: Building Vocabulary Knowledge, 4-12
- Flexible Grouping at Its Best, K-12
- Building Student Friendly Assessments, K-12
- Reading Strategies for Para-Educators, K-4

MATHEMATICS DEPARTMENT

MEMORANDUM

TO: Gilberto Gonzalez, Superintendent of Schools

FROM: Rita B. Carreon, Mathematics Director

DATE:

RE: REQUEST TO APPROVE SHARON WELLS CONSULTANT CONTRACT

I am submitting the attached Sharon Wells consultant contract for School Board consideration and approval. A math curriculum designed specifically for Texas educators with step-by-step guidelines to implement in the classroom. The curriculum has been aligned with Texas state curriculum standards, currently the Texas Essential Knowledge and Standards as well as the state-mandated curriculum examination, STAAR. The curriculum is concept-based geared toward the development of problem-solving, and provides opportunities for students to be actively engaged.

Please do not hesitate to contact me should you have any questions or concerns.

RC/eg

Approved: _____
Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between Sharon Wells Mathematics Curriculum Inc, P.O. Box 689,
Edinburg, Texas 78539 phone (956)688-6284, fax (956)688-6285, website: www.SHARONWELLS.com
(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 10th day of June, 2014.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:
Professional consultant services and professional development math workshops for teachers in grades 2, 3, 4 and 5 for 2014-2015 school year which includes a total of twenty-four training sessions.
2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$52,080.00 **per hour/per day/flat fee** (circle one). The total fee is not to exceed \$52,080.00. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
4. The contract will be effective on the 10th day of June, 2014, and will expire on the 5 day of June, 2015, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

Sharon Wells Curriculum (grades 2, 3, 4, & 5)

DESCRIPTION:

A math curriculum designed specifically for Texas educators with step-by-step guidelines to implement in the classroom. The curriculum has been aligned with Texas state curriculum standards, currently the Texas Essential Knowledge and Standards as well as the state-mandated curriculum examination, STAAR. The curriculum is concept-based geared toward the development of problem-solving, and provides opportunities for students to be actively engaged.

DEPARTMENT/ DIRECTOR:

Math/ Rita B. Carreón

TARGETED AUDIENCE:

2nd, 3rd, 4th, & 5th grade teachers

RATIONALE:

Sharon Wells curriculum maintenance sessions ensure that grade 2, 3, 4, & 5 teachers continue implementing the program, providing student challenges, stimulation, and support. All grade level curriculum includes a focus on problem-solving strategies, basic facts, skills, review activities, and the use of manipulative materials in a problem-solving format to teach content knowledge that offers opportunities for students to actively engage in learning. Maintenance sessions ensure that our district continues to receive professional staff development for the grade levels implementing Sharon Wells curriculum.

FEES:

The total cost is \$ 52,080.00 for 24 sessions. The cost includes sessions each for Grades 2, 3, 4, & 5. It also includes printing and shipping of materials for all grade levels and consultant fees, lodging, meals, and miles. Each participant will receive a curriculum packet. Each packet will contain a sequential guide for each six weeks which includes teacher instructions with a materials list, all necessary black-line masters, student assessments, STAAR formatted practice questions, and a classroom profile sheet for tracking student progress. All materials will be available in Spanish.

STAFF DEVELOPMENT CONSULTANT

Sharon Wells

Sharon Wells, formally and elementary school teacher in Lubbock, Texas is the creator of the "Sharon Wells Math Curriculum," which is designed specifically for grade levels 2-5. The curriculum provides a step by step guide to implement in the classroom. Teachers receive training in their grades specific Math curriculum which is aligned to the Texas Essentials Knowledge and Skills and addresses tested areas as assessed by the State of Texas Assessment of Academic Readiness (STAAR) exam and then continue to be in-service during each grading period. The program is being used by several school districts in Texas.