

Dalton 2024-2025

UVALDE
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT





Dalton Elementary



A look at Dalton Elementary

Count

PK Students - 202
Kinder Students - 191
1st Grade Students - 167
2nd Grade Students - 211
EE Students - 21 + any
incoming

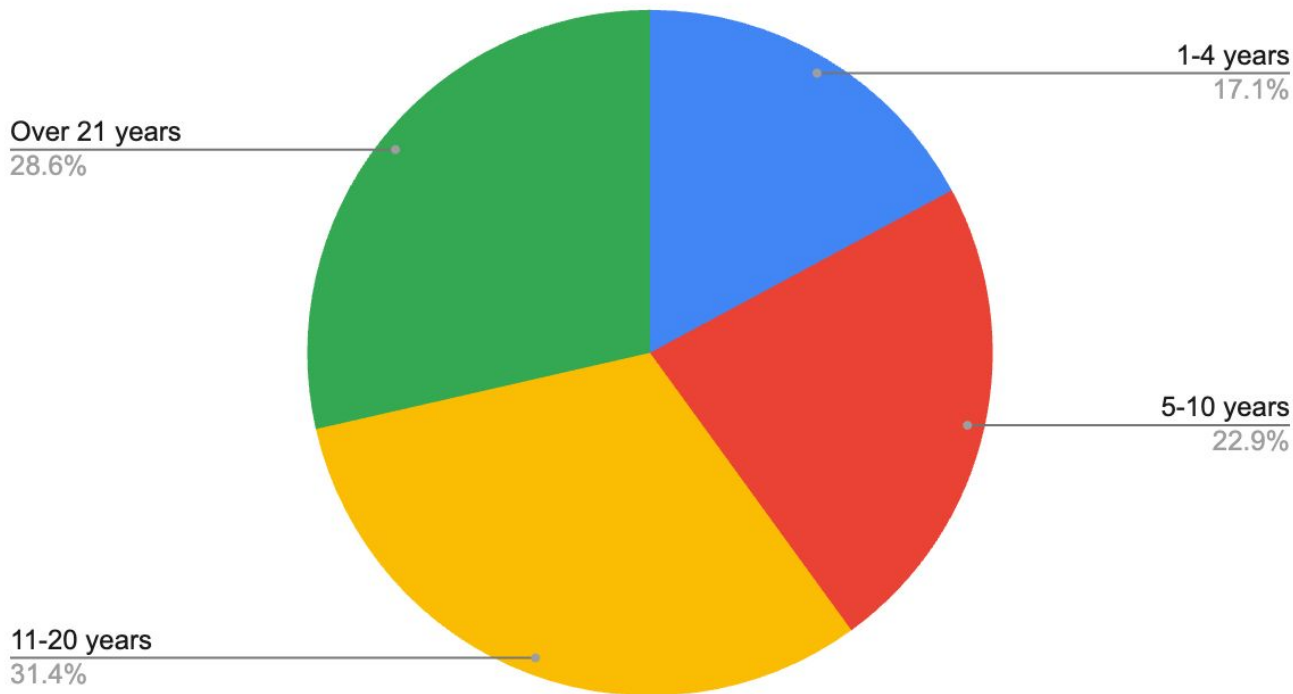
Demographics

7.2% - white, 92.7%
hispanic
90.9% - Eco-Dis
66.5% - @ Risk
20% - SPED

A look at Dalton Elementary

Years of Service Classroom Teachers

Total Years of Experience



A look at Dalton Elementary

Teachers - 46 (classroom, SPED,
STEM, PE)

Paraprofessionals - 33 (PK + SPED)

Uncertified - 5 teachers

3 Counselors

2 Administrators

2 Instructional Coaches

2 Interventionists

Classroom Breakdown

PK - 9

K - 10

1st grade - 9

2nd grade - 10

FLS - 4

Domain 1: GOAL: Dalton will provide all students with a high quality education to improve the overall outcomes for student academic success. In doing this, student achievement will improve at least 3% in tested subject areas in the “Meets” category by July 2025.



MOY READING PROFICIENCY



PK-2nd

**30% OF DALTON STUDENTS
ARE AT MEETS AND
MASTERS AT MOY**

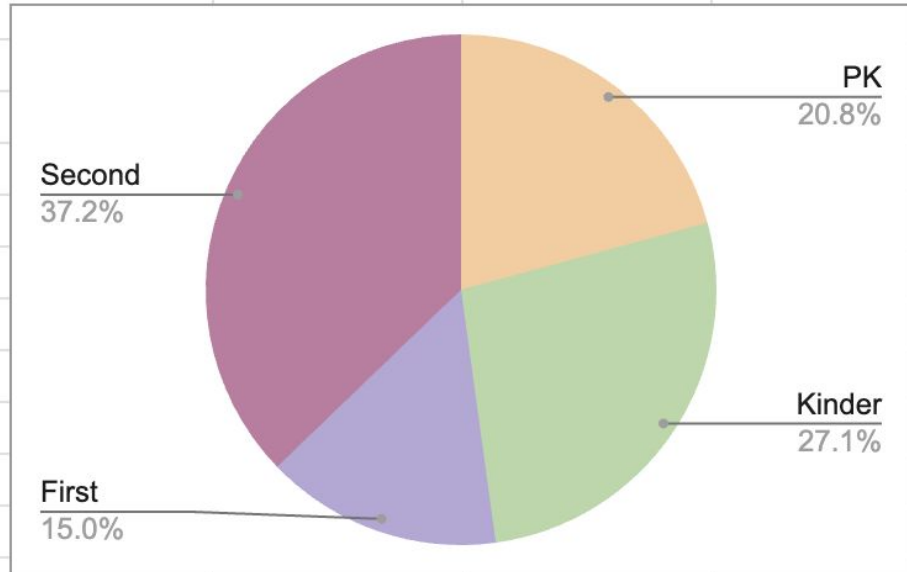
Domain 1: GOAL: Dalton will provide all students with a high quality education to improve the overall outcomes for student academic success. In doing this, student achievement will improve at least 3% in tested subject areas in the “Meets” category by July 2025.

Dalton students on Meets and Masters

MOY Reading

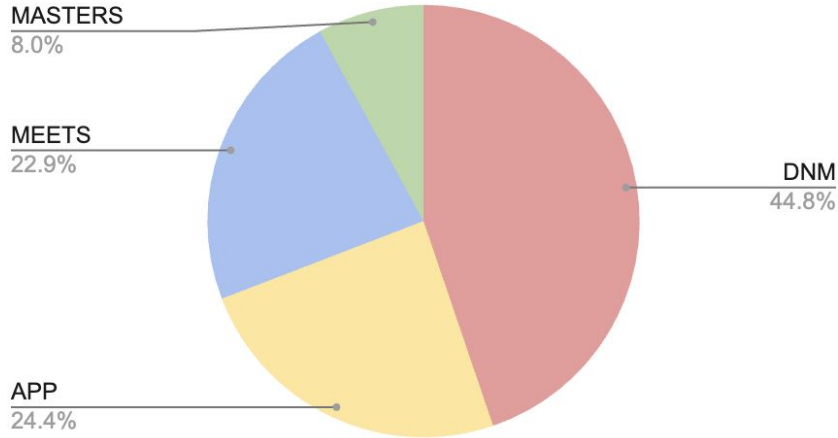
All Dalton Students

STUDENTS TESTED	681
PK	43
Kinder	56
First	31
Second	77

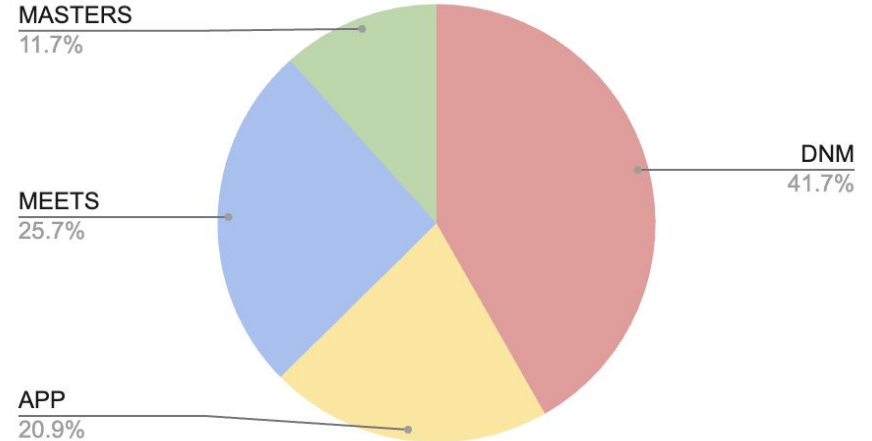


Progress in 2nd Grade (Reading)

READING BOY

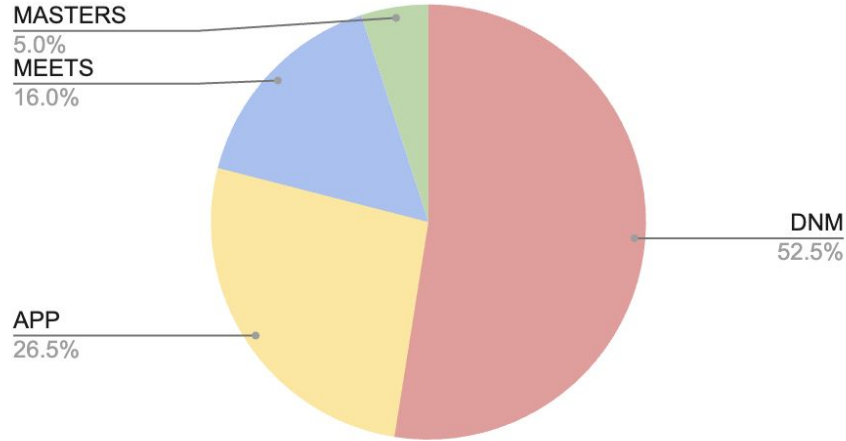


READING MOY

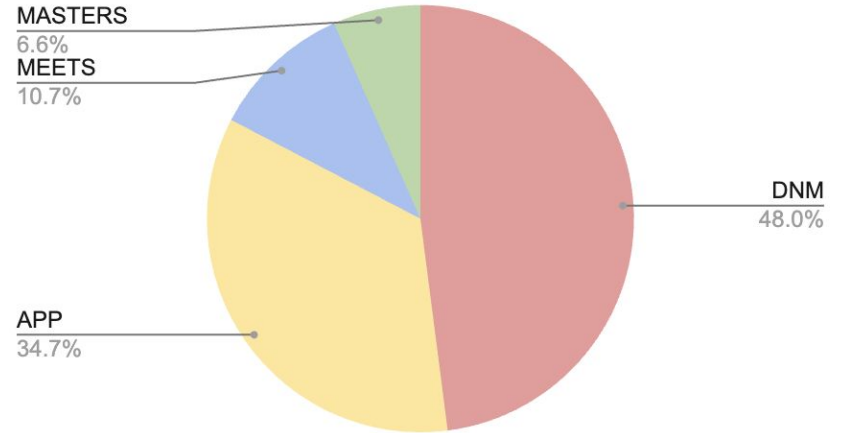


Progress in 2nd Grade (Math)

MATH BOY

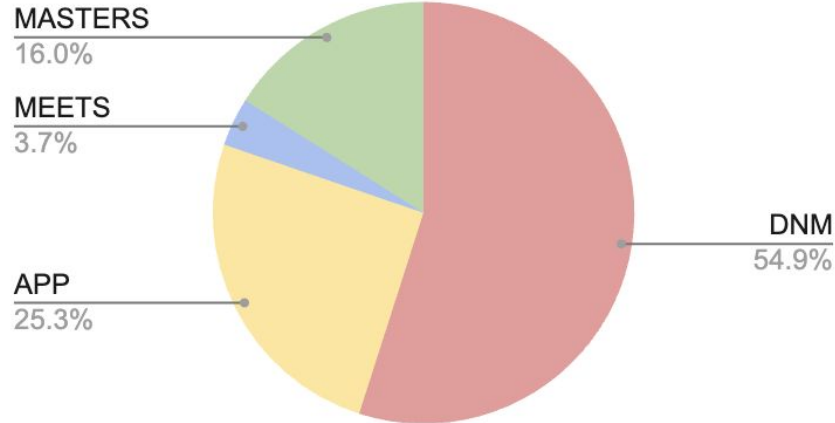


MATH MOY

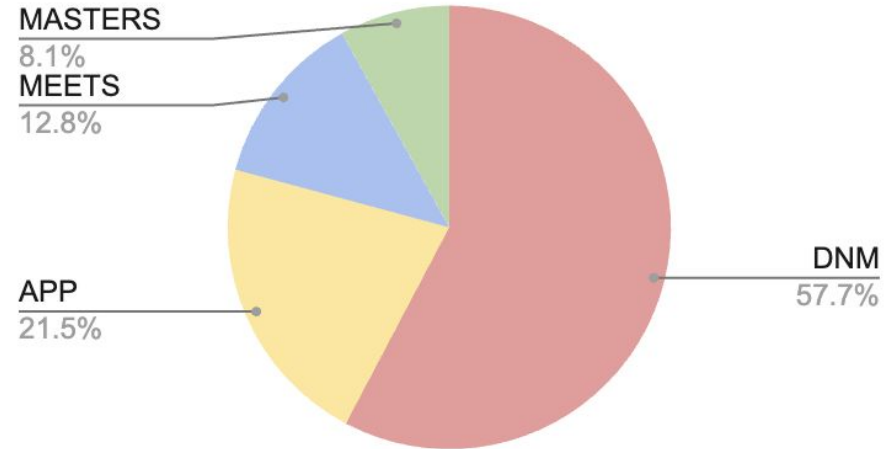


Progress in 1st Grade (Reading)

READING BOY

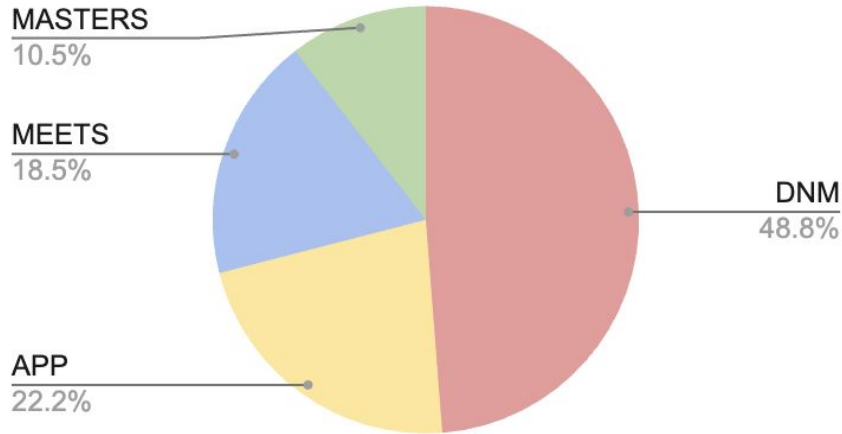


READING MOY

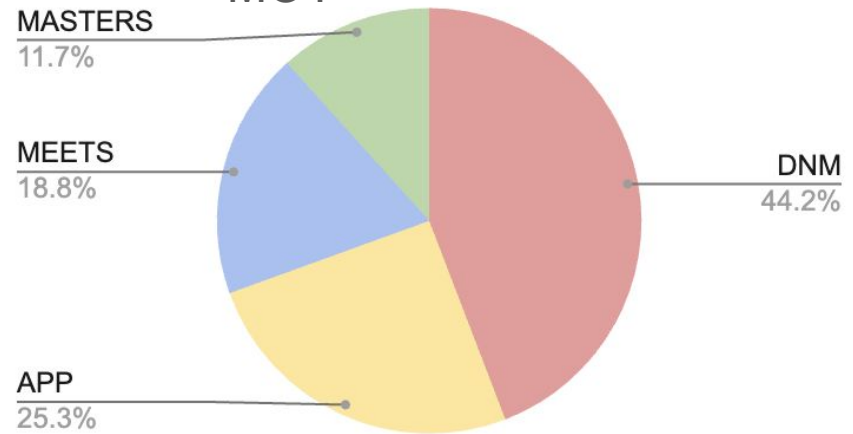


Progress in 1st Grade (Math)

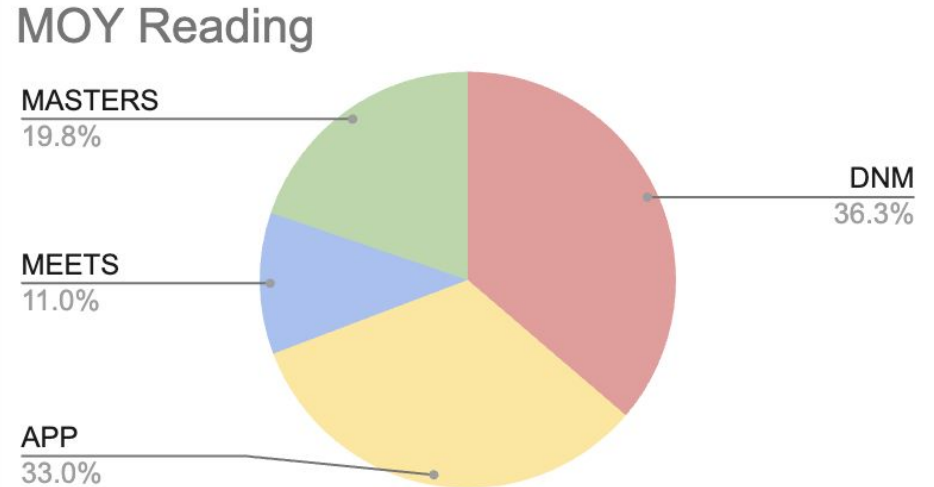
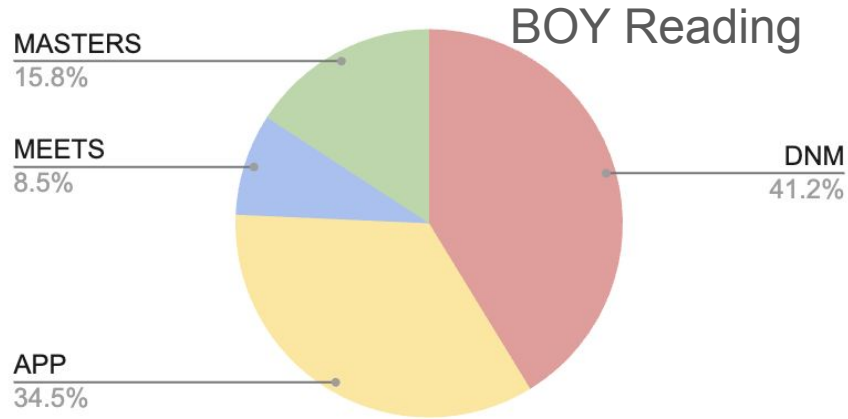
MATH BOY



MATH MOY



Progress in Kindergarten (Reading)



Progress in FLS - Teach Town

TeachTown is curriculum used by our FLS classrooms.

“TeachTown is committed to research and evidence-based practices with an exclusive focus on serving the needs of students with moderate to severe disabilities, including:

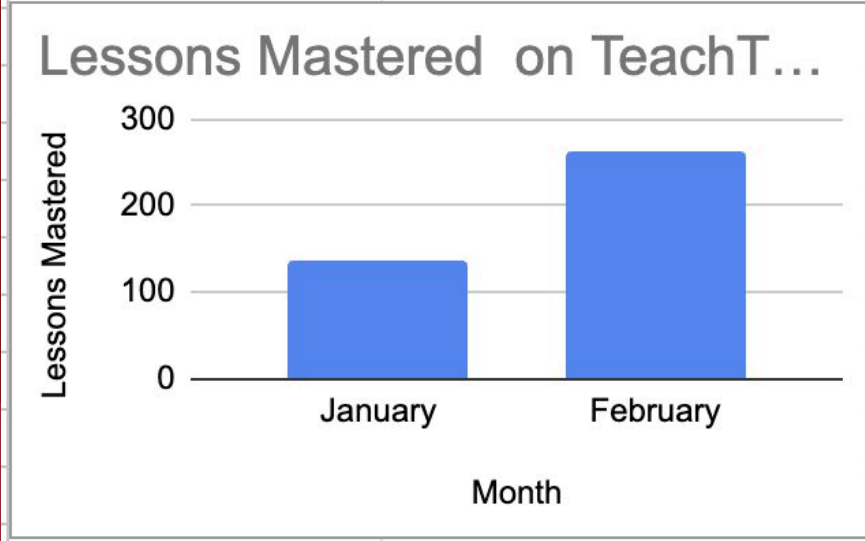
Students diagnosed with autism spectrum disorder

Students with intellectual disabilities or developmental delays

Students with emotional and behavior disorders”

Progress in FLS - TeachTown

FLS Teach Town - Lessons Mastered	
Month	Lessons Mastered
January	137
February	264



FLS Teach Town - Time Spent	
Classrooms	Total Hours
3	37

Domain 2: Dalton will build trust with stakeholders by focusing on communicating with families, demonstrating professionalism, and creating supportive systems for staff to grow professionally. We will increase opportunities for family engagement, increase teacher attendance by at least 3%, and support uncertified teachers to become certified, decreasing uncertified teachers by 50%, by June 2025.

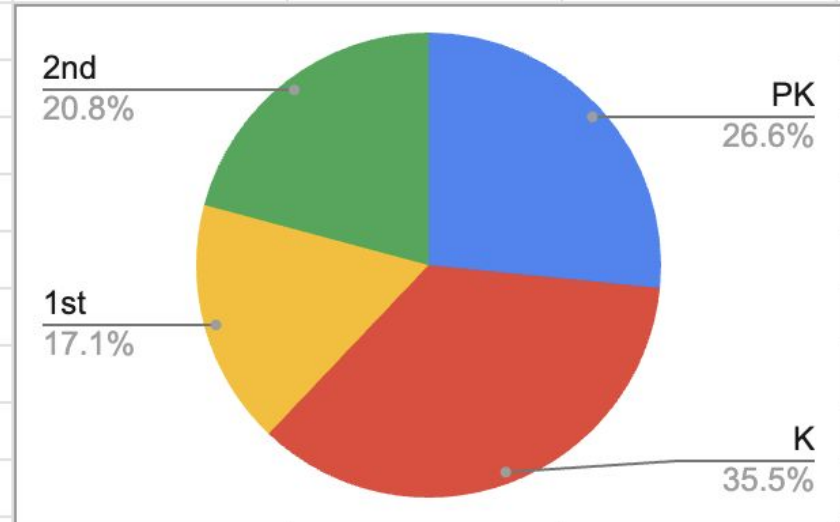
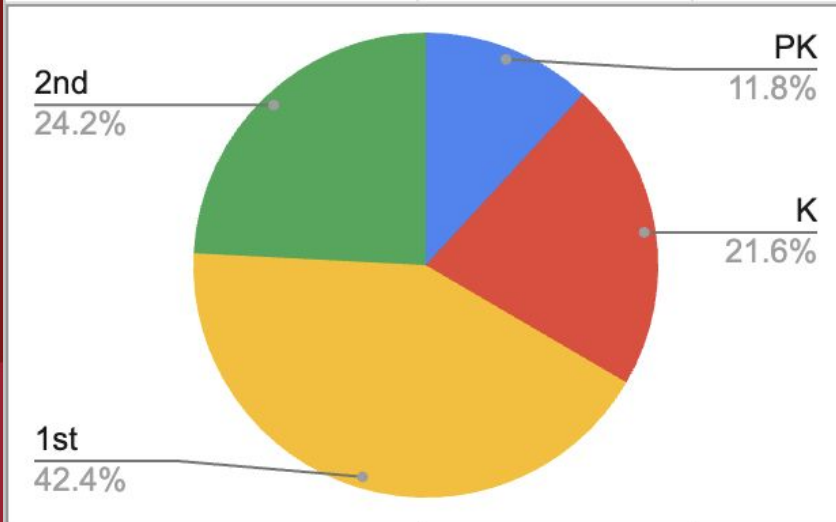
- Non-Cert meetings, quarterly
- Good Catch Form
- Monthly Parent Newsletter
- Walkthroughs - over 190
- PD is based off of Walkthroughs -- done by staff
- Daily PLC, Region 20 support
- Seesaw
- Luncheons, Winter Wonderland, Dalton Land, ACE Family Nights, STC Family Night

Domain 3: Dalton will provide a safe and healthy learning environment by developing a welcoming culture, utilizing an equitable discipline system, and providing access to physical and mental health care for all. This will result in at least a 3% increase in student attendance and a 3% reduction in student discipline data, by June 2025.

- Attendance Google Form for Communication
- Branching Minds for communication
 - PE
- Mentor Program
- DADs @ Dalton

Behavior at Dalton 23-24	
PK	191
K	348
1st	684
2nd	390
TOTAL	1613

Behavior at Dalton 24-25	
PK	199
K	266
1st	128
2nd	156
TOTAL	749



CHDI Clinic

Number of Dalton students and staff utilizing the clinic.

August	20 visits
September	32 visits
October	41 visits
November	29 visits
December	18 visits
January	50 visits

A look at Attendance:

Q1:24-25

Pk 91%

KG 91%

1st 91%

2nd 93%

Q2: 24-25

Pk 87%

KG 88%

1st 89%

2nd 90%

Overall 24-25

88%

Overall: 23-24

88%

Overall: 22-23

86%

Attendance

Committee Goals

- Weekly Perfect Attendance Incentives + Communities in School
- MOST field trips

Domain 4: Dalton will implement systems for good financial stewardship to include cash handling procedures, inventory management, replacement schedules, and PEIMS (Public Education Information Management System) data entry and validation. These efforts will be written, posted, communicated, and tracked for effectiveness and baseline data collection by June 2025.

- Cash Handling training
- Fundraisers: Golf Tournament, Winter Wonderland, Snack Bags
- PEIMS consistency

Looking ahead...

“A strong foundation is the key to creating long term success.”

We commit to continue...

- Attendance incentives
- Students first
- Safety and improving practices
- Family engagement and understanding