

## **BHM Course Proposals for 2012-13**

### **1. New Course**

Course Title: College and Career Prep II  
Department: Business Ed  
Target Audience: 12<sup>th</sup> grade  
Type of Course: Elective  
Credit: 1 credit

#### Rationale for Proposal:

Course Description. After exploring a career cluster through assessment and research, establishing a career portfolio, and selecting a possible career path in College and Career Prep, students will have an opportunity to learn from actual experiences in a career field. Career internships, job shadows, and mentorships provide work-based learning experience as an extension of this school-based career exploration. Seniors have the opportunity to participate in a paid or unpaid internship, job shadow, or mentorship experience at a business or institution. An internship offers students opportunities not available in the regular classroom. Students will be able to continue to explore and develop career interests and talents while participating and communicating in the internship setting, experience networking, learn transferable workplace skills beneficial after high school and college, and earn academic credit. This course will provide opportunities for self-evaluation of personal strengths, weaknesses, skills, and competencies as they relate to career interests. Students will understand the importance of a positive work ethic and workplace relationships giving them the opportunity to improve their soft skills. This course affords students the chance to add to a career portfolio that includes career research materials, work samples, recommendations, certificates of accomplishment, and an updated career action plan.

Rationale. College and Career Prep has grown from 61 students to 200 since being offered in 2008. Current students have commented how they enjoyed their one-day job shadow, but they would like a chance to further explore their particular occupation that they are interested in. Many students have expressed that they are still unsure of what they would like to do. They want to feel more confident before they enter college in knowing that they are entering the correct field of study. The proposed course would support national standards for business law, career development, communication, economics and personal finance, entrepreneurship, information technology, and management.

Prerequisites: College and Career Prep I  
Budget Needs: Possible mileage for job site visits.

## **2. Course Modification: High School Science Credit for BCMS Quest Science**

Course Title: Quest Science 7 and Quest Science 8  
Department: Science  
Target Audience: 7<sup>th</sup>, 8<sup>th</sup>  
Type of Course: Required  
Credit: 1 credit

### Rationale for Proposal:

This is a modification of a science course within the Quest Program. Over the course of two years, students in the Quest program will be meeting the high school science standards for Physical Science and Earth Science. This is identical to the standards be taught in 9th Grade Physical Science. These students are already accelerated in Math and receiving high school credit. This proposal would grant Quest students high school credit for the successful completion of Quest Science 7 and Quest Science 8.

Prerequisites: Acceptance into the Quest program.  
Budget Needs: The BCMS teacher plans to coordinate any additional equipment needs with the BHS science department.

## **3. Course Modification: Course Name Change**

Course Title: Literacy Enhancement  
Department: Reading  
Target Audience: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>  
Type of Course: Elective  
Credit: 0.5 credit

### Rationale for Proposal:

This is a proposed name change for the Reading course at the high school, as an attempt to get away from the stigma attached to a remedial reading course.

Prerequisites: None.  
Budget Needs: None.

## **4. Course Modification: Course Content**

Course Title: Dance 1  
Department: Dance  
Target Audience: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>  
Type of Course: Elective  
Credit: 1 credit

### Rationale for Proposal:

Since Dance 1 is the entry level dance course at BHS, students registering for this course have a wide variety of abilities, as well as personal goals for the course. The course enrollment includes students who have been dancing for years and are

interested in the Arts Magnet dance concentration, as well as students who have no dance background and are seeking to fulfill an elective. This proposal is to offer two different sections of Dance 1. Students can register for one or for both. This would allow students to have more access to basic skills before advancing to Dance 2. The two Dance 1 sections would be Dance 1: Basic Movement Skills and Dance1: Basic Choreographic Skills.

Prerequisites: None. Both courses would operate as entry level courses.  
Budget Needs: None.

### **5. Course Modification: Course Content**

Course Title: Dance 2: Performance and Presentation  
Department: Dance  
Target Audience: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>  
Type of Course: Elective  
Credit: 1 credit

#### Rationale for Proposal:

There is a need for a dance course where students with advanced skills can apply them with more direction and focus. The current Dance 2 course would be renamed Dance 2: Performance and Presentation.

The course description would be as follows: It is expected that students in the class have a solid understanding of movement skills. This course is focused on learning and performing dance choreography. Students will learn small and large group pieces that will be used to perform for outside groups, including a final concert. The choreography will be from a variety of sources including classical dances, teacher, outside artist and students.

Prerequisites: Dance 1 Basic Movement Skills and Dance 1: Basic Choreographic skills or permission of the teacher.  
Budget Needs: None.

### **6. Course Modification: Course Length for AP Courses**

Course Title: AP United States History  
AP Physics  
AP Statistics  
Department: Social Studies  
Target Audience: 10<sup>th</sup> (AP US History), 11<sup>th</sup>, 12<sup>th</sup> (AP Physics, AP Stats)  
Type of Course: Elective  
Credit: 1.5 credit

#### Rationale for Proposal:

The amount of material that needs to be covered in order to prepare students for the AP exam is too much to adequately present in two quarters. The students would be

given a 1/2 credit per quarter. By extending the class by a quarter, we would complete the course content closer to the test date. Currently, BHS offers other AP courses that are already three terms in length (AP Biology, AP Music Theory, AP Calculus). This proposal aligns all BHS AP courses to three terms of instruction prior to the AP exam.

Prerequisites: AP course criteria must be met.

Budget Needs: None.

## **7. Course Modification: Course Instructional Delivery Method - Online**

Course Title: Phy Ed 10: Online

Department: Phy Ed

Target Audience: 10<sup>th</sup>

Type of Course: Required

Credit: 0.5 credit

### Rationale for Proposal:

At BHS there have been several students who have dropped PE to take an on-line course. The current rigor of some on-line PE courses is questionable. With this course, the rigor and accountability of student learning would be under our direction. Knowing that the student will leave BHS with an understanding of how to be a lifelong active individual and how to implement the activity is the goal of our department. Additional Phy Ed 10 sections will still be offered in a traditional format.

Prerequisites: PE 9A and PE 9B.

Budget Needs: Curriculum writing time to create online course delivery, visits to other districts currently offering similar opportunities (Stillwater), heart rate monitors for student use.

## **8. Course Modification: Course Instructional Delivery Method - Online**

Course Title: Computer Apps II: Online

Department: Business Ed

Target Audience: 10<sup>th</sup>

Type of Course: Elective

Credit: 0.5 credit

### Rationale for Proposal:

This course would allow students to have a more flexible schedule to their day and provide an option for a different type of instructional delivery for students. This is also a course that aligns with numerous BPA events and this would allow those members to get instruction before our competitions begin. This course is already aligned to state and national standards. Evidence of course interest: 65% of students from pilot project replied they would select an online course if offered. Additional Computer Apps II sections will still be offered in a traditional format.

Prerequisites: Computer Apps I and an online training session.

Budget Needs: None.

### **9. Course Modification: Course Instructional Delivery Method - Hybrid**

Course Title: Spanish I: Hybrid  
Department: World Languages  
Target Audience: 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>  
Type of Course: Elective  
Credit: 1 credit

#### Rationale for Proposal:

Spanish 1 hybrid will still align with national standards outlined by the American Council on the Teaching of Foreign Languages and Cultures but will modify the delivery of the curriculum. In a 10-day chapter, students may be required to be in class (face-to-face) for six days while completing online tasks at home (or anywhere there is an Internet connection) for the remaining four days. BHM technology goals also align with the objectives of this course design. Additional Spanish 1 sections will still be offered in a traditional format.

Prerequisites: None. This course is available to students in grades 10-12. Interested students should take the survey/inventory to see if this hybrid course is a good fit.

Budget Needs: Curriculum writing to further develop the hybrid delivery, conference fees to attend the eLearning summit at Northwestern College in July, 10 webcams for library checkout for student use.

### **10. Course Modification: Course Instructional Delivery Method - Hybrid**

Course Title: College and Career Prep: Hybrid  
Department: Business Ed  
Target Audience: 11<sup>th</sup>, 12<sup>th</sup>  
Type of Course: Elective  
Credit: 0.5 credit

#### Rationale for Proposal:

This course would allow students to have a more flexible schedule to their day and provide an option for a different type of instructional delivery for students. We have had an increase in the requests for this course since we started offering it in 2008. We started with 61 students and had over 200 actually enrolled last year. Additional College and Career Prep sections will still be offered in a traditional format.

Prerequisites: A hybrid training session.

Budget Needs: None.