



Arkansas Department of Education

Transforming Arkansas to lead the nation in student-focused education

March 6, 2019

Johnny Key
Commissioner

Martin Schoppmeyer
Haas Hall Academy
3880 North Front Street
Fayetteville, AR 72703

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of Education**

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**RE: Notice of State Board of Education Required Report
Haas Hall Academy**

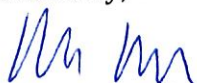
Dear Dr. Schoppmeyer:

On November 10, 2016, the State Board of Education reviewed Haas Hall's 1st Quarter Partnership and Diversity Report and voted to stay the reporting requirement. In place of the quarterly reports, the Board requested that Haas Hall submit an annual report on the success of its diversity outreach efforts and student enrollment demographics. On February 14, 2019, Haas Hall Academy staff presented its diversity report, and the State Board voted to reject the report and requested additional information. Please see attached document with a detailed list of items to be included in the report.

As requested by the Board, Haas Hall is scheduled to present its diversity report, including the information in the list attached, at the Board's meeting on April 11, 2019. All documentation you wish to submit to the Board, including an electronic presentation, must be received in the Charter School Office no later than 12:00pm on March 22, 2019. Please keep in mind that after this deadline, documents will only be accepted at the hearing and only with the Board's permission. If you bring additional materials to the hearing, please have at least 20 copies for board members, staff, and media.

All documents should be emailed to ade.charterschools@arkansas.gov. If you have any questions, please contact Virginia Perry by phone at (501) 683-5313 or by email at virginia.perry@arkansas.gov.

Sincerely,


Reginald Ballard, Director
Office of Charter Schools Unit

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Little Rock, AR
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ArkansasEd.gov

CC: John L. Colbert, Fayetteville Superintendent
Marlin Berry, Rogers Superintendent
Jimmy Rollins, Springdale Superintendent
Mark Henry, Attorney for Haas Hall Academy

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Haas Hall Diversity Reporting Requirements

- What has been and is being done differently now than what was done in previous years to increase diversity? If nothing is being done differently - why?
- What staffing has been dedicated to diversity and inclusion efforts for students, faculty, and staff across the Haas Hall schools and at what points in time?
- How many faculty/staff who are members of racial/ethnic minorities have been hired annually at Haas Hall over last three years? How do their retention rates compare with other faculty/staff?
- How have the retention rates for students who are members of racial/ethnic minority groups, SPED groups, ELL learners, and free/reduced lunch families compared to others at Haas Hall?
- Across the last three years, what are the achievement gaps between students who are members of racial/ethnic minority groups, SPED groups, ELL learners, and eligible for free/reduced lunch and others at Haas Hall?
- How do SPED numbers compare to districts where Haas Hall locations are located across the last three years?
- How many students have been shifted from IEPs to 504 plans during their time at Haas Hall during the past three years?
- Would Haas Hall be willing to contract with an independent entity to carry out the annual lottery to remove doubts voiced about its propriety?
- Post-lottery what does the pool look like from a diversity perspective? Would like to see the post-lottery pool diversity trends over time.
- Would like to see a comparison report on the growth in their diversity, special needs students and student poverty levels.
- Plan on growing their diversity in the coming years.
- Would like to know why Haas Hall has such a huge drop in student population in the 12th grade.