

INNER  VISION
— INTERNATIONAL —



Presented to: Dr. Stacey Hunt, Principal
Gwendolyn Brooks Middle School

Durrell Anderson, Principal
Bryant Elementary School

Submitted by: Dwayne Bryant, President
Inner Vision International, Inc.



**It is easier to
build strong
children than
to repair
broken men.**

- Frederick Douglass

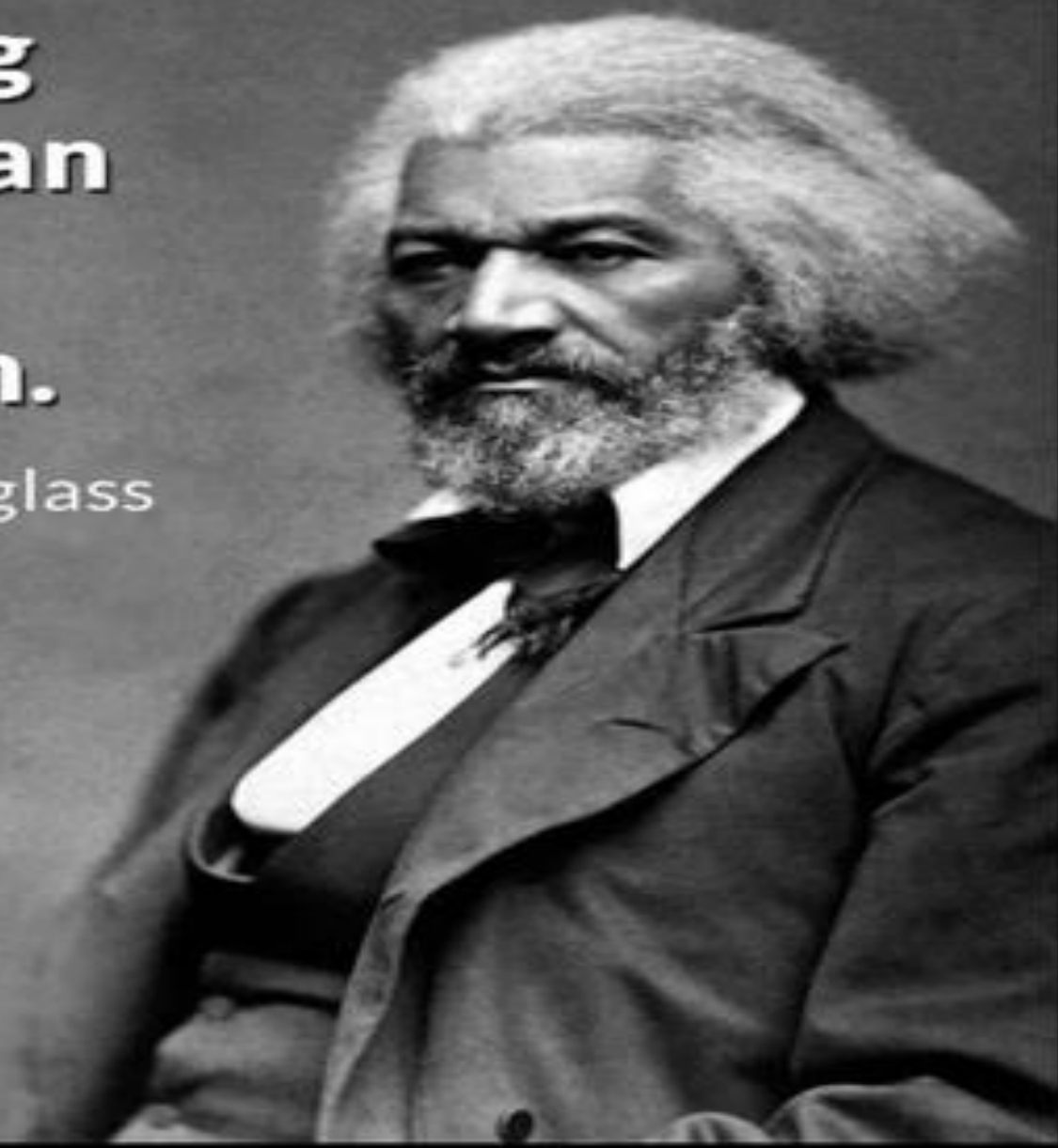


TABLE OF CONTENTS:

I. Scope of Services with Budget.....	5
II. Vendor Impact & Highlight Video.....	10
III. Previous School District Partnerships.....	15
IV. Consultant Bio and Professional Highlights.....	18
V. Vendor Demonstrated Results.....	28
VI. Testimonials & Letters of Recommendations.....	32
VII. Vendor Curriculum and Workshop Synopsis.....	45

SCOPE OF SERVICES: PARENTAL ENGAGEMENT

- Partnering Schools: Gwendolyn Brooks Middle School
Bryant Elementary School
- To provide a series of Social Emotional Learning workshops for Parents (see topics below). All parental workshops will have a hands-on components within the workshop and evaluations will be distributed to assess the level of effectiveness.
- Each workshop will equip parents with vital tools and knowledge to be an asset towards their child's matriculation through middle school and into high school and beyond.
- Workshop Topics:
 - Power of a Parent ... Empowering Home / School Relations
 - Impact of Social Media... Creating Effective Communication
 - Managing Stress... Creating Healthy Environments



SCOPE OF SERVICES: MALE ENGAGEMENT

- Partnering Schools: Gwendolyn Brooks Middle School
Bryant Elementary School
- To provide a series of Social Emotional Learning workshops for elementary and middle school male students. All workshops are designed to engage students, foster communication, and activate the power of their brains to begin to create a powerful future for themselves, starting with their educational careers.

Workshop Topics:

- Journey to Success
- Impact of Social Media (focus on Cyber Bullying)
- Conflict Resolution (learning how to master emotions)
- The Conversation (featuring The STOP book)



PARENT ENGAGEMENT:

(Please see synopsis below)

EVENT	AUDIENCE DURATION	PROPOSED DATE	Workshop Pricing
Power of a Parent	Gwendolyn Brooks Parents Bryant Parents Up to 90 min 11:30 – 1:00pm	TBD, based on Board Approval. This date may change to an April or May date.	\$3,750
Impact of Social Media	Gwendolyn Brooks Parents Bryant Parents Up to 90 min 11:30 – 1:00pm	March 25, 2020	\$3,750
Managing Stress in the Workplace	Gwendolyn Brooks Parents Bryant Parents Up to 90 min 11:30 – 1:00pm	April 22, 2020	\$3,750
PARENT	ENGAGEMENT	TOTAL	\$11,250

MALE ENGAGEMENT: 350 – 400 students

EVENT	AUDIENCE DURATION	PROPOSED DATE	WORKSHOP PRICING
Journey To Success: <i>Fathers, Grandfathers, Uncles and Male Guardians will be invited to attend boy's sessions.</i>	Gwendolyn Brooks 10:30 – 11:15am: 6 th Grade Boys 11:30 – 12:15pm: 7 th Grade Boys 2:00 – 2:45pm: 8 th Grade Boys Bryant Elementary 12:45 – 1:30pm: 4 th / 5 th Grade Boys	TBD, based on Board Approval. This date may change to an April or May date.	\$4,000
Conflict Resolution/Cyber Bullying	Gwendolyn Brooks 10:30 – 11:15am: 6 th Grade Boys 11:30 – 12:15pm: 7 th Grade Boys 2:00 – 2:45pm: 8 th Grade Boys Bryant Elementary 12:45 – 1:30pm: 4 th / 5 th Grade Boys	March 26, 2020	\$4,000
The Conversation (Featuring The STOP) 100 Books – The STOP	Gwendolyn Brooks 10:30 – 11:15am (100 students) 11:30 – 12:15pm (100 students) 2:00 – 2:45pm (100 students) Bryant Elementary 12:45 – 1:30pm (60 students)	April 23, 2020	\$4,000 \$1,799
STUDENT	ENGAGEMENT	TOTAL	\$13,799

I. Vendor Impact & Highlight Video

PER PERSON SPEND:

Based on serving approximately 375 male students and 75 parent / guardians, the estimated per person spend is:

\$55.65

HIGHLIGHT VIDEO

(click on video link)

<https://dwaynebryant.com/media/#&gid=1&pid=1>



We are honored to have the opportunity to serve as an educational consultant for Gwendolyn Brooks Middle School, providing various Social Emotional Learning services for students, PARENTS and teachers. To date, we have positively impacted dozens of schools and districts within Illinois, Florida and Washington. We provide Direct Student Services, Professional Development, Train-the-Trainer, Teacher In-services and Parental Engagement.

In addition, we have a 21 week Social Emotional Learning Curricula, educating students and parents on: Time Management, Conflict Resolution, Bullying, Study Skills, Goal Setting and other Life Management Skills pertinent towards improving school climate and increasing student achievement.

Based on over 23 years of demonstrated results, we are uniquely positioned to be an asset and partner with Gwendolyn Brooks Middle and Bryant Elementary School.

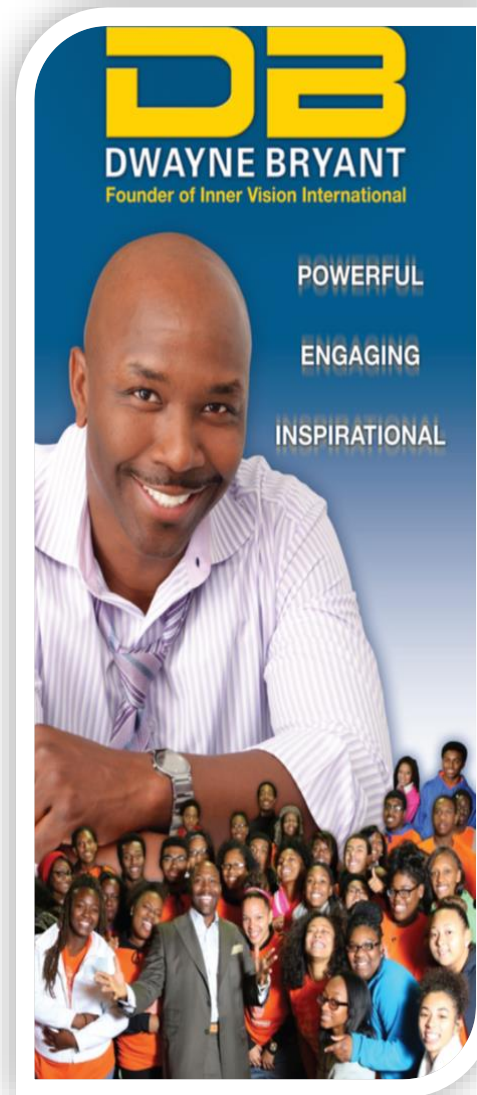


ABOUT INNER VISION

For over 23 years, Inner Vision International, Inc. (IVI) has empowered urban youth, parents and teachers to recognize their value as societal contributors and global citizens. IVI developed a powerful evidence-based Social Emotional Learning curriculum series that will serve as a national model to transform the life trajectory of urban youth. Through these curricula, parents and students develop their leadership skills by gaining essential education in the areas of Character Development, Social Emotional Learning and Life Management skills.

Inner Vision has presented at numerous CPS' Power of Parents Conferences as well as other Parent University workshops in various school districts, impacting well over 50,000 students, 15,000 parents and 2,000 teachers.

Housed under IVI are three brands: The Vision® curricula, a series for youth in grades 3-12, The STOP™- Improving Police and Community Relations; and, Dwayne Bryant, CEO of Inner Vision, Transformational Expert and author of “The STOP: Improving Police and Community Relations.”



Inner Vision International, Inc. DEMONSTRATED RESULTS:

35% increase in ISAT Test Scores

**Directly Mentored over
18,000 Students**

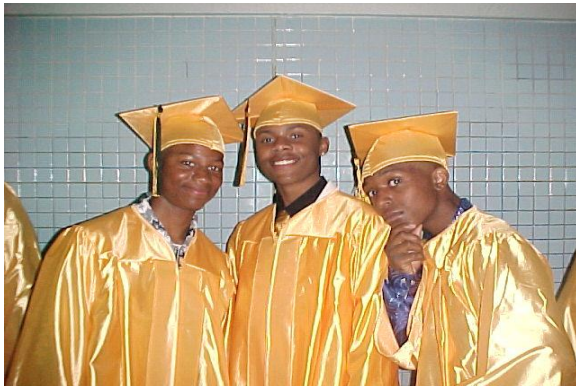
70% Reduction in Suspensions

**100% COLLEGE
ACCEPTANCES**

Quadruple Parental Involvement

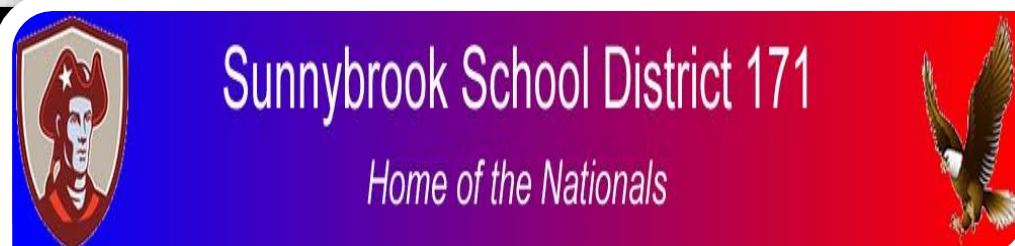
**Presented to over 15,000
Parents**

Transformed School Climate

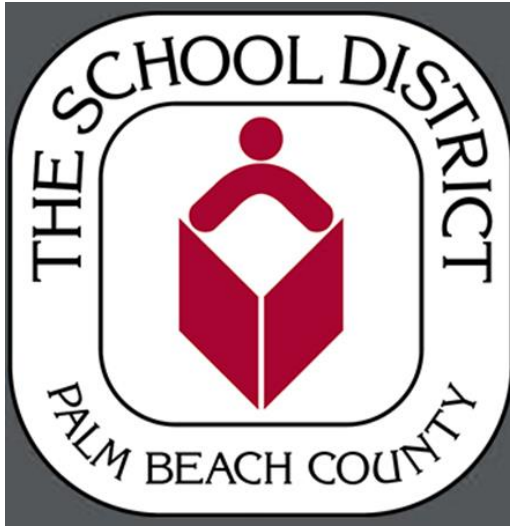


II. Previous School District Partnerships

CHICAGO-LAND SCHOOL IMPACT PARTNERS



FLORIDA ENGAGEMENT SCHOOL DISTRICTS



**Teacher Summer
Institute:
AA Male Summit
Teacher In-Services
Student Workshops
Parent Workshops:**

**Village Academy
Quantum
HOPE Elementary
Boynton Beach**



**African American History Task
Force Teacher Presentation**

**Northwestern High School
Student Engagement**

- **½ Day Teacher In-services**
- **BABSE Conference Workshops**
- **6-week SEL Student Initiative**
- **The STOP – Improving Police & Community Relations**

III. Consultant Bio and Professional Highlights

Dwayne Bryant

(will be performing services under Inner Vision International, Inc. – Vendor)



ABOUT DWAYNE BRYANT

Dwayne Bryant is an internationally renowned author, transformational speaker and TV personality known for his high energy, intellect and wit. Founder and CEO of Inner Vision International, Inc., Bryant fuels audiences by sharing his credo of hard work, perseverance, integrity and applied faith, which are the keys to his success.

Inner Vision has provided results oriented Social Emotional Learning mentoring services to various school districts resulting in dramatic improvements in school climate, students' academics, parental involvement as well as dramatic decreases in deviant student behaviors. Due to student demand, Inner Vision expanded its student engagements to include college and university students.

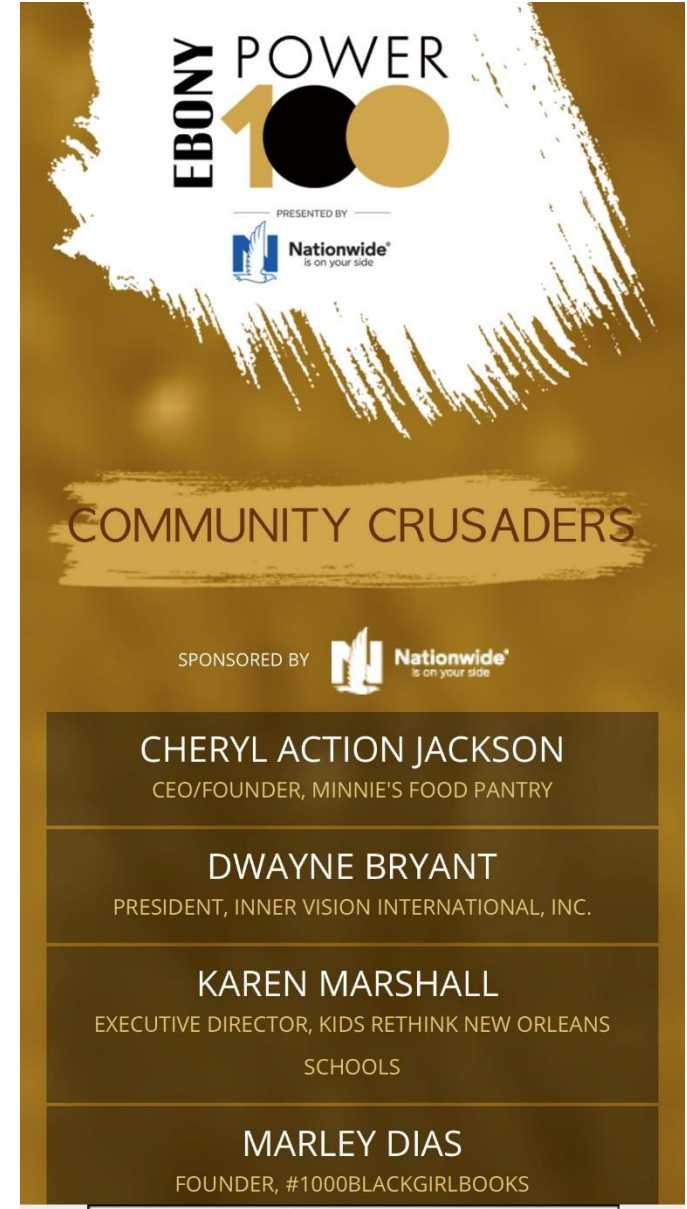
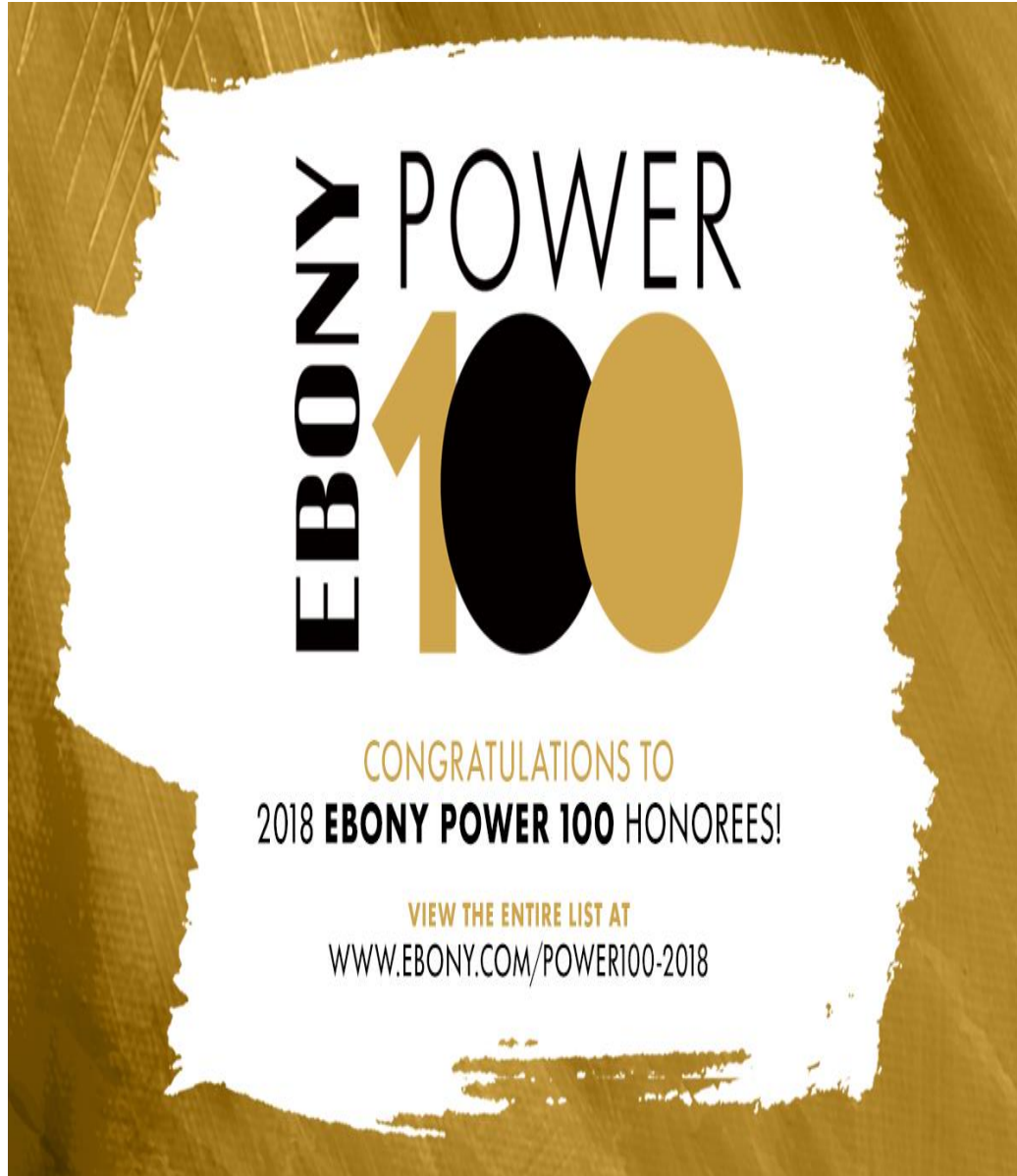
Dwayne has been a three-time guest on the Oprah Winfrey Show, correspondent for NextTV, hosted the Unity breakfast for The Obama Presidential Library and has been featured on ABC, CBS, FOX, WYCC, WTTW, NBC and PBS networks for his work impactful work throughout various communities. Dwayne has also received a Proclamation from the Pennsylvania State Legislatures for his book: *The STOP - Improving Police and Community Relations*.

In 2018, Dwayne was honored as a Community Crusader at Ebony Magazine's "EBONY Power 100" gala in Beverly Hills, California alongside the likes of President Barack Obama and First Lady Michelle Obama, Stephen Curry, Mayor Andrew Gillum, Venus Williams, Stacey Abrams and more.

Through his transformational speaking engagements and presentations, he has reached over ½ Million individuals. During his international travels, Dwayne was an invited guest to the home of Ghanaian President Addo where he plans to return for a four region tour.

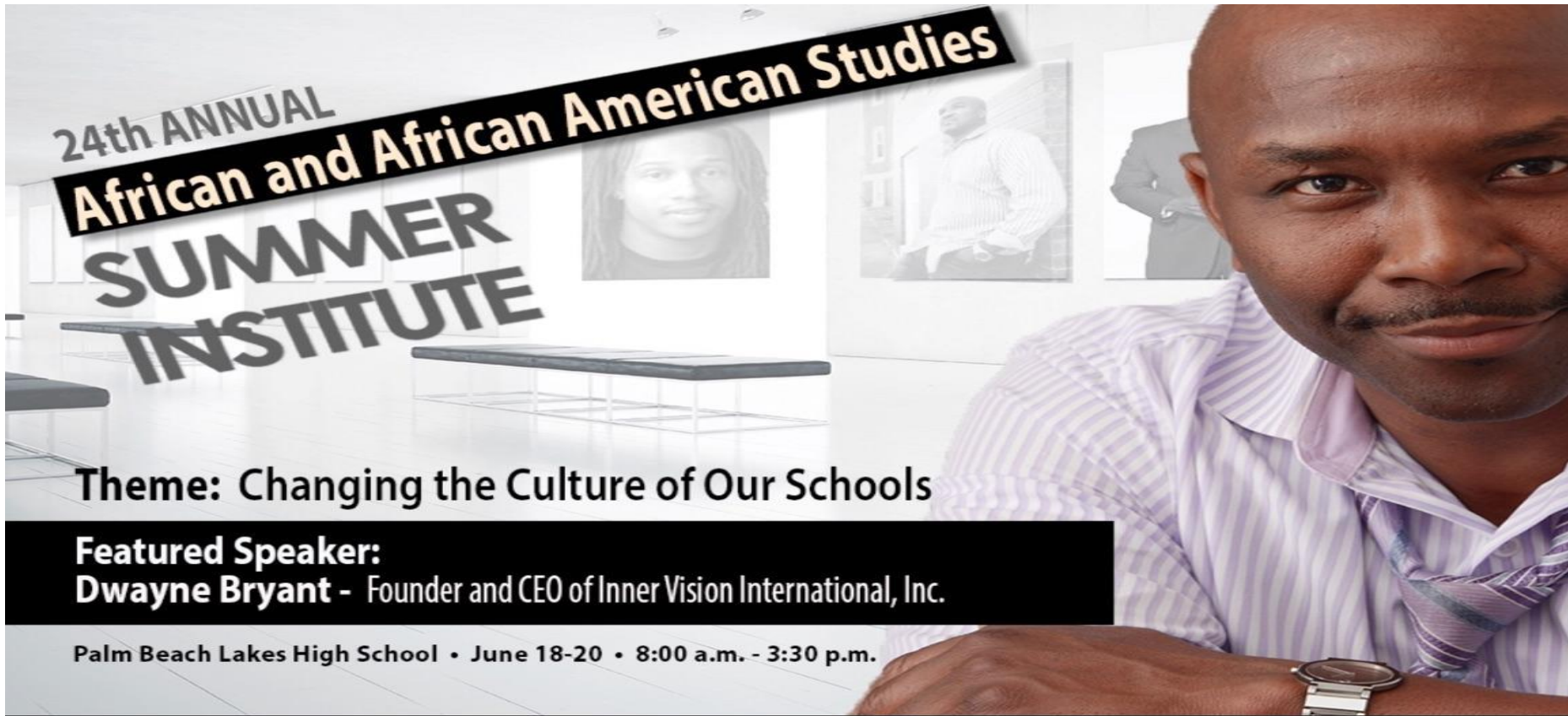
Bryant is sought after by corporations, nonprofits and academic institutions for his proven ability to offer step-by-step strategies to audiences on how to unlock their unlimited power.

CURRENT HONOR:



PREVIOUS ENGAGEMENTS:

PALM BEACH COUNTY SCHOOLS



24th ANNUAL
African and African American Studies
SUMMER INSTITUTE





Theme: Changing the Culture of Our Schools

Featured Speaker:
Dwayne Bryant - Founder and CEO of Inner Vision International, Inc.

Palm Beach Lakes High School • June 18-20 • 8:00 a.m. - 3:30 p.m.

PREVIOUS ENGAGEMENTS:

PALM BEACH COUNTY SCHOOLS: Village and Quantum





Dwayne Bryant
Workshop Facilitator

VILLAGE ACADEMY
THE POWER OF AN
EDUCATOR

DECEMBER 17, 2018
2:30 P - 3:30P

One of the most powerful forces on the planet is that of an educator. In this highly engaging workshop, Dwayne Bryant will share key ingredients that makes an effective educator. Dwayne will share demonstrated results, and a real life case study that will inspire teachers to unlock their students' unlimited potential.

400 SW 12TH AVE., DELRAY BEACH, FL 33444
CONTACT: VERDNELL WALKER 561-243-6100




INNER-VISION
INTERNATIONAL

THE JOURNEY TO
SUCCESS

DEC 18TH @ QUANTUM HIGH
10:00am | 11:00am | 12:00pm | 1:00p

The most powerful decision a student will ever make is the decision to reach their destiny.

Students will be inspired to: Make The Commitment as they take their personal Journey To Success with Dwayne. Students will learn how to harness all of their life's experiences and channel those experiences into powerful and productive outcomes.



Dwayne Bryant
International Speaker and Facilitator

QUANTUM HIGH SCHOOL: 1275 GATEWAY BLVD., BOYNTON BEACH, FL 33426
CONTACT: DAVID FERGUSON, PRINCIPAL 561-293-2971

PREVIOUS ENGAGEMENTS:



82ND ANNUAL ILLINOIS STATE CONVENTION

NAACP

MR. DWAYNE BRYANT,
KEYNOTE SPEAKER

**FREEDOM FUND
BANQUET**
100th Commemoration of
Springfield Race Riot

CROWNE PLAZA SPRINGFIELD
3000 S DIRKSEN PKWY,
SPRINGFIELD, IL 62703

**AUG
18**
7:00PM - 9:00PM

DWAYNEBRYANT.COM



PREVIOUS ENGAGEMENTS:

Free & open to all FIU students

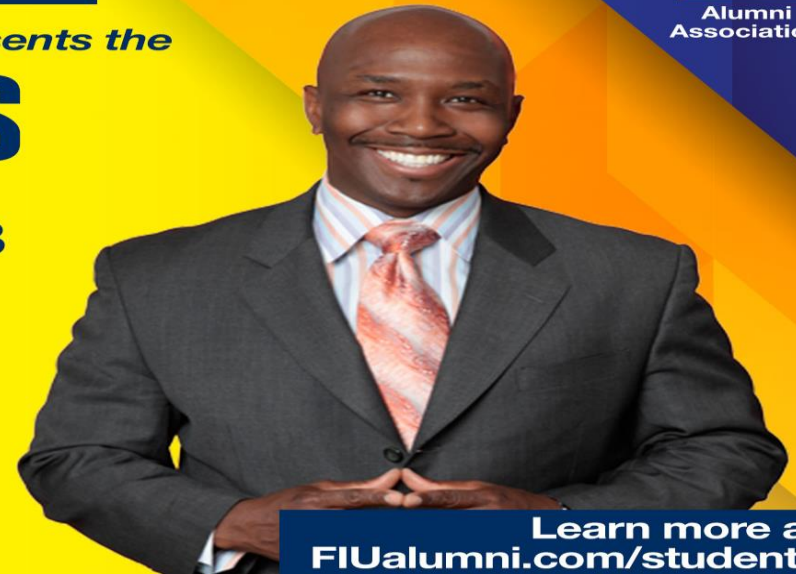
The FIU Alumni Association presents the

LEAD SERIES

**PAW Keynote Speaker
Dwayne Bryant '93**
Make the Commitment
to be your Best Self

**FEB. 4 | 6PM
GC 243
LIGHT DINNER SERVED**

FIU
Alumni
Association



Learn more at
FIUalumni.com/students

Guest Speaker Mr. Dwayne Bryant
addresses Rich Township High School's
Staff, Teachers and Administrators
during 2017 Institute Day



PREVIOUS ENGAGEMENTS:

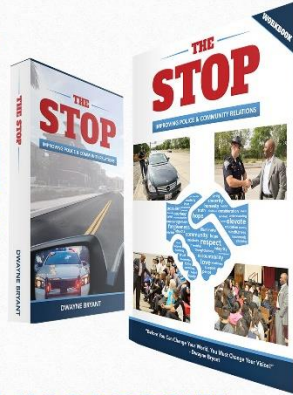


INNER VISION
INTERNATIONAL

FACE²

THE CONVERSATION

IMPROVING POLICE & COMMUNITY RELATIONS



As seen on:



The most necessary conversation in Urban America!

International motivational speaker and best-selling author, Dwayne Bryant, will share the truth-ful origins of police/community relations. Parents and students will learn important historical facts, current data, and an array of solutions to help them be pro-active and prepared for an encounter with law enforcement. The STOP is brilliantly written and will help students reach their destiny in life.

The Conversation can be a town hall meeting or a workshop. Most sessions are 90-120 minutes but can be tailored to your organization's needs.

The STOP Books, Workbooks, Driver's Education Manual and The STOP Challenge Poster are available for purchase.

The STOP has been endorsed by: US Congressman Danny K. Davis, Illinois Secretary of State Jesse White, Dr. Lee P. Brown – Father of Community Policing and Captain Dave Bursten – Illinois State Police.

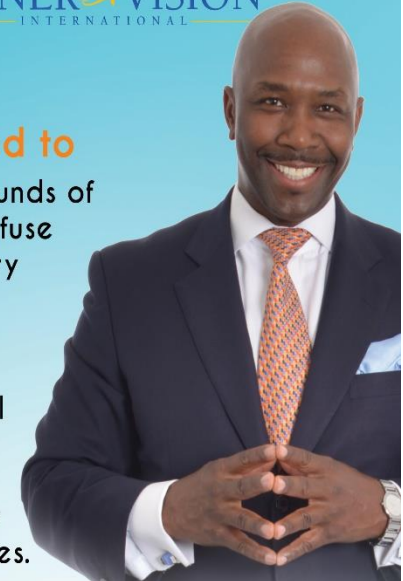
For more info please visit www.DwayneBryant.com or AboutTheSTOP.com



INNER VISION
INTERNATIONAL

Teachers will be motivated to

understand the unique backgrounds of their students and be able to infuse powerful African American History lessons that are aligned to the Florida Standards and Social Emotional Learning; thereby improving academics and social behavior. Teachers will also participate in a case study to determine a student's trajectory based on several life experiences.



19
october

Dwayne Bryant
International Motivational Speaker

The Power of An Educator

International Vision International's President, **Dwayne Bryant** will deliver his **powerful and engaging workshop** entitled: *The Power of an Educator*, for Miami Dade County Public School's African American History Advocate Teachers.

Friday, October 19TH | 8:30am - 12:00pm | Miami Dade College,

North Campus Science Bldg. Rm A104

PARENT UNIVERSITY ENGAGEMENTS

INCOMING FRESHMEN NIGHT PRESENTS

JOURNEY TO SUCCESS

15

MARCH

THURSDAY



GUEST SPEAKER

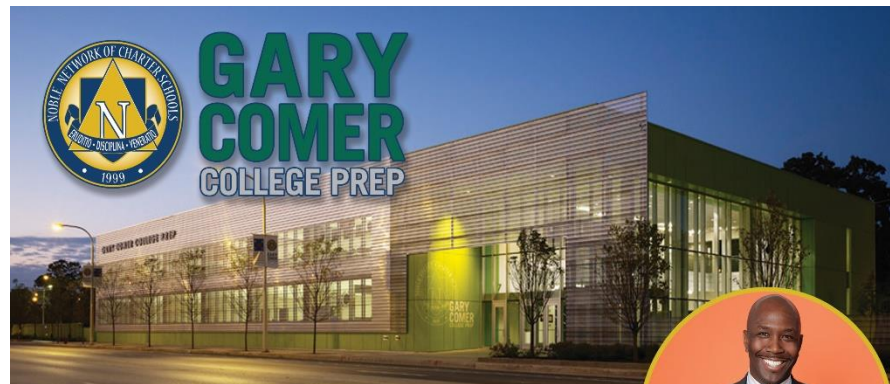
**DWAYNE
BRYANT**
PRESIDENT & CEO
INNER VISION INTERNATIONAL

INNER VISION
INTERNATIONAL

For more information:
815.933.9149
inner-vision-international.com



**GARY
COMER**
COLLEGE PREP



"CREATING POWERFUL PARENTS"

THIS ENGAGEMENT WILL INSPIRE PARENTS TO UNDERSTAND THEIR RESPONSIBILITIES AND INSPIRE THEM TO ACTIVELY ENGAGE IN THEIR CHILDREN'S EDUCATIONAL FUTURE. PARENTS WILL PARTICIPATE IN A HANDS-ON DEMONSTRATION HIGHLIGHTING THE IMPORTANCE OF MAKING POWERFUL DECISIONS REGARDING THEIR CHILDREN'S FUTURE.

DWAYNE BRYANT,
INTERNATIONAL MOTIVATIONAL SPEAKER
DWAYNEBRYANT.COM



7131 S. SOUTH CHICAGO AVE.
CHICAGO, IL 60619

TIME: 5:30 - 7:30

DATE: MAY 10, 2018

ROOM: ALUMNI HALL

PARENT UNIVERSITY ENGAGEMENTS

EMPOWERING THE PARENT WORKSHOP SERIES

WITH MOTIVATIONAL SPEAKER
DWAYNE BRYANT

6 WEEK SESSIONS COVERING SOCIAL
EMOTIONAL LEARNING TOPICS AND
MENTORING STRATEGIES IN:

SOCIAL MEDIA

TIME MANAGEMENT

GOAL SETTING I

**GOAL SETTING II /
STUDY SKILLS**

CONFLICT RESOLUTION

THE CONVERSATION

Chicago Public Schools
**PARENT
UNIVERSITY**



PARENT UNIVERSITY DATES, TIMES & LOCATIONS

TUESDAYS

N3 AUSTIN @ MICHELE CLARK HS
5101 W. Harrison
Starting Feb 6, 11-12:30p

WEDNESDAYS

N6 UNIVERSITY VILLAGE @ SMYTH
ELEMENTARY
1059 W. 13th St.
Starting Feb 28, 11-12:30p

N9 BRONZEVILLE @ DYETT HSFA
555 E. 51st St.
Starting Feb 28, 5:30-7pm

THURSDAYS

N13 PULLMAN @ CORLISS HS
821 E. 103rd
Starting Mar 1, 12-1:30pm

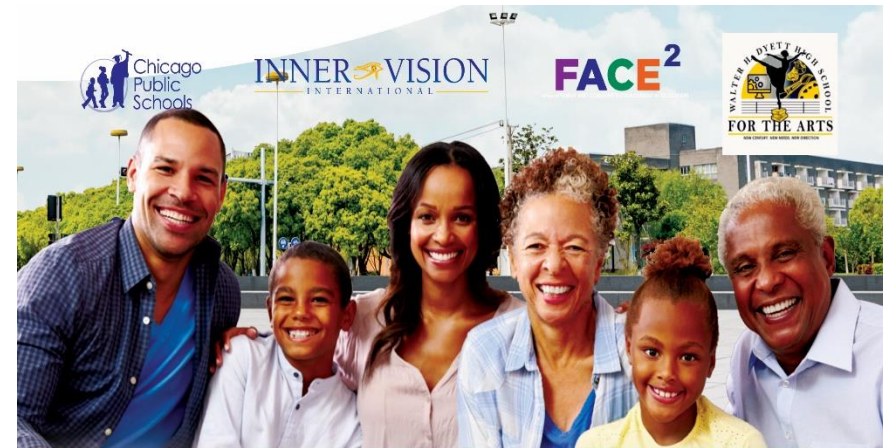
SPACE IS LIMITED AT EACH LOCATION

RSVP with your local FACE Manager or click on the QR code below

INNER VISION



cpface2
cpsparentu



CREATING POWERFUL PARENTS

SETTING THE FOUNDATION FOR YOUR LEGACY

Walter Dyett High School
555 E 51st St, Chicago, IL 60615

JUNE 5, 2018
5:00P - 6:30P

About the Workshop

Dwayne Bryant will implement his powerful parent workshop entitled, "Creating Powerful Parents". This engagement will inspire parents to understand their responsibilities and inspire them to actively engage in their children's educational future.



DWAYNE BRYANT
Motivational speaker

For more info contact Chron Cross (773) 419-4669
This event is sponsored with Title 1 ESSA funds.

ALSO VISIT
WWW.DWAYNEBRYANT.COM

PARENT UNIVERSITY ENGAGEMENTS

SERIES

2

PARENT Empowerment Night



Special Guest Speaker:
McWayne Bryant of
Inner Vision International
www.inner-vision-international.com



Rich South Campus
Tuesday
November 14, 2017

Location: Media Center
Time: 6:00 pm



Rich Central Campus
Wednesday
November 15, 2017

Location: Media Center
Time: 6:00 pm



Rich East Campus
Thursday
November 16, 2017

Location: Media Center
Time: 6:00 pm

The Impact of Social Media on Teens

Social media sites offer teenagers new ways to access communication and entertainment and the long-term effects are still unknown. For this reason, it is imperative for parents to be more aware of this new media and what it offers both good and bad for our children.



Parents will discover tools to monitor their children's social media behavior.



Parents and students will be able to clearly define Bullying and understand the different forms of Bullying.



Parents will discover the various forms of social media and how their children are really engaging.



This is a must for parents who want to gain tools to better equip their child for a successful future.



This message is from the office of the
Assistant Superintendent, Dr. Stacey Y.S. Hunt.

Scan to take a survey after
the event, we would like to
know what you think.



WHY PARENT EMPOWERMENT NIGHT?

One of the GREATEST assets within a school district are the parents!
However, that resource often times goes untapped.
Rich School District 227 is implementing a Series of Parent Empowerment
Nights with the intention of motivating and inspiring parents to actively
engage in their child's educational career, thus preparing them for
success beyond high school.



TUES AUG 29

RICH SOUTH

5000 Sauk Trail | Richton Park
Auditorium - 6:30 PM



WED AUG 30

RICH CENTRAL

3600 W. 203rd St. | Olympia Fields
Auditorium - 6:30 PM



THUR AUG 31

RICH EAST

300 Sauk Trail | Park Forest
Auditorium - 6:30 PM



This message is from the office of the
Assistant Superintendent, Dr. Stacey Y.S. Hunt



MANAGING STRESS AS A PARENT



THIS DYNAMIC WORKSHOP WILL EASE THE TENSION OF YOUR PARENTS BY
ALLOWING THEM TO LAUGH, LEARN AND RELEASE THE UNNECESSARY
STRAIN OF THE AVERAGE WORKWEEK.



Rich South
5000 Sauk Trail
Richton Park, IL
Media Center
February 13, 2018
6:00 p.m.



Rich Central
3600 W. 203rd Street
Olympia Fields, IL
Media Center
February 14, 2018
6:00 p.m.



Rich East
300 Sauk Trail
Park Forest, IL
Auditorium
February 15, 2018
6:00 p.m.

Guest Speaker



Dwayne Bryant
Inner Vision International, Inc.

Follow us on



@district227



@district227_



@district227

Series 3

For more information please call
Phone (708) 679-5872

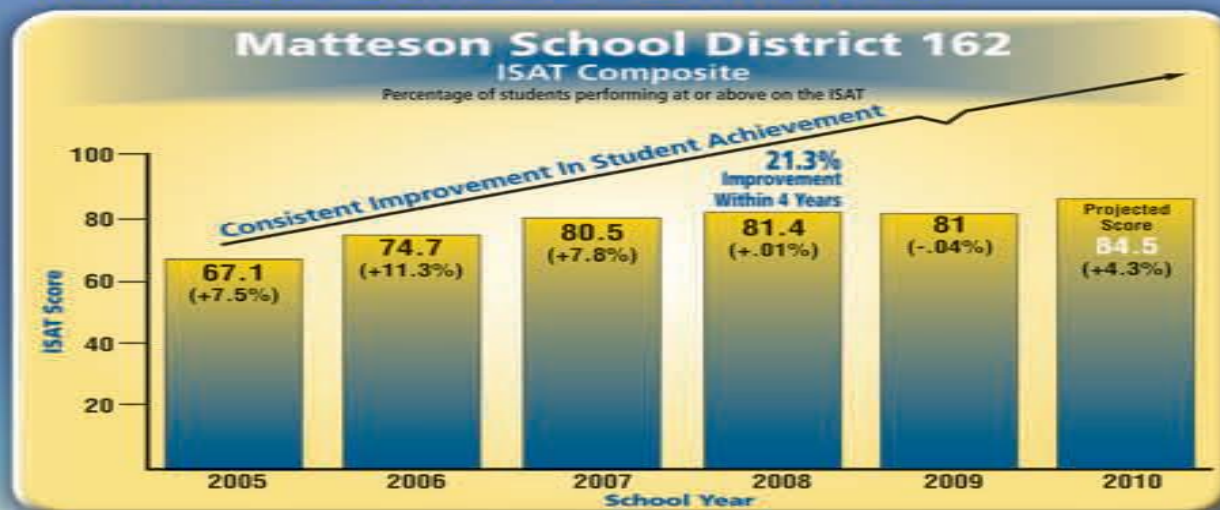


IV. Vendor Demonstrated Results

PROVEN RESULTS

Inner Vision began partnering with Matteson School District 162 in 2005. The scores marked with the ' * ' located in the chart at the back of this pamphlet represents the years in which **Inner Vision** partnered with that particular school. Although we do not take sole credit for Matteson SD 162's increased ISAT scores, there is a direct correlation between the years we implemented our dynamic mentoring program, the improvement of school climate and ultimately the increase in test scores. Other achievements during the time of our partnership within Matteson SD 162 include, but are not limited to:

MATTESON SCHOOL DISTRICT 162



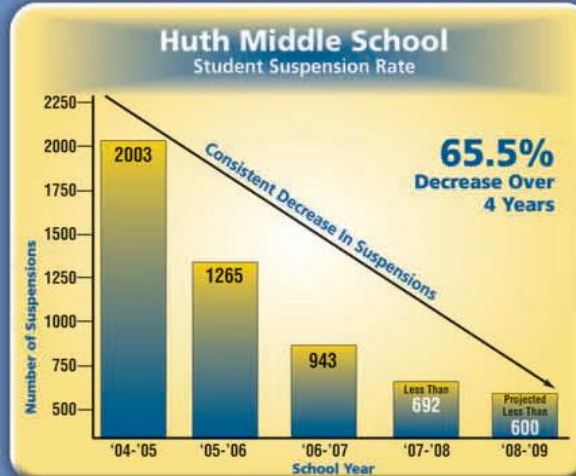
- Matteson School District has had consistent academic improvements on its ISAT results since 2003, with the largest increases since 2005.
- Dr. Blondean Y. Davis, Superintendent of Matteson School District 162, was named the 2008 Illinois Superintendent of the Year. The award is sponsored by the Illinois Association of School Administrators.
- School Climate and student achievement increased dramatically as a systematic approach to mentoring was implemented.
- Inner Vision began mentoring 8th grade males at Huth in 2005. We expanded in the course of four years to work with over 1,500 4th – 8th grade males and females weekly in select schools.



PROVEN RESULTS

"To accomplish great things we must first dream, then visualize, then plan... believe... act!"
Alfred A. Montapert

HUTH MIDDLE SCHOOL (7th and 8th Grade)



- Within our first year at Huth middle school, suspensions decreased by 37%.
- Student suspensions continued to decrease by an additional 25.5% in the second year.
- Overall, the school climate has changed dramatically. There is a pleasant and positive attitude within the student body and staff that was not present prior to our partnering with the school.

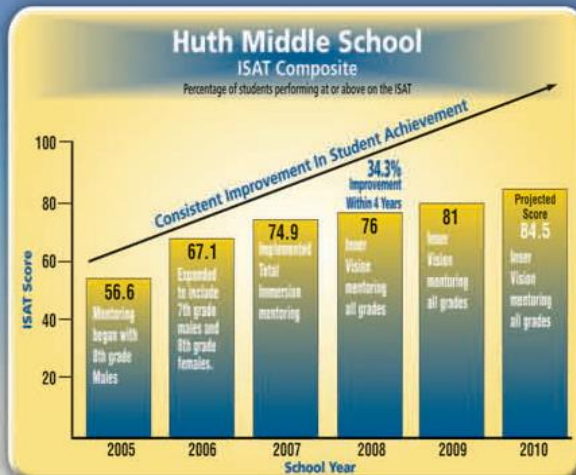
• In 2005, Huth's ISAT scores increased 7.2% vs. prior year.

• In 2006, Huth's ISAT scores increased 18.6% vs. prior year.

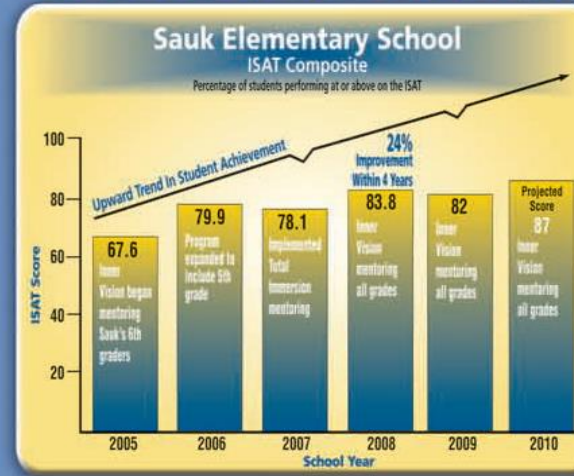
• In 2007, Huth's ISAT scores increased 11.6% vs. prior year.

• In 2007, Huth was recognized by the Illinois State Board of Education for its consistent three-year academic improvement on the ISAT. (See p. 26 The Vision Booklet)

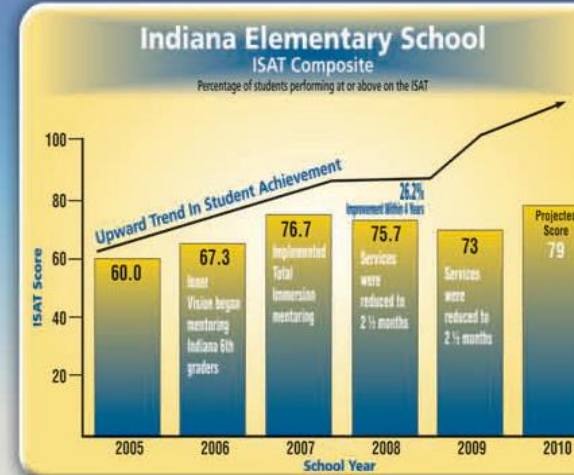
• In 2007, Huth received the Academic Improvement Award from the Illinois State Board of Education and was named an Illinois Honor School.



SAUK ELEMENTARY SCHOOL (4th — 6th Grade)



- In 2005, Sauk's ISAT scores increased 4% vs. prior year.
- In 2006, Sauk's ISAT scores increased 18.2% vs. prior year.
- In 2007, Sauk's ISAT scores decreased 2.2% vs. prior year.
- Despite the ongoing change in the socio-economic status of the student population, Sauk's test scores continue to improve each year.
- Parental involvement has more than quadrupled from 2004–2007.
- The Illinois State Board of Education awarded Sauk with two awards: One for its consistent 3-year academic improvements on the ISAT and the Spotlight Award which recognized schools with at least 50% low income and over 60% of students meeting or exceeding standards on the ISAT test. (See p. 24 The Vision Booklet)



INDIANA ELEMENTARY SCHOOL (4th – 6th Grade)

- In 2006, Indiana's ISAT scores increased 12.2% vs. prior year.
- In 2007, Indiana's ISAT scores increased 14% vs. prior year.
- Parental involvement doubled in 2006 versus prior years.
- In 2007, Indiana received an Academic Improvement Award from the Illinois State Board of Education. (See p. 22 The Vision Booklet)

Before You Can Change Your World... You Must Change Your Vision!

V. Testimonials & Letters of Recommendations

"Dwayne conveys strong/meaningful messages to students" Ron Jones, Principal of Huth Middle School

O.W. Huth Middle School Letter of Accomplishment



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Rod Blagojevich
Governor

Jesse H. Ruiz
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

January 28, 2008

Ron Jones
Principal
O. W. Huth Middle School
Matteson Elementary School District 162
3718 West 213th Place
Matteson, IL 60443

Re: Academic Improvement Award – 2007 Illinois Honor Roll School

Dear Principal Jones:

Your school has received an Academic Improvement Award! On behalf of the State Board of Education, I am writing to congratulate you and tell you how pleased we are with the efforts you and your staff have made to help students demonstrate academic improvement over the last three years.

To earn the Academic Improvement Award, a school must have made significant academic improvement by either:

- showing an improvement of at least 7.5 points in state test scores in both reading and mathematics between 2006 and 2007, or
- showing an improvement of at least 15 points in state test scores in both reading and mathematics between 2005 and 2007; and
- showed an upward trend in state test results.

Enclosed you will find a certificate commemorating your school's award. At www.isbe.net, you can learn more about the Illinois Honor Roll, which includes three categories of awards – Spotlight Schools, Academic Improvement and Academic Excellence. At this web site, you will find a page devoted to your school and a customized logo for your use. Also, you will find the criteria for the awards and a full list of award winners.

We encourage you to make the most of this opportunity to celebrate your successes locally. Again, I extend my congratulations and very best wishes for continuing success.

Sincerely,

Christopher Koch, Ed.D.
State Superintendent of Education

cc: Dr. Blondevan Davis, Superintendent, Matteson Elementary School District 162



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Rod Blagojevich
Governor

Jesse H. Ruiz
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

January 28, 2008

Ron Jones
Principal
O. W. Huth Middle School
Matteson Elementary School District 162
3718 West 213th Place
Matteson, IL 60443

Re: Spotlight Schools Award – 2007 Illinois Honor Roll School

Dear Principal Jones:

Your school has received a Spotlight Schools Award! On behalf of the State Board of Education, I offer congratulations on the efforts you and your staff have made to help all your students succeed academically.

To earn a Spotlight Schools Award, a school must:

- have had an enrollment of at least 50 percent low income students in 2007;
- have had at least 60 percent of students meeting or exceeding standards in both reading and mathematics in 2007;
- have had at least 50 percent of students meeting or exceeding standards in both reading and mathematics in 2005 and 2006; and
- must have made Adequate Yearly Progress in 2006 and 2007, which includes:
 - at least 55 percent meeting and exceeding standards in both reading and mathematics;
 - 95 percent participation rate in state assessments for all students in each subgroup;
 - attendance rate of at least 90 percent for elementary and middle schools; or
 - graduation rate of at least 72 percent for high schools.

Enclosed you will find a certificate commemorating this award. At www.isbe.net, you can learn more about the Illinois Honor Roll, which includes three categories of awards – Spotlight Schools, Academic Improvement, and Academic Excellence. At this website, you will find a page devoted to your school and a customized logo for your use. Also, you will find the criteria for the awards and a full list of award winners.

We encourage you to make the most of this opportunity to celebrate your successes locally. Again, I extend my congratulations and very best wishes for continuing success.

Sincerely,

Christopher Koch, Ed.D.
State Superintendent of Education

cc: Dr. Blondevan Davis, Superintendent, Matteson Elementary School District 162

Comments from Ron Jones, the Principal of Huth Middle School, regarding Dwayne Bryant and Inner Vision:

- Children listen to him, love him and respect him
- He reinforces all administrative initiatives
- He serves as a positive role model for staff/students
- He conveys strong/meaningful messages to students
- He is positive, humorous, open and honest
- He has great people skills and a gregarious personality
- His presence is a breath of fresh air felt throughout the building
- He has assembled a great support staff (Visionaries)
- He is well organized
- Kids love his incentives
- He has a knack for saying the right thing at the right time
- Children are disappointed when his program is cut short or interrupted

"Students respond with motivation and a willingness to receiving his messages." Audrey Grammas

O.W. Huth Middle School Testimonials

"**Inner Vision** is an extremely powerful program that addresses many of the concerns that I experience with students in the classroom. With each new topic, there is an underlying message that stresses the importance of making good choices, having a positive attitude, and a good education. Mr. Bryant's commitment to our students is evident. It is not unusual to see him and his staff interacting with our students in the hallways and the cafeteria on days that are not set aside for the Inner Vision program. These relationships with the students are priceless."

—Brenda Calvin, 7th Grade Teacher, Huth Middle School

"**Dwayne Bryant's** contagious enthusiasm and energy allows him to deliver important information and address difficult topics in a very palatable manner. Students respond with motivation and a willingness to receiving his messages."

—Audrey Grammas, 8th grade gifted Teacher, Huth Middle School

"**Inner Vision** is a dynamic program that introduces, teaches, and reinforces tools that students need. These tools enable the students to achieve at their highest level in the classroom and life."

—Michael Rogawski, 7th Grade Teacher, Huth Middle School

"From a shy, timid person who hated talking to anyone associated with any form of academic success, to a well spoken, well respected 14 year old with a passion for success and teaching others to have that same passion—that is the effect that **Inner Vision's Visionary** team has had on me. Their hospitality has helped me through a truly difficult state. I am deeply and forever grateful. For years I was afraid to share my unique gifts in writing, reading and speaking with anyone, for I was afraid of what people would say. But the Visionaries have taught me to blend out and be myself. Thank you, Visionaries!"

—Jack Johnson, 8th Grade Student, Huth Middle School

"After going to **Inner Vision**, I noticed that I was changing my life in a few ways: 1. I suddenly had the urge to try and finish my homework. 2. I became more sociable. 3. I thought more about what I did everyday and 4. I changed my lifestyle so that I have enough time for everything. Now I know I'm on the right track."

—Michael Druszkowski, 7th Grade Student, Huth Middle School
(Began working with Inner Vision in 5th grade)



"Every accomplishment starts with the decision to try." Author Unknown

Indiana Elementary School Letter of Accomplishment



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Rod Blagojevich
Governor

Jesse H. Ruiz
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

January 28, 2008

Naomi Kilpatrick
Principal
Indiana Elementary School
Matteson Elementary School District 162
165 Indiana Street
Park Forest, IL 60466

Re: Academic Improvement Award – 2007 Illinois Honor Roll School

Dear Principal Kilpatrick:

Your school has received an Academic Improvement Award! On behalf of the State Board of Education, I am writing to congratulate you and tell you how pleased we are with the efforts you and your staff have made to help students demonstrate academic improvement over the last three years.

To earn the Academic Improvement Award, a school must have made significant academic improvement by either:

- showing an improvement of at least 7.5 points in state test scores in both reading and mathematics between 2006 and 2007; or
- showing an improvement of at least 15 points in state test scores in both reading and mathematics between 2005 and 2007; and
- showed an upward trend in state test results.

Enclosed you will find a certificate commemorating your school's award. At www.isbe.net, you can learn more about the Illinois Honor Roll, which includes three categories of awards – Spotlight Schools, Academic Improvement and Academic Excellence. At this web site, you will find a page devoted to your school and a customized logo for your use. Also, you will find the criteria for the awards and a full list of award winners.

We encourage you to make the most of this opportunity to celebrate your successes locally. Again, I extend my congratulations and very best wishes for continuing success.

Sincerely,

Christopher Koch, Ed.D.
State Superintendent of Education

cc: Dr. Blodean Davis, Superintendent, Matteson Elementary School District 162

"In Matteson School District 162, **Inner Vision** joined forces with our teachers to improve school climate. While working together, we saw discipline in our schools dramatically improve, suspensions radically decrease and our District's ISAT scores improve by 29%. **Inner Vision** was an integral component of our exciting success. We couldn't have done it without them!!! Their commitment to our district's success, strong student relationship building and collaborative efforts with our teachers made all the difference in the world."

—**Muriel Cuzzi**,
Assistant Superintendent, Matteson School District 162

"**Inner Vision's** impact was deeply felt at Indiana School during the 2006/2007 school year. Dwayne had an "in your face", honest relationship with the 4th, 5th, and 6th grade classes. He encouraged students and parents as well, to strive for excellence, always, in academics, in social interactions and in leadership. He met with students in small groups, large groups, and every day individually. He was sensitive to what was happening at the school when he arrived. He made a big difference with each child by giving him/her a "reality check." Dwayne and his team had a powerful impact on parents as they conducted parent workshops and rallies. It was truly a remarkable year in character education."

—**Naomi R. Kilpatrick**,
Principal, Indiana Elementary School

"We learned how to hold our heads up and speak clearly." Matteson Student

Indiana School Testimonials

"Inner Vision has had an explosive impact on our students. Dwayne Bryant and the visionaries have the keen ability to touch hearts and deal with issues that uncover internal and underlying emotions while empowering students to become proactive decision makers. Students feel as if they are participating in a character education program that is worthy of their dedication and commitment. The energy level and enthusiasm of Dwayne Bryant and the Visionaries cannot be matched."

—Janiece Jackson, M.Ed., MS.Ed., Assistant Principal, Indiana Elementary School,

"Inner Vision encourages students to see the best in themselves, celebrate their differences, respect their role as student and value themselves as worthy individuals. The program also encourages students to see others' perspectives. Students who take part in the program seem to gain an added boost of self-esteem. They are enthusiastic and look forward to participating in the program."

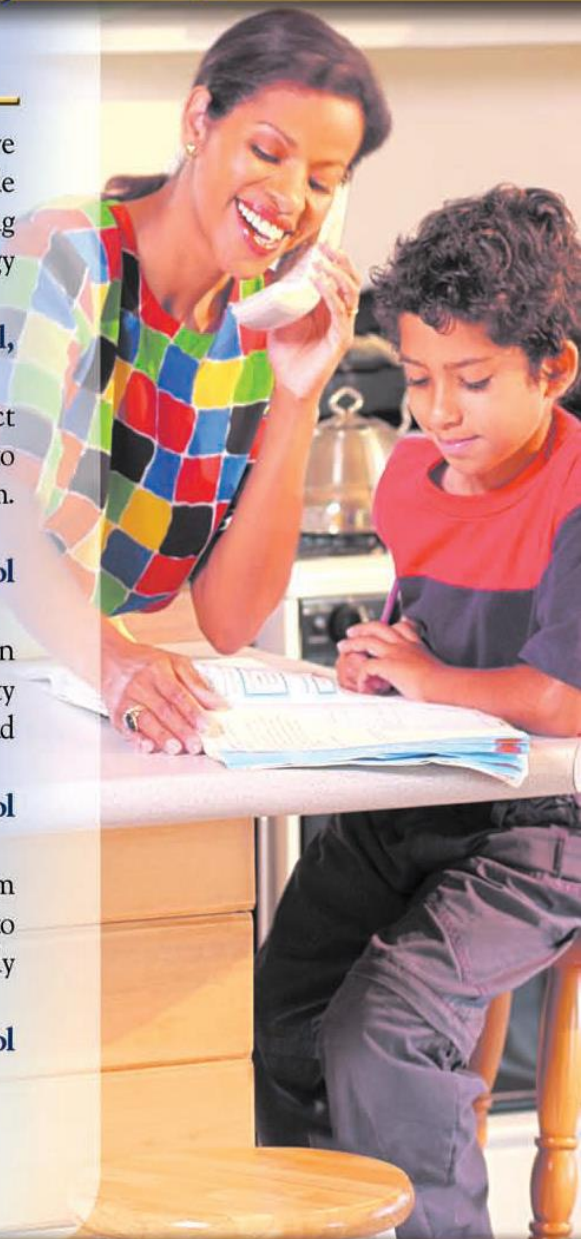
—Miss Rajrani Chand, 5th Grade Teacher, Indiana Elementary School

"Inner Vision gives students opportunities for self-reflection in order to foster overall success within their school and community cultures. It creates a necessary connection between school and society that reflects an understanding of the importance for students to become intrinsically motivated and teaches students how that motivation creates a ripple-effect throughout their lives."

—Therese Carlson, 6th Grade Teacher, Indiana Elementary School

"Dwayne and his Visionaries are positive role models for our students, which many of them so desperately need. They often break the thick shell of those "hard to reach" kids. They cause them to look deep inside themselves and they show them that they are not alone. The program has an incredibly positive affect on the students both at school and at home."

—Amanda Godin, 4th Grade Gifted Teacher, Indiana Elementary School



"Education is that whole system of human training within and without the school house walls, which molds and develops men." W. E. B. DuBois

Sauk Elementary School Letter of Accomplishment

"Dwayne Bryant and Inner Vision International have been an integral part of the success here at Sauk Elementary School.

Mr. Bryant has been a part of the creation of a tradition of excellence from the beginning. With the help of his vision and expertise, the climate here at Sauk improves each day. Due to his impact, the students at Sauk Elementary School have become not only better citizens but better contributors as well. Dwayne Bryant has brought a wealth of experience and knowledge to our school that you do not happen upon very often. Dwayne Bryant not only contributes in vision but dedicates every aspect of himself and his team to the pursuit of excellence for Sauk Elementary School."

—Michael Bauer,
Principal, Sauk Elementary School



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Rod Blagojevich
Governor

Jesse H. Ruiz
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

November 5, 2007

Principal Michael Bauer
Sauk Elementary School
Matteson Elementary School District 162
4435 South Churchill Drive
Richton Park, IL 60471

Re: Spotlight Schools Award – 2006 Illinois Honor Roll

Dear Principal Bauer:

Your school has received a Spotlight Schools Award! On behalf of the State Board of Education, I offer congratulations on the efforts you and your staff have made to help all your students succeed academically.

To earn a Spotlight Schools Award, a school must:

- have had an enrollment of at least 50 percent low income students in 2006;
- have had at least 60 percent of students meeting or exceeding standards in both reading and mathematics in 2006;
- have had at least 50 percent of students meeting or exceeding standards in both reading and mathematics in 2004 and 2005; and
- made Adequate Yearly Progress (AYP) in 2005 and 2006.

Enclosed you will find a certificate commemorating this award. At www.isbe.net, you can learn more about the Illinois Honor Roll, which includes three categories of awards – Spotlight Schools, Academic Improvement, and Academic Excellence. At this website, you will find a page devoted to your school and a customized logo for your use. Also, you will find the criteria for the awards, a full list of award winners, and press releases.

We encourage you to make the most of this opportunity to celebrate your successes locally. Again, congratulations and very best wishes for continuing success.

Sincerely,

Christopher A. Koch, Ed.D.
State Superintendent of Education

Copy: Superintendent Dr. Blanton Davis, Matteson Elementary School District 162



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Rod Blagojevich
Governor

Jesse H. Ruiz
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

November 5, 2007

Principal Michael Bauer
Sauk Elementary School
Matteson ESD 162
4435 S. Churchill Drive
Richton Park, IL 60471

Re: Academic Improvement Award – 2006 Illinois Honor Schools

Dear Principal Bauer:

Your school has received an Academic Improvement Award! On behalf of the State Board of Education, I am writing to congratulate you and tell you how pleased we are with the efforts you and your staff have made to help students demonstrate academic improvement over the last three years.

To earn the Academic Improvement Award, a school must have made significant academic improvement by either:

- showing an improvement of at least 7.5 points in state test scores in both reading and mathematics between 2005 and 2006, or
- showing an improvement of at least 15 points in state test scores in both reading and mathematics between 2004 and 2006; and
- showed an upward trend in state test results.

Enclosed you will find a certificate commemorating your school's award. At www.isbe.net, you can learn more about the Illinois Honor Roll, which includes three categories of awards – Spotlight Schools, Academic Improvement and Academic Excellence. At this web site, you will find a page devoted to your school and a customized logo for your use. Also, you will find the criteria for the awards, a full list of award winners and press releases.

We encourage you to make the most of this opportunity to celebrate your successes locally.

Again, I extend my congratulations and very best wishes for continuing success.

Sincerely,

Christopher A. Koch, Ed.D.
State Superintendent of Education

"Every accomplishment starts with the decision to try." Author Unknown

Sauk Elementary School Testimonials

"I have been teaching sixth grade at Sauk Elementary School for 3 years. During that time I have seen a remarkable improvement in student behavior. There is no more fighting and even arguing between students has been drastically reduced. Our students have become more and more respectful, and back talk is now a rarity. I do not have the statistics for detentions, suspensions and expulsions, but do I know they have been reduced by a minimum of 75%. My three years at Sauk coincide with **Inner Vision's**. I have worked with the **Inner Vision** crew during this time, and I can state for certain that Dwayne Bryant and his team have been true catalysts of change. They have worked with both students and parents. They have used unique and effective techniques to lead both children and parents to reflect on their actions and identify inappropriate and destructive behavior. They provide services that are difficult to recreate by school staff alone. Their work has led to true change in the school's environment. I sincerely hope to continue to work with Mr. Bryant and his team until the end of my career."

—Jim Wheeler, 6th Grade Teacher, Sauk Elementary School

"The direction from you and your visionaries has reinforced the behavior we are trying to implement here at Sauk, provided incentives beyond anything we had to offer, and best of all, created the most positive African American role models one could imagine. This has lendled a degree of relevance within the community I simply could have never accomplished due to the limitations percieved of me by students. I cannot thank all of you enough, as you don't know the difference you have made and the energy you have inspired!!! Many thanks!"

—Chuck Lawrence, 4th Grade Teacher, Sauk Elementary School

"I thank God for the assistance of **Dwayne Bryant**, and for extending help unto my family, specifically with regards to my two sons Reginald Brantley and Jermaine Bivens Jr. My children have assiduously progressed academically as well as behaviorally. They have become more responsible young adults. Dwayne continues to be an inspiration to my children and me. I encourage all parents to seek the positive reinforcement and guidance that Dwayne Bryant has to offer our youth."

—Regina Brantley, Parent, Sauk Elementary School



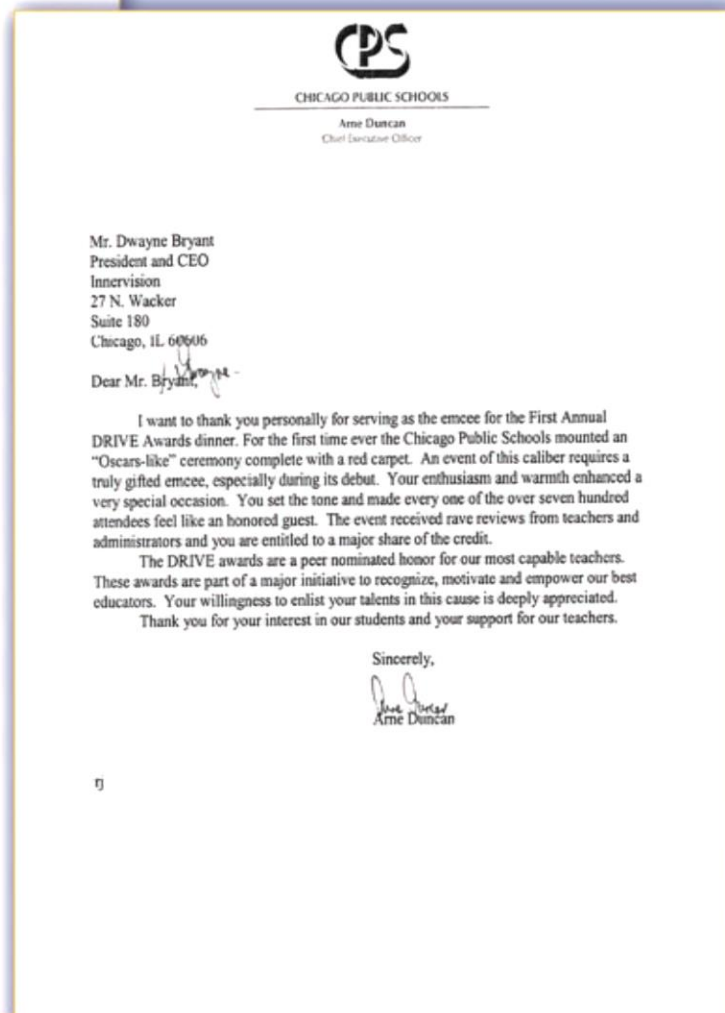
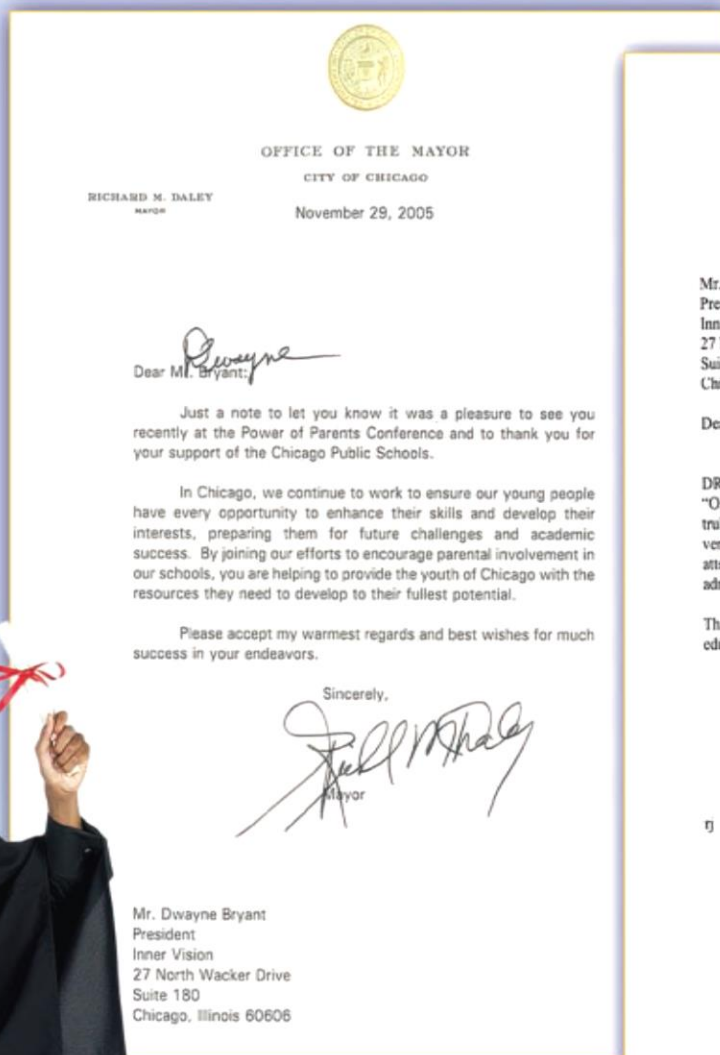
"Train up a child in the way he should go, even when he is old he will not depart from it." Proverbs 22:6

"Just a note to let you know
it was a pleasure to see you
recently at the Power of
Parents Conference and to
thank you for your support of
the Chicago Public Schools...
by joining our efforts
to encourage parental
involvement in our schools,
you are helping to provide
the youth of Chicago the
resources they need to
develop their fullest potential"

—Richard M. Daley, Mayor of Chicago



Letters of Appreciation



Recommendation: Harlan High school

HARLAN COMMUNITY ACADEMY HIGH SCHOOL

9652 So. Michigan Ave • Chicago, IL 60628 • Main: 773.535.5400 • Fax: 773.535.5061 • Website: <http://harlanacademy.org>

PRINCIPAL
REGINALD EVANS

ASSISTANT PRINCIPAL
DURRELL ANDERSON

January 30, 2013

Ladies and Gentlemen,

It gives me great pleasure to recommend Inner Vision and Mr. Dewayne Bryant to the Atlanta Public School System.

Inner Vision isn't an ordinary mentoring program, as they superseded many of our general expectations. For the students of Harlan, they provided solutions to improve the ailments plaguing most inner-city schools. It is our belief that students cannot be what they cannot see. Inner Vision brought in business professionals to share their realistic approach on the requirements of becoming successful. The young men and women, represented by Inner Vision, shared their personal views on education, career goals, and previous life styles, while breaking down barriers and building relationships with our students. Inner Vision interacted with Harlan students through whole group assemblies, classroom breakout sessions, and field trips geared toward self-efficacy, team building, and exposure to positive environments.

One of the major highlights of Inner Vision, along with the Harlan staff, occurred when 47 students were able to attend their first trip to another state. This was no mediocre field trip. Our students boarded a Southwest airplane at 6:30 a.m., flying to Detroit, Michigan, where they were intrigued to embark on a life-changing experience. One of the goals was to expose the students to an unfamiliar environment, and observe them as they adapted and became accustomed to change. To plan for this experience, students attended informational sessions to teach them about airport expectations and procedures. While in Detroit, students were taken to an African American Museum and visited the historical neighborhood of MoTown Records. The students were beyond excited, but more importantly many of them commented on how appreciative they were to be able to take a trip outside of their neighborhoods, as they never believed it to be possible. After returning from Detroit, 80 students were taken to Apostolic Church of Chicago, where they had lunch and were taught a lesson on etiquette. It was hilarious to watch students trying to cut fried chicken from the bone with their knives. Yet, it was a very pleasurable to see students conversing and engaging in a lesson they will never forget.

Once while in small groups, students were given the opportunity to express their feelings about growing up and becoming independent. In this session, the mentors shared their own personal experiences, as a way to bond with students and allow them to understand their routes to success. During the session, Mr. Bryant asked the students at what age would they become successful? The students pondered on the question, and almost all of them replied with answers ranging in the ages of 28-30. He then asked, "Why age 30?" The students responded saying it's the age when you get your house, car, and a good job. We all looked at one another and Mr. Bryant said

"What's stopping you from being successful now?" The students all looked puzzled as they believed that success came with age. This session was intriguing, because it made student think about their futures and it challenged them to work toward success now.

Lastly, the Inner Vision team exuded a professional manner that encouraged our students to focus on the important components of becoming successful. Their discussions and interactions were always age-appropriate and educational based. Their attire promoted a corporate image that we wanted all students to see and embrace. They were punctual and organized, thus promoting an environment of purpose and strong work ethic.

As a result of Inner Vision promoting positive behavior, our data displayed a 50% decline in misconducts in our building. Inner Vision will always be appreciated for their passion, commitment, and understanding, that allows them to capture students' attention and influence their hearts.

Best Regards,



Reginald Evans
Principal
Harlan Community Academy

Recommendation: CPS principal



Gage Park High School 5630 South Rockwell Street - Chicago, Illinois 60629
Telephone (773) 535-9230 • Fax (773) 535-9411

Anita L. Andrews, Principal

Andrea Knowles
Luis M. Telles
Assistant Principals
Jemaine Robinson
Operations Manager

January 23, 2013

Dear Sir/Madam:

Please accept this letter of recommendation on behalf of Dwayne Bryant and his team of Visionaries for any school struggling to reach academic excellence. In the year 2000, Inner Vision International partnered with my school, Proctor Academic Preparatory Center (Proctor APC). This partnership brought the needed support to change the overall school climate and was significantly instrumental in helping to decrease the dropout rate, improving student attendance and academic achievement. Within one short year of our partnership, Proctor APC's dropout rate decreased from 55% to 27%! Although the reduction of the dropout rate was significant, more important was our students' increase in academic achievement, motivation and school pride. The link between student achievement and self-esteem was proven.

Proctor APC partnered with Inner Vision the next year and our dropout rate continued to decrease while academic achievement excelled. As a result of the success at Proctor APC, I was promoted to the position of Director of all seven Academic Preparatory Centers and contracted Inner Vision to work with all seven APC's as well as making recommendations to participate in other programs. Dwayne Bryant and his team of Visionaries are proven leaders in the areas of academic achievement, self-esteem/student motivation, improving school climate, improving student attendance and dropout prevention.

If I can be of further assistance, please contact me at (773) 535-9431.

Sincerely,




Anita L. Andrews
Principal

Mission

As members of the Gage Park High School Community, we will aspire to excellence and reject "making peace with mediocrity."

*James Baldwin (1963)

Recommendation: BRYAN HALE (Southland's current principal)

 <p>SCHOOL DISTRICT 89 COOK COUNTY, IL</p>	<p>MAYWOOD - MELROSE PARK - BROADVIEW 906 Walton, Melrose Park, IL 60160-3540 Phone 708.450.2460 Fax 708.450.2461 www.maywood89.org</p>
<p>Board of Education Regina Rivers, President Veronica Bonilla-Lopez, Vice President Loretta Gustello, Secretary Josefina Corral, Member Antonette "Toni" Dorris, Member Marie E. Urso, Member Gwaiane Dianne Williams, Member</p>	<p>January 25, 2013 To Whom It May Concern:</p>
<p>Emerson School 311 Washington Boulevard Maywood, IL 60153-2189 708.450.2002</p>	<p>It is an honor and privilege to write a letter of support for Dwayne Bryant and Inner Visions International, Inc. I worked closely with Mr. Bryant and his Visionaries during my tenure as Assistant Principal in Matteson School District 162 from 2008 to 2012. We worked together at Sauk Elementary School, educating fourth through sixth grade students, and O.W. Huth Middle School, educating seventh and eighth grade students. No matter the age or background of the student, each one knew the high expectations Mr. Bryant had for them and they all accepted the challenge for themselves.</p>
<p>Garfield School 1514 S. 9th Avenue Maywood, IL 60153-1991 708.450.2009</p>	<p>Mr. Bryant and his team were very instrumental in the improvement of School District 162. They worked collaboratively and tirelessly with administration and teachers to provide individualized programs, assistance, instruction and experiences for students to grow personally and academically. Not only was Mr. Bryant able to develop outstanding relationships with students, he also nurtured relationships with staff, parents and the Chicago-land area. He truly believed and lived the notion that "It Takes A Village To Raise A Child".</p>
<p>Irving School 805 S. 17th Avenue Maywood, IL 60153-1790 708.450.2015</p>	<p>As a new principal, I accepted the challenge to help a school and district change a history of failure for their students and community. The road has been weary and many obstacles are present. Although we began to experience small amounts of success, I realized there were still missing pieces. My thoughts and prayers reminded me of the work Mr. Bryant has done for School District 162. I am currently in conversations with my Superintendent to acquire the expertise and skills of Mr. Bryant for our students to achieve the levels of success they deserve.</p>
<p>Jane Addams School 910 Division Street Melrose Park, IL 60160-2299 708.450.2023</p>	<p>Mr. Bryant is a man of integrity and esteem. He truly cares for all children and wants to ensure they all experience high levels of success. Mr. Bryant and Inner Visions International, Inc. make children believe that nothing is impossible and that they are capable of achieving their loftiest goals. Where children are involved, I highly recommend Mr. Dwayne Bryant as a tremendous asset. If you have any questions, do not hesitate to contact me at 815-409-8290 or bryan.hale@maywood89.org.</p>
<p>Lexington School 415 Lexington Street Maywood, IL 60153-3271 708.450.2030</p>	<p>Sincerely, </p>
<p>Lincoln School 811 Chicago Avenue Maywood, IL 60153-1199 708.450.2036</p>	<p>Bryan Hale Principal Washington Elementary School Maywood-Melrose Park-Broadview School District 89</p>
<p>Melrose Park School/Music 1715 W. Lake Street Melrose Park, IL 60160-3895 708.450.2042</p>	
<p>Roosevelt School 1927 S. 15th Avenue Broadview, IL 60155-3096 708.450.2047</p>	
<p>Stevenson School 1630 N. 20th Avenue Melrose Park, IL 60160-1904 708.450.2053</p>	
<p>Washington School 1111 Washington Boulevard Maywood, IL 60153-1599 708.450.2065</p>	
<p>Buildings and Grounds 1133 S. 8th Avenue Maywood, IL 60153-1997 708.450.2190</p>	
<p>Van Buren Family Education Center Building 1204 Van Buren Street Maywood, IL 60153-1897 708.450.2060</p>	

Recommendation: Dr. Brian Ali

Brian M. Ali, Ph.D.
2 Birchwood Lane
St. Anne, IL. 60964
(815)933-1229

January 23, 2013

To Whom It May Concern,

It is my pleasure to submit this letter of recommendation on behalf of Mr. Dwayne Bryant, CEO of Inner Visions International. It has been my honor to know Mr. Bryant as a professional colleague and friend for the past four years. Mr. Bryant is an individual of enormous talent – both intellectually and professionally – and it is my view that he will continue to be an outstanding leader in the area of character education in K-12 schools.

For the past four years, Mr. Bryant and his competent team of professionals have provided an exemplary character education program for students in the Matteson School District #162, a K-8 district in Matteson, Illinois. They are student centered with excellent leadership skills. They have excellent oral and written communications skills. His team has the uncanny ability to connect with students on a myriad of topics; bullying, appropriate behavior, respect for all, self-control, communication skills, integrity/social media use, etc.

Inner Visions presentations are engaging, interactive, and provocative and equally important, presenters causes students to think about their actions. Without question, they earn the trust of students and they listen. They anxiously await the next presentation.

Mr. Bryant's Inner Vision team promotes a cooperative relationship among the staff and they model effective interpersonal skills. Principals and classroom teachers trust their instructional leadership and embrace the instructional strategies and methodologies they offer for improved student achievement, developing sound charter, and creating a culture for learning. Mr. Bryant's team continuously display expert knowledge in the area of building strong character and integrity, this allows them to deliver a high quality and rigorous program for all students.

Students develop a great affinity for Mr. Bryant and his associates because they keep it real. He is bright, articulate, charismatic and a great story teller. I have experienced firsthand the etiquette seminar which left an indelible mark on many students. Students were provided lunch in a ballroom with full place setting. They were taught every aspects of proper dinning: Placing of the napkin, proper use of silverware, water glasses, butter plate etc. This etiquette seminar is an experience that students continue to talk about and apply in their everyday dinning habits.

As a former superintendent of schools, I would encourage you to incorporate Mr. Bryant's Character Education program as part of your school system. The results are enormous and are reflected throughout the learning environment: Improved student achievement, reduction in student referrals and suspension, improved self-esteem, and higher expectations for all students. Mr. Bryant and his associates are highly respected by parents and the school community. They are trustworthy and dependable. When they give their word, there is no doubt they will follow through.

Mr. Bryant's Inner Visions International Character Education Program receives my highest recommendation; he is an exceptional candidate with the dedication, commitment, professionalism, vision and passion to lead your school system forward.

If I can be of further assistance, do not hesitate to call me.

Sincerely,



Brian M. Ali, Ph. D.
Retired School Superintendent (2012)
Past President, Large Unit District Association (LUDA, 2007)

Recommendation: SD 162



MATTESON SCHOOL DISTRICT 162

4601 Sauk Trail, Richton Park, IL 60471 ★ Dr. Blondean Y. Davis, Superintendent
Phone: (708) 748-0100 Fax: (708) 748-7302



To Whom it may concern:

It is with great pride that I recommend Inner Vision International and specifically Dwayne Bryant. Mr. Bryant and I met 8 years ago and together developed a vision for character education for Sauk Elementary School. We looked at previous programs and ideas and saw that the "one size fits all" approach to changing student character was flawed. It was with that premise that we created the program that exists today here in Matteson SD 162. Grounded in the belief that students do not care what you know until they see that you care, Mr. Bryant worked with our school family to develop not only a relationship but a belief system that as a family we could change.

Sauk School was a school where 55% of the students were at grade level and the climate was not conducive to learning. The community had little faith in the school and those with the means removed their children from the school. Parents had little to no involvement in the school and the community at large had a negative view of the school. After my second year as principal, I met Mr. Bryant and our journey began.

Today, 83% of our students are at grade level. Our students choose to wear white shirts and black pants even though there is no dress code. Our Dad's Day brings 300 men (out of 457 students) together each year to participate in a workshop format to address our student's needs. Mr. Bryant hosts not only this but Mom's Day, Open House, and all other family gatherings. He has transformed this school into a true family, with his role being the uncle (myself the Dad), that cheerleads, assists, supports, and provides wisdom to this family. Student's respond to Mr. Bryant with love and affection and will undertake any endeavor with confidence because of what he has built here.

Sauk School and myself wholeheartedly recommend Dwayne Bryant. He has created an atmosphere of belief and hope here that would not nor could not have existed without his work. He is a foundation member of our family and will always be.

Sincerely,

Michael J. Bauer, Principal

Sauk Elementary School

Arcadia School
20919 Arcadian Way
Olympic Fields, IL 60461
(708) 747-3535

O. W. Huth School
3718 W. 213rd Place
Matteson, IL 60443
(708) 748-0470

Illinois School
210 Illinois Street
Park Forest, IL 60466
(708) 747-0301

Indiana School
165 Indiana Street
Park Forest, IL 60466
(708) 747-5300

Matteson School
21245 Main Street
Matteson, IL 60443
(708) 748-0480

Richton Square School
22700 Richton Square Rd.
Richton Park, IL 60471
(708) 283-2706

Sauk School
4435 Churchill Drive
Richton Park, IL 60471
(708) 747-2660



Indiana Elementary School

165 Indiana Street, Park Forest, Illinois 60466
(708) 747-5300 Fax: (708) 503-1012

Mr. Robert Tomic
Principal

January 25, 2013

To Whom It May Concern,

I am writing this letter to strongly recommend Mr. Dwayne Bryant, CEO of Inner Vision International, Inc., to the Atlanta Public Schools. I am a former teacher and current administrator in Matteson School District 162. I am also a parent who has benefited from the program. Both of my sons attended the Matteson SD162 district's schools from kindergarten through eighth grade. I say all this to convey that I have seen the positive impact that Mr. Bryant's program has had on many of the stakeholders (teachers, administrators, students, and parents) in our educational community.

Mr. Bryant brought the Inner Vision program to O.W. Huth Middle School eight years ago. I was in my 3rd year of teaching there. As a school, our test scores were low in both reading and math, suspension rates were extremely high, and parental involvement was just about non-existent. The perception of the school in the community was not a positive one. That first year, Mr. Bryant and his team of educational consultants (The Visionaries) energized the entire teaching staff and inspired the student body to follow the Inner Vision Character Education Credo, which speaks of having pride, integrity, respect, and accountability. After the first year of having Mr. Bryant and Inner Vision in the school, there was a drastic decrease in suspensions and an admirable increase in test scores. Mr. Bryant and his team had become an important part of the Huth Family. Their involvement was instrumental in the positive change in the culture and climate of the school.

Three years ago, I was promoted from the Dean of Students at Huth Middle School to my current position of Assistant Principal at Indiana Elementary School. Mr. Bryant and the Visionaries had been working in the school for two years prior to my appointment. I was pleased but not surprised to learn that Mr. Bryant's program had the same positive impact on the culture and climate of Indiana School as we had experienced at Huth.

I am confident that Mr. Bryant's program can do for the Atlanta Public Schools what it has done for us in Matteson SD 162. We are experiencing young people who are developing the skills to comfortably navigate life's challenges to become successful, productive adults. Please feel free to contact me. I would be more than happy to answer any specific questions that you may have.

Sincerely,

Brenda L. Calvin
Assistant Principal

VI. Vendor Curriculum and Workshop Synopsis

The Vision™ Curriculum



THE VISION®

Empowering Students to Become Responsible Leaders

5 Power Packed Modules of Life Changing Curriculum For Students

The Vision® is a dynamic character education and leadership development curriculum designed to teach life management skills to 3rd – 11th graders. With over 22 motivational workshops and mentoring sessions, this curriculum is designed to help school systems improve overall school climate, increase standardized test scores and student academic achievement while decreasing drop out rates and deviant behavior.

The key to success with this curriculum is training the right educational consultants to implement our dynamic workshops. To date, **The Vision®** has been implemented in the Chicago Public School system as well as other districts throughout the Chicagoland area.

MODULE 1



First Impressions

This workshop will help students understand the importance of 'first impressions' and will demonstrate the importance of a firm handshake, eye contact and an effective greeting.



Communication

This 2-day workshop examines how well we communicate and the effect communication has on our individual lives as well as those around us. Day 2 of this workshop challenges students in a fun-filled game format.



Hope

This workshop defines the term hope and explores the importance of maintaining it in your everyday life.



Power of Words

This workshop will examine the powerful effects that our words have on our lives.



Self-Concept & Self-Worth

This workshop empowers students to increase their self-esteem by encouraging them to recognize who they are internally as well as externally.

MODULE 2



Dealing With Intolerance

This workshop defines prejudice and uncovers the reasons behind it. Students will also learn how to accept and appreciate other people's differences.



Sexual Assault

This workshop will address and teach students how to recognize and avoid potentially harmful situations involving sexual assault.



Substance Abuse

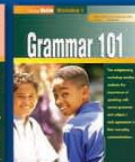
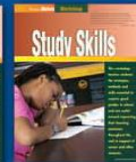
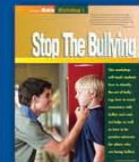
This workshop will teach students the FACTS about alcohol and drug abuse, as well as the importance of helping others that are involved and need help.



Test Taking Strategies

This workshop is designed to build students' confidence and provide guidelines, strategies and tips to overcome test-taking anxieties.

COMING SOON!



"Before You Can Change Your World... You Must Change Your Vision!"

MODULE 3



Conflict Resolution

This workshop teaches students the art of resolving conflict in their everyday lives in a positive and proactive manner.



Leadership

This workshop teaches students about positive leadership and helps them understand the qualities and personal attributes needed to be an effective leader.



Responsibility

This workshop teaches students the importance of fulfilling their responsibilities and the consequences that may arise from neglecting them.



Team Building

This workshop illustrates the importance of teamwork in our everyday lives. Working together as a team is a necessary part of life.

Stop the Bullying: This workshop will teach students how to identify the act of bullying. Students will also learn how to avoid encounters with bullies and seek out help, as well as how to be a positive advocate for others who are being bullied.

Study Skills: This workshop teaches students the strategies, methods and skills essential to acquire good grades in school. Students will learn useful strategies that will help their learning process throughout life.

Grammar 101: This enlightening workshop teaches students the importance of speaking with correct grammar and utilizing the proper subject/verb agreements in their everyday communications.

Integrity: This workshop will inspire students to have the unwavering courage to do what is morally right even when it is unpopular.

MODULE 4



Goal Setting

The purpose of this workshop is to motivate students toward greater achievements by becoming goal oriented.



Time Management

This workshop will teach various time management techniques, enabling students to become more efficient and effective with their time.



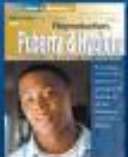
Self-Esteem Self-Confidence

This Workshop will empower students to gain and maintain a positive self-image.



Reproduction, Puberty & Hygiene: Girls Only

This workshop will illustrate the importance of good hygiene and grooming; and will teach young girls the fundamentals of womanhood.



Reproduction, Puberty & Hygiene: Boys Only

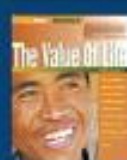
This workshop will illustrate the importance of good hygiene and grooming; and will teach young boys the fundamentals of manhood.

MODULE 5



Boys II Men

This workshop addresses and dispels the myths of manhood. Boys will learn the distinct difference between being a male and being a responsible man.



The Value of Life

This workshop teaches students to value life by exuding positive characteristics, avoiding negative influences and developing a plan for a successful future.



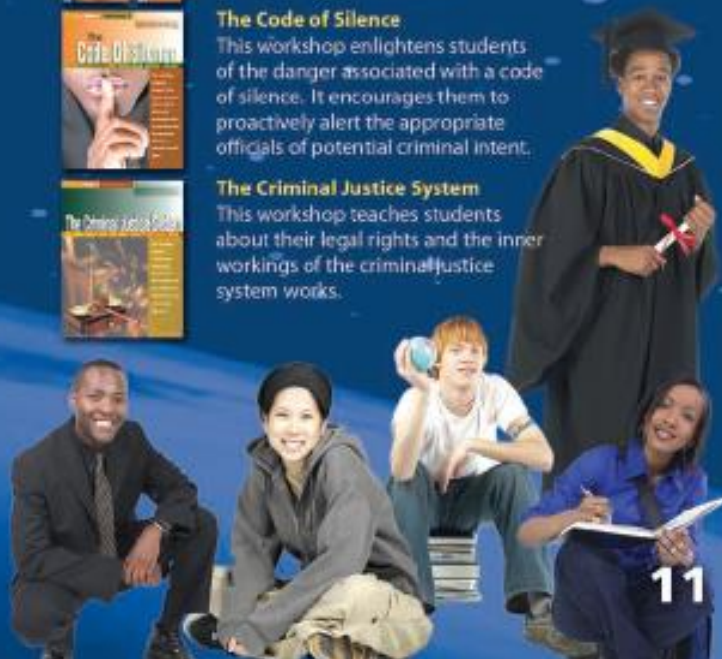
The Code of Silence

This workshop enlightens students of the danger associated with a code of silence. It encourages them to proactively alert the appropriate officials of potential criminal intent.



The Criminal Justice System

This workshop teaches students about their legal rights and the inner workings of the criminal justice system.



IMPACTS:

School Climate
Student Achievement
Teacher Morale
Community Perception
Parental Engagement
Student Behaviors

Teacher Workshops

The Power of an Educator:

Teachers are the backbone of our educational system; however, they are often times the least appreciated, least valued and most demeaned. In this highly engaging workshop, teachers will be reminded of their greatness and the impact they have on shaping a child's life.

A Real-life case study will allow teachers to see first hand just how powerful and far-reaching their impact is.

Teacher Morale, teacher effectiveness and overall school climate will improve in the short term as a result of this powerful workshop.

Combining this workshop with Building The Winning Team and Improving School Climate will position Village to improve teacher morale, thus improve overall school results.

Building The Winning Team

Inner Vision International's 'Building The Winning Team' workshop is a must for organizations that desire to increase the level of efficiency and productivity among its team members. This workshop is divided into three phases:

Phase I.

Inner Vision will make a comparative analysis between Village and one of the former greatest championship winning teams in the world... The Chicago Bulls. We will analyze the Bulls organizational structure, its strengths and challenges and relate these strengths to your organization.

Phase II.

Phase II is highly interactive. Participants will be exposed to four dominant characteristics in every organization. Your teachers will be challenged to examine their individual strengths and areas of opportunity. Then they will be motivated to consistently utilize their strengths in order to enhance their team's performance. In addition to generating much discussion and feedback, participants in phase II will clearly understand that within the confines of a team, the individual's goals should never precede the organization's goals.

Building The Winning Team

Phase III.

Phase III is designed to expose participants to various strategies and solutions that will increase productivity within their work environments. In addition, your teachers will be motivated to better understand how their performance and attitudes affects student achievement.

Upon completion of this workshop, teachers will have a greater understanding of the strengths and challenges facing their school. As a result of this highly interactive workshop, teachers will be empowered to motivate themselves and their team members towards increased productivity, innovation, overall workplace morale and improvements in overall school climate.

Improving School Climate

Highly productive schools understand the powerful impact of school climate. Impacting school climate has to be an intentional strategy that focuses on: teacher morale, parent engagement and student achievement.

In this workshop, we will review the major components from Building The Winning Team and The Power of an Educator workshop. Teachers will also explore various strategies of improving students' academics and student behaviors. Teachers will review the demonstrated results from various schools and districts that have shown dramatic improvements in school climate which ultimately lead to improvements in parental involvement, student achievement and teacher / administrator morale.

At the conclusion of this workshop, teachers will understand that in order to improve school climate, Everyone in the building must be intentional and accountable to the collective strategy

Managing Stress in the Workplace

SYNOPSIS

“Our Jobs Maybe Killing Us!” was the caption in an article by USA Today. We are living in a time where the pressures of our daily lives (career, family, friends, social / civic responsibilities) are becoming increasingly overwhelming. Often times we become so busy that we lose sight of ourselves and get caught up in the mundane necessities of life. As a result, our job’s performance is often affected.

This workshop has been carefully designed for your employees to regain their joy for life! Participants in this workshop will gain a better understanding of the ‘stress-factors’ in their lives and more importantly how to manage them more efficiently. Participants will understand the impact that ‘home-stress’ has on their ability to succeed on the job. Although we will never be able to rid our lives completely of stress, this workshop will allow us to manage stress so that we can live a more fulfilling life, thus becoming more effective in the workplace.

OBJECTIVE

Our objectives for this workshop is simple... to understand, manage and master our stress and not let it master us.

Parent & Student Workshops

Engagement synopsis: Journey to Success

Dwayne Bryant, International Motivational Speaker will deliver his powerful and engaging Pictorial Motivational Keynote. Students will be inspired to: Make The Commitment as they take their personal Journey To Success with Dwayne.

PART I:

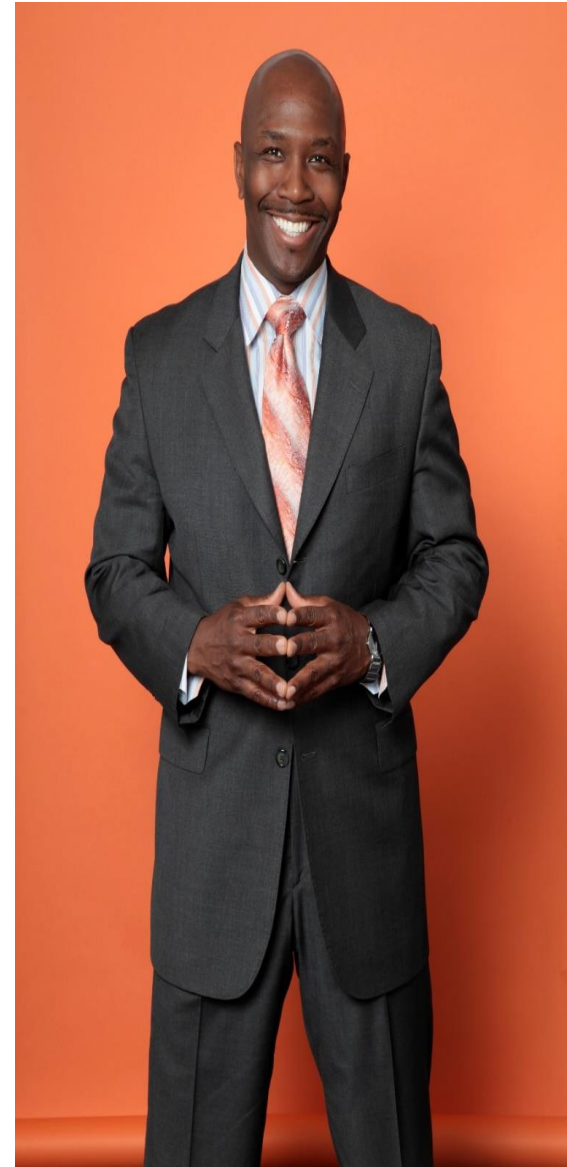
Students will see first hand the importance of making sound decisions, choosing the right friends, respecting educators, Knowing themselves, developing respect for other cultures and being serious about their education and their future.

PART II:

Students engage in the 'Space Shuttle' metaphor as they make personal decisions about their life's destiny.

Finally, students will be inspired to Soar with the Eagles in the 'Winged Metaphor'. In this segment, students will have to make a choice as to their trajectory in life. They will be presented with real life scenarios and will have to determine which path to choose. Will they soar with eagles or flock with chickens?

This is the PERFECT presentation for high school students desiring college success.



WORKSHOPS WE OFFER

The Vision® curricula provides a series of highly impactful Social Emotional Learning workshops and products for Parent University and Student Engagement.

1. The STOP: Improving Police and Community Relations
2. Creating Powerful Parents
3. Managing Stress
4. Impact of Social Media
5. Combat Bullying: Facts, Signs and Prevention Tactics
6. Conflict Resolution
7. Goal Setting
8. Time Management
9. The Journey to Success
10. Study Skills: Calculating GPA's
11. Wakanda Forever

Dwayne Bryant and/or his team leads each workshop presentation, and comes equipped with a laptop. All workshops are curriculum based and highly interactive. At the conclusion of each workshop, participant evaluations are executed to assess the presentation, discussion and key learnings.

ON-SITE SETUP REQUIREMENTS:

- Classroom, gymnasium, auditorium, or library
- Projector and screen
- Access to electrical outlets for computer hookup
- Wireless microphone or podium with sound (if available)
- Wi-Fi Internet and YouTube access

WORKSHOPS OVERVIEW

The STOP: Improving Police & Community Relations | Duration: 60, 90, 120 minutes or ½ day

The Stop: Improving Police and Community Relations is a conversation for both the police and the community to discuss the truthful origins behind police and community conflict. Attendees will takeaway actionable solutions to gain healthier interactions between the police and community so everyone can to get home safely.

Creating Powerful Parents | Duration: 60 or 90 minutes

Creating Powerful Parents workshop will educate parents and students on the importance of making sound decisions to help students take their education and future seriously.

Managing Stress | Duration: 60, 90 or 120 minutes

Managing Stress helps participants define Stress and understand the various forms of stress in their personal lives. Various solutions and strategies will be provided to help participants understand that stress is a normal part of life and how to effectively manage and minimize it.

Impact of Social Media | Duration: 60, 90, 120 minutes or ½ day

The Impact of Social Media educates attendees on various social media platforms, how students use them to communicate with their peers, receive entertainment, and potential dangers of social media. Attendees will gain powerful monitoring solutions and will be better equipped to inform students of the potentially devastating impact of social media.

Combat Bullying: Facts, Signs and Prevention Tactics | Duration: 60, 90, 120 minutes or ½ day

The Combat Bullying workshop educated attendees on various forms of bullying, including cyber bullying, and the long-term impacts. Participants will takeaway methods to employ to recognize signs of bullying, intervention tactics and ways to ensure bullying does not occur in the future.

WORKSHOPS OVERVIEW

Conflict Resolution | Duration: 60 or 90 minutes

Conflict is a normal part of life. Perhaps what isn't normal is how we resolve our conflicts. Conflict Resolution will teach parents and students the art of resolving conflict in their everyday lives.

Goal Setting | Duration: 60, 90 or 120 minutes

Goal Setting educates attendees on how to achieve greater academic and social success by becoming goal-oriented. Participants will learn the difference between long-term and short-term goals. Various terms will be shared to ensure participants understand the various levels of goal attainment. Participants will also be inspired to develop an academic roadmap to ensure their success.

Time Management | Duration: 60 or 90 minutes

Time Management teaches attendees how to manage their time and help their students/children employ time management skills by educating them on various time management techniques to create a more productive and successful future.

The Journey to Success | Duration: 90, 120 minutes or ½ day

The Journey to Success shows attendees a proven path to success. Middle School students, high school students, parents and teachers have all been inspired to commit to the journey: discipline, hard work, persistence, resilience, knowledge of self are key ingredients throughout this workshop. This workshop is a must for schools looking to improve school climate and student achievement.

Wakanda Forever | Duration: 60 or 90 minutes

This in-depth workshop allows attendees personalize the learnings from blockbuster movie, Black Panther. Through character assessments, life skills, social emotional learning, self-reflection, self-awareness, and meaningful discussions, participants will understand that discovering Wakanda is a state of mind and a commitment to excellence.

WORKSHOP PACKAGES

Discount Pricing For Multiple Engagements Are Available

60-Minute Workshop	90-Minute Workshop	Half-Day Session	1-Day Seminar
<p>Select up to 1 workshop:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The STOP: Improving Police and Community Relations <input type="checkbox"/> Creating Powerful Parents <input type="checkbox"/> Managing Stress <input type="checkbox"/> Impact of Social Media <input type="checkbox"/> Combat Bullying: Facts, Signs and Prevention Tactics <input type="checkbox"/> Conflict Resolution <input type="checkbox"/> Goal Setting <input type="checkbox"/> Time Management <input type="checkbox"/> The Journey to Success <input type="checkbox"/> Wakanda Forever <input type="checkbox"/> Other 	<p>Select up to 1 workshop:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The STOP: Improving Police and Community Relations <input type="checkbox"/> Creating Powerful Parents <input type="checkbox"/> Managing Stress <input type="checkbox"/> Impact of Social Media <input type="checkbox"/> Combat Bullying: Facts, Signs and Prevention Tactics <input type="checkbox"/> Conflict Resolution <input type="checkbox"/> Goal Setting <input type="checkbox"/> Time Management <input type="checkbox"/> The Journey to Success <input type="checkbox"/> Wakanda Forever <input type="checkbox"/> Other 	<p>Select up to (3) 90-minute workshops:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The STOP: Improving Police and Community Relations <input type="checkbox"/> Creating Powerful Parents <input type="checkbox"/> Managing Stress <input type="checkbox"/> Impact of Social Media <input type="checkbox"/> Combat Bullying: Facts, Signs and Prevention Tactics <input type="checkbox"/> Conflict Resolution <input type="checkbox"/> Goal Setting <input type="checkbox"/> Time Management <input type="checkbox"/> The Journey to Success <input type="checkbox"/> Wakanda Forever <input type="checkbox"/> Other 	<p>Select up to (5) 60-minute workshops:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The STOP: Improving Police and Community Relations <input type="checkbox"/> Creating Powerful Parents <input type="checkbox"/> Managing Stress <input type="checkbox"/> Impact of Social Media <input type="checkbox"/> Combat Bullying: Facts, Signs and Prevention Tactics <input type="checkbox"/> Conflict Resolution <input type="checkbox"/> Goal Setting <input type="checkbox"/> Time Management <input type="checkbox"/> The Journey to Success <input type="checkbox"/> Wakanda Forever <input type="checkbox"/> Other
<p>Each workshop includes: Selected workshop, presentation, discussion, evaluation, and electronic or paper handout materials per participant.</p>	<p>Each workshop includes: Selected workshop, presentation, discussion, evaluation, and (1) curriculum packet per participant.</p>	<p>Half-Day Session includes: (3) selected 90-minute workshops, each presentation, discussions, evaluations, and (1) curriculum packet per participant per workshop.</p>	<p>1-Day Seminar: (5) selected 60-minute workshops, each presentation, discussions, evaluations, and (1) curriculum packet per participant per workshop.</p>
<p>Cost for 60-minute Workshop:</p> <p>\$2,500 Plus travel</p>	<p>Cost for 90-minute Workshop:</p> <p>\$3,275 Plus travel</p>	<p>Cost for Half-Day Session:</p> <p>\$7,750 Plus Travel</p>	<p>Cost for 1-Day Seminar:</p> <p>\$9,500 Plus Travel</p>

A Conversation on Improving Police & Community Relations

A Conversation on Improving Police & Community Relations

The STOP Town Hall will include:

Cost for 2-Hour Town Hall:

SUPPLEMENTAL MATERIALS

Drivers Ed Manual

\$19.97 per copy

Paperback Book

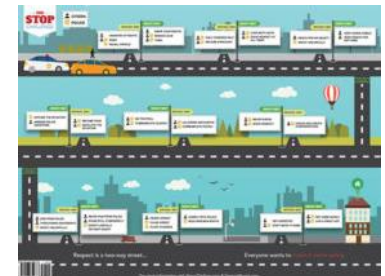
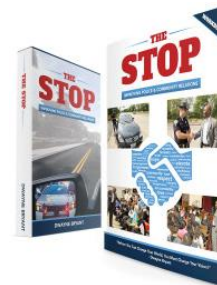
\$17.99

Classroom Workbook

\$12.99 per copy

Safety Poster

\$2.99 per copy

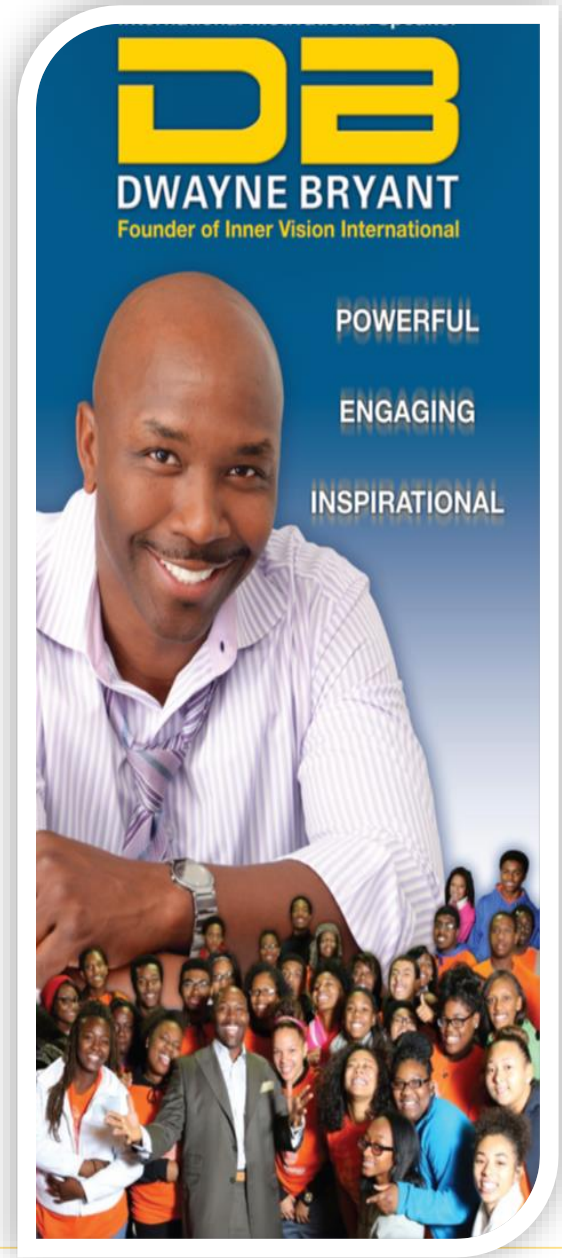


MORE INFORMATION

AboutTheSTOP.com

Inner-Vision-International.com

312-986-0771





THANK YOU