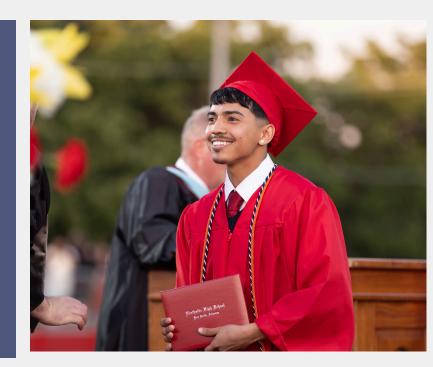
Fort Smith Public Schools



Annual Report

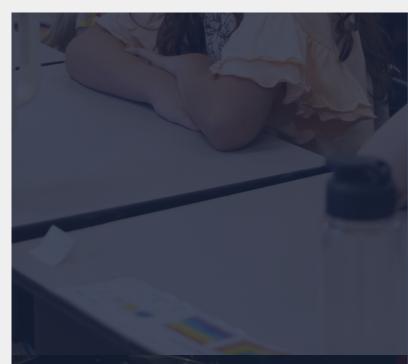






2024-2025





ABOUT THE DISTRICT

MISSION

Equip all students with the skills to be productive members of society.

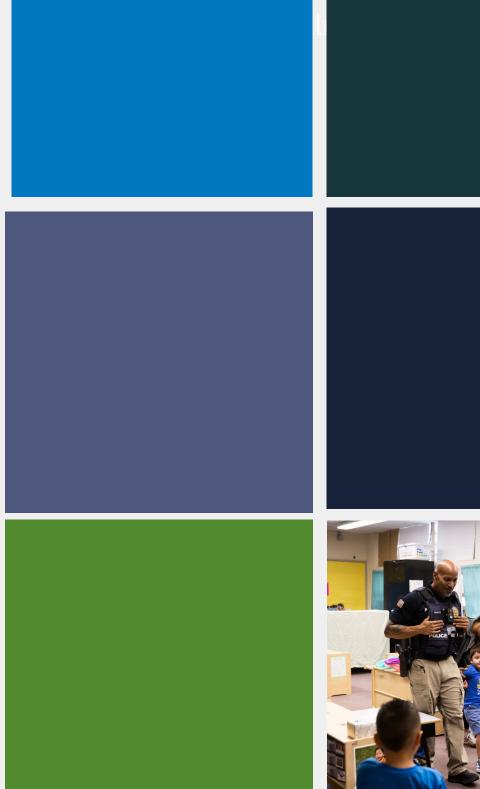


VISION

We are a destination district built on relationships, collaboration, and a culture of excellence.

DISTRICT VALUES

- 1 Student Needs First
- Operate with Transparency
- 2 Relationships Matter
- **5** Prioritize Safety
- **Expect Accountability**



CONTINUOUS IMPROVEMENT PLAN GOALS

The Continuous Improvement Plan (CIP) is a strategic framework designed to enhance educational outcomes and organizational efficiency. It outlines four strategic goals to be implemented over district-wide:

- 1
- **Literacy Mastery:** Ensure students master grade-level reading targets by the beginning of third grade and continue to meet or exceed these targets throughout their school career.
- Math Proficiency: Ensure students perform at or above grade level in math.
- Safe and Welcoming Environments: Foster safe, welcoming schools and administrative buildings where authentic, productive relationships are valued.
- 4

Relevant and Flexible Secondary Education: Guarantee relevant classes for every secondary student while maximizing student choice.

DISTRICT SNAPSHOT

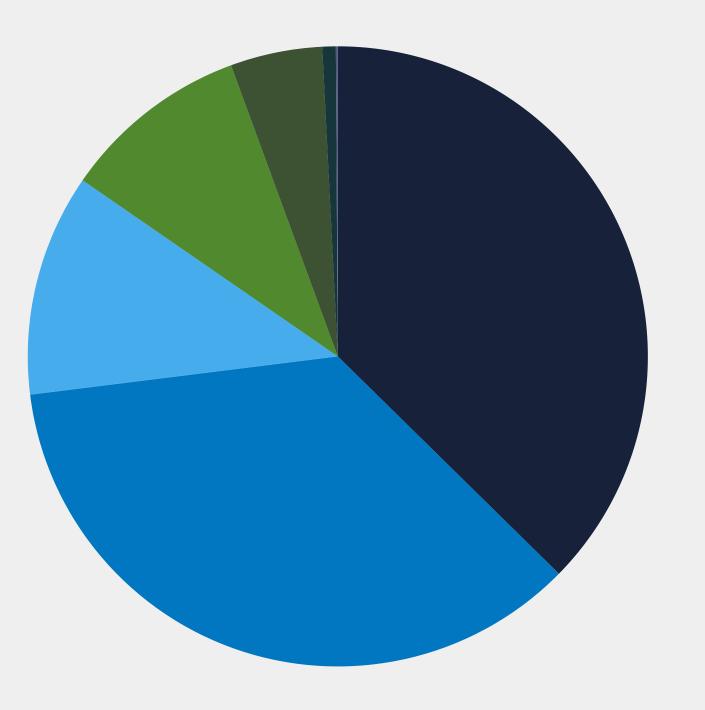
Demographics

37.4% Hispanic/Latino
35.7% White
11.6% Two or More Races
9.8% Black/African American

4.8% Asian

0.7% American Indian

0.1% Hawaiian/Pacific Islander



Enrollment

13,452





Attendance

91.65%

Free/Reduced Lunch

72.5%

ACADEMIC ACHIEVEMENT

Estimated College Savings via AP Testing

\$1,580,964



Estimated College Savings via Concurrent Credit Classes

\$957,348

Northside

88%

Southside 91%



Number of Students with AP Score of 3 or Higher

628

Number of Credits Earned in Concurrent Credit Classes

786



Industry Recognized CTE Certifications

951 Certifications earned by Seniors

9-12th graders who earned at least one certification

1,099 Total certifications earned



% of Seniors who

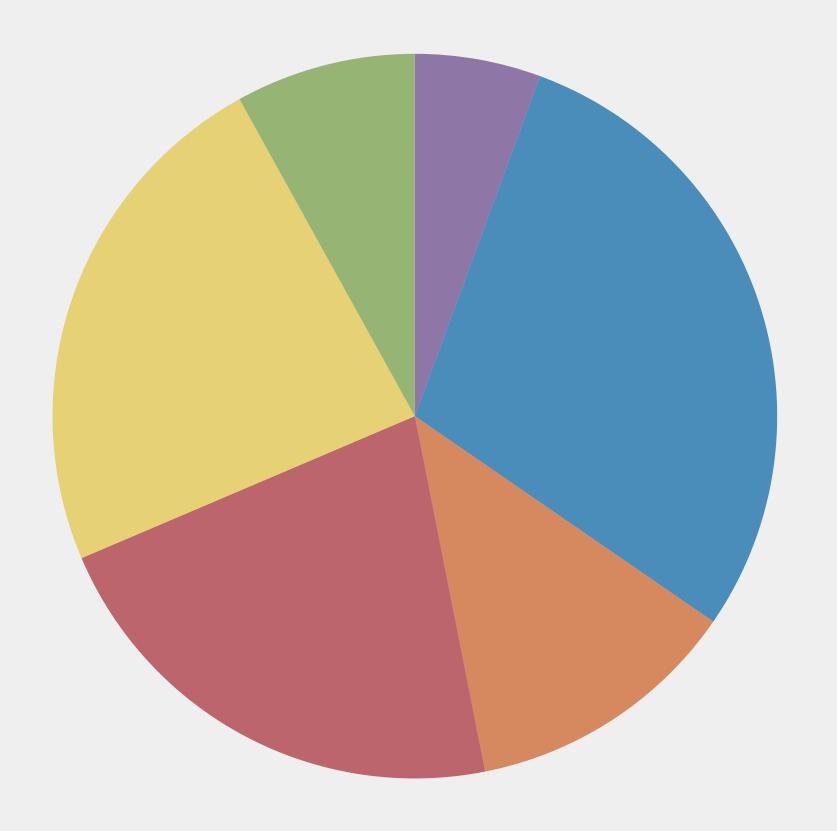
Graduated*

ACADEMIC ACHIEVEMENT

CTE Completers

A student is recognized as a CTE Completer after successfully completing three consecutive CTE courses within a single program of study.

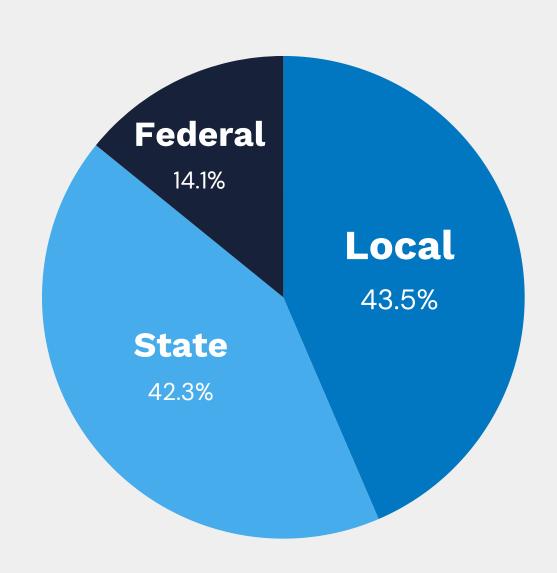
5.6%	Art, Entertainment, and Design
29%	Business Management and Manufacturing
12.3%	Construction and Engineering Technology
21.7%	Health Sciences
23.4%	Human Services
8%	Information Technology

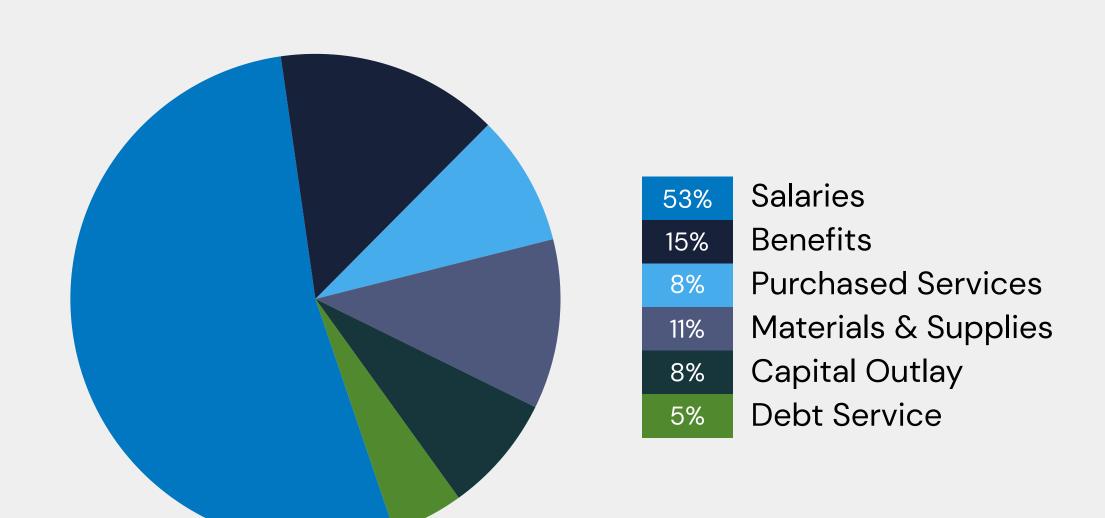


FINANCIAL OVERVIEW: 2024-2025

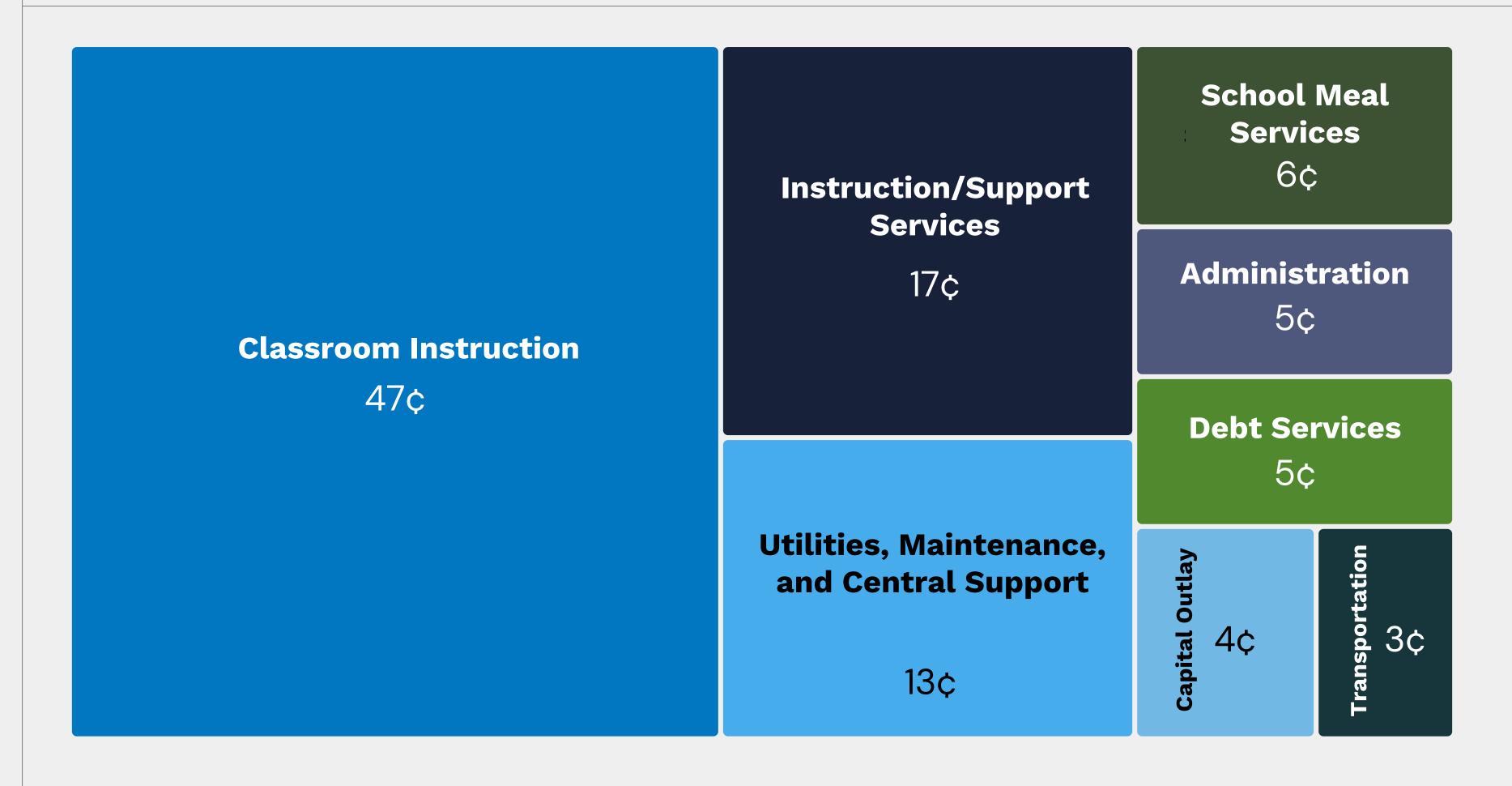
Actual Revenue

Actual Expenditures





YOUR DOLLAR AT WORK



EMPLOYEE INFORMATION



Total Employees

2,620

Full-Time Employees

1,972





Part-Time Employees

69

Substitutes

579

EXCELLENCE IN ACTION

Fort Smith Virtual Academy

Level 1

Level 2

Beard Elementary
Bonneville Elementary
Carnall Elementary
Morrison Elementary

Sunnymede Elementary
Woods Elementary

Kimmons Middle School

Level 4Orr Elementary





Capturing Kids' Hearts National Showcase School Award

Ballman Elementary
Bonneville Elementary
Carnall Elementary
Cavanaugh Elementary
Cook Elementary

Euper Lane Elementary

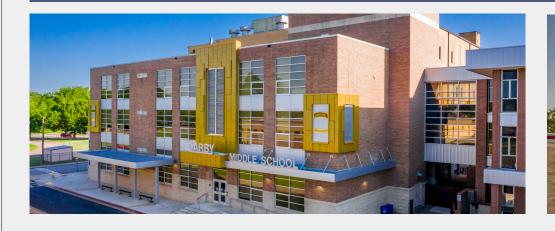
Fairview Elementary
Howard Elementary
Morrison Elementary
Orr Elementary
Spradling Elementary
Sunnymede Elementary

Tilles Elementary Woods Elementary Darby Middle Kimmons Middle

School of Innovation Distinction

High Reliability School Accreditation

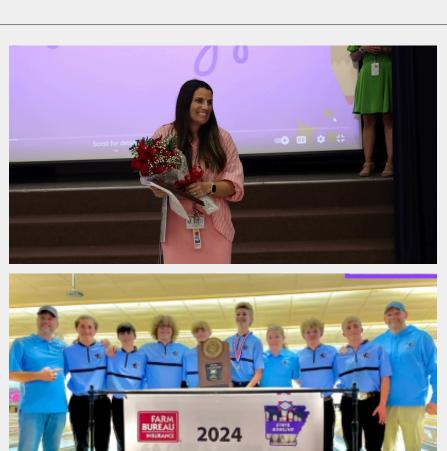
Darby Middle School Southside High School Peak Innovation Center







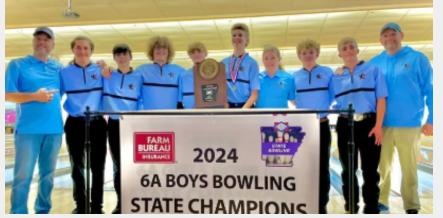
EXCELLENCE IN ACTION

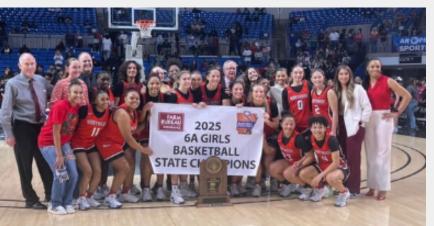












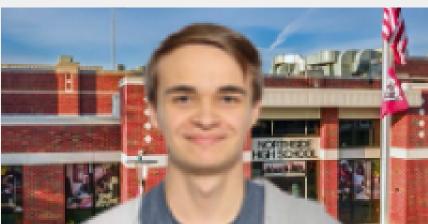




















BOARD INFORMATION

The Arkansas General Assembly requires board members receive and report their annual training. School board members training must include:

- How to Read and Interpret an Audit
- School Safety and Student Discipline

Every board member must earn at least 6 hours of training annually. Newly Elected Board Members must complete 9 hours of training by December 31 of the calendar year following their initial election. DESE rules allow carryover of excess board training hours for up to three calendar years.

FSPS School Board members receive most of their approved training from the Arkansas School Boards Association (ASBA), Guy Fenter Co-op, and in-house training. All training must be approved through the AR Department of Education.

Total Board Training Hours

58

WHAT'S NEXT FOR FSPS?

Computer Science Academy at Chaffin Middle School



Fort Smith Public Schools will launch a new Computer Science Academy at Chaffin Middle School. The program will feature a hands-on, project-based curriculum centered on computer science. Core subjects such as English, math, and science will be taught through a computer science lens. The academy will roll out over three years, beginning with 6th grade in 2026–2027, and will enroll 50 students per grade level.

K-5 STEM Charter School

at Bonneville Elementary School

Pending state approval, Fort Smith Public Schools plans to launch a K–5 STEM–focused charter school at Bonneville Elementary in fall 2028. Open to all district elementary students, the program will feature hands–on, project–based learning supported by PITSCO curriculum, Singapore Math, and foreign language instruction within Bonneville's supportive environment.

Make Way for New Playgrounds!

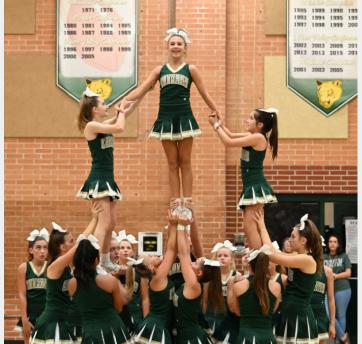
Fort Smith Public Schools is updating all elementary playgrounds with new equipment to replace aging structures and create safer, more equitable play spaces. The project will be done in phases with Phase 1 including Ballman, Barling, Euper Lane, Fairview, Park, and Tilles Elementary. Equipment will be installed based on existing playground conditions and a new life-cycle program, ensuring consistent safety, maintenance, design, and space planning across the district.











Believe.

Belong.









