

ITEM FOR INFORMATION**SCHOOL SPOTLIGHT: IMPROVING STUDENT ATTENDANCE****SUMMARY**

Strong student attendance is a foundational component of student belonging and a key indicator of student achievement. Each school in the Beaverton School District has student attendance as one of its School Improvement Plan (SIP) goals. Systematically focusing on strong student attendance across all schools is a strategic action in helping BSD actualize our district goal in Safe & Thriving with each student saying, *"I belong, and I matter."*

BACKGROUND

Beaverton School District is implementing a comprehensive, systemwide strategy to improve student attendance as a key driver of belonging, engagement, and academic success. Research shows attendance is a stronger predictor of student outcomes than test scores, making it central to BSD's efforts to ensure every student is connected and supported.

BSD has embedded attendance goals into every School Improvement Plan, with schools targeting a 3–5% increase in regular attender rates and monitoring data monthly. A robust daily data infrastructure provides real-time insights that enable early intervention before patterns become chronic. Family partnerships play a critical role, shifting communication from compliance to care through welcome calls, multilingual engagement, and relationship-centered outreach.

Tier 1 supports include whole school messaging to students and families, weekly celebrations of success, intentional connection activities, and weekly meetings by a school team to analyze attendance data.

Tier 2 and 3 supports, including empathy interviews, help schools identify and remove individual and structural barriers such as transportation challenges, anxiety, or schedule conflicts. These strategies have produced measurable gains: schools using structured interventions report improvements of 2 to 6 percentage points, and early-identified students are showing stronger outcomes for the same time period than in prior years.

BSD's next steps focus on strengthening real-time dashboards, expanding professional learning, enhancing transition supports for grades 6 and 9, and continuing equity-centered analysis to address disproportionality. Together, these efforts are building more connected school communities, earlier interventions, and stronger systems to support every student, every day.

RECOMMENDATION

Staff will present information on districtwide attendance efforts. No action is needed.

Belong. Believe. Achieve.