ROSEVILLE AREA SCHOOLS

2023-24 Program Participation Report

February 26, 2025

District Goals & Key Strategies
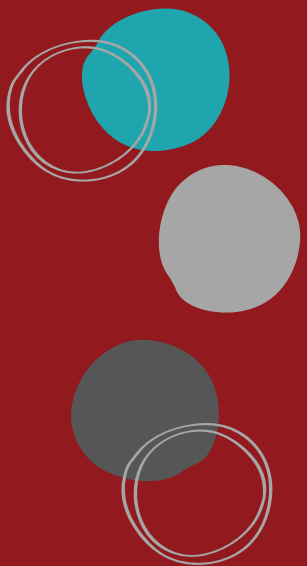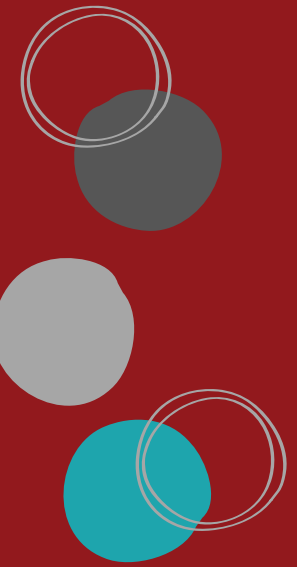
District Goal #1

Our graduates are prepared to achieve their goals and aspirations.

Strategies

- **Deliver a challenging, joyful, and safe learning environment**
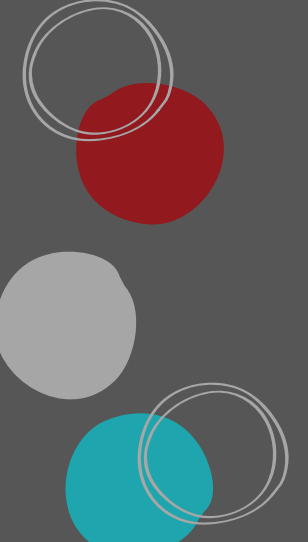- Deliver innovative, effective practices and systems

District Goal #2
## Our learners contribute to an equitable, caring society.
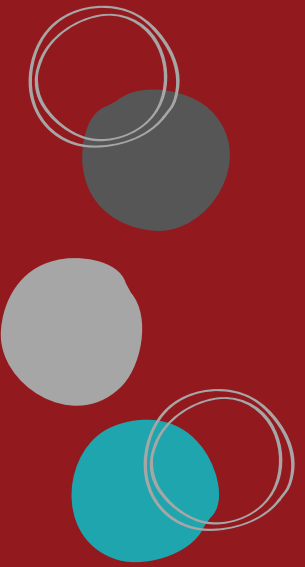
Strategies

- Cultivate student engagement and joy in learning
- **Amplify student leadership and voice in decision making**
- **Support learner resiliency (student social and emotional learning and mental health)**

District Goal #3

We are a culturally responsive, inclusive, anti-racist district.

Strategies

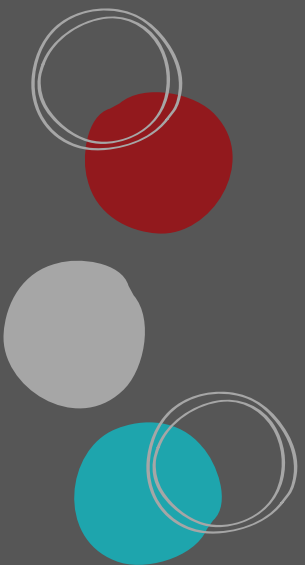- Build a culture of belonging where all feel welcome, included, and safe
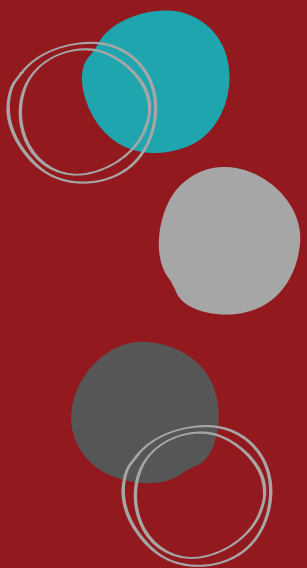
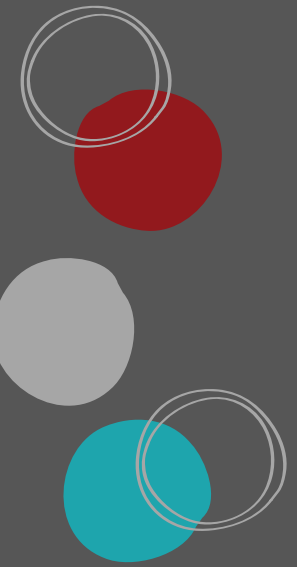# District Goal #4

The community is united behind meeting student needs.
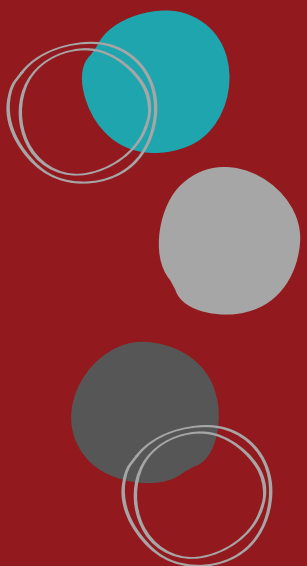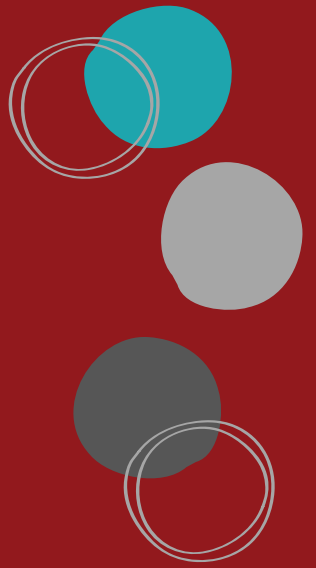
Strategies

- Build a culture of belonging

# District Goal #5
We are financially secure

Strategies

- Cultivate and maintain community trust

Information about the Program Participation Report

- **This report is provided for our school board and educational stakeholders as an update on areas of the strategic plan**

- **The information and data in this report is used by school district staff to review trends and take responsibility to interrupt our systems that create inequities**

- **Staff use the information and data in this report to better serve our students and change the educational experience for our students who are furthest from justice**
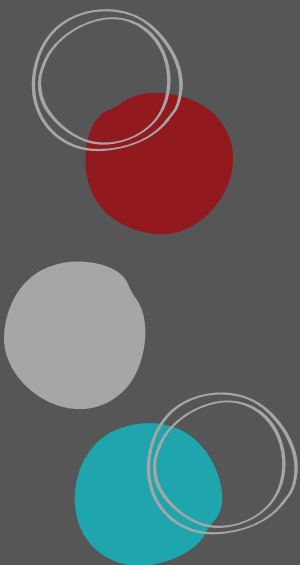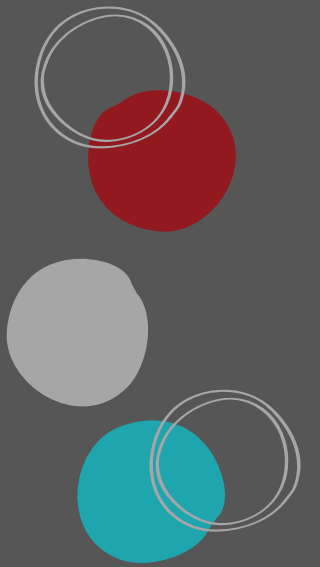
Report Sections:

- **Advanced Academics and Talent Development**

- **Activities and Athletics**

- **Special Education**
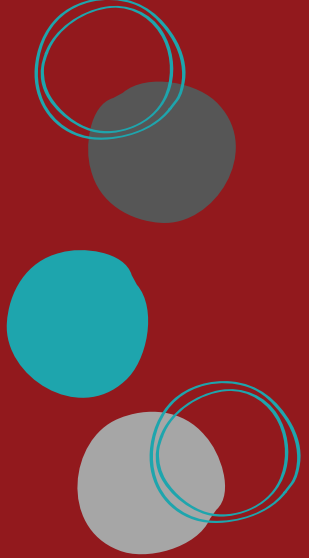
Advanced Academics and Talent Development
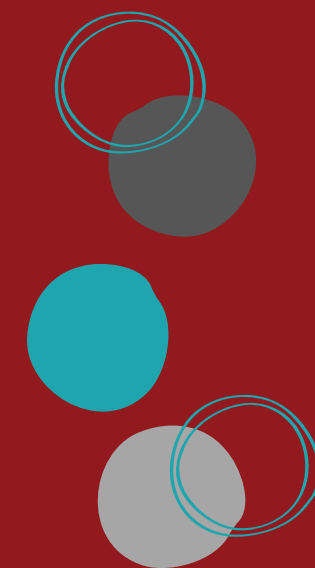
Advanced Academics and Talent Development (AATD)

Identified grades 3-12

Informally Identified K&1

Advanced Academics and Talent Development (AATD)

Identification through universal screening in K-4

Identified students require advanced academic programming beyond what is offered at grade level

Enrichment, Acceleration

AATD Trends by Race/Ethnicity
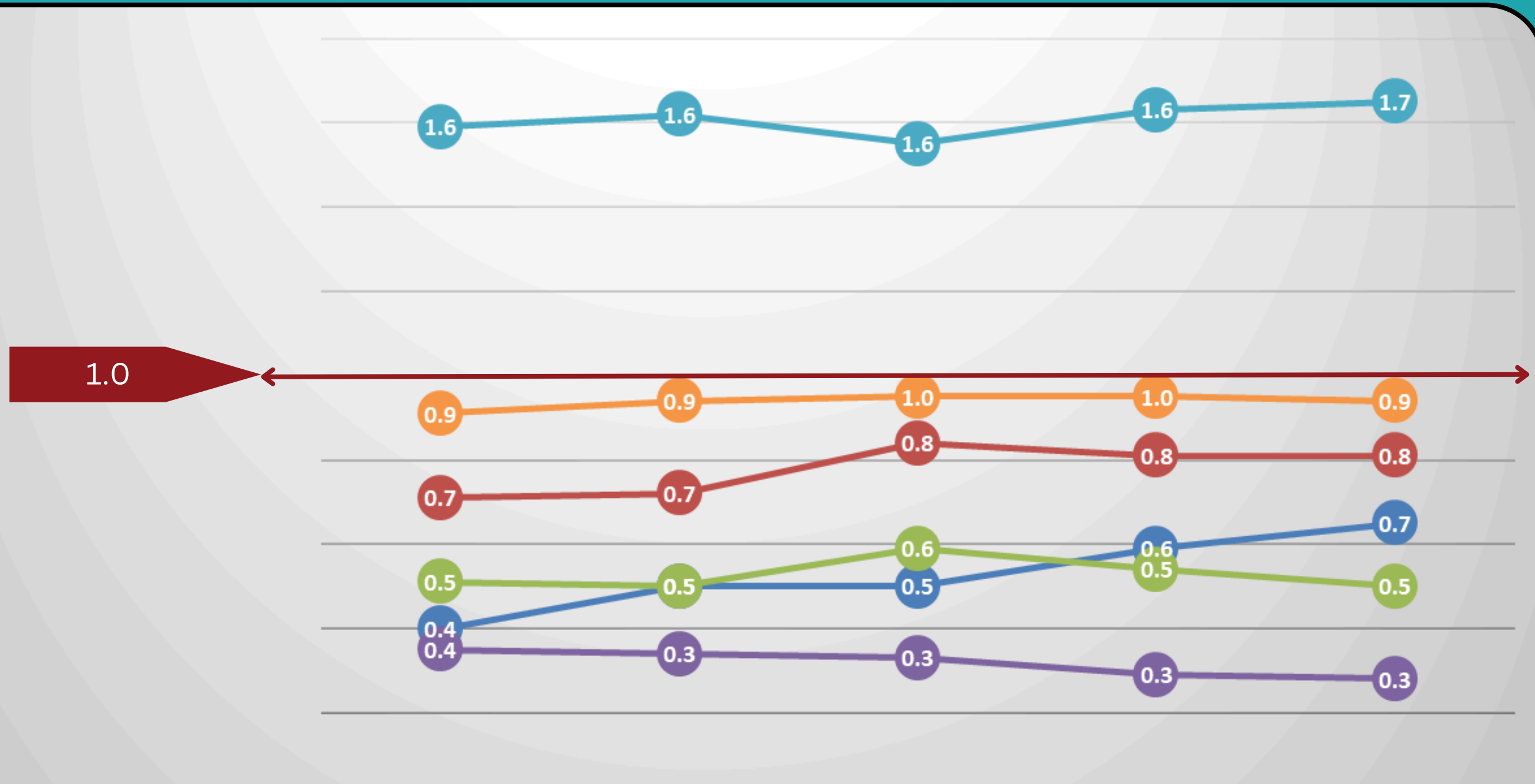
	2019-20	2020-21	2021-22	2022-23	2023-24
American Indian	0.4	0.5	0.5	0.6	0.7
Asian	0.7	0.7	0.8	0.8	0.8
Hispanic	0.5	0.5	0.6	0.5	0.5
Black	0.4	0.3	0.3	0.3	0.3
White	1.6	1.6	1.6	1.6	1.7
Multiracial	0.9	0.9	1.0	1.0	0.9

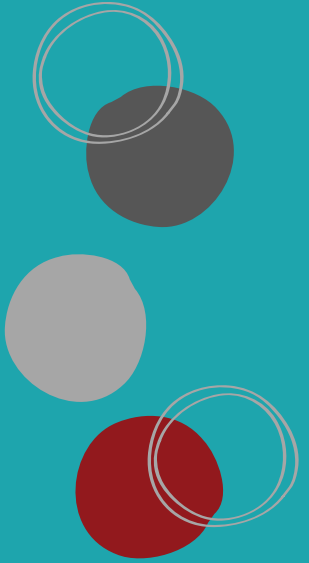# AATD by Student Groups

	2019-20	2020-21	2021-22	2022-23	2023-24
MLL	0.1	0.1	0.3	0.1	0.1
Ed. Benefits	0.4	0.4	0.5	0.5	0.5
SIEP	0.4	0.3	0.4	0.4	0.5
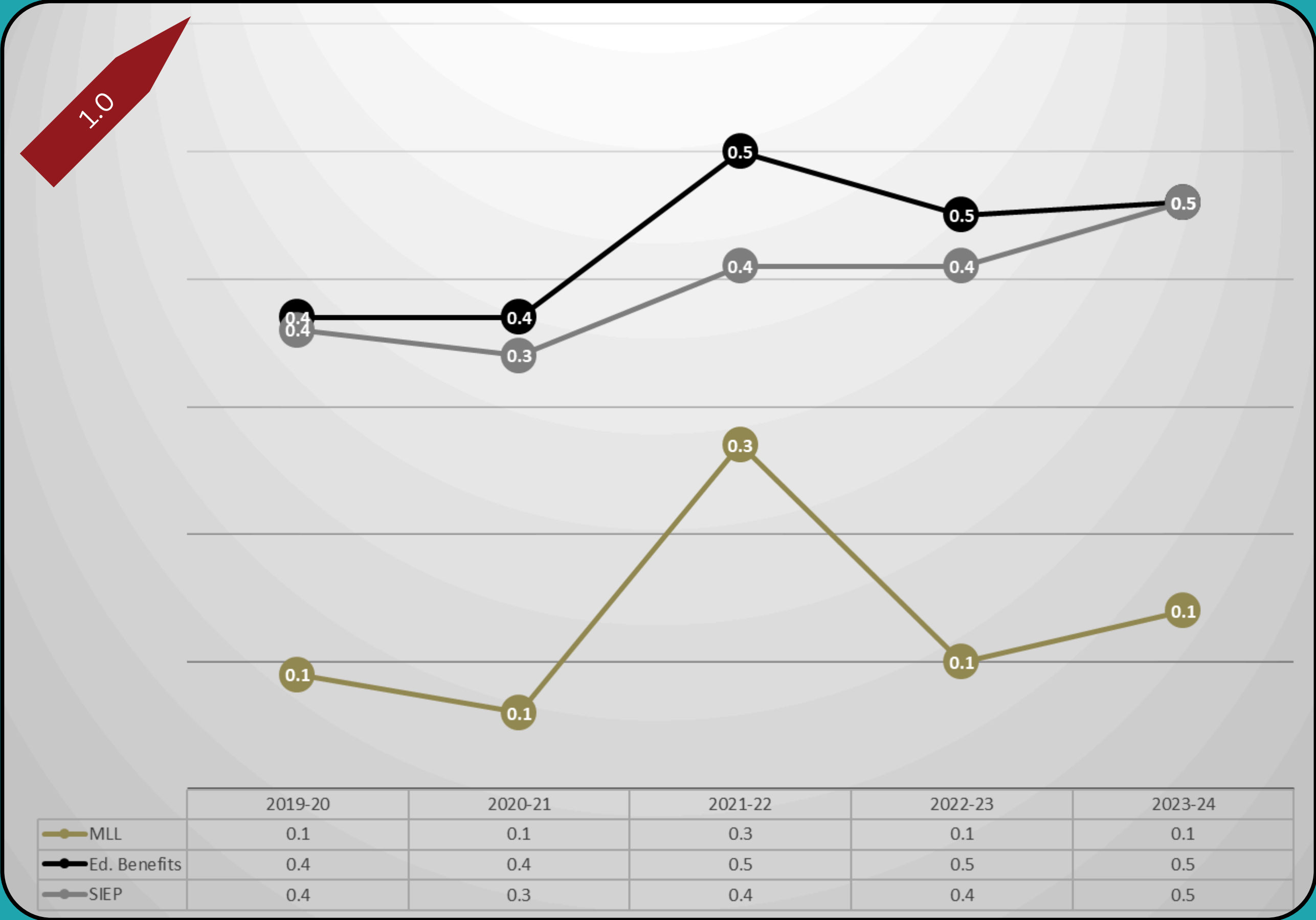
AATD Initial Identification by Student Groups

	2018-19	2019-20	2021-22	2022-23	2023-24
White	1.6	1.6	1.4	1.5	1.4
BIPOC	0.6	0.6	0.7	0.7	0.7
MLL	0.1	0.2	0.5	0.4	0.5
Ed. Benefits	0.4	0.4	0.6	0.5	0.7
SEIP	0.3	0.3	0.3	0.8	0.4
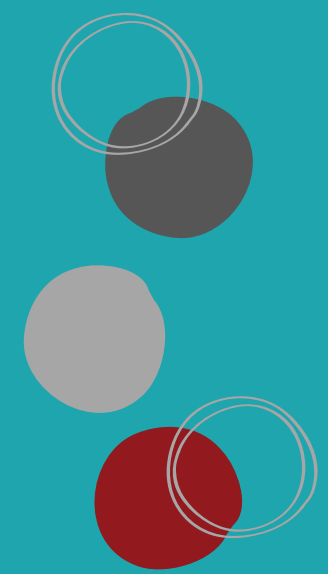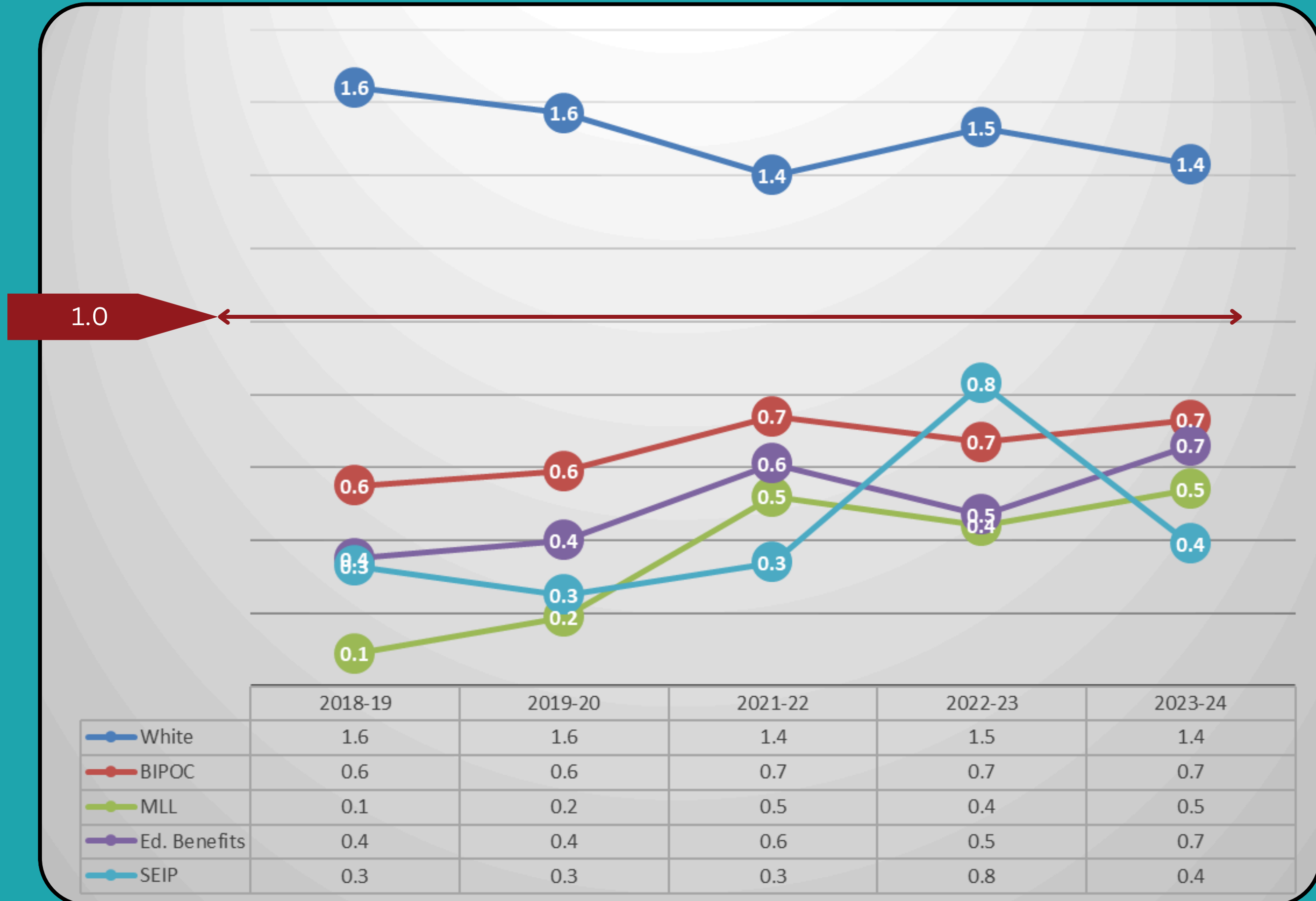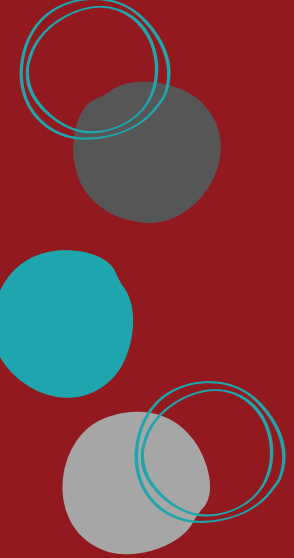
Activities and Athletics
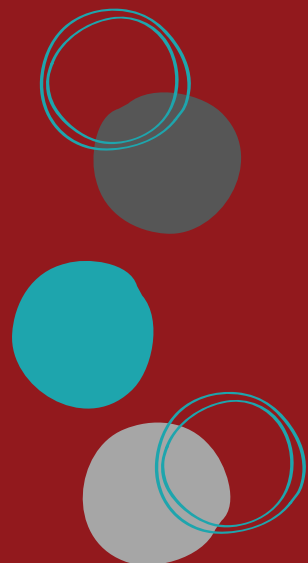
Secondary Activities

5 Activities Categories:
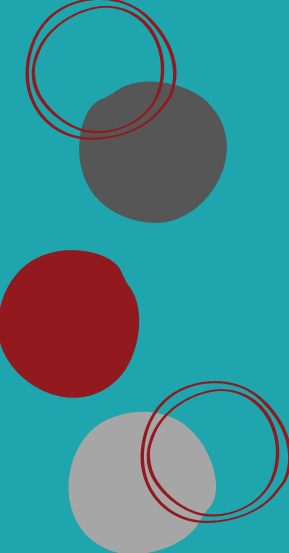- Academic Groups
- Athletics
- Clubs
- Fine Arts
- Community Education Courses

Secondary Activities
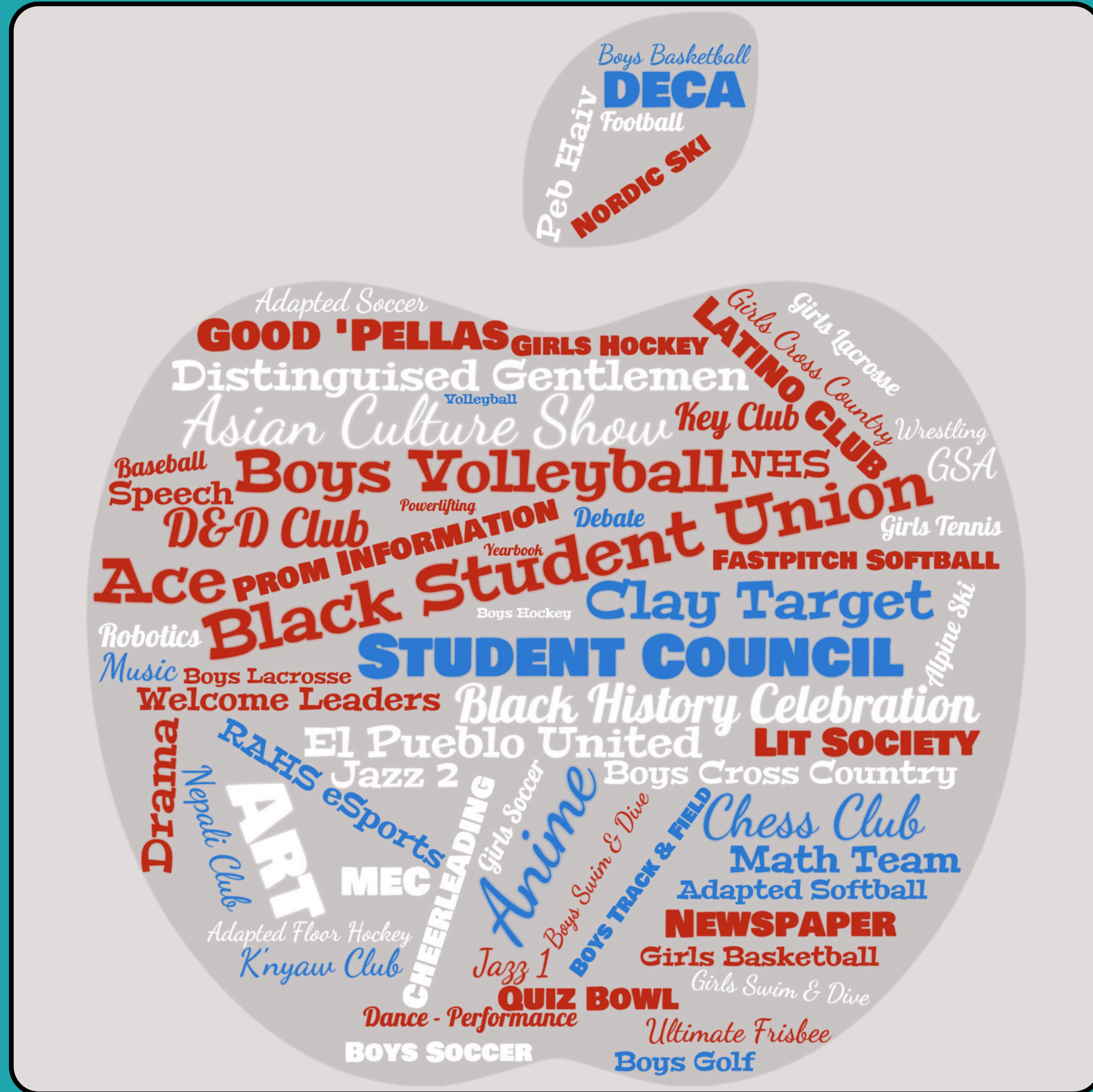
Activities Trend by Race/Ethnicity

	2019-20*	2020-21*	2021-22	2022-23	2023-24
American Indian	0.3	0.5	0.2	1.3	1.3
Asian	0.7	0.6	0.6	0.7	0.7
Hispanic	0.4	0.4	0.5	0.4	0.4
Black	0.7	0.4	0.6	0.5	0.5
White	1.4	1.7	1.5	1.6	1.6
Multiracial	1.3	0.8	1.0	0.9	0.9

Activities Trend by Student Groups
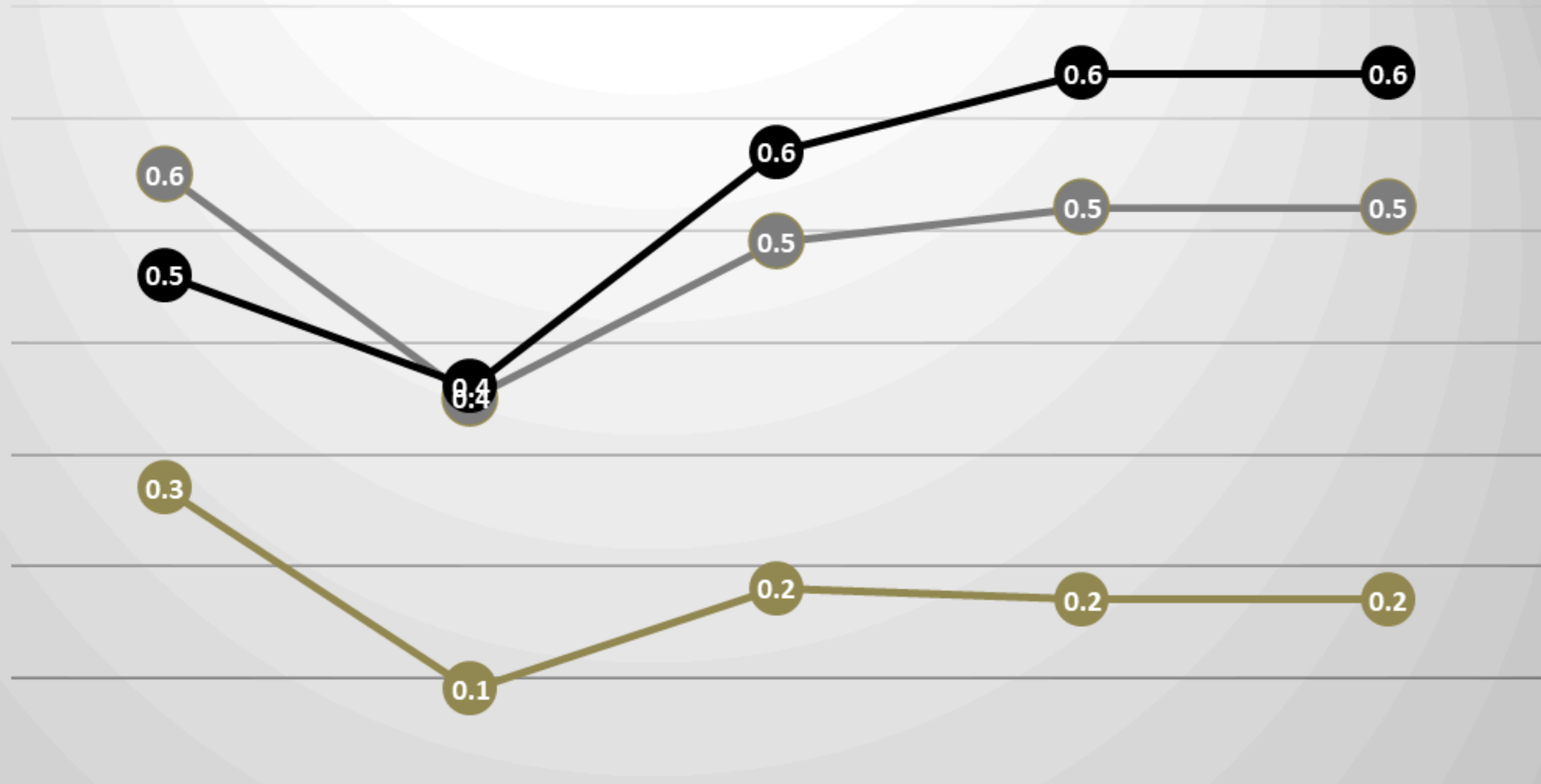
	2019-20*	2020-21*	2021-22	2022-23	2023-24
MLL	0.3	0.1	0.2	0.2	0.2
Ed. Benefits	0.6	0.4	0.5	0.5	0.5
SIEP	0.5	0.4	0.6	0.6	0.6

Secondary Activities

SECONDARY ACTIVITIES CATEGORY SUMMARY

Courses 1%

Academic 1%

Fine Arts/Activity 19%

Athletics 45%

Club 34%
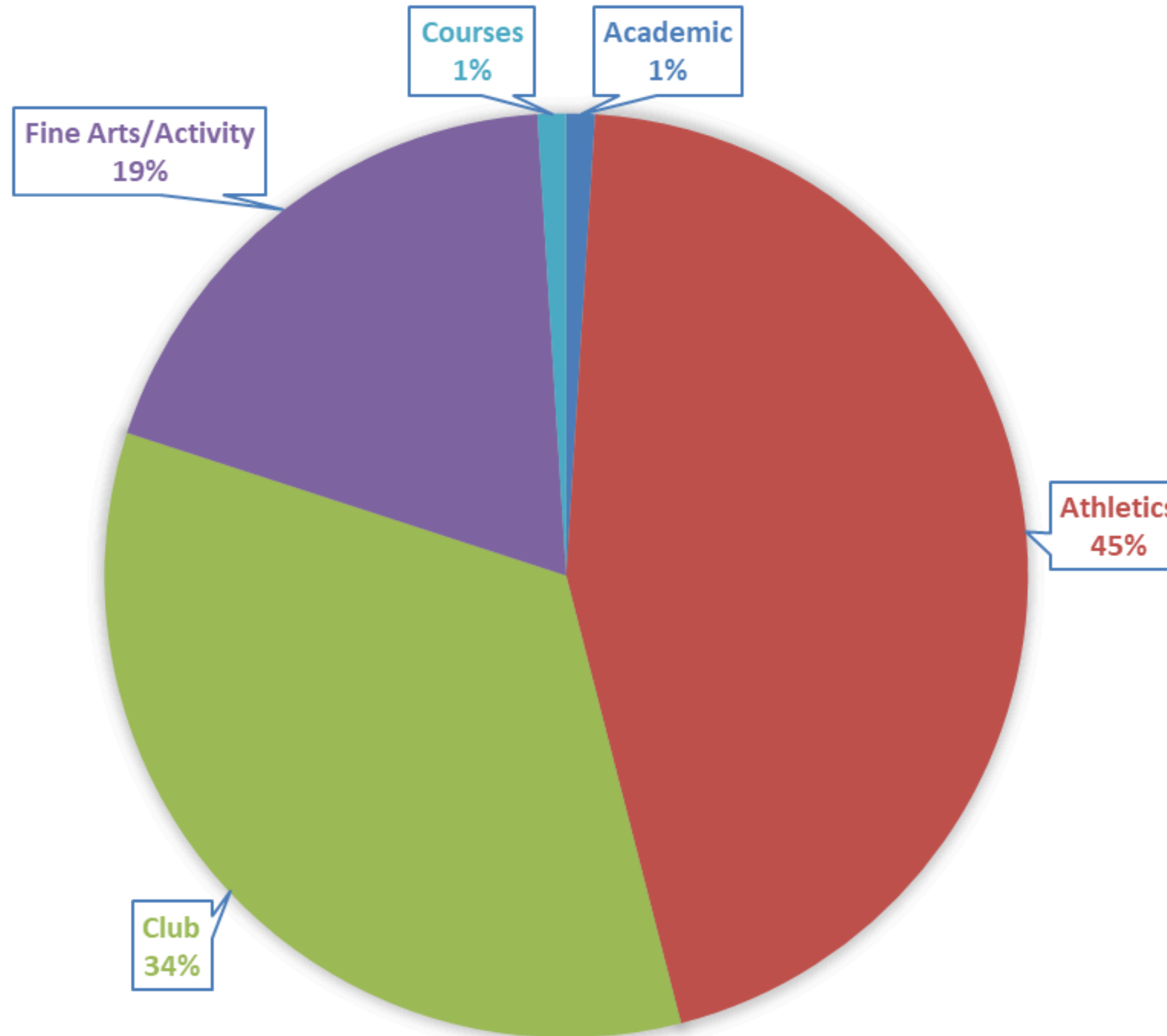
Activities: Academics

ACADEMICS 23-24

- American Indian/Native American 0%
- Asian 16%
- Hispanic 5%
- Black 14%
- White 43%
- Multiracial 22%

DISTRICT 23-24

- American Indian/Native American 0.1%
- Multiracial 9%
- Asian 19%
- Hispanic 15%
- Black 17%
- White 40%
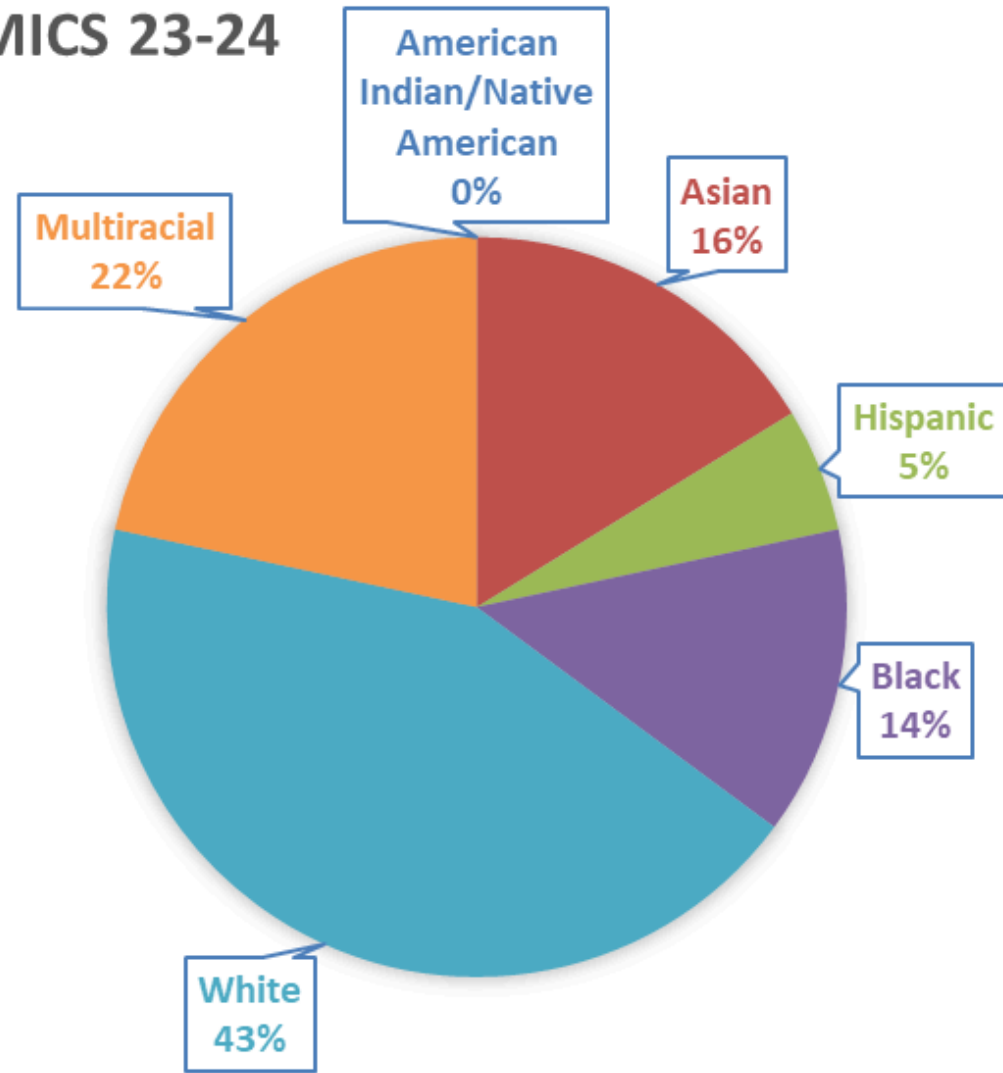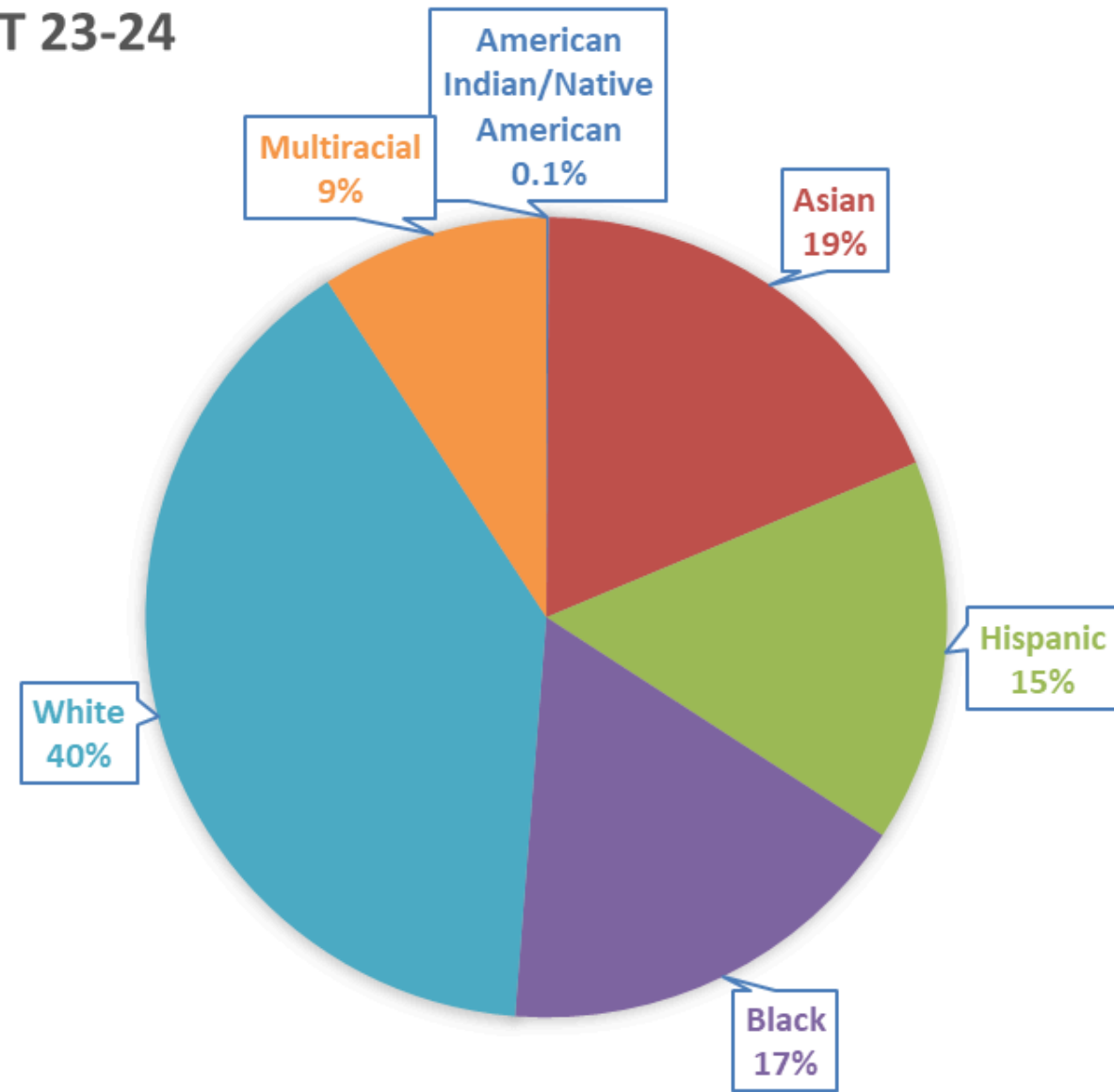
Activities: Athletics
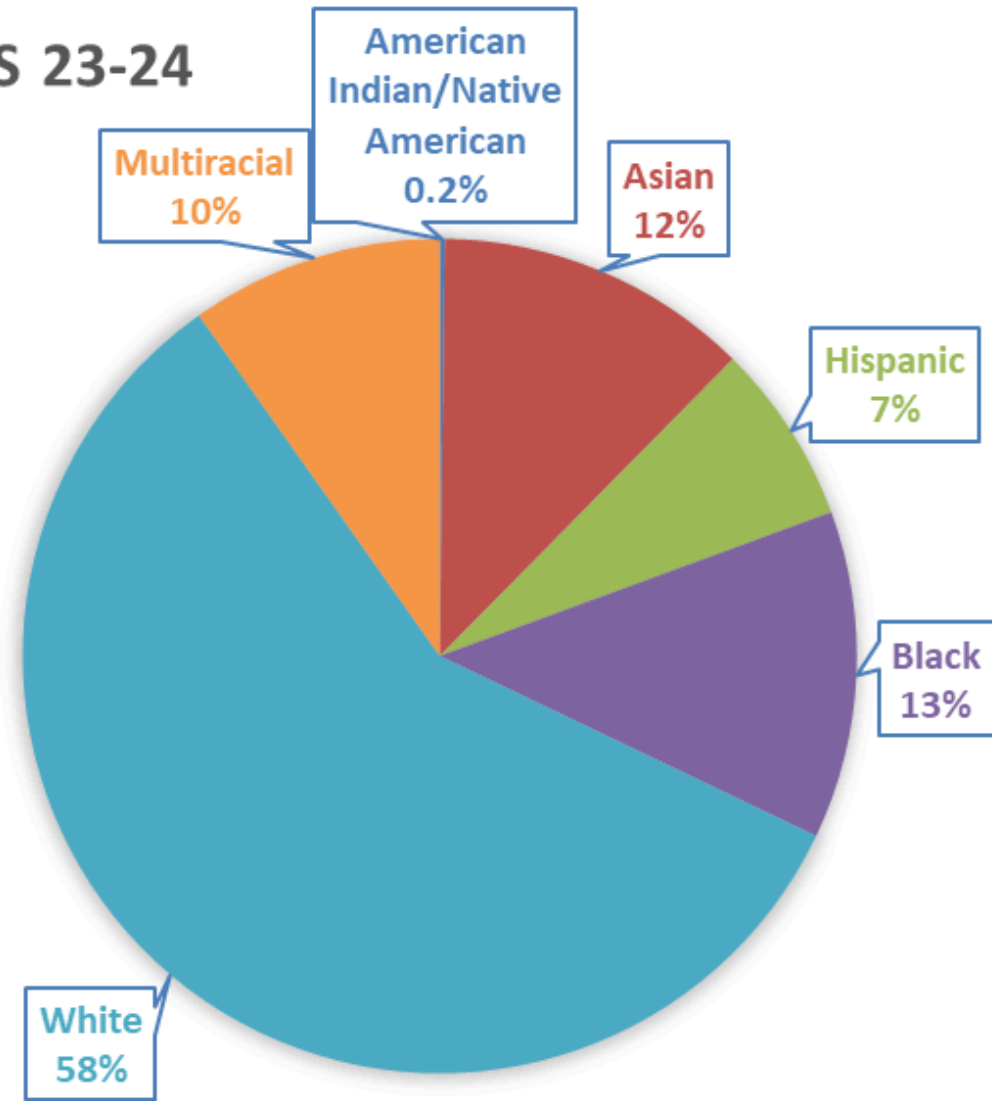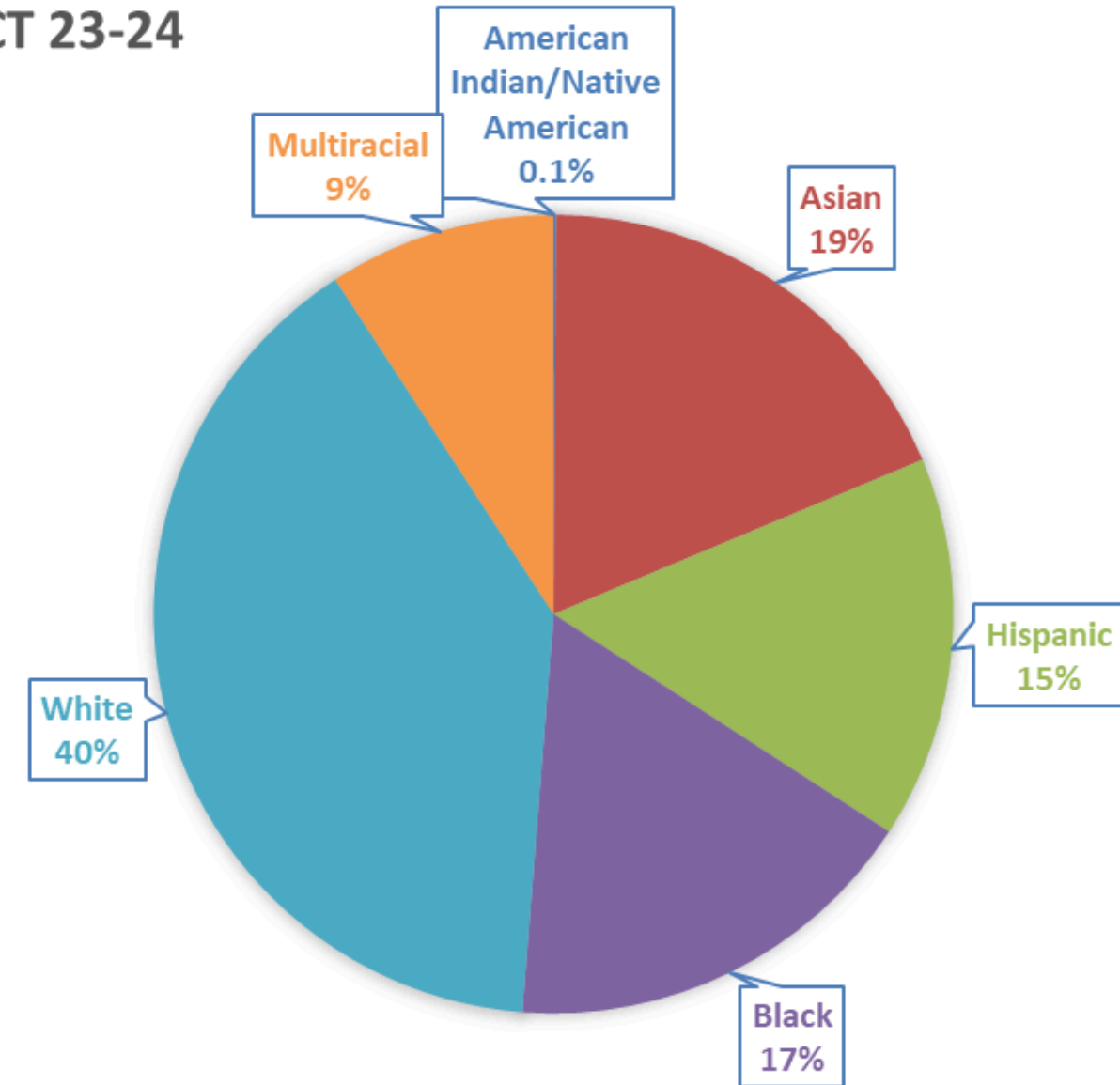
Activities: Clubs

CLUBS 23-24

- American Indian/Native American 0.1%
- Multiracial 8%
- Asian 19%
- Hispanic 15%
- Black 10%
- White 48%

DISTRICT 23-24

- American Indian/Native American 0.1%
- Multiracial 9%
- Asian 19%
- Hispanic 15%
- White 40%
- Black 17%

Activities: Fine Arts

FINE ARTS 23-24

- Multiracial 11%
- American Indian/Native American 0.2%
- Asian 10%
- Hispanic 9%
- Black 8%
- White 62%

DISTRICT 23-24

- Multiracial 9%
- American Indian/Native American 0.1%
- Asian 19%
- Hispanic 15%
- Black 17%
- White 40%
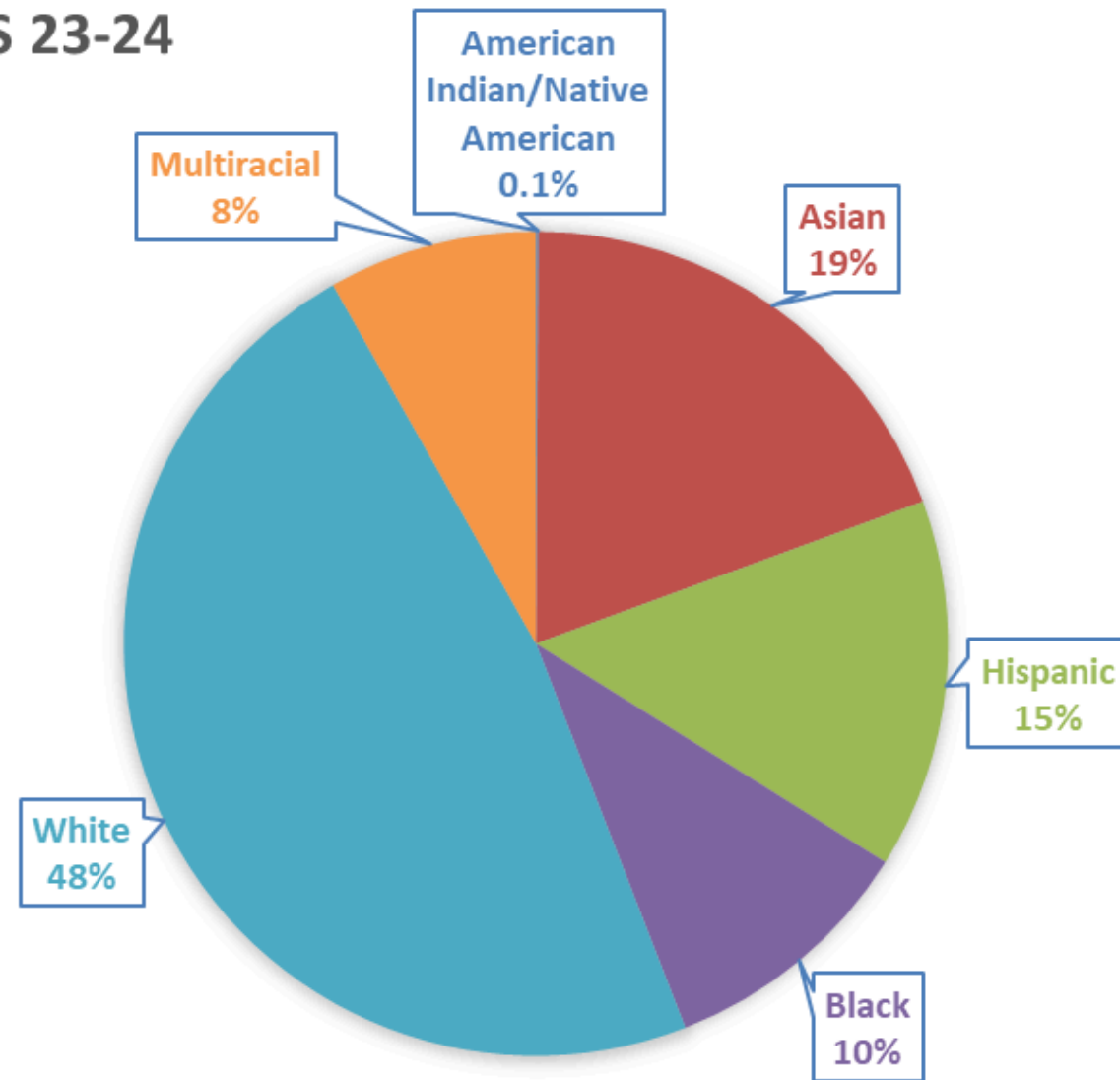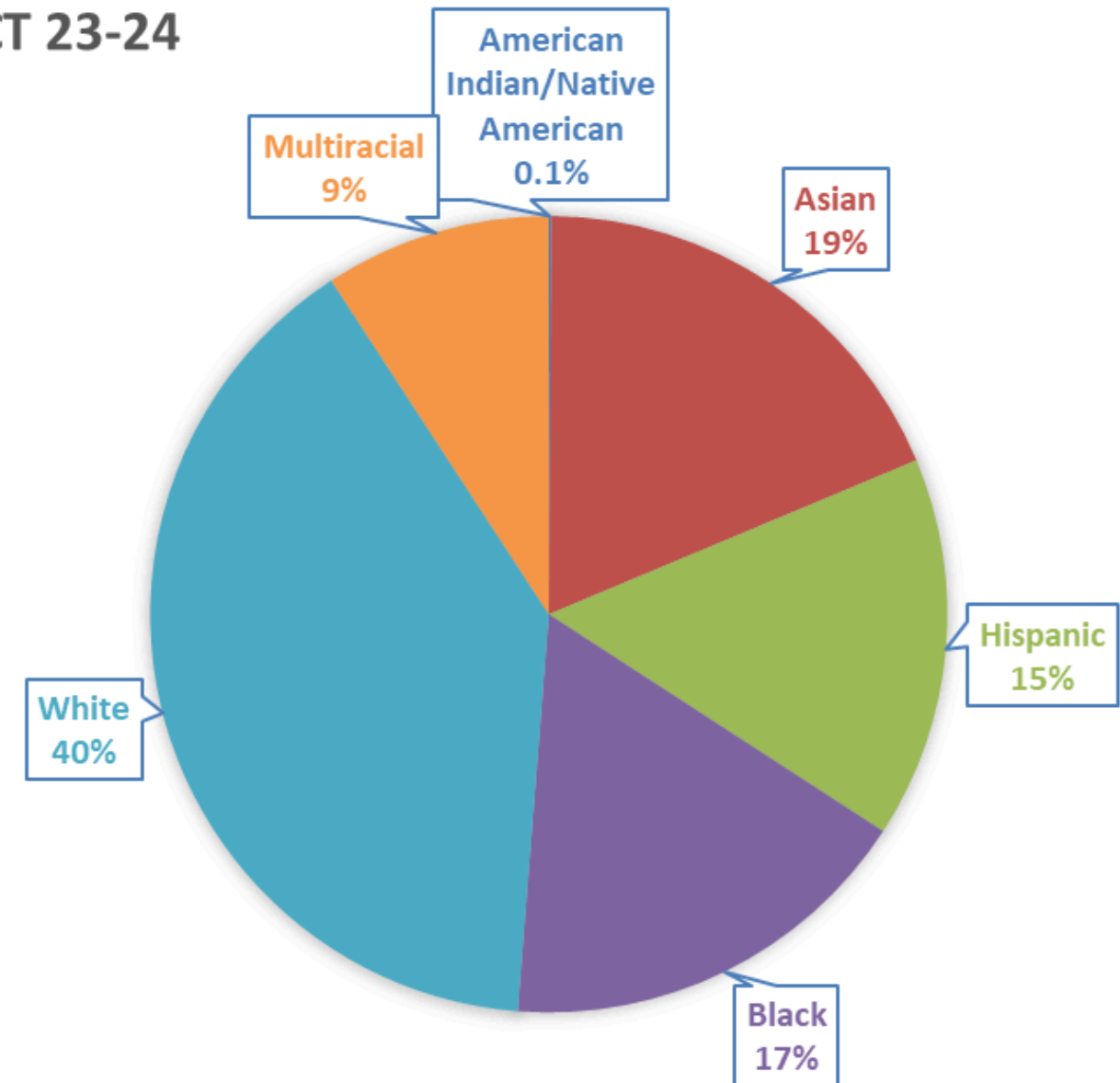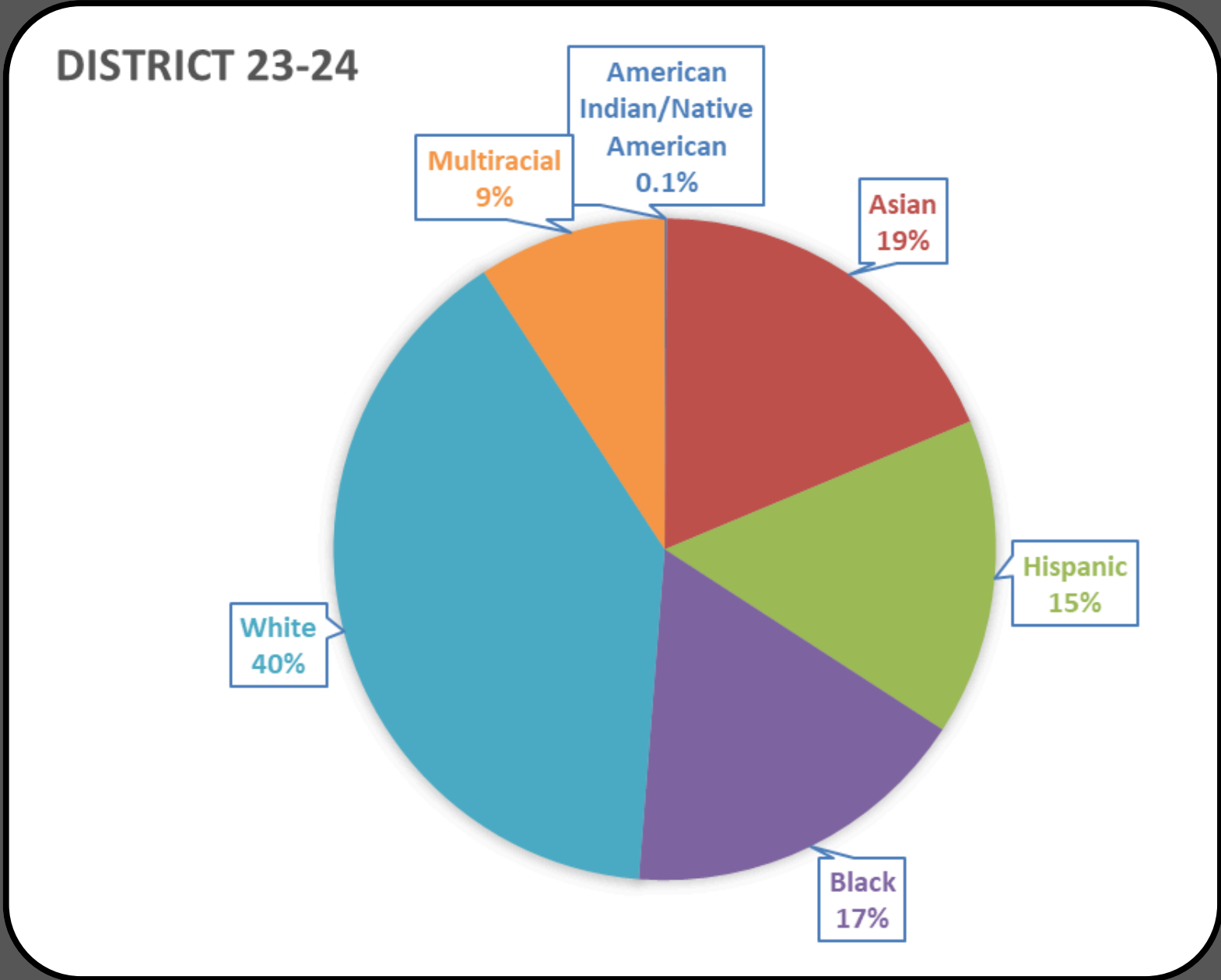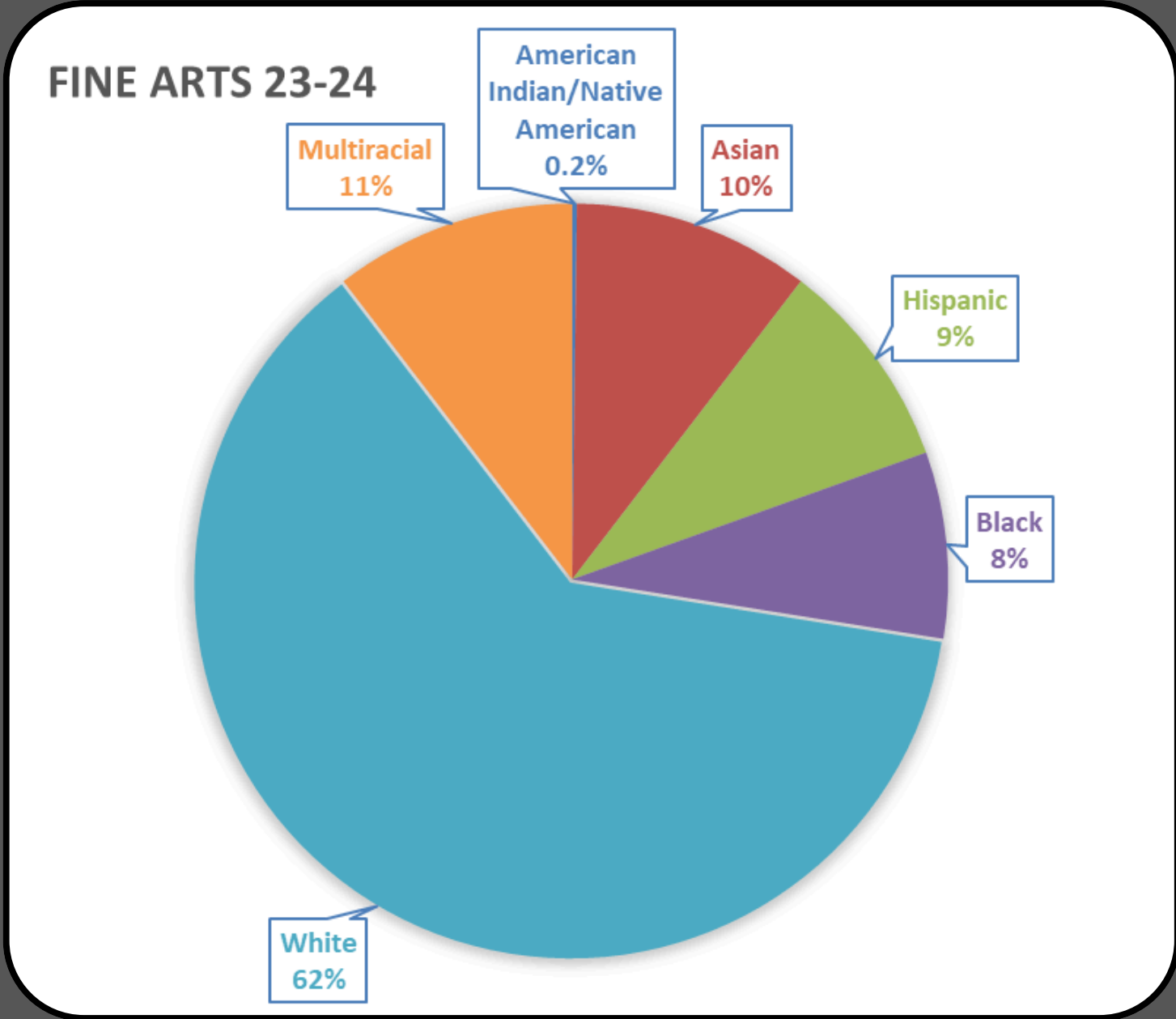
Special Education

Initial Referrals

Met criteria to be evaluated for special education
- **May or may not qualify**

Data is monitored for over/under representation

Special Education Referrals Trend by Race/Ethnicity

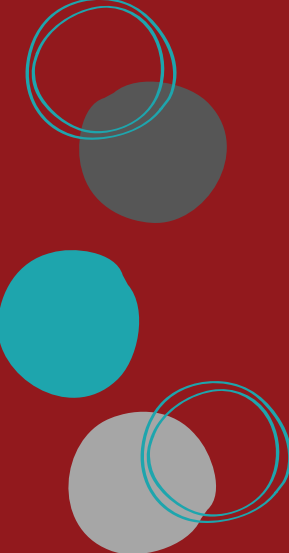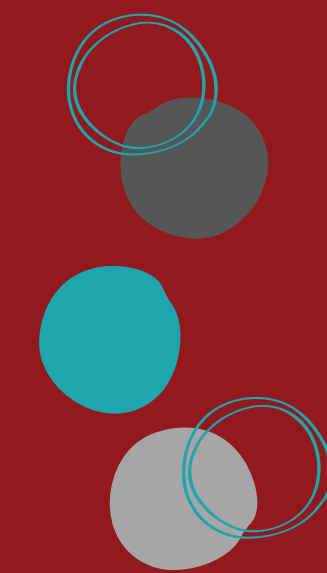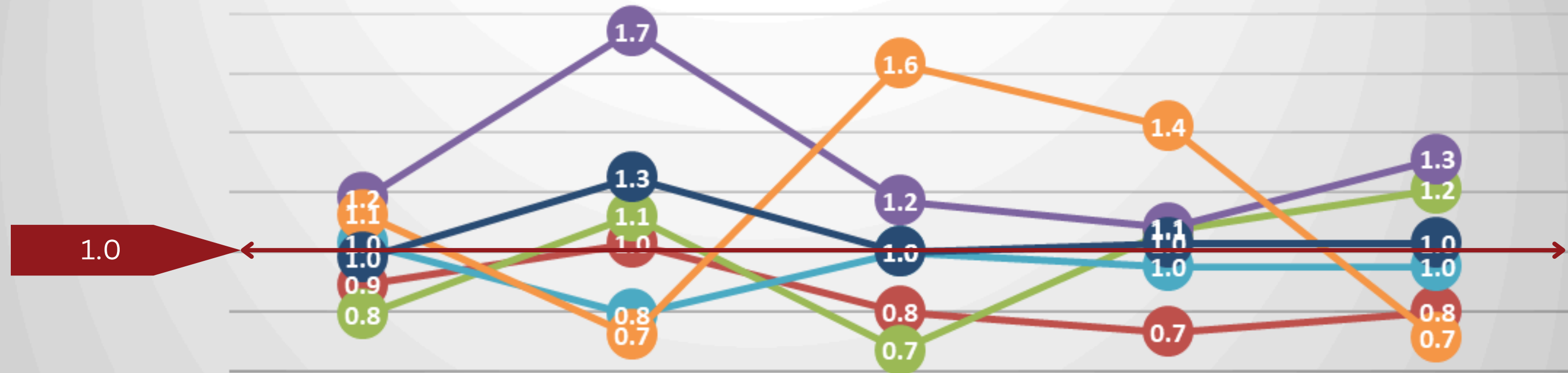|	2019-20	2020-21	2021-22	2022-23	2023-24
American Indian					
Asian	0.9	1.0	0.8	0.7	0.8
Hispanic	0.8	1.1	0.7	1.1	1.2
Black	1.2	1.7	1.2	1.1	1.3
White	1.0	0.8	1.0	1.0	1.0
Multiracial	1.1	0.7	1.6	1.4	0.7
BIPOC	1.0	1.3	1.0	1.0	1.0

Students Served in Special Education

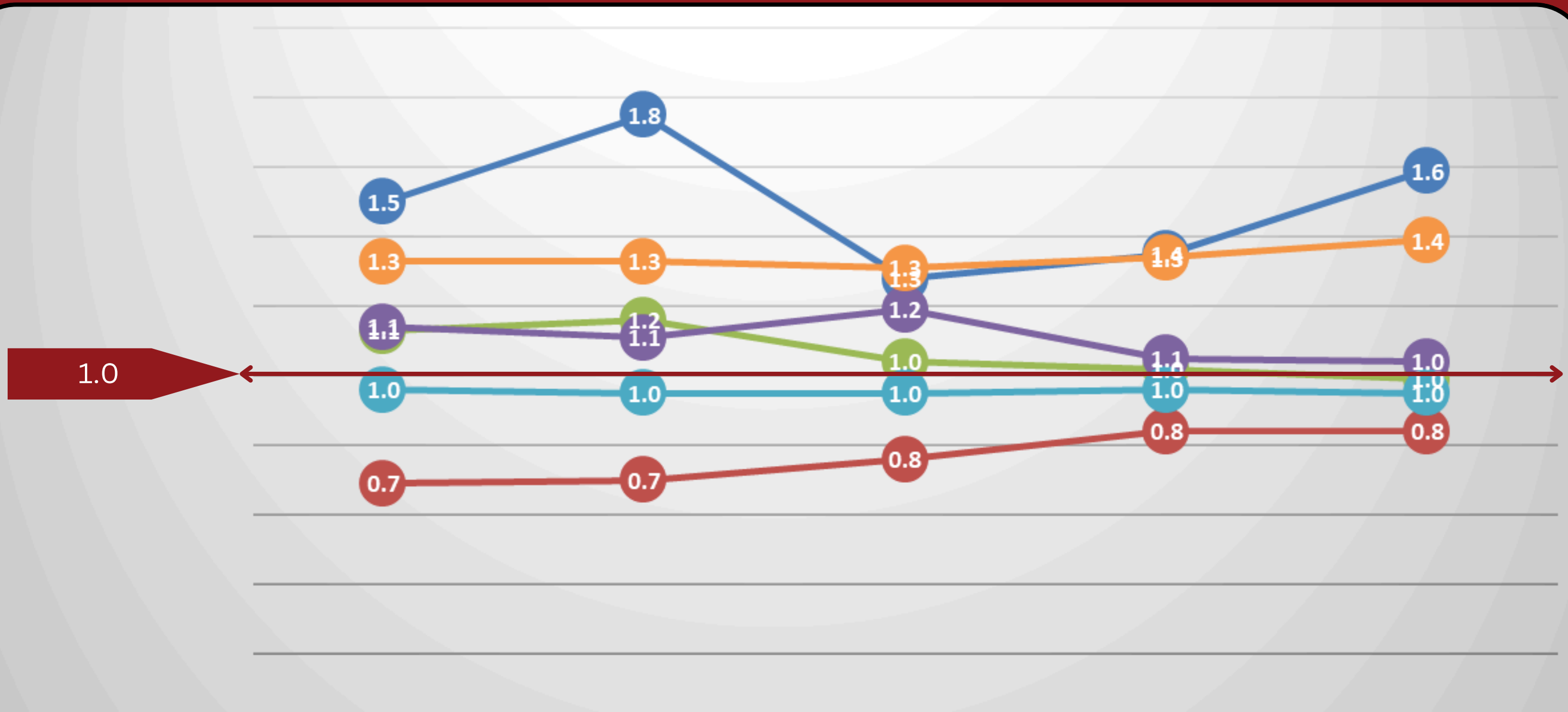**Students receiving special education instruction or services**

Differ from referral slides as students have been referred, qualified for and currently served

Special Education Trend by Race/Ethnicity

	2019-20	2020-21	2021-22	2022-23	2023-24
American Indian	1.5	1.8	1.3	1.4	1.6
Asian	0.7	0.7	0.8	0.8	0.8
Hispanic	1.1	1.2	1.0	1.0	1.0
Black	1.1	1.1	1.2	1.1	1.0
White	1.0	1.0	1.0	1.0	1.0
Multiracial	1.3	1.3	1.3	1.3	1.4

Special Education Trend by Student Groups
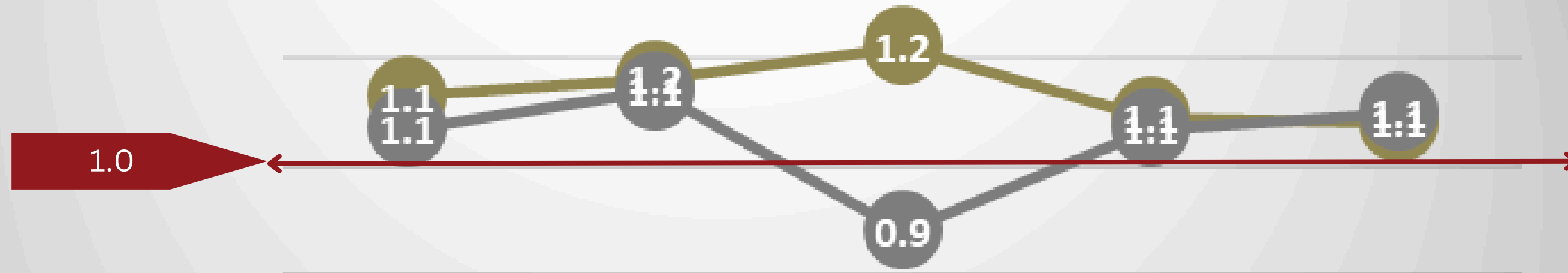
	2019-20	2020-21	2021-22	2022-23	2023-24
MLL	1.1	1.2	1.2	1.1	1.1
Ed. Benefits	1.1	1.1	0.9	1.1	1.1

District Response

- **AATD identification improvements**
- **AATD participation vs identification**
- **Comprehensive Needs Assessment for programs and activities**
- **Including more information from 7/8 activities:**
  - **Unity Center participation**
  - **More student affinity groups**
- **Data review and update for activities**
- **Student Assistance Teams process alignment (MTSS)**

Questions and Discussion