

2018 Accountability

Domain 1: Student Achievement	Domain 2: School Progress	Domain 3: Closing the Gaps (ESSA Compliance)
Elementary – STAAR Performance (100%) Middle – STAAR Performance (100%) High – STAAR (40%), CCMR (40%), GradRate (20%)	Part A: Academic Growth – Measures STAAR assessment growth of individual student from last year to this year <div style="border: 1px solid black; padding: 2px; text-align: center;"> Total # Progress Points Earned (Reading & Math) Total # Tests (Reading & Math) </div>	Disaggregates 14 student groups: <ul style="list-style-type: none"> Academic Achievement STAAR Growth or Graduation Rate EL Proficiency School Quality, Student Success
STAAR Performance = Average of 3 passing rates $\frac{\% \text{ Approaches} + \% \text{ Meets} + \% \text{ Masters}}{3}$ CCMR Performance $\frac{\# \text{ Graduates with at least one indicator}}{\# \text{ Annual Graduates}}$ Graduation Rate (<i>Best of 4-, 5-, or 6-year Class</i>) $\frac{\# \text{ Graduates in the Class}}{\# \text{ Students in the Class}}$	Part B: Relative Performance – Evaluates overall STAAR performance compared to campuses with similar economically disadvantaged %. <div style="border: 1px solid black; padding: 2px; text-align: center;"> Actual Domain 1 Score : Predicted Domain 1 Score </div>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><small>Components: Elementary & Middle Schools [Evaluated for each student group meeting minimum size criteria]</small></p> </div> <div style="text-align: center;"> <p><small>Components: High Schools, K-12, AEs & Districts [Evaluated for each student group meeting minimum size criteria]</small></p> </div> </div> <p style="text-align: center; font-size: small;">14 Student Groups</p> <p style="text-align: center; font-size: x-small;"> All, Afr Am, EcoDis, SpEd Current, White, SpEd Former, EL + Former (Yr 4), Am Ind, Asian, Cont Enrolled, Pac Isl, Non-Cont Enrolled, 2 or More </p>

Miscellaneous Details:

- Scores will be **Scaled** to reflect traditional grading policies: A (90-100); B (80-89); C (70-79); D (60-69); F (Below 60)
- Districts will receive a letter **grade** (A, B, C, D, F); Campuses will be rated as 'Met Standard' or 'Improvement Required'
- TEA has requested a **waiver** from USDE to exclude EL students in Year 2 of US Schools from 2018 performance calculations

Overall Rating:

70% - Best of:

Domain 1: Student Achievement OR

Domain 2: Part A – Academic Growth OR

Domain 2: Part B – Relative Performance

30% -

Domain 3: Closing the Gaps

Distinction Designations: Awarded in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

- Academic Achievement in ELA/R
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent: Academic Growth
- Top 25 Percent: Closing the Gaps
- Postsecondary Readiness

Academic Achievement Distinction Designation Indicators:

- Attendance Rate
- Greater Than Expected Student Growth
- Performance at Master's Grade Level
- AP/IB Participation & Performance
- SAT/ACT Participation & Performance