

Bluebonnet Learning Transition Plan

May 15, 2025

WHY.

Priority 1: Grades 3 - 8/EOC STAAR Mathematics

**Priority 1
2028**

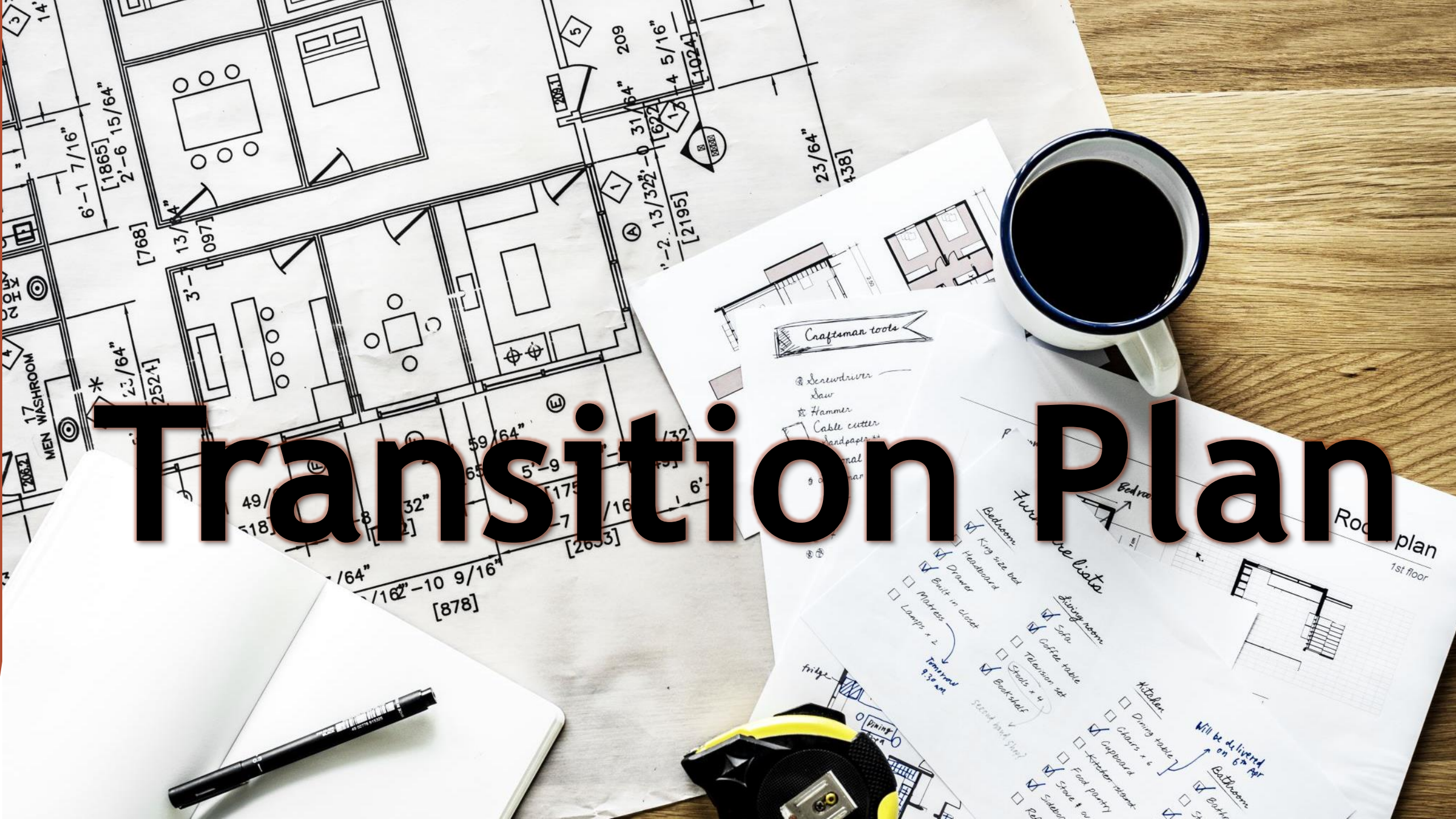
By the EOY 2028, Judson ISD will increase Math STAAR/EOC performance 10% in Approaches, 5% in Meets, and 3% in Masters.

- **61% to 71% in Approaches**
- **27% to 32% in Meets**
- **8% to 11% in Masters**

**2025
EOY**

By the EOY 2025, Judson ISD will increase Math 3 – 8 STAAR/EOC performance from:

- **61% to 64% in Approaches**
- **27% to 29% in Meets**
- **8% to 9% in Masters**



Transition Plan

- Craftsman tools
- ☒ Screwdriver
 - ☒ Saw
 - ☒ Hammer
 - ☒ Cable cutter
 - ☒ Sandpaper
 - ☒ Jigsaw
 - ☒ Circular saw

- Two lists
- Bedroom
- ☒ King size bed
 - ☒ Headboard
 - ☒ Drawer
 - ☒ Built-in closet
 - ☐ Mattress
 - ☐ Lamps x 2
- Living room
- ☒ Sofa
 - ☒ Coffee table
 - ☒ Television set
 - ☒ Stools x 4
 - ☒ Bookshelf
- Kitchen
- ☐ Dining table
 - ☐ Chairs x 6
 - ☐ Cupboard
 - ☐ Kitchen island
 - ☐ Foot pantry
 - ☒ Stove & oven
 - ☒ Silestone
 - ☐ Refrigerator
- Bathroom
- ☒ Bathtub
 - ☒ Shower
 - ☒ Toilet
 - ☒ Vanity
- Will be delivered on 6th Apr



Judson ISD: Implementation Goals

Goal Area	Goal(s)	Measure(s)	Frequency	When will we analyze data?
HQIM Implementation	100% of teachers will implement the required materials with fidelity by MOY	Classroom walkthroughs	Minimum of two monthly walkthroughs of each classroom	Monthly data review and reflection
Stakeholder Investment	85% of teachers and campus leaders report confidence in their ability to implement the Bluebonnet Learning instructional materials by EOY	Surveys to teachers, campus academic leaders, and campus leadership	Three times a year (BOY, MOY, and EOY)	Analyze and synthesize survey data within one week of administration
Teacher Practice	90% of teachers use the lesson internalization protocol at least once each week during collaborative planning time	PLC observations and review of annotations	Campus instructional leadership will observe at least one PLC per grade level or content area (secondary), per month	Campus and district leadership will analyze data at BOY, MOY, and EOY during principal and data-review meetings
Student Outcome	100% of students engage with grade-level content from Bluebonnet Learning material and are familiar with embedded routines and strategies	Classroom walkthroughs using the Bluebonnet Learning observation tool	Minimum biweekly walkthroughs for each classroom	Campus and district instructional leadership will analyze data at BOY, MOY, EOY during principal and data-review meetings



Judson ISD: Conditions for Success

Alignment Item	Expectations	Plan for Communication	Timeline
Use of Bluebonnet Learning instructional materials	Teachers will use Bluebonnet Learning instructional materials in daily Tier 1 instruction Teachers may supplement with materials on the approved list	Training provided to teachers, academic instructional trainers, and campus administration Curriculum and Instruction Committee members to review the supplemental materials and update the Approved Supplemental Materials List accordingly	Ongoing meetings with the Curriculum and Instruction Committee to review the approved list of supplemental materials Updates to the Supplemental Materials List will be made four times a year
Internalization protocol and process	Prioritize lesson internalization using Bluebonnet Learning protocols Lesson internalization will take place in collaborative and individual planning	Lesson internalization protocols and processes will be communicated to stakeholders as part of the onboarding and orientation training sessions	Onboarding/orientation training will be scheduled in May, July, and August District math coordinators will provide training for teachers hired after August 2025
Student work analysis	Campus leaders, teachers, and academic trainers analyze student work products using the Bluebonnet Learning Mathematics protocol during common planning time at least once a quarter (9-week) beginning in September	Requirements for protocol use will be communicated to stakeholders during the onboarding and orientation training Campus leaders and Academic Trainers will model the use of the student work analysis protocol and review expectations for use during the September PLC	Onboarding and orientation training will be scheduled starting in May and continuing in July and August 2025
Curriculum-embedded assessment expectations	Administer Bluebonnet Learning embedded formative assessments Administer a hybrid of the Bluebonnet Learning assessment and district-created assessments Modifications and/or accommodations based on IEP or another student's educational plan School administration will monitor the fidelity of administration of the assessments	Expectations for embedded-assessment use will be integrated into Bluebonnet Learning onboarding for all stakeholders	Onboarding and orientation training will be scheduled for the months of May, July, and August Training will be provided by the Mathematics coordinators, academic trainers, or campus leadership after August 2025



Judson ISD: Leading Internalization and Professional Learning Communities (PLCs)

PLC Practices	Internalization & PLCs	Supporting all Learners
Implemented in 2024 – 2025 district-wide systems and master schedule to accommodate implementation	Conditions, Systems, & Structures Time Ownership Protocols district-wide Accountability	Embedded Supports contained in Bluebonnet Learning Materials for all learners
Using data to drive instruction and classroom systems	Protocols Collaborative Planning Pre & Post Work Annotation of Materials Structured collaborative sessions Ongoing individualized support	Engagement Strategies Annotate instructional materials for engagement Add accommodations for special populations
Professional development from Solution Tree for campus leaders in June and throughout the school year	Professional Development Training for principals, instructional coaches, & teachers Master Schedule with protected time for internalization and collaboration	Instructional Flexibility Adjust strategies and resources to meet student needs Teacher review and recommendations
Internalization Pacing	Unit: 1 – 2 weeks prior to start of a new unit Lesson: 1 – 2 days prior lesson delivery	Address accommodations provided in the instructional materials



Judson ISD: Observations and Feedback Practices

Task	Action
Observation Expectations	<p>District leaders, school leaders, and instructional leaders will receive specialized training on the observation and feedback practices for Bluebonnet Learning Mathematics</p> <p>A high-level understanding of the observation tools</p> <p>A clear understanding of the Bluebonnet Learning Mathematics Observation Tools and Learning Walk Tools used to evaluate implementation and effectiveness</p>
Observation and Feedback Cycles	<p>Curriculum and Instruction team will conduct observation and calibration sessions with campus instructional leaders at least once each semester</p> <p>Campus leadership and district leadership will meet monthly to review the progress monitoring of all the action steps</p> <p>Actionable feedback provided by administrative evaluators to their campus teachers using the Bluebonnet Learning Mathematics observation tool</p> <p>Defined steps to support teacher delivery of the Bluebonnet Learning Mathematics instructional materials</p>



Judson ISD: Assessments

Task	Action
Analyzing Assessment Practices	<p>Administer district common assessments aligned with Bluebonnet Learning Mathematics</p> <p>Routinely review assessment data</p>
Structures for Assessment Practices	<p>Update district common assessments to reflect Bluebonnet Learning Mathematics design principles</p> <p>Facilitated student work analysis sessions will begin by October</p> <p>Curriculum Coordinators will communicate district expectations for district common assessments</p> <p>The JISD Curriculum Committee will provide feedback on Bluebonnet Learning aligned district common assessments</p>

Bluebonnet Math

A Bridge from Eureka



Join us as we prepare for Bluebonnet Learning

Our Journey begins:

May 13 th	K - 2 nd	Bluebonnet: Foundations
May 14 th	K - 2 nd	Bluebonnet: Foundations
May 15 th	3 rd - 5 th	Bluebonnet: Foundations
July 29 th	K - 2 nd	Bluebonnet: Module Studies
July 30 th	3 rd - 5 th	Bluebonnet: Module Studies
August 5 th	K - 2 nd	Bluebonnet: Internalization
August 6 th	3 rd - 5 th	Bluebonnet: Internalization

Professional Development Plan: Elementary

Let's Grow Together

Jump Start to our Growth with Bluebonnet Learning

@ Kitty Hawk Middle School

Math Teachers: grades 6-8 & Algebra I

Math Vision Statement

Judson ISD Math teachers are committed to creating supportive and engaging learning environments for all students. Through data-driven instruction, students will actively communicate, collaborate, and take ownership of their learning.

May 20
8:00AM - 11:00AM

Kirby Middle School (4 seats)
Kitty Hawk MS (3 seats)
Woodlake Hills MS (4 seats)
Wagner HS (2 seats)
Veterans Memorial HS (2 seats)
Click [HERE](#) to Register

May 20
1:00PM - 4:00PM

Kirby Middle School (5 seats)
Kitty Hawk MS (3 seats)
Woodlake Hills MS (5 seats)
Wagner HS (2 seats)
Veterans Memorial HS (2 seats)
Click [HERE](#) to Register

May 21
8:00AM - 11:00AM

Judson Middle School (4 seats)
Metzger MS (6 seats)
Cibolo Creek MS (5 seats)
Judson HS (2 seats)
Judson Early College HS (1 seat)
Click [HERE](#) to Register

May 21
1:00PM - 4:00PM

Judson Middle School (5 seats)
Metzger MS (6 seats)
Cibolo MS (4 seats)
Judson HS (2 seats)
Click [HERE](#) to Register

CAMPUSES ARE SPLIT BETWEEN AM AND PM SESSION ALLOWING THEM TO USE 1 SUB TO COVER MULTIPLE TEACHERS.



JULY 29
JULY 30

Math
PATHS

EXPERIENCE THE JOY OF MATHEMATICS
THE TEACHER PERSPECTIVE

MUST register by May 26

Room 1

Veterans Memorial HS
Judson Early College HS
Cibolo Creek MS
Kitty Hawk MS

Click [HERE](#) to Register 7/29
Click [HERE](#) to Register 7/30

Room 2

Judson HS
Judson MS
Woodlake Hills MS
Click [HERE](#) to Register 7/29
Click [HERE](#) to Register 7/30

Room 3

Wagner HS
Kirby MS
Metzger MS
Click [HERE](#) to Register 7/29
Click [HERE](#) to Register 7/30

Returning JISD Teachers



PAID

\$25/hour

8AM - 4PM



3000 N Foster Rd, San Antonio, TX 78244

Live life
in full
bloom

August 5-7
mathPDpaths

Path for 6th & 7th grade Teachers



Building Thinking Classrooms
August 5 8AM-4PM Location ??
Click [HERE](#) to register



Bringing Bluebonnet off the Page
August 6 8AM-4PM Location ??
Click [HERE](#) to register



The choice is YOURS!!
August 7 Must earn 6 hours

Path for 8th & Algebra I (MS & HS) Teachers



Bringing Bluebonnet off the Page
August 5 8AM-4PM Location ??
Click [HERE](#) to register



leadward: engaging learners in math
August 6 8AM-4PM Location ??
Click [HERE](#) to register



The choice is YOURS!!
August 7 Must earn 6 hours

Path for Upper Level Math Teachers



Building Thinking Classrooms
August 5 8AM-4PM Location ??
Click [HERE](#) to register



leadward: engaging learners in math
August 6 8AM-4PM Location ??
Click [HERE](#) to register



The choice is YOURS!!
August 7 Must earn 6 hours



Professional Development Plan: Secondary



