

NEAH-KAH-NIE SCHOOL DISTRICT 56

Regular Board Meeting 6:30 PM

June 10, 2019

Neah-Kah-Nie District Office Board Room

PRESENT

Present

Board Members

Terry Kelly, Chairman
Pat Ryan, Vice Chair
Carol Mahoney
Michele Aeder
Landon Myers
Kari Fleisher

District Office Staff

Paul Erlebach, Superintendent
Mark Sybouts, Business Manager
Kathie Sellars, Administrative Assistant

Work Session Notes

Work Session Notes

All Day Preschool:

Mr. Kelly called the work session to order at 5:30 p.m. Mr. Erlebach stated that he became aware of the Preschool Promise money which would provide all day preschool. The state pays for teachers, transportation. He invited Ms. Douma and Kendra Hughes from NWRES D to present to the Board. Ms. Hughes presented the members with the Early Learning and Kindergarten guidelines. She will be sure to get copies to the elementary principals. Ms. Hughes works in the Professional Learning team and leads the Early Learning strand at NWRES D.

She stated that it is time for our early learners in our state to have more opportunities to develop skills that will make them successful in school. On her agenda is how do we give young learners the opportunities and exposure to learn approaches to learning, social emotional development and language and communication. She believes that early learners need more time to figure things out.

She encouraged the board to have conversations with parents. Have focus group interviews to see what parents are saying, are they interested in full-day preschool.

Ms. Douma shared a PowerPoint presentation. She thanked Mr. Kelly for asking for her input, teachers, aside from parents, know the students better. She focused on a case study with Tillamook. She interviewed the following: Randy Schild, Superintendent, Jennifer Garcello, Principal, Beth Ann Hendrickson, Teacher, Kim Lyon, ECSE Director, NWRES D Tillamook Service Center and Dorothy Spence, Hub Director.

Benefits of full day program

There is more time for social emotional learning, more elaborative time for Art. Funding is only available for a full-day, full-year program. A full-day program benefits disadvantaged students more and provides childcare for parents.

Some challenges:

Early learning does not coordinate well with the K-12 world.

Exposure to academic learning is really important, but kids can only take in so much.

Developmentally appropriate practices. The transition from home/childcare to preschool can be difficult, there is reduced capacity for direct instruction in the afternoon and increased student behavior. Some other issues are staffing and facilities, service requirements. Service requirements around food service, you have to provide breakfast, lunch and a snack. Additionally, there is a nap

requirement that you cannot wake a child from. You need to let them wake up on their own.

Value:

Learning gains were not proportional to increase in time, the value in terms of cost versus learning outcomes is not there in Tillamook's experience.

Recommendations

She asked Mr. Schild what would he do differently, he stated that he would target services to students with disadvantaged backgrounds. Also it may be a benefit to start out with a part-day and work up to a full day of preschool. It might be a better use of resources to provide wrap-around care and perhaps offering a program to 3 year olds. Increasing family engagement, the more ways we support families supports kids.

She also heard from her interview that they are seeing kids come in lower every year, they are also beginning to see the impacts of legalized marijuana.

She shared the daily schedule for Tillamook SD Preschool Promise.

She provided a comparison of Neah-Kah-Nie School District Three-year Kindergarten Readiness data. She stated that in conclusion she has to ask what is our objective? Mr. Kelly stated that it was suggested to the Board and the Board is now gathering information. Ms. Douma asked if we have a preschool need or a childcare need? She knows that Tillamook County is a "childcare desert." Perhaps developing an early childhood strand for high school students that would lead into childcare centers.

Ms. Douma's presentation is attached to these minutes.

Music Program:

Mr. Erlebach stated that Mr. Simpson came to the Board and asked them to consider another music teacher. He stated that the principals have discussed the pluses and minuses of adding a more music.

Mr. Kelly asked Ms. Nugent what her thoughts were. She stated that if she had another music teacher it would not drive her schedule the way that it currently does. She also mentioned band, she does not see how she could have band during the school day. She stated that they have mandatory minutes for reading and math and she uses her time in that way. It is difficult to get Mr. Simpson out to the high school by 1:00 p.m.

Ms. Woika stated that having band would be great, but having Mr. Simpson out by 1:00 p.m. is difficult. If they add more music they could lose core content time. It will still be difficult for social studies and science. Transportation is a big obstacle. Then coming in 2020-2021 we will have extra PE minutes required.

Mr. Lawyer stated that extra music time does not work at the middle school.

Ms. Buckmaster stated that if the elementary schools had a music teacher it would allow the high

school to have extra electives.

Ms. Aeder stated that she was one of those kids who had the opportunity to have band in elementary school, but not in high school, but they had a drum core and that is what kept her in school.

Mr. Kelly asked Mr. Erlebach if he had any comments. He stated that Mr. Simpson and Mr. Zaugg have done great things with the music programs. There are a lot of exciting things happening in music education. Next year we will have a 7th/8th grade choir and that will be really great.

Mr. Kelly adjourned the work session at 6:27 p.m.

Official Minutes

OFFICIAL MINUTES

Call to Order

CALL TO ORDER

The regular meeting of the Board of Directors of the Neah-Kah-Nie School District was called to order at 6:32 p.m. by Chairman Terry Kelly. Mr. Kelly welcomed staff and patrons of the district. All present stood for the flag salute.

Approve Agenda

APPROVE AGENDA

M-Ryan/2nd Myers to approve the agenda as presented. Motion carried unanimously.

Motion to Approve

Treasure Awards

TREASURE AWARD RECIPIENTS

Recognize Leo Lawyer and Levi Nugent as 2018-19 Third Trimester Neah-Kah-Nie Treasure Award Winners

Mr. Kelly read what qualifies an individual to be a Treasure Award winner. Mr. Lawyer's award will be presented to him at the middle school assembly. Mr. Nugent was not present at the meeting.

Recognition of State
Champions

RECOGNITION OF STATE CHAMPIONS

Tristan Bennett as the OSAA 2018 and 2019 State 2A Wrestling Champion

Mr. Kelly presented Tristan with a certificate for his efforts as a state champion. Chris Bennett stated that Tristan is an example of what athletics can do to keep kids in school. There have been a lot of teachers along the way that have pushed him beyond what he thought he could do. It shows the importance of extra-curricular activities.

Jordan White as OSAA 2019 State 2A Champion in the 800 and 1500 Meter Runs

Mr. Kelly informed the audience that Jordan, as a freshman, won both the 800 and 1500 meter runs earning a new school record. Jordan was not able to be present at the meeting.

CONSENT AGENDA

Approve Minutes from May 20, 2019 Regular Board Meeting

Approve 2019-20 User Fee Guide

2019-2020 Board Meeting Calendar-Draft

Approve Substitute Pay Increases and Reimbursement Rates

Approve Elementary Student/Parent Handbook

Approve Middle School Student/Parent Handbook

Approve High School Student/Parent Handbook

Approve Personnel Report

Ms. Mahoney mentioned that she found some typo's which she will send to Kathie and she will forward them on to the buildings

M-Aeder/2nd Mahoney to approve the consent agenda. Motion carried unanimously.

Motion to Approve

FBLA Trip Out of State to National Competition, San Antonio, TX, June 27th - July 3rd

Out of State Trip for
FBLA

Ms. Jackson asked if the Board was still willing to pay for advisor fees. Mr. Kelly stated that they were.

M-Fleisher/Aeder to approve the FBLA out of state trip to San Antonino TX for the national competition. Motion carried unanimously.

Motion to Approve

Open Public Hearing on 2019-20 Budget

Opened at 6:43 p.m., hearing no comments the public hearing was closed at 6:43 p.m.

Open Public Hearing
for the 2019-20 Budget

COMMUNICATIONS

Oral Communication

Public Input, County Commissioner David Yamamoto

Mr. Yamamoto is the chair of the Forest Trust Counties. He shared the address that he presented to the House Resource Committee. It is attached to these minutes.

Public Input – County
Commissioner David
Yamamoto

He also mentioned the \$1.4 billion dollar Linn County class action law suit, stating that there is a court date at the end of October. Mr. Myers thanked Mr. Yamamoto for his presentation and the support he is showing in Salem. He stated that he thinks people forget where these checks come from.

Ms. Fleisher asked Mr. Yamamoto to explain the three-year timber cycle. He shared that that the state places a timber tract up for bid, various companies bid on it and then have three years to harvest. He warned that over the past couple of years, timber has been very high, but over the past six months they have seen prices go back down to more normal levels, so the timber companies are accelerating their harvest.

Mr. Ryan asked about the shutting down of the Elliott Forest. Mr. Yamamoto stated that the Elliott has gone into protected status, so there will be no timber harvested there.

Mr. Erlebach stated that Neah-Kah-Nie School District benefits greatly from timber. He told Mr. Yamamoto to let him know if there is anything that the district can do to support the commissioners in Salem. Mr. Yamamoto stated that Mr. Erlebach has already done that by testifying. He stated that it puts a face to the importance of timber revenue.

Mr. Kelly introduced Ecce Fry who will be the 2019-20 student representative to the board.

Jeanine Stacey, a Garibaldi parent, addressed the board, advocating that the district not add 30 minutes to the school day. She spoke about her children and how adding time to the school day would impact them.

Eric Fry shared that he does not want the extended time either. His children are very involved in other things and he does not have the time to give.

Student Input

Student Input

Ecce Fry will be our new student representative. He will begin his reports in September.

Staff Input

Staff Input

Mr. Kelly acknowledged the number of teachers in the audience. He asked if anyone had anything to say. Mr. Grelck stated that we are here to listen. Ms. Douma wanted to know what the board's perception is about why they are here. Mr. Kelly stated that he believes that teachers are standing together for Oregon education. Ms. Douma stated that "Red for Ed" is for educational funding. She further stated that we are fortunate in our district to have a large property tax pool as well as some supplementary money from timber revenue. It is not an issue of money for them, it is an issue of having a voice. It is an issue of teachers being heard. She mentioned the proposed addition of instructional minutes to the school day and how that concerned teachers. They are representing their students. She stated that the teachers have not had a presence at board meetings for quite some time.

Mr. Kelly stated that the board has noticed the lack of teacher representation at board meetings. He added that he always asks the administrators about what is going on in the buildings.

Written Communications

Written
Communications

Board and Administrator

May Enrollment Report

June Nehalem Nugget

Mr. Kelly reviewed the written communications.

REPORTS

Reports

None at this time.

UNFINISHED BUSINESS

Garibaldi Grade School Seismic Upgrade, Mark Sybouts

Mr. Sybouts shared that the plans have been completed and submitted to the building department. He hopes to have the permit soon. We will have our first construction meeting soon.

Neah-Kah-Nie High School Chemistry Lab, Paul Erlebach

Work will begin next Monday. Mary Lynn has done a really good job preparing. It will be a state of the art chemistry lab.

District-wide Interior/Exterior Door Locks, Steve Baertlein

Mr. Baertlein shared that he and the custodians have identified all interior doors that create problems during lockdowns. He is still having problems getting quotes on the exterior door locks. He has been trying to work with an individual from O'Brien Construction, but has not been able to reach him. The whole process starts over again, but this only applies to the electronic locks. We will probably replace a lot of the locking mechanisms. Mr. Ryan asked if we were looking at card readers. Mr. Baertlein stated that we would love to have card readers. It would all be remote, there would be cameras at every door and there would be a log of who is going in and out of the building.

Neah-Kah-Nie High School Irrigation Well, Steve Baertlein

He has spoken with a well driller who is doing a well in Nestucca. He actually has done some research about wells in this area and there is not enough water to actually irrigate. He is a driller out of Dallas. He stated that there is a spring that runs all year round. He is considering a cistern to irrigate.

Update on Nehalem Elementary Bleachers, Steve Baertlein

Mr. Baertlein shared that the bleachers could cost approximately \$35,000, you would have 141 seats above floor level. He stated that he has not had anyone talk to him about the lack of bleachers. Ms. Woika stated that no one has come to her about the seating. Mr. Kelly asked Mr. Myers what he thinks. Mr. Myers suggested that we survey the parents. Discussion occurred. This item will be tabled.

Student Transportation RFP Summary, Mark Sybouts

Mr. Sybouts shared that we have summarized the proposals. There are two possible cost proposals. One set of proposals deals with increases in the future based on the November CPI-W, and the other one deals with set percentages. He shared the following recommendations:

- ◆ Enter into a five year with First Student Inc.
- ◆ The agreement includes a possible one-time extension with rates to be negotiated by the end of the fourth year of the agreement.
- ◆ The Superintendent clarify rate structure if necessary
- ◆ The Superintendent negotiate an agreement based on the RFP and School Board's choice of rate structure
- ◆ The Business Manager and Superintendent recommend the alternative rate proposal structure due to the lower starting costs and the known percentage increases. It is unknown how current and future economic circumstances could impact the CPI-W

Ms. Aeder declared a conflict of interest. She will not enter into any discussion or vote on this matter. Mr. Kelly thanked Ms. Aeder.

M-Mahoney/2nd Tyrer to approve the proposal from First Student with the alternate rates for a five-year contract. Motion carried unanimously with the following voting in the affirmative: Kelly, Ryan, Mahoney, Myers, Tyrer and Fleisher.

Motion to Approve

Ms. Aeder abstained from the vote due to a conflict of interest.

NEW BUSINESS

None at this time.

New Business

FISCAL

Payment of Bills

Ms. Mahoney asked about the text book company payments. She asked if we are current on our adoptions. Ms. Buckmaster thought that we are up to date right now. There is a seven year replacement cycle. She believes that Social Studies in next.

Fiscal

Fiscal Summary Sheet

No comment

Resolution 19-2 Transfer Funds Budgeted for 2018-2019

Resolution 19-2

M-Fleisher/2nd Mahoney to approve Resolution 19-2. Motion carried unanimously.

Motion to Approve

SUGGESTIONS AND COMMENTS

Superintendent, Paul Erlebach reviewed the following:

- ◆ Mr. Erlebach reviewed the curriculum adoption schedule
- ◆ He shared that he has met with the logo designers. He would like them to come to the next board meeting
- ◆ Last day for students is Thursday
- ◆ The choir performed at NCRD last Saturday, they did a wonderful job, this was the second time they performed at the end of the year. It was a fund raiser for the choir. Mr. Simpson stated that they raised \$385
- ◆ The PUD provided 25 employees and spent two days (one day at each elementary school) on the solar car project. Each student received a \$30 solar car
- ◆ Graduation was very well attended. Graduates earned \$750,000 in scholarships
- ◆ The Maker Space at the high school will be completed over the summer
- ◆ Mr. Baertlein will report out on covered play areas at both elementary schools
- ◆ He will be meeting with the Superintendents Advisory Council one last time this school year
- ◆ Mr. Erlebach also mentioned that we have our NWRES D guests here. He requested from the ESD that if they are going to take the time to drive all the way out here that they report out on something that is going on. Renee Iverson is working with Culture and Climate at the high school. She works with students and teachers. They will continue that work next

Suggestions &
Comments
Superintendent

year. Kimberly Edney, is working in the area of 9th grade success. They focus on 9th grade student being on track to graduate.

Board

Board

Mr. Kelly asked if the Board is willing to endorse David Hollingsworth as the NWRES D representative from our area. Mr. Hollingsworth has been serving on the NWRES D board and is also on Tillamook School District Board. The board voted in the affirmative.

No other comments from the Board.

Personnel

PERSONNEL

Licensed

Hiring

None at this time.

Resignations

Kate Romanov as Nehalem Elementary Teacher

Coaching Resignations

None at this time.

NON LICENSED PERSONNEL INFORMATION - Informational Only

Hiring

Billie Jo Calnan as Nehalem Elementary Assistant Secretary

Ale Quintana as Neah-Kah-Nie Middle School Part-time Library Media Assistant

Resignations

Susan St. John as Nehalem Elementary Part-time Instructional Assistant

Beth Clark as Neah-Kah-Nie High School/Middle School Media Assistant and Testing Coordinator

Alice St. Clare as Neah-Kah-Nie High School Leo Co-Advisor

SUSPEND REGULAR SESSION

Mr. Kelly suspended the board meeting at 7:54 p.m.

Suspend Regular
Session

CONVENE EXECUTIVE SESSION

Mr. Kelly called to order executive session at 8:03 p.m. pursuant to ORS 192.660(2)(d) for the board to receive an update on bargaining with the licensed group.

Convene Executive
Session

Executive session was adjourned at 9:16 p.m.

Adjourn Executive
Session

RECONVENE REGULAR SESSION

Mr. Kelly reconvened regular session at 9:16 p.m.

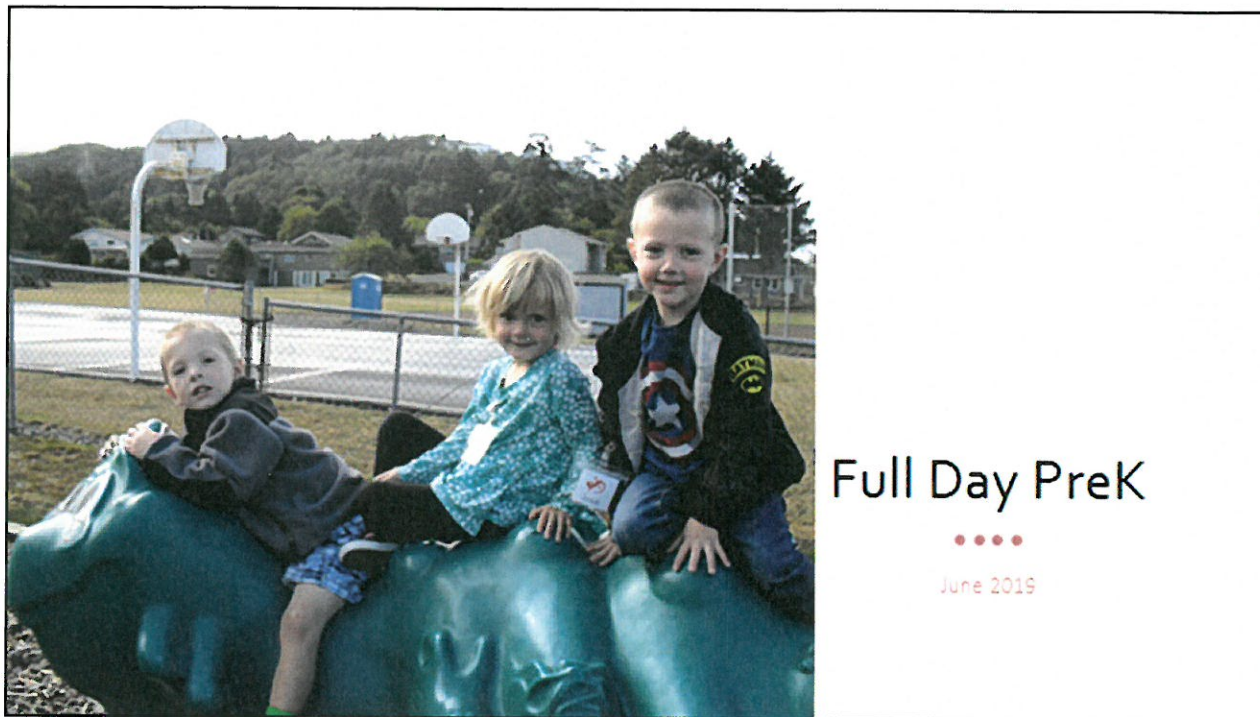
ADJOURN

Hearing nothing more to come before the board the meeting was adjourned at 9:17 p.m.

Adjourn

Next Meeting: Budget Adoption Meeting, June 24, 2019 at 5:30 p.m.

Next Meeting



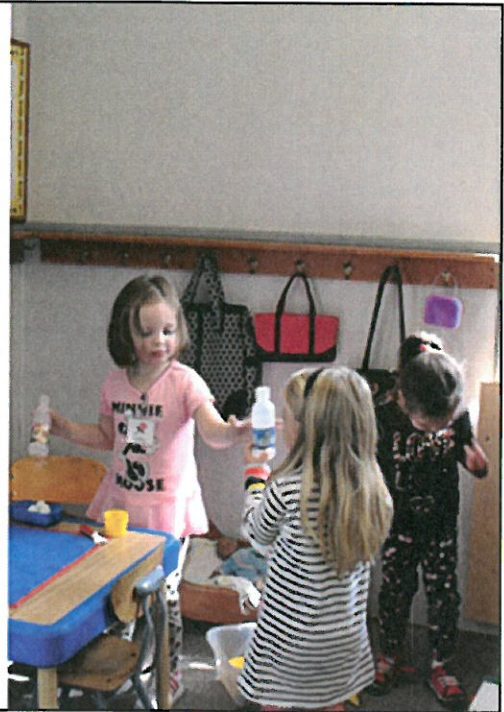
Tillamook School District Case Study

- Staff Interviews
 - Randy Schild, Superintendent
 - Jennifer Guarcello, Principal
 - Beth Ann Hendrickson, Teacher
 - Kim Lyon, ECSE Director
 - Dorothy Spence, Hub Director
- Daily Schedule
- Oregon Kindergarten Assessment Data



Benefits

- Program: More time for SEL/Art
- Funding: Preschool Promise
- Outcomes: Greater for students from disadvantaged background
- Childcare: Provides full-day care, enabling parents to pursue education/career

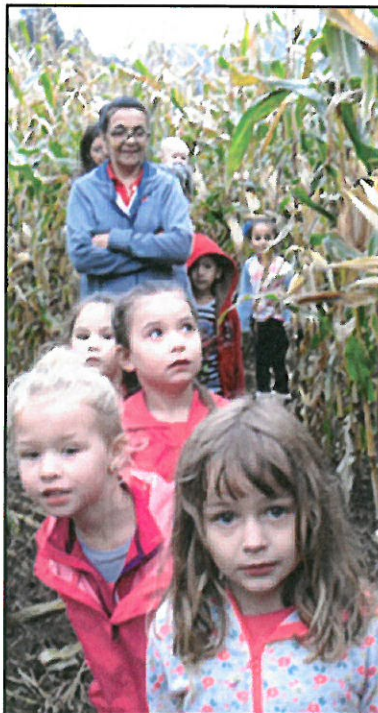


Challenges

- Early Learning world does not coordinate well with K-12 world
- Licensure/Spark Rating Requirements
 - Binder Preparation
 - Facility
 - Staffing
 - Transportation
 - Service Requirements
- Developmentally Appropriate Practices
 - Difficult transition from home/childcare to full day preschool
 - Reduced capacity for direct instruction in the afternoon
 - Increased student behavior in the afternoon
- Value
 - Learning gains were not proportional to increase in time
 - Value in terms of cost versus learning outcomes is not there

Recommendations

- Target services to students from disadvantaged backgrounds
- Start with partial day and slowly increase to full-day later in the school year.
- Offer wrap-around care, instead of full day preschool
- Consider offering a program for three year olds, rather than expanding service to 4 year olds
- Further develop PreK-3 alignment
- Increase Family Engagement/Education
- Focus on SEL



General Observations

- Developmentally Appropriate Practices
- Maintaining Quality in Staffing
- Greater Student Needs
 - Students come in lower each year
 - Increase in mental & behavioral health issues
 - Increased absenteeism
 - Trauma
 - Foster family referrals
 - DHS involved referrals
 - Screen Time
 - Reduced attention span for kids
 - Reduced supervision by parents/guardians
 - Impact of legalized marijuana in Early Intervention
 - Sensory needs
 - Looks similar to autism

Program Schedule

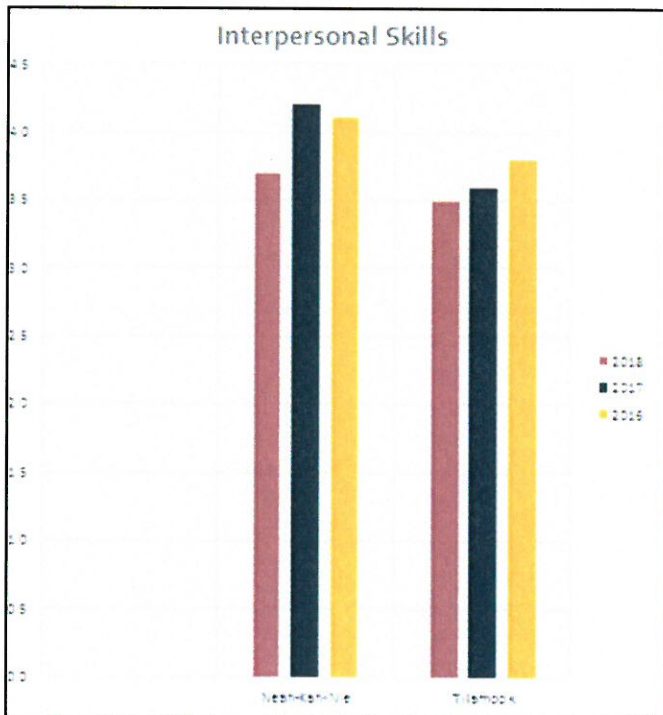
Mrs. Hendrickson's Schedule - Preschool								
Time	Monday	Tuesday	Wednesday	Thursday	Friday			
7:50-8:15	7:50-8:50 teacher meetings	Arrival/table games/breakfast/bathroom break				11-11:15	Bathroom break/wash hands for lunch	
8:15-8:30						11:15-11:30	Get Lunch	
8:30-9:00	8:50-9:30 arrival/table games/break- fast/bathroom break	Carpet Time				11:30-Noon	Lunch Time	
9:00-9:30						P.E.	P.E.	P.E.
9:30-10	Recess	Counseling	Free Play			12:15-1:00	Rest Time	
10-10:30	Small Learning groups & learning Centers					1:00-1:30	Bathroom break/Recess/bathroom break	
10:30-11						1:30-2:00	Wash hands/Snack/Wash hands	
						2:00-2:15	Show and tell / Story	
						2:15-2:30	Whole Group Activity	
						2:30-2:55	Free Play	Library
						2:55-3:15	Get Ready For Home	

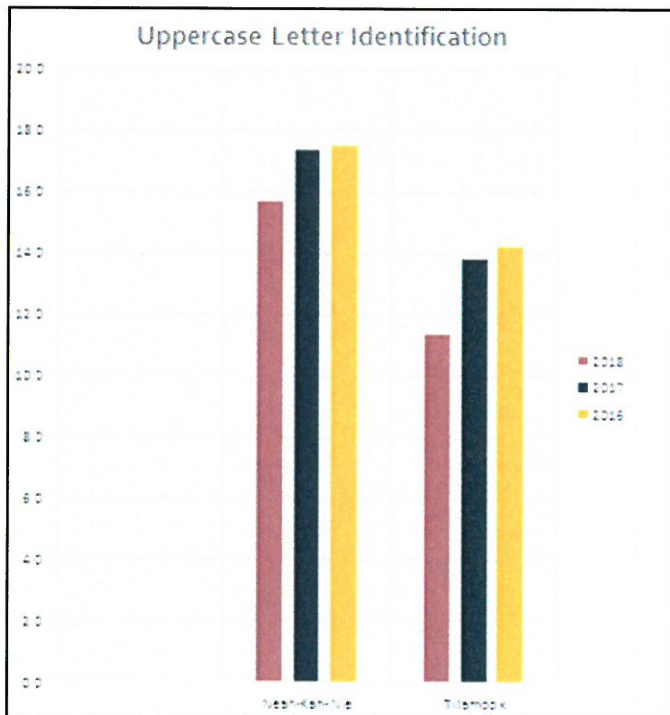
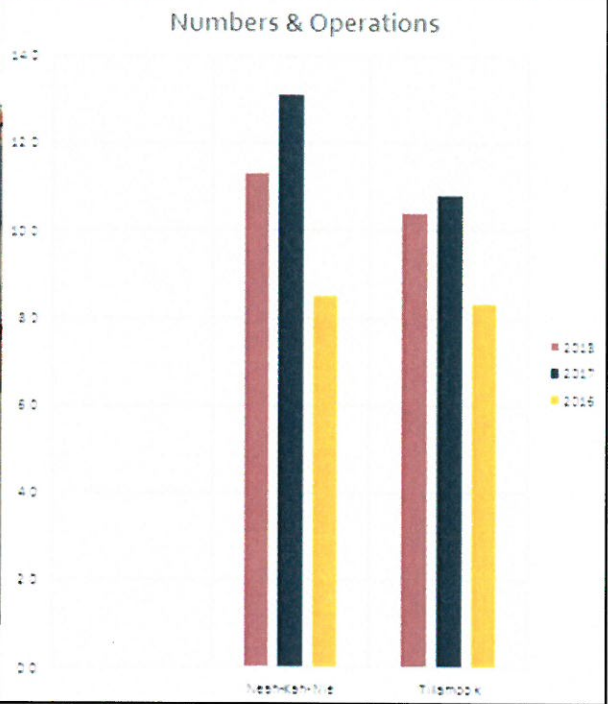


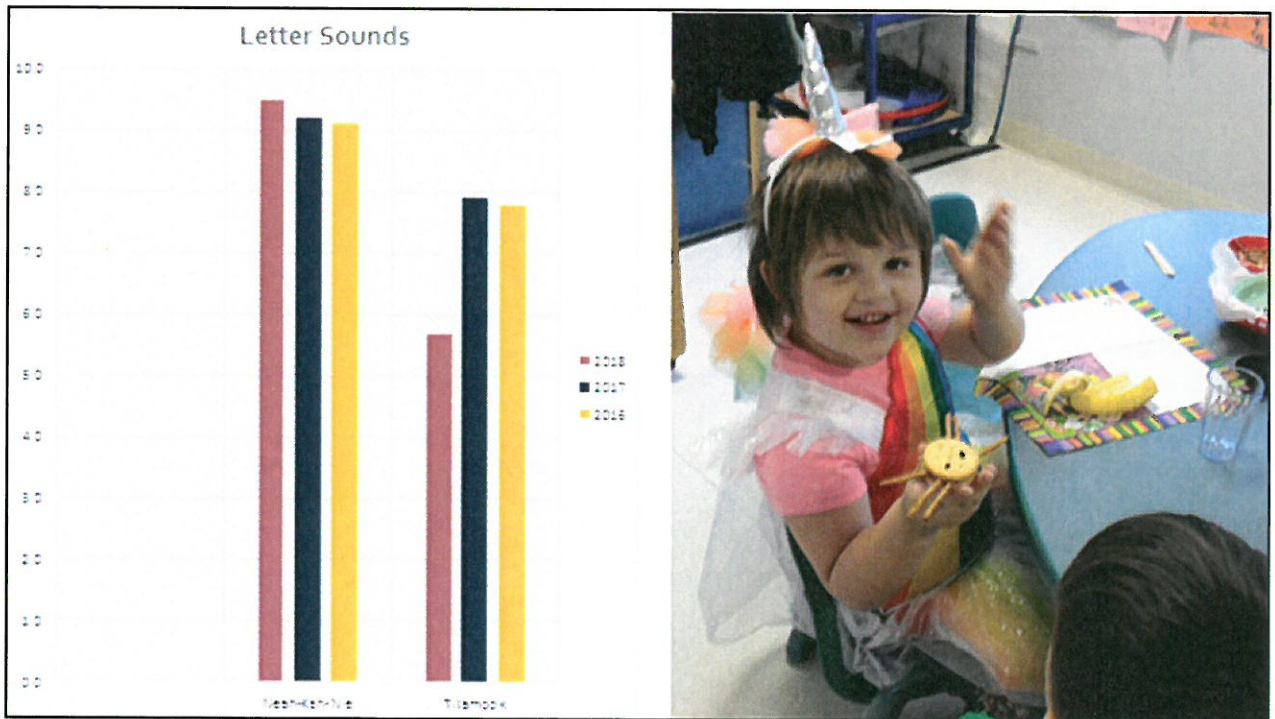
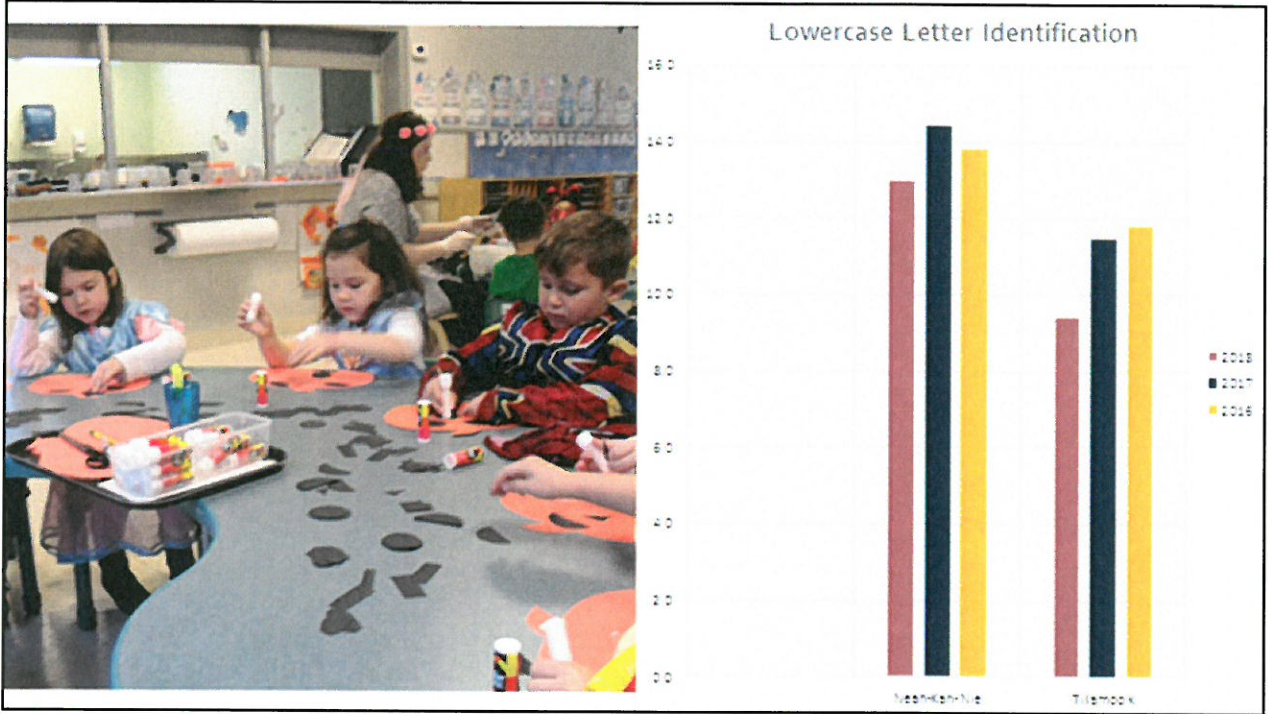
Oregon Kindergarten Assessment Data



Neah-Kah-Nie & Tillamook School Districts







Conclusions for Full Day PreK

- It DOES NOT provide significant, long-term academic advantage
- It DOES NOT provide additional instructional time
- It DOES provide full-day childcare, enabling parents to pursue career and education
- It DOES provide a language rich environment for disadvantaged children



A Childcare Solution for a Childcare Problem

- Quality, Developmentally Appropriate Childcare
 - Wrap around care for preschool
 - Infant & Toddler care
- Sliding Scale to Accommodate Low-Income Families
 - Encourage parents to pursue career/education
 - Connection to Family Resource Coordinators
- Supplemental Supports
 - Family Engagement
 - Parent Education
 - Connection to Early Intervention
- Career Pathway
 - TBCC Transfer Degree
 - Child Development & Family Study



Council of Forest Trust Land Counties

Local Government Center
1201 Court Street NE, Ste 300
Salem, OR 97301

David Yamamoto – Chair
Commissioner
Tillamook County

John Sweet – Vice Chair
Commissioner
Coos County

Mary Faith Bell
Commissioner
Tillamook County

Kathleen Sullivan
Commissioner
Clatsop County

Jim Bernard
Commissioner
Clackamas County

Will Tucker
Commissioner
Linn County

Bob Main
Commissioner
Coos County

May 21, 2019

Chair Witt

Vice Chairs Gorsek and Sprenger

Members of the House Committee on Natural Resources

For the record, I am Tillamook County Commissioner David Yamamoto...also Chair of the Council of Forest Trust Land Counties. I want to thank you for this opportunity to have a discussion of the many challenges faced by the Forest Trust Land Counties.

Let me start with just a brief overview of state forest lands managed by the Oregon Dept. Of Forestry. The Oregon Department of Forestry manages 729,859 acres of Board of Forestry (BOF) lands for which the Council of Forest Trust Land Counties (CFTLC) have a protected and recognizable interest. These lands are to be sustainably managed to provide timber revenue to the state, local schools and communities, and local taxing districts.

The CFTLC counties are Tillamook, Clatsop, Clackamas, Columbia, Washington, Benton, Lincoln, Linn, Marion, Polk, Coos, Douglas, Josephine, Klamath, and Lane.

The way that Forest Trust Lands are managed is important to Trust Land Counties. Paramount to CFTLC is ensuring Forest Trust Lands are actively managed. Sound management practices lead to high forest production, in turn, building strong communities, robust local economies, and providing critical public services. Revenues from timber harvest on Forest Trust Lands support education, public safety, special districts, and other services. In order to ensure best practice in management, CFTLC supports keeping options open for forest management.

The objectives of the Council of Forest Trust Land Counties (CFTLC) are:

- (1) Protect the trust and contractual relationship between the Forest Trust Land Counties and the State of Oregon, relating to management of the county forest trust land;
- (2) Support sound, active management of county forest trust lands, which fulfills their primary purpose of forest production and their important contribution to long-term community sustainability;
- (3) Protect the flow of revenues from county forest trust lands for essential local public services;

(4) Support forest trust land counties in other matters where they may have responsibility related to county forest trust lands; and

(5) Provide an organization that will effectively communicate these objectives.

Over these last few decades, Trust Land Counties have received less and less timber revenue due to decreased harvests on State forests. Yet, at the current rate of harvest it would take about 100 years to clear cut the entire forest. The current FRA (Forest Resource Assessment) shows there is approximately 17 billion board feet of timber in our state forests. The assessment says that there are only 8 billion board feet without any specific harvest constraints. We are growing approximately 400 million board feet every year. We are harvesting about 235 million board feet per year. All of this shows that we are continuing to age our state forests into classes that will not be harvestable in the future.

It must be understood that these decreases to timber harvest revenues have consequences on the hard-working people in timber counties. Revenue that is generated from harvest on Forest Trust Lands supports important services at the County level: Sheriff patrol, jail beds, criminal prosecution services, road maintenance, parks and recreation are just a few examples. Declining timber harvests also cause long-term negative economic and social impacts to schools and special districts that depend on this revenue. Taxing districts that share in timber harvest revenue include our libraries, schools, ports, and fire districts. These are important services that help rural communities have a measure of stability and sustainability. Further, loss of timber revenue to our school districts will need to be replaced by State general fund dollars.

It must also be understood that jobs in the woods, our mills, and truck transportation are some of our rural counties best paying, fully benefited, family wage jobs. These family wage jobs contribute significantly to the social stability in rural Oregon.

Continuing pressure on timber harvest continues to take many forms. There was a recent attempt to upgrade the Marbled Murrelet from threatened to endangered. The Technical Report issued by the BOF admits many times to the gaps in our knowledge about this cryptic and secretive bird. OSU is in the 3rd year of a 10-year study of the MaMu and what is known and reported is that the Oregon population is not decreasing...rather it is increasing at 1.8% per year over the last 16 years which accounts for a 28.8% increase over that period. We appreciate the department clarifying the sparse and conflicting nature of the data on the MaMu and hope the department will defer further action until the results of the OSU study can be added to the existing body of knowledge.

The department in conjunction with the BOF, has embarked on an update to the Forest Management Plan (FMP). There are areas where CFTLC is encouraged to see the department moving in terms of the FMP update, but at this time, much more detailed development of strategies and metrics are necessary to determine our ability to support these issues. Areas we would like to come into agreement include moving away from the current Structure Based Management Plan, consideration of a departure harvest schedule to re-balance age class distributions, restoration of poorly performing areas in our forests, and a more regional approach when setting habitat objectives. While we applaud these new approaches, the devil is in the details and at this point we have no detail or specificity to consider.

Another area of development by the department is a Habitat Conservation Plan (HCP). An October 2018 HCP Business Case Analysis by ECONorthwest, initiated by the department, does not provide sufficient detail about their calculations behind the analysis. The Trust Counties were not consulted about data, methods or assumptions, and the report does not provide the analytical details for us to determine if the conclusions are reliable. Until we learn more, we cannot have a position on the adoption of an HCP. Additionally, we would not support an HCP that violates the State's contractual obligations with the Trust Counties.

Another troubling development is HB 2020 carbon cap and invest scheme currently moving through the legislature as it relates to Forest Trust Lands. Let me start by saying that Oregon has the world's best carbon sequestration mechanism already in place...our forest lands. Through modern sustainable forestry practices, our forests have the ability to continuously sequester ever increasing amounts of carbon. The fastest rate of uptake of carbon occurs in younger forests as they grow rapidly while reaching for the sun. As a forest ages to 50+ years, the rate of carbon uptake slows as the forest matures. We can then harvest the trees and when turned into finished wood products, the carbon remains in the fiber. We then go in and replant the forest and the rapid uptake of carbon starts all over again.

Forest Trust Lands play a critical role in mitigating greenhouse gas emissions through carbon sequestration. Productive forests that are managed to produce products that store carbon have greater long-term carbon benefits than forests left unmanaged. If we think about replacing forest products with steel, concrete, and plastic composites to build our homes, how does this reduce greenhouse gas emissions.

The major problems we see is the issue of ever decreasing timber harvest if carbon offsets are instituted for Forest Trust Lands. The delta between harvest revenue and carbon offsets is huge. Forest Trust Lands are already managed to a higher standard than private or tribal timberlands, as evidenced by almost half of our forests under specific harvest constraints, which means we start at a higher baseline which means lower carbon offsets versus private or tribal lands.

We all remain horrified by the many conflagrations that have occurred in Oregon, California and across the West in recent years. We cannot prevent forest fires, but we can help to make sure they do not become conflagrations. Proper forest management can decrease the chances of forest fires becoming conflagrations. At the same time, we halt the release of carbon back into the atmosphere when our forests burn.

We must remember that timber revenue drives economic development for rural counties. In an era when the department is struggling to remain financially viable, the best way forward for them is to increase harvest levels which benefits both the department and the counties. The amount of timberland that would need to be sequestered for carbon offsets would be huge. It has been stated by the department that entire contiguous forests, not smaller carve outs, would need to be enrolled. Please don't use HB 2020 to further reduce fiber supply...this is a community killer for rural timber counties.

I apologize for being so long and detailed but as you can see, actions past, present and future, have placed many timber dependent counties financially on a knife's edge, with some having already fallen off the edge. Sustainable forestry is not something we can simply aspire to; it is already a fact in the State of Oregon.

Timber counties are comprised of hard working, resourceful men and women. We are not looking for a handout, nor even a hand up. We are used to helping ourselves and our neighbors but the ever-increasing roadblocks to our livelihoods are becoming insurmountable.

Respectfully submitted,

David Yamamoto

Tillamook County Commissioner
Council of Forest Trust Lands (CFTLC), Chair
Forest Trust Lands Advisory Committee (FTLAC), Chair

Annual Average Wage 2017					
	Total Private Sector Average	Forestry & Logging Average	Wood Products Manufacturing Average	Truck Transportation Average	Leisure & Hospitality Average
Oregon	\$50,483	\$51,264	\$49,430	\$50,890	\$21,379
Benton	\$46,454	\$54,120	\$62,503	\$35,749	\$16,824
Clackamas	\$51,918	\$51,310	\$46,391	\$51,091	\$20,215
Clatsop	\$35,757	\$52,951	\$60,817	\$47,233	\$21,691
Columbia	\$37,332	\$52,343	\$44,004	\$58,989	\$16,659
Coos	\$35,357	\$50,740	\$50,587	\$45,714	\$20,184
Douglas	\$38,140	\$45,473	\$51,030	\$47,962	\$16,818
Josephine	\$34,750	\$59,697	\$39,295	\$36,329	\$18,102
Klamath	\$36,104	\$44,965	\$51,727	\$38,646	\$17,529
Lane	\$41,025	\$50,850	\$54,795	\$52,384	\$17,679
Lincoln	\$33,756	\$50,080	\$51,740	\$44,270	\$21,674
Linn	\$41,536	\$47,923	\$52,476	\$55,719	\$16,914
Marion	\$44,756	\$49,860	\$43,714	\$47,992	\$17,943
Polk	\$33,433	\$51,326	\$69,040	\$42,996	\$15,646
Tillamook	\$36,737	\$50,680	\$52,918	\$43,572	\$20,445
Washington	\$69,389	\$48,615	\$51,248	\$46,767	\$20,638

Data - State of Oregon Employment Department - Employment and Wages by Industry