

TECHNOLOGY

- Implementation of a uniform communication tool for parents, including staff professional development (eduRooms)
- Emergency Communication Protocols established to notify school and district staff of site-based emergencies, e.g. stay-put protocols for medical situations. This also involves keeping communities and parents informed as necessary.
- Began installations of new district-developed intercom and paging system.
 - Johnson Elementary - completed
 - Mt. Charleston - in-progress
 - Amargosa - this summer
- The new Tonopah Elementary School -
 - The Technology Department provided significant guidance and feedback to CORE and the subcontractors regarding classroom needs. We expect the school to open with few to zero technology issues.
- We have successfully fended off a couple of significant and clever phishing campaigns
- Managing and providing professional development to the new Technology Coordinator school-level teachers. These are teachers who receive a stipend to assist their school's teachers in troubleshooting technology and then communicate directly with the Tech & Data teams on more serious issues.
- Established an A.I. Guidance Committee to provide direction regarding A.I. to the schools and district
 - Created Responsible Use of A.I. policy and regulation (5557)
 - Working on creating voluntary PD for employees.
- Secretary & Clerical Aide Professional Development and Meetings
 - Provide one-on-one training for new and/or struggling secretaries and clerical aides.
- Data Dashboard
 - Our error dashboards have greatly improved the accuracy of our data, which is reflected in the state audits, particularly the attendance audits.
 - As secretaries repair data errors, we see an improved ability to communicate with parents and guardians
- Created a grade-passback integration with Edgenuity to enable parents to see student distance education grades from Pathways and Credit Recovery within IC
- Maintained school and district calendars, which include scheduling support for schools for 25/26 and 26/27.