

CURRICULUM DEVELOPMENT

The Board of Education recognizes its responsibility for the quality of the educational program of the schools. To this end, the curriculum shall be developed, evaluated, and adopted on a continuing basis and in accordance with a plan for curriculum growth established by the Superintendent.

For purposes of this policy and consistent communication throughout the District, curriculum shall be defined as:

- A. the courses of study, subjects, classes, and organized **curricular** activities provided by the school;
- B. the plan for learning necessary to accomplish the educational goals of the District.

The Board directs that the curriculum of this District:

- A. provides courses required by statute and the State Board of Education;
- B. ensures, to the extent feasible, that special learning needs of students are provided for in the context of the regular program or classroom and provides for effective coordination with programs or agencies that are needed to meet those needs that cannot be dealt with in the regular program or classroom;
- C. be consistent with the District's philosophy and goals;
- D. incorporates student performance standards as the basis for determining how well each student is achieving the identified academic outcomes for each area of the District's curriculum;
- E. allows for the development of individual talents and interests as well as recognizes that learning styles of students may differ;
- F. provides a strategy for continuous and cumulative learning through effective articulation at all levels, particularly of those skills identified as essential and life-role skills;

- G. utilizes a variety of learning resources to accomplish the educational goals.

As educational leader of the District, the Superintendent, **or designee**, shall be responsible to the Board for the development and evaluation of curriculum and the preparation of courses of study.

The Superintendent, **or designee**, shall make progress reports as determined by the Board of Education and administration annually when developing the Board Calendar.

The Superintendent, **or designee**, may conduct such pilot programs as are deemed to be necessary to the continuing growth and development of the instructional program.

105/10-20.8, 27-1
23 ILAC 1.410 et. seq.

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To Policy Committee 4/9/2012